PRIDE TEACHING ENVIRONMENT SURVEY

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Use a No. 2 pencil only
CORRECT: ■ INCORRECT:
 INCOR

INSTRUCTIONS:

We thank you for taking the time to complete this survey designed to assess the school learning environment from the teacher's point of view. Your opinions count toward building productive learning environments.

A few things you should know about the survey:

- All of your responses are completely confidential. No one in your school building or district will know how you respond.
 Survey data will be compiled into a report that provides results based on the average answers of all teachers.
- There are no right or wrong answers on the survey. Mark the response that best matches your situation.
- If you work at more than one school, answer the survey in the context of the school you work at the most. If you work at two or more schools an equal amount of time, answer the survey in the context of the school you like the most.

You must use a No. 2 pencil to	complete the questionnaire.	
I. DEMOGRAPHICS		
1. How would you classify your teaching position? Regular full-time teacher. Regular part-time teacher. Long-term substitute teacher. Short-term substitute teacher.	5.How many years have you worked as a teacher, either full- or part-time, and as either a substitute or regular teacher? 4 4	7.Which statement best describes how YOUR classes at this school are organized? OI instruct several classes of different students most or all of the day in one or more subjects. OI am an elementary school teacher who teaches only one subject to different classes of students. OI instruct the same group of students all or most of
2. Do you regularly teach classes at more than one school in a week? Yes No	(Do not count time spent as a student teacher.) (5) (6) (6) (7) (7) (8) (8) (9) (9)	the day in multiple subjects. I am one of two or more teachers in the same class, at the same time; we are jointly responsible for teaching the same group of students all or most of the day. I instruct a small number of selected students in specific skills or to address specific needs.
3. How old are you? ① ① ① ① ② ② ③ ③ ③ ④ ④ ⑤ ⑤ ⑥ ⑥ ⑦ ⑦ ⑧ ⑧ ⑨ ⑨ 3. 4. How many years have you been	6.In which grades are your students? (Mark as many as apply.) Prekindergarten Kindergarten 1st 2nd 3rd 4th 5th 6th 7th 8th 9th	8.Which of the following describes the teaching certification you currently hold in this state? Regular or standard state certificate or advanced professional certificate. Certificate issued after satisfying all requirements except the completion of a probationary period. Certificate that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained. Certificate issued to persons who must complete a certification program in order to continue teaching. I do not hold any of the above certifications in this state.
teaching at your current school? ① ① ② ② ③ ③ ③ ④ ④ ④ ⑤ ⑤ ⑥ ⑥ ⑦ ⑦ ⑦ ⑦ ⑦ ⑦ ③ ③ ③ ③ ③ ③ ③	11th 12th Ungraded	9.What is your highest academic level achieved? Bachelor's degree Master's degree Doctorate degree 10.For what grade ranges does your teaching certification apply? (Mark all that apply) Early childhood, preschool and any of grades K-5. Any of grades 6-8. Any of grades 9-12.

