



## **Questionnaire Report for Grades 6 to 12**

### **Your School**

Anytown, USA

May 23, 2006

# Contents

- 1 Introduction** **17**
- 1.1 How To Use Your Data . . . . . 17
- 2 Summary** **19**
- 2.1 Core Measures . . . . . 19
- 2.2 Annual and Monthly Use . . . . . 20
- 2.3 Where Students Use . . . . . 20
- 2.4 When Students Use . . . . . 20
- 2.5 Risk Factors . . . . . 21
- 2.6 Protective Factors . . . . . 21
- 3 Graphics** **22**
- 3.1 Frequency of Use . . . . . 23
  - 3.1.1 Annual Use . . . . . 23
  - 3.1.2 30-Day Use . . . . . 30
- 3.2 Perception of Risk . . . . . 37
- 3.3 Perception of Parental Disapproval . . . . . 58
- 3.4 Perception of Friends' Disapproval . . . . . 68
- 3.5 Average Age of Onset of Use . . . . . 78
- 3.6 Student Information . . . . . 99
- 3.7 Availability . . . . . 110
- 3.8 Where Do You Use . . . . . 131
- 3.9 When Do You Use . . . . . 144
- 3.10 Drug Use by Gender . . . . . 157
- 3.11 Risk and Protective Factors – Cross Tabulations . . . . . 178
  - 3.11.1 Attend Church or Synagogue . . . . . 179

3.11.2 Take Part in Community Activities . . . . .	180
3.11.3 Make Good Grades . . . . .	181
3.11.4 Take Part in Sports Teams . . . . .	182
3.11.5 Take Part in School Activities . . . . .	183
3.11.6 Get Into Trouble at School . . . . .	184
3.11.7 Teachers Talk About Dangers of Drugs . . . . .	185
3.11.8 Parents Talk About Dangers of Drugs . . . . .	186
3.11.9 Parents Set Clear Rules . . . . .	187
3.11.10Parents Punish for Breaking Rules . . . . .	188
3.12 Safety and Health – Cross Tabulations . . . . .	189
3.13 Carrying a Gun to School . . . . .	190
3.14 Involvement in Gangs . . . . .	191
3.15 Thinking About Suicide . . . . .	192
3.16 Being Overweight . . . . .	193
3.17 Threatening/Harmful Behaviors . . . . .	194
3.18 Trouble with Police . . . . .	195
3.19 Personal Safety . . . . .	196
<b>4 Percentage Tables</b>	<b>197</b>
4.1 Personal & Family Information . . . . .	198
4.2 Student Information . . . . .	202
4.3 Do You Feel The Following Are Harmful To Your Health? . . . . .	213
4.4 Within The Past Year How Often Have You... . . . .	219
4.5 At What Age Did You First... . . . .	229
4.6 Where Do You Usually Use... . . . .	238
4.7 When Do You Usually Use... . . . .	242
4.8 In My School, I Feel Safe... . . . .	246
4.9 While At School Have You... . . . .	249
4.10 How Easy Is It To Get... . . . .	254
4.11 How Wrong Would Your Parents Feel It Would Be For You To... . . . .	260
4.12 How Wrong Would Your Friends Feel It Would Be For You To... . . . .	263
4.13 Frequency of Use . . . . .	266
<b>5 Narrative Report</b>	<b>273</b>
5.1 Introduction . . . . .	273
5.1.1 The Pride Surveys Questionnaire . . . . .	273
5.1.2 The Report . . . . .	274

---

5.2	Gateway Drugs . . . . .	274
5.2.1	Tobacco . . . . .	275
5.2.2	Alcohol . . . . .	276
5.2.3	Marijuana . . . . .	279
5.3	Other Illicit Drugs . . . . .	281
5.3.1	Cocaine, Uppers, and Downers . . . . .	281
5.3.2	Inhalants, Hallucinogens, Heroin, and Steroids . . . . .	284
5.4	The Media and Data Presentation . . . . .	287
5.4.1	Community Awareness . . . . .	287
5.4.2	The Media . . . . .	287
5.4.3	Presentations to School/Community Groups . . . . .	290
5.4.4	Sample Press Release . . . . .	292
<b>6</b>	<b>Drug-Free Communities Support Program Core Measures</b>	<b>294</b>

# List of Tables

1.1	Number of Students Surveyed	18
2.1	Core Measures for All Students	19
2.2	Percentage of Students Who Report Using Drugs	20
2.3	Where Do Students Report Using	20
2.4	When Do Students Report Using	20
2.5	Percentage Of Students At Risk	21
2.6	Percentage Of Students Protected	21
3.1	Attend Church or Synagogue	179
3.2	Take Part in Community Activities	180
3.3	Make Good Grades	181
3.4	Take Part in Sports Teams	182
3.5	Take Part in School Activities	183
3.6	Get Into Trouble at School	184
3.7	Teachers Talk About Dangers of Drugs	185
3.8	Parents Talk About Dangers of Drugs	186
3.9	Parents Set Clear Rules	187
3.10	Parents Punish for Breaking Rules	188
4.1	Ethnic Origin	198
4.2	Sex	198
4.3	Age	199
4.4	Do you live with...	199
4.5	Do you have a job?	199
4.6	Does your father have a job?	200
4.7	Does your mother have a job?	200