11.Are you male or female?	If you are planning to leave your school because you are									
○Male	dissatisfied, answer question 4. Otherwise, go to question 5									
Female	4.If you are dissatisfied with your									
	current school, please indicate									
12.Are you of Hispanic or Latino origin?	the level of importance each of Extremely important									
○Yes	the following plays in your Very important									
○No	dissatisfaction with your Somewhat important									
<u> </u>	current school. Slightly important									
13.What is your race/ethnicity?	Not at all important									
○ White	a.Because I do not have enough autonomy over									
Black or African-American										
	my classroom.									
Asian	b. Because I am dissatisfied with the large									
Native Hawaiian or Other Pacific Islander	number of students I teach.									
American Indian or Alaska Native	c.Because I do not feel prepared to mainstream									
	special needs (eg, disabled) students in my									
II. YOUR CAREER IN EDUCATION	regular classes.									
	d.Because I feel that there are too many									
1.What job do you expect to be doing next year?	intrusions on my teaching time (eg, time spent									
Regular classroom teacher.	with students).									
A different professional role in education (eg, counselor,	e.Because I am dissatisfied with opportunities for									
school administrator).	professional development.									
A different non-professional role (eg, school aide, office	f.Because I am dissatisfied with workplace									
administrator) in education.	conditions (eg, facilities, classroom resources,									
· · · · · · · · · · · · · · · · · · ·										
A different professional role (eg, curriculum developer)	school safety).									
in a commercial/business educational setting.	g.Because student discipline problems are an									
A different job not related to education.	issue.									
Not working any job by choice.	h.Because I am dissatisfied with the									
Not working any job out of necessity.	administrator(s).									
Other.	i.Because I am dissatisfied with the lack of									
	support I receive from the administration.									
	j.Because I am dissatisfied with the lack of									
2.Where do you expect to be working next year?	influence I have over school policies and									
At my current school.	practices.									
At a school in my current district.	k.Because I am dissatisfied with how student									
Within my district but not in a school setting (eg, district	assessments and school accountability									
office).	measures impacted my teaching.									
Oln another public school district.	I.Because I am dissatisfied with having some of									
Working in a private school setting.	my compensation, benefits, or rewards tied to									
Working in an educational setting but not in a school										
	the performance of my students. m.Because I am dissatisfied with the support I									
setting (eg, regional educational center).										
Working in a commercial/business educational setting.	received for preparing my students for student									
○Working in a commercial/business setting not related to	assessments.									
education.	n.Because I am dissatisfied with the influence									
Not working in any setting.	student assessments had on the curriculum.									
Other.	Because I am dissatisfied with other aspects of									
	accountability measures not included above.									
3. What reasons best describe your choice for next year?	5.What job do you expect to be doing five years from now?									
(Mark all that apply)	Regular classroom teacher.									
Ol'm satisfied with my current situation.	A different professional role in education (eg, counselor,									
Ol'd like a better teaching assignment.	school administrator).									
Ol'd like a better salary and/or benefits.	A different non-professional role (eg, school aide, office									
School staffing action (eg, reduction-in-force, school	administrator) in education.									
closing) requires me to change.	A different professional role (eg, curriculum developer) in a									
Dissatisfaction with current school setting.	commercial/business educational setting.									
Working in a location that is more convenient.	A different job not related to education.									
Other family or personal reasons.	○Not working any job by choice.									
Ol'm retiring.	Not working any job out of necessity.									
Other.	Other.									
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6. Where do you expect to be working <u>five years</u> from now?	B.DISCIPLINE AND DECISION-MAKING Strongly agree
At my current school.	Agree
○ At a school in my current district.	Disagree
Within my district but not in a school setting (eg, district	Strongly disagree
office).	1.My principal backs up teachers when dealing
○ In another public school district.	with parents about disciplinary issues.
Working in a private school setting.	2.My principal supports me in matters of
Working in an educational setting but not in a school	student discipline.
setting (eg, regional educational center).	3.My principal follows through in addressing
Working in a commercial/business educational setting.	student discipline problems.