4.8	What is the educational level of your father? . . . . .	200
4.9	What is the educational level of your mother? . . . . .	201
4.10	Do you make good grades? . . . . .	202
4.11	Do you get into trouble at school? . . . . .	202
4.12	Do you take part in school sports teams? . . . . .	202
4.13	Do you take part in school activities such as band, clubs, etc.? . . . .	203
4.14	Do you take part in community activities such as scouts, rec. teams, youth clubs, etc.? . . . .	203
4.15	Do you attend church, synagogue, etc.? . . . . .	203
4.16	Do your parents talk with you about the problems of tobacco, alcohol and drug use? . . . . .	204
4.17	Do your teachers talk with you about the problems of tobacco, alcohol and drug use? . . . . .	204
4.18	Have you skipped school without your parents' permission in the past year? . . . . .	204
4.19	Does your school set clear rules on using drugs at school? . . . . .	205
4.20	Does your school set clear rules on bullying or threatening other students at school? . . . . .	205
4.21	Do your parents set clear rules for you? . . . . .	205
4.22	Do your parents punish you when you break the rules? . . . . .	206
4.23	Have you been in trouble with the police? . . . . .	206
4.24	Do you take part in gang activities? . . . . .	206
4.25	Have you thought about committing suicide? . . . . .	207
4.26	Do you have an adult, other than your parent or guardian, that you talk to about problems? . . . . .	207
4.27	Do your friends use tobacco (cigarettes, etc.)? . . . . .	207
4.28	Do your friends use alcohol (beer, liquor, etc.)? . . . . .	208
4.29	Do your friends use marijuana (pot, hash, etc.)? . . . . .	208
4.30	Do your friends use other illicit drugs? . . . . .	209
4.31	Have you had 5 or more glasses of beer, coolers, breezers or liquor within a few hours? . . . . .	209
4.32	Have you driven a car after or while drinking alcohol? . . . . .	209
4.33	Does your school ask any students to take a drug test? . . . . .	210
4.34	Does your school have a Student Assistance Program(SAP)? . . . . .	210
4.35	Does your school have a school security (police) officer? . . . . .	210
4.36	Does your school security(police) officer help keep your school safe? . . . . .	210
4.37	Do you think that you are overweight? . . . . .	211
4.38	Has a doctor told you that you are overweight? . . . . .	211
4.39	Have you bought or sold drugs AT school? . . . . .	211
4.40	Have you bought or sold drugs when NOT at school? . . . . .	211
4.41	Have you carried a gun for protection or as a weapon when NOT at school in the past year? . . . . .	212
4.42	Do you feel that using cigarettes is harmful to your health? . . . . .	213
4.43	Do you feel that using smokeless tobacco is harmful to your health? . . . . .	213

4.44	Do you feel that using cigars is harmful to your health? . . . . .	213
4.45	Do you feel that using beer is harmful to your health? . . . . .	214
4.46	Do you feel that using coolers, breezers, etc. is harmful to your health? . . . . .	214
4.47	Do you feel that using liquor is harmful to your health? . . . . .	214
4.48	Do you feel that using marijuana is harmful to your health? . . . . .	215
4.49	Do you feel that using cocaine is harmful to your health? . . . . .	215
4.50	Do you feel that using uppers is harmful to your health? . . . . .	215
4.51	Do you feel that using downers is harmful to your health? . . . . .	216
4.52	Do you feel that using inhalants is harmful to your health? . . . . .	216
4.53	Do you feel that using hallucinogens is harmful to your health? . . . . .	216
4.54	Do you feel that using heroin is harmful to your health? . . . . .	217
4.55	Do you feel that using anabolic steroids is harmful to your health? . . . . .	217
4.56	Do you feel that using ecstasy is harmful to your health? . . . . .	217
4.57	Do you feel that using OxyContin is harmful to your health? . . . . .	218
4.58	Do you feel that using crystal meth is harmful to your health? . . . . .	218
4.59	Within the past year how often have you smoked cigarettes? . . . . .	219
4.60	Within the past year how often have you used smokeless tobacco? . . . . .	219
4.61	Within the past year how often have you smoked cigars? . . . . .	220
4.62	Within the past year how often have you drunk beer? . . . . .	220
4.63	Within the past year how often have you drunk coolers, breezers, etc.? . . . . .	221
4.64	Within the past year how often have you drunk liquor? . . . . .	221
4.65	Within the past year how often have you smoked marijuana? . . . . .	222
4.66	Within the past year how often have you used cocaine? . . . . .	222
4.67	Within the past year how often have you used uppers? . . . . .	223
4.68	Within the past year how often have you used downers? . . . . .	223
4.69	Within the past year how often have you used inhalants? . . . . .	224
4.70	Within the past year how often have you used hallucinogens? . . . . .	224
4.71	Within the past year how often have you used heroin? . . . . .	225
4.72	Within the past year how often have you used anabolic steroids? . . . . .	225
4.73	Within the past year how often have you used ecstasy? . . . . .	226
4.74	Within the past year how often have you used OxyContin? . . . . .	226
4.75	Within the past year how often have you used crystal meth? . . . . .	227
4.76	Within the past year how often have you used any tobacco? . . . . .	227
4.77	Within the past year how often have you used any alcohol? . . . . .	228
4.78	Within the past year how often have you used any illicit drug? . . . . .	228
4.79	At what age did you first smoke cigarettes? . . . . .	229

4.80	At what age did you first use smokeless tobacco? . . . . .	229
4.81	At what age did you first smoke cigars? . . . . .	230
4.82	At what age did you first drink beer? . . . . .	230
4.83	At what age did you first drink coolers, breezers, etc.? . . . .	231
4.84	At what age did you first drink liquor? . . . . .	231
4.85	At what age did you first smoke marijuana? . . . . .	232
4.86	At what age did you first use cocaine? . . . . .	232
4.87	At what age did you first use uppers? . . . . .	233
4.88	At what age did you first use downers? . . . . .	233
4.89	At what age did you first use inhalants? . . . . .	234
4.90	At what age did you first use hallucinogens? . . . . .	234
4.91	At what age did you first use heroin? . . . . .	235
4.92	At what age did you first use anabolic steroids? . . . . .	235
4.93	At what age did you first use ecstasy? . . . . .	236
4.94	At what age did you first use OxyContin? . . . . .	236
4.95	At what age did you first use crystal meth? . . . . .	237
4.96	Where do you usually smoke cigarettes? . . . . .	238
4.97	Where do you usually use smokeless tobacco? . . . . .	238
4.98	Where do you usually smoke cigars? . . . . .	239
4.99	Where do you usually drink beer? . . . . .	239
4.100	Where do you usually drink coolers, breezers, etc.? . . . .	239
4.101	Where do you usually drink liquor? . . . . .	240
4.102	Where do you usually smoke marijuana? . . . . .	240
4.103	Where do you usually use cocaine? . . . . .	240
4.104	Where do you usually use crystal meth? . . . . .	241
4.105	When do you usually smoke cigarettes? . . . . .	242
4.106	When do you usually use smokeless tobacco? . . . . .	242
4.107	When do you usually smoke cigars? . . . . .	243
4.108	When do you usually drink beer? . . . . .	243
4.109	When do you usually drink coolers, breezers, etc.? . . . .	243
4.110	When do you usually drink liquor? . . . . .	244
4.111	When do you usually smoke marijuana? . . . . .	244
4.112	When do you usually use cocaine? . . . . .	244
4.113	When do you usually use crystal meth? . . . . .	245
4.114	In my school, I feel safe in the classroom. . . . .	246
4.115	In my school, I feel safe in the cafeteria. . . . .	246

4.116	In my school, I feel safe in the halls. . . . .	246
4.117	In my school, I feel safe in the bathroom. . . . .	247
4.118	In my school, I feel safe in the gym. . . . .	247
4.119	In my school, I feel safe on the school bus. . . . .	247
4.120	In my school, I feel safe at school events. . . . .	248
4.121	In my school, I feel safe on the playground. . . . .	248
4.122	In my school, I feel safe in the parking lot. . . . .	248
4.123	Carried a handgun? . . . . .	249
4.124	Carried a knife, club or other weapon? . . . . .	249
4.125	Threatened a student with a handgun, knife or club? . . . . .	249
4.126	Threatened to hurt a student by hitting, slapping or kicking? . . . . .	250
4.127	Hurt a student by using a handgun, knife or club? . . . . .	250
4.128	Hurt a student by hitting, slapping or kicking? . . . . .	250
4.129	Been threatened with a handgun, knife or club by a student? . . . . .	251
4.130	Had a student threaten to hit, slap or kick you? . . . . .	251
4.131	Been afraid a student may hurt you? . . . . .	251
4.132	Been hurt by a student using a handgun, knife or club? . . . . .	252
4.133	Been hurt by a student who hit, slapped or kicked you? . . . . .	252
4.134	Been helped by a school security (police) officer? . . . . .	252
4.135	Been in trouble with a school security (police) officer? . . . . .	253
4.136	How easy is it to get cigarettes? . . . . .	254
4.137	How easy is it to get smokeless tobacco? . . . . .	254
4.138	How easy is it to get cigars? . . . . .	254
4.139	How easy is it to get beer? . . . . .	255
4.140	How easy is it to get coolers, breezers, etc.? . . . .	255
4.141	How easy is it to get liquor? . . . . .	255
4.142	How easy is it to get marijuana? . . . . .	256
4.143	How easy is it to get cocaine? . . . . .	256
4.144	How easy is it to get uppers? . . . . .	256
4.145	How easy is it to get downers? . . . . .	257
4.146	How easy is it to get inhalants? . . . . .	257
4.147	How easy is it to get hallucinogens? . . . . .	257
4.148	How easy is it to get heroin? . . . . .	258
4.149	How easy is it to get anabolic steroids? . . . . .	258
4.150	How easy is it to get ecstasy? . . . . .	258
4.151	How easy is it to get OxyContin? . . . . .	259