Working in a commercial/business setting not related to	4.School administrators give teachers opportunities
education.	to be involved in school-wide decision-making.
Not working in any setting.	5.My principal or immediate supervisor effectively
Other.	collaborates with teachers in decision-making.
Couloi.	Conductation with todoriors in decision making.
7.What reasons best describe your choice for <u>five years</u>	C.TEACHER INVOLVEMENT IN
from now? (Mark all that apply)	
Ol'm satisfied with my current situation.	7.g
Ol'd like a better teaching assignment.	decision-making about: Disagree
Ol'd like a better salary and/or benefits.	Strongly disagree
School staffing action (eg, reduction-in-force, school	1. Selecting instructional materials and resources.
closing) requires me to change.	2.Devising teaching techniques.
Dissatisfaction with current school setting.	3.Setting grading and student assessment
Working in a location that is more convenient.	practices.
Other family or personal reasons.	4.Developing a school-wide student discipline plan.
O'l'm retiring.	5.Determining the content of in-service professional
Other.	development programs.
	6.Developing plans about how to close the
8. How true are the following Very true	achievement gap.
statements for you? Somewhat true	7.Developing plans to improve parental
Somewhat not true	involvement.
Not true at all	8. The selection of new teachers for this school.
a.I have the same motivation now that I did when I	9.Deciding how the school budget will be spent.
started teaching.	
b. I question if teaching is right for me.	
c.If I had to do it over, I would still become	I am involved in Some
a teacher.	decision-making about: A little
d.I'm still teaching because I truly enjoy my work.	Not at all
e.My current salary influences my intentions in	10.Determining the content of in-service
maintaining a career as a teacher.	professional development programs.
f.My future salary expectations influence my	11.School improvement planning.
intentions in maintaining a career as a teacher.	12.Developing plans about how to close the
	achievement gap.
III. SCHOOL LEADERSHIP	13.Developing plans to improve parental
	involvement.
A.INSTRUCTIONAL LEADERSHIP	14. Selecting instructional materials and resources.
Strongly agree	15. Devising teaching techniques.
My principal or Agree	16.Setting grading and student assessment
instructional supervisor: Disagree	practices.
Strongly disagree	
1.Provides a high quality of leadership.	IV. SCHOOL CLIMATE
2.Understands how students learn.	
3. Values teacher feedback.	A.MY SCHOOL Strongly agree
4.Communicates clear expectations to faculty.	Agree
5.Is aware of what goes on in my classroom.	Disagree
Constitution and good on in my oldestoom.	1.This school is a good place Strongly disagree
	for me to work and learn.
	2.I feel optimistic about the future of this school.
	3.1 believe this school is headed in the right
	direction
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B.STUDENT DISCIPLINE		Α	lot	B.ADDITIONAL SUPPORT								
To what degree do the following interfere	Some			In which of the following areas, if any, do you								
with instruction at your school:	A little			believe teachers need additional support	Some							
Not a	t all				little							
1.Bullying (verbal, physical, emotional).	0	\bigcirc	\bigcirc	Not at	all							
2.Cyber bullying.	0	0		1.Special education (students with disabilities).	0000							
3. Fights and other violence.	0	\bigcirc		2.Instructing special education students								
4.Student absences.	0	\bigcirc		mainstreamed into regular classrooms.								
				3.Limited English Proficiency (LEP) / Bilingual								
C.STUDENT CONDUCT RULES Strongly		y ag	ree	education.	0000							
	A	gree	•		4							
1.My principal enforces school Dis	sagre	е		C.FACILITIES, RESOURCES, Stro	ngly agree							
rules for student conduct and Strongly disag	ree			TECHNOLOGY	Agree							
backs me up when I need it.				At my school:	igree							
2.We have clear rules on violence.	0	0	50	Strongly disagr								
3.We have clear rules on bullying.	0	0	50	1.Space exists in my building for staff and others to								
				work together.	0000							
D.SCHOOL SAFETY		Α	lot	2.The school environment is clean and well								
	0	fter	_	maintained.								
Some	etime			3.Teachers and students take pride in the								
In my school I feel safe: Selo				appearance of the school.								
Neve				4.I have adequate resources to do a good job								
1.In the classroom.				teaching students.								
2.In the cafeteria (lunchroom).				5.The Internet connection at my school is reliable								
3.In the halls.				and of adequate speed for instructional purposes.								
4.In the bathroom.				6.Teachers have access to reliable communication								
5.In the gym.				technology, including phones, faxes and e-mail.								
6. On the school bus.				tooming phones, takes and a main								
7.At school events (ballgames, etc.).				VI. THE TEACHING EXPERIENCE AT MY SCHOO	ı							
8.On the playground.					_							
9.In the parking lot.				A.TEACHER FEEDBACK Stro	ngly agree							
			My principal or	Agree								
E.TEACHER RESPECT Str	ongly	v ag	ree		igree							
Agree			Strongly disagr									