4.152	How easy is it to get crystal meth? . . . . .	259
4.153	How easy is it to get a handgun? . . . . .	259
4.154	How wrong would your parents feel it would be for you to use tobacco? . . . . .	260
4.155	How wrong would your parents feel it would be for you to use alcohol? . . . . .	260
4.156	How wrong would your parents feel it would be for you to use marijuana? . . . . .	260
4.157	How wrong would your parents feel it would be for you to use other illicit drugs? . . . . .	261
4.158	How wrong would your parents feel it would be for you to fight with a student? . . . . .	261
4.159	How wrong would your parents feel it would be for you to carry a weapon to school? . . . . .	261
4.160	How wrong would your parents feel it would be for you to threaten a student? . . . . .	262
4.161	How wrong would your parents feel it would be for you to join a gang? . . . . .	262
4.162	How wrong would your parents feel it would be for you to make bad grades? . . . . .	262
4.163	How wrong would your friends feel it would be for you to use tobacco? . . . . .	263
4.164	How wrong would your friends feel it would be for you to use alcohol? . . . . .	263
4.165	How wrong would your friends feel it would be for you to use marijuana? . . . . .	263
4.166	How wrong would your friends feel it would be for you to use other illicit drugs? . . . . .	264
4.167	How wrong would your friends feel it would be for you to fight with a student? . . . . .	264
4.168	How wrong would your friends feel it would be for you to carry a weapon to school? . . . . .	264
4.169	How wrong would your friends feel it would be for you to threaten a student? . . . . .	265
4.170	How wrong would your friends feel it would be for you to join a gang? . . . . .	265
4.171	How wrong would your friends feel it would be for you to make bad grades? . . . . .	265
4.172	Frequency of use of cigarettes? . . . . .	266
4.173	Frequency of use of smokeless tobacco? . . . . .	266
4.174	Frequency of use of cigars? . . . . .	266
4.175	Frequency of use of beer? . . . . .	267
4.176	Frequency of use of coolers, breezers, etc.? . . . . .	267
4.177	Frequency of use of liquor? . . . . .	267
4.178	Frequency of use of marijuana? . . . . .	268
4.179	Frequency of use of cocaine? . . . . .	268
4.180	Frequency of use of uppers? . . . . .	268
4.181	Frequency of use of downers? . . . . .	269
4.182	Frequency of use of inhalants? . . . . .	269
4.183	Frequency of use of hallucinogens? . . . . .	269
4.184	Frequency of use of heroin? . . . . .	270
4.185	Frequency of use of anabolic steroids? . . . . .	270
4.186	Frequency of use of ecstasy? . . . . .	270
4.187	Frequency of use of OxyContin? . . . . .	271

---

4.188	Frequency of use of crystal meth? . . . . .	271
4.189	Frequency of use of any tobacco? . . . . .	271
4.190	Frequency of use of any alcohol? . . . . .	272
4.191	Frequency of use of any illicit drug? . . . . .	272
5.1	30-Day Use of Tobacco . . . . .	275
5.2	Reported Location of Any Tobacco Use For Your Students . . . . .	276
5.3	Reported Times of Any Tobacco Use For Your Students . . . . .	276
5.4	30-Day Use of Alcohol . . . . .	276
5.5	Pct of Students Reporting <i>Fairly Easy</i> or <i>Very Easy</i> to Get Tobacco and Alcohol . . . . .	278
5.6	Pct. of Students Reporting <i>Fairly Easy</i> or <i>Very Easy</i> to Get Cocaine, Uppers and Downers . . . . .	284
5.7	Pct of Students Reporting <i>Fairly Easy</i> or <i>Very Easy</i> to Get Inhalants, Hallucinogens, Heroin, Steroids . . . . .	287
6.1	Outcome Measures by Grade . . . . .	295
6.2	Outcome Measures by Gender . . . . .	296

# List of Figures

3.1	Annual Use of Any Tobacco, Any Alcohol and Any Illicit Drug	24
3.2	Annual Use of Cigarettes, Smokeless Tobacco and Cigars	25
3.3	Annual Use of Beer, Coolers and Liquor	26
3.4	Annual Use of Marijuana, Cocaine, Uppers and Downers	27
3.5	Annual Use of Inhalants, Hallucinogens, Heroin and Anabolic Steroids	28
3.6	Annual Use of Ecstasy, OxyContin and Crystal Meth	29
3.7	30-Day Use of Any Tobacco, Any Alcohol and Any Illicit Drug	31
3.8	30-Day Use of Cigarettes, Smokeless Tobacco and Cigars	32
3.9	30-Day Use of Beer, Coolers and Liquor	33
3.10	30-Day Use of Marijuana, Cocaine, Uppers and Downers	34
3.11	30-Day Use of Inhalants, Hallucinogens, Heroin and Anabolic Steroids	35
3.12	30-Day Use of Ecstasy, OxyContin and Crystal Meth	36
3.13	Perception of Risk – Any Tobacco	38
3.14	Perception of Risk – Any Alcohol	39
3.15	Perception of Risk – Any Illicit Drug	40
3.16	Perception of Risk – Cigarettes	41
3.17	Perception of Risk – Smokeless Tobacco	42
3.18	Perception of Risk – Cigars	43
3.19	Perception of Risk – Beer	44
3.20	Perception of Risk – Coolers, Breezers, etc.	45
3.21	Perception of Risk – Liquor	46
3.22	Perception of Risk – Marijuana	47
3.23	Perception of Risk – Cocaine	48
3.24	Perception of Risk – Uppers	49
3.25	Perception of Risk – Downers	50
3.26	Perception of Risk – Inhalants	51