Dis	sagre			1. Gives me useful feedback on my teaching.	10000							
1.Teachers are treated and Strongly disag				2.Gives informal feedback to me outside of the								
respected as educational professionals.		0		formal evaluation process.								
2.Students respect their teachers.	0			3.Provides suggestions that improve my teaching								
3.Parents respect their children's teachers.	0			effectiveness.								
4.My principal recognizes teachers for a job				4.Understands effective teaching and learning in my								
well-done.												
				5.Provides accurate feedback on my instruction.	0000							
V. STUDENTS AND LEARNING				6. Adequately assesses effective teaching.	0000							
VI OTOBERTO AND ELEMENTO				Circulations accessed endourse todaming.								
A.STUDENT ENGAGEMENT Str	ongl	v ad	ree	B.TEACHER EFFICACY	Very true							
7.10102111111111111111111111111111111111		gree			hat true							
At my school:	sagre	_		statements for you? Somewhat no								
Strongly disag				Not true at								
1.Students have pride in their school.	_			1.I know how to deliver instruction so that all my	i"							
2.Student apathy is a problem.				students can learn.								
3.Students don't care about learning.			_	2.I have the ability to assess student learning								
4.Students take pride in their academic				problems.								
accomplishments.				3.When students in my class struggle, I have the								
5.Students come to school prepared to put				expertise to use alternate teaching strategies.								
forth the required effort to learn.				4.I use many effective strategies to restore order in								
Torus the required entit to learn.				a classroom.								
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B.TEACHER EFFICACY (continued)		Very true			VII. TEACHER COMPENSATION											
How true are the following	Somewhat true															
statements for you?	omewhat not	true										Very true				
	Not true at a									omewh		_				
5.I use a number of effective strategies	s for									So	mewh	nat not	true			
motivating students to engage in the											Not tr	ue at a	ıll			
6.Some students just cannot be motiva	ated to do the			1.	.I have t	o supp	olemei	nt my i	incom	e from	teach	ing in				
work.					other w	ays (e	g, sec	ond-jo	b, sur	nmer j	ob, etc	c.).				
7.I give students an opportunity to make	ke decisions			2.	I need t	to work	k a pa	rt-time	job in	additi	on to					
about class activities.					teachin	g.										
C.TEACHER EVALUATION	Stro	ngly a	gre	e V	III. TEA	CHER	REL	ATION	ISHIP	S AND	COL	LABOR	RATI	ON		
	'	Agre														
At my school:	Disa	gree	1	A.	INTER	PERSO	ONAL	RELA	TION	SHIPS		Stroi	ngly	agr	ee	
	ongly disagre												Ag	_		
1.Teachers receive feedback from teachers												Disa				
evaluations that help them improve t										Stro	ngly o	disagre		9		
2.Teacher performance evaluations ar				┧,	.Colleag	ues ai	ive ea	ch oth	∟ er sub							
consistently and fairly.					them is									olc		
3.Teacher evaluations accurately asse	ess effective		Н	_	Teache			e work	king re	elations	ships v	vith		+	+	
teaching.					each ot		0.00		9)			olc		
Todoming.					Teache		/e ann	d relat	ionshi	ins witl	n each	other		7	+	
D.TEACHER WORKLOAD		Very	tru	_	outside			a rola.		po ma		ou ioi		حاد		
How true are the following	Somewi			ັ −	Outoldo	01 001	1001.		-					+	+	
	omewhat not		ו לו		STAFF	COLL	EGIA	LITV								
statements for you:	Not true at a	_			At my s											
1.I find myself working late hours at ho		1 _			At IIIy S	scriooi.										
2.The amount of time I'm working feels				\exists \Box	The fac	ulty of	llobor	otoo o	ffootiv	oly to	maka					
2. The amount of time 1m working feets	s uman.		19	\Box						-						
E TE 4 OUED OTDEOG					decisio								9	7	44	
E.TEACHER STRESS				2.	There is					and m	nutuai					
At my school:					respect								0			
				.Everyo	ne is tr	reated	as a r	nemb	er of th	ne sch	ool					
1.I'm on the phone a lot dealing with m	ny students'			1	family.									\supset		
non-educational problems.		00	0	9												
2.I'm emotionally drained working with	my students'			D	K. ADDI	TIONA	AL QU	ESTIC	ONS							
personal problems.		00														
3.I spend a great deal of time dealing	with students'			1.	. A	B	C	(D)	Œ	(F)	G	\oplus				
social and emotional troubles.		00		\bigcirc												
4.The level of social/emotional problem	ns of my			2.	. (A)	B	C	(D)	E	E	G	\oplus				
students often overwhelms me.				\bigcirc												
				3.	. (A)	B	C	(D)	Œ	E	G	\oplus				
F.TEACHER ATTITUDE																
How true are the following				4.	. A	B	C	(D)	Œ	(F)	G	\oplus				
statements for you?																
				5.	. A	B	C	(D)	Œ	(F)	G	\oplus				
1.I look forward to coming to school in	the morning.			\circ L												
2.I dread coming to work in the mornin				히 6.	. (A)	B	C	(D)	Œ	Ē	G	Œ				
3.I often wish I had chosen another pro		00														
4.1 like being a teacher.			H	ə 7.	. A	B	C	(D)	Œ	Ē	G	Œ				
and a smile of the smile of			<u> </u>	<u> </u>	- '											
				8.	. (A)	B	©	(D)	Œ	(F)	G	Œ				
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				9.	. (A)	B	©	D	Œ	Ē	G	Œ				
				9	. (A)	B		Ф	(E)	Ð	(Ð				
				10		<u></u>	<u> </u>	<u></u>	Œ	Œ	<u> </u>	(
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