3.27	Perception of Risk – Hallucinogens . . . . .	52
3.28	Perception of Risk – Heroin . . . . .	53
3.29	Perception of Risk – Anabolic Steroids . . . . .	54
3.30	Perception of Risk – Ecstasy . . . . .	55
3.31	Perception of Risk – OxyContin . . . . .	56
3.32	Perception of Risk – Crystal Meth . . . . .	57
3.33	Perception of Parental Disapproval – Use Tobacco . . . . .	59
3.34	Perception of Parental Disapproval – Use Alcohol . . . . .	60
3.35	Perception of Parental Disapproval – Use Marijuana . . . . .	61
3.36	Perception of Parental Disapproval – Use Other Illicit Drugs . . . . .	62
3.37	Perception of Parental Disapproval – Fight With A Student . . . . .	63
3.38	Perception of Parental Disapproval – Carry A Weapon To School . . . . .	64
3.39	Perception of Parental Disapproval – Threaten A Student . . . . .	65
3.40	Perception of Parental Disapproval – Join A Gang . . . . .	66
3.41	Perception of Parental Disapproval – Make Bad Grades . . . . .	67
3.42	Perception of Friends’ Disapproval – Use Tobacco . . . . .	69
3.43	Perception of Friends’ Disapproval – Use Alcohol . . . . .	70
3.44	Perception of Friends’ Disapproval – Use Marijuana . . . . .	71
3.45	Perception of Friends’ Disapproval – Use Other Illicit Drugs . . . . .	72
3.46	Perception of Friends’ Disapproval – Fight With A Student . . . . .	73
3.47	Perception of Friends’ Disapproval – Carry A Weapon To School . . . . .	74
3.48	Perception of Friends’ Disapproval – Threaten A Student . . . . .	75
3.49	Perception of Friends’ Disapproval – Join A Gang . . . . .	76
3.50	Perception of Friends’ Disapproval – Make Bad Grades . . . . .	77
3.51	Average Age of Onset of Use of Any Tobacco . . . . .	79
3.52	Average Age of Onset of Use of Any Alcohol . . . . .	80
3.53	Average Age of Onset of Use of Any Illicit Drug . . . . .	81
3.54	Average Age of Onset of Use of Cigarettes . . . . .	82
3.55	Average Age of Onset of Use of Smokeless Tobacco . . . . .	83
3.56	Average Age of Onset of Use of Cigars . . . . .	84
3.57	Average Age of Onset of Use of Beer . . . . .	85
3.58	Average Age of Onset of Use of Coolers, Breezers, etc. . . . .	86
3.59	Average Age of Onset of Use of Liquor . . . . .	87
3.60	Average Age of Onset of Use of Marijuana . . . . .	88
3.61	Average Age of Onset of Use of Cocaine . . . . .	89
3.62	Average Age of Onset of Use of Uppers . . . . .	90

3.63	Average Age of Onset of Use of Downers	91
3.64	Average Age of Onset of Use of Inhalants	92
3.65	Average Age of Onset of Use of Hallucinogens	93
3.66	Average Age of Onset of Use of Heroin	94
3.67	Average Age of Onset of Use of Anabolic Steroids	95
3.68	Average Age of Onset of Use of Ecstasy	96
3.69	Average Age of Onset of Use of OxyContin	97
3.70	Average Age of Onset of Use of Crystal Meth	98
3.71	Attend Church or Synagogue	100
3.72	Take Part in Community Activities	101
3.73	Make Good Grades	102
3.74	Take Part in Sports Teams	103
3.75	Take Part in School Activities	104
3.76	Get in Trouble at School	105
3.77	Teachers Talk About the Dangers of Drugs	106
3.78	Parents Talk About the Dangers of Drugs	107
3.79	Parents Set Clear Rules	108
3.80	Parents Punish for Breaking Rules	109
3.81	Availability – Any Tobacco	111
3.82	Availability – Any Alcohol	112
3.83	Availability – Any Illicit Drug	113
3.84	Availability – Cigarettes	114
3.85	Availability – Smokeless Tobacco	115
3.86	Availability – Cigars	116
3.87	Availability – Beer	117
3.88	Availability – Coolers, Breezers, etc.	118
3.89	Availability – Liquor	119
3.90	Availability – Marijuana	120
3.91	Availability – Cocaine	121
3.92	Availability – Uppers	122
3.93	Availability – Downers	123
3.94	Availability – Inhalants	124
3.95	Availability – Hallucinogens	125
3.96	Availability – Heroin	126
3.97	Availability – Anabolic Steroids	127
3.98	Availability – Ecstasy	128

3.99	Availability – OxyContin . . . . .	129
3.100	Availability – Crystal Meth . . . . .	130
3.101	Where Do You Use Any Tobacco . . . . .	132
3.102	Where Do You Use Any Alcohol . . . . .	133
3.103	Where Do You Use Any Illicit Drug . . . . .	134
3.104	Where Do You Use Cigarettes . . . . .	135
3.105	Where Do You Use Smokeless Tobacco . . . . .	136
3.106	Where Do You Use Cigars . . . . .	137
3.107	Where Do You Use Beer . . . . .	138
3.108	Where Do You Use Coolers, Breezers, etc. . . . .	139
3.109	Where Do You Use Liquor . . . . .	140
3.110	Where Do You Use Marijuana . . . . .	141
3.111	Where Do You Use Cocaine . . . . .	142
3.112	Where Do You Use Crystal Meth . . . . .	143
3.113	When Do You Use Any Tobacco . . . . .	145
3.114	When Do You Use Any Alcohol . . . . .	146
3.115	When Do You Use Any Illicit Drug . . . . .	147
3.116	When Do You Use Cigarettes . . . . .	148
3.117	When Do You Use Smokeless Tobacco . . . . .	149
3.118	When Do You Use Cigars . . . . .	150
3.119	When Do You Use Beer . . . . .	151
3.120	When Do You Use Coolers, Breezers, etc. . . . .	152
3.121	When Do You Use Liquor . . . . .	153
3.122	When Do You Use Marijuana . . . . .	154
3.123	When Do You Use Cocaine . . . . .	155
3.124	When Do You Use Crystal Meth . . . . .	156
3.125	Use of Any Tobacco by Gender . . . . .	158
3.126	Use of Any Alcohol by Gender . . . . .	159
3.127	Use of Any Illicit Drug by Gender . . . . .	160
3.128	Use of Cigarettes by Gender . . . . .	161
3.129	Use of Smokeless Tobacco by Gender . . . . .	162
3.130	Use of Cigars by Gender . . . . .	163
3.131	Use of Beer by Gender . . . . .	164
3.132	Use of Coolers, Breezers, etc. by Gender . . . . .	165
3.133	Use of Liquor by Gender . . . . .	166
3.134	Use of Marijuana by Gender . . . . .	167

3.135	Use of Cocaine by Gender	168
3.136	Use of Uppers by Gender	169
3.137	Use of Downers by Gender	170
3.138	Use of Inhalants by Gender	171
3.139	Use of Hallucinogens by Gender	172
3.140	Use of Heroin by Gender	173
3.141	Use of Anabolic Steroids by Gender	174
3.142	Use of Ecstasy by Gender	175
3.143	Use of OxyContin by Gender	176
3.144	Use of Crystal Meth by Gender	177
3.145	Attend Church or Synagogue	179
3.146	Take Part in Community Activities	180
3.147	Make Good Grades	181
3.148	Take Part in Sports Teams	182
3.149	Take Part in School Activities	183
3.150	Get Into Trouble at School	184
3.151	Teachers Talk About Dangers of Drugs	185
3.152	Parents Talk About Dangers of Drugs	186
3.153	Parents Set Clear Rules	187
3.154	Parents Punish for Breaking Rules	188
3.155	Drug Use of Students Who Reported Carrying a Gun to School	190
3.156	Drug Use of Students Who Reported Involvement in Gangs	191
3.157	Drug Use of Students Who Reported Thinking About Suicide	192
3.158	Drug Use of Students Who Reported Being Overweight	193
3.159	Drug Use of Students Who Reported Threatening/Harmful Behaviors	194
3.160	Drug Use of Students Who Reported Trouble with Police	195
5.161	30-Day Use of Any Alcohol, Beer, Coolers and Liquor	277
5.162	Location of Any Alcohol Use	277
5.163	Time of Any Alcohol Use	277
5.164	Monthly Use of Marijuana	279
5.165	Location of Marijuana Use	280
5.166	Time of Any Marijuana Use	280
5.167	Friends' Use of Marijuana	280
5.168	Monthly Use of Cocaine, Uppers and Downers	283
5.169	Monthly Use of Inhalants, Hallucinogens, Heroin and Steroids	286

# Chapter 1

## Introduction

This report contains the data collected in your school(s) using the *Pride Surveys Questionnaire*. The report is organized as follows:

1. A Summary that provides you with the fundamental findings in an abbreviated and easy to read fashion.
2. Color Graphs that provide more expansive results from the survey in pictorial fashion.
3. A List of Tables which contains the complete findings of the survey. This section itemizes student responses by each grade level and each item scale (for example: never, seldom, sometimes, often and a lot).
4. A Narrative Report which includes both text and graphic images. This section also includes a sample news release.

Additionally, the report contains a special section entitled *Drug Free Communities Support Program*. This section was developed to provide the data needed to satisfy core measures required by the Drug Free Communities Support Program, administered by the Substance Abuse and Mental Health Services Administration.

### 1.1 How To Use Your Data

- Meet the accountability requirements of federal and state agencies that your programs be evidence-based.
- Establish a needs assessment to design and secure funding for new programs.
- Conduct periodic performance evaluations for continuing programs.
- Encourage community-wide support for your programs.
- Determine why negative student behaviors occur by examining risk and protective factors.

Table 1.1: Number of Students Surveyed

Grade	Grade Total	Male	Female
6	7544	3547	3346
7	8379	3660	3749
8	10926	4627	4752
9	7380	3051	3317
10	9135	3741	4287
11	6763	2744	3185
12	6356	2559	3032
6-8	26849	11834	11847
9-12	29634	12095	13821
Total	56483	23929	25668

The following information is for **Pride Surveys** internal use only.

- Data Files: us050001-200
- Filter:

We recommend that you share the findings of your survey with staff/faculty, administration, boards of education, elected officials, parents, community organizations and the news media.

While the findings are likely to show that certain problems exist within your student population, the overriding message will be that you are taking a fact-based approach to understand and solve these problems

If you have questions about this report or if you wish to have information on other **Pride Surveys** services and products, please contact:

**Pride Surveys**

c/o Janie Pitcock  
 160 Vanderbilt Court  
 Bowling Green, KY 42103  
 1-800-279-6361  
 1-270-746-9596  
[janie.pitcock@pridesurveys.com](mailto:janie.pitcock@pridesurveys.com)

# Chapter 2

## Summary

Many federal agencies have identified certain data that are most important in measuring drug use and perceptions among youth. These data are often referred to as the *Core Measures* and consist of:

- **Reported 30-day Use** - the percentage of students who have reported use in the last 30 days,
- **Perception of Risk** - the percentage of students who reported that a drug was *harmful* or *very harmful*,
- **Perception of Parental Disapproval of Use** - the percentage of students who reported that their parents would feel it was *Wrong* or *Very Wrong* to use,
- **Perception of friend's Disapproval of Use** - the percentage of students who reported that their friends would feel it was *Wrong* or *Very Wrong* to use,
- **Age of Onset of Use** - average age of first use

for the drug categories of tobacco, alcohol and marijuana. The chapter entitled *Drug Free Communities Support Program Core Measures* will delve into these measures in detail. This section will briefly summarize these data.

### 2.1 Core Measures

Table 2.1: Core Measures for All Students

Measure	Tobacco	Alcohol	Marijuana
30-Day Use	16.3	20.9	8.7
Perceived Risk	89.9	77.3	82.4
Parental Disapproval	89.5	84.0	93.8
Friend's Disapproval	62.6	54.5	71.4
Avg. Age of First Use	12.5	12.7	13.6

## 2.2 Annual and Monthly Use

Table 2.2: Percentage of Students Who Report Using Drugs

DRUG	ANNUAL	MONTHLY
<b>Any Tobacco</b>	27.2	16.3
Cigarettes	22.2	13.1
Smokeless Tobacco	9.0	5.1
Cigars	13.1	6.0
<b>Any Alcohol</b>	45.0	20.9
Beer	34.1	16.6
Coolers, etc.	34.4	15.2
Liquor	29.4	14.4
<b>Any Illicit Drug</b>	22.6	12.7
Marijuana	14.9	8.7
Cocaine	2.1	0.9
Uppers	4.8	2.5
Downers	8.4	3.9
Inhalants	3.6	1.3
Hallucinogens	1.6	0.6
Heroin	0.8	0.3
Steroids	1.0	0.5
Ecstasy	1.6	0.6
OxyContin	1.9	0.6
Crystal Meth	1.3	0.6

## 2.3 Where Students Use

Table 2.3: Where Do Students Report Using

DRUG	AT HOME	AT SCHOOL	IN A CAR	FRIENDS' HOUSE	OTHER
Tobacco	12.1	3.2	9.6	14.0	11.8
Alcohol	20.5	1.4	4.8	23.0	15.7
Marijuana	4.3	1.2	4.8	9.1	6.4

## 2.4 When Students Use

Table 2.4: When Do Students Report Using

DRUG	BEFORE SCHOOL	DURING SCHOOL	AFTER SCHOOL	WEEK NIGHT	WEEK END
Tobacco	5.9	2.9	10.6	8.6	18.8
Alcohol	1.5	1.0	4.8	6.5	34.4
Marijuana	2.2	1.1	4.0	4.3	10.9

## 2.5 Risk Factors

Table 2.5: Percentage Of Students At Risk

FACTOR	PCT AT RISK
Guns NOT at School	9.3
Guns AT School	2.7
Gang Activity	3.7
Contemplate Suicide	5.5
Trouble With Police	23.6
Threaten A Student With a Gun, Knife or Club	3.5
Threaten To Hurt A Student By Hitting, Slapping or Kicking	32.8
Hurt A Student With A Gun, Knife or Club	1.9
Hurt A Student By Hitting, Slapping or Kicking	26.3
Been Threatened With a Gun, Knife or Club	8.0
Had A Student Threaten To Hit, Slap or Kick	35.1
Been Afraid A Student May Hurt You	20.6
Been Hurt By A Student With A Gun, Knife or Club	2.1
Been Hurt By A Student By Hitting, Slapping or Kicking	17.2

## 2.6 Protective Factors

Table 2.6: Percentage Of Students Protected

FACTOR	PCT PROTECTED
Make Good Grades	69.9
Attend Church or Synagogue	55.5
Take Part in Community Activities	27.1
Take Part in School Activities	38.8
Teachers Talk About the Dangers of Drugs	30.8
Parents Talk About the Dangers of Drugs	39.4

## Chapter 3

# Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

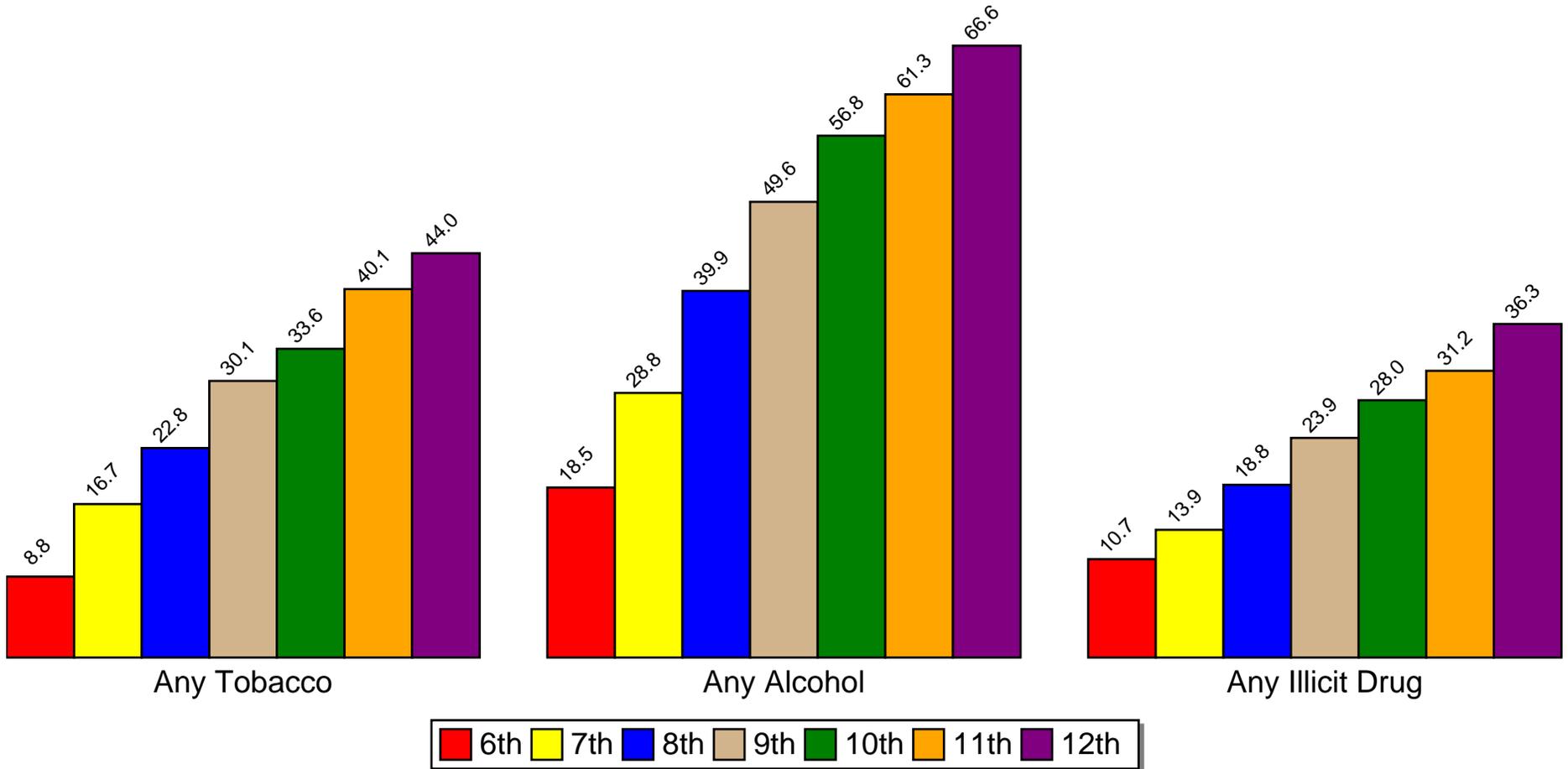
The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

## **3.1 Frequency of Use**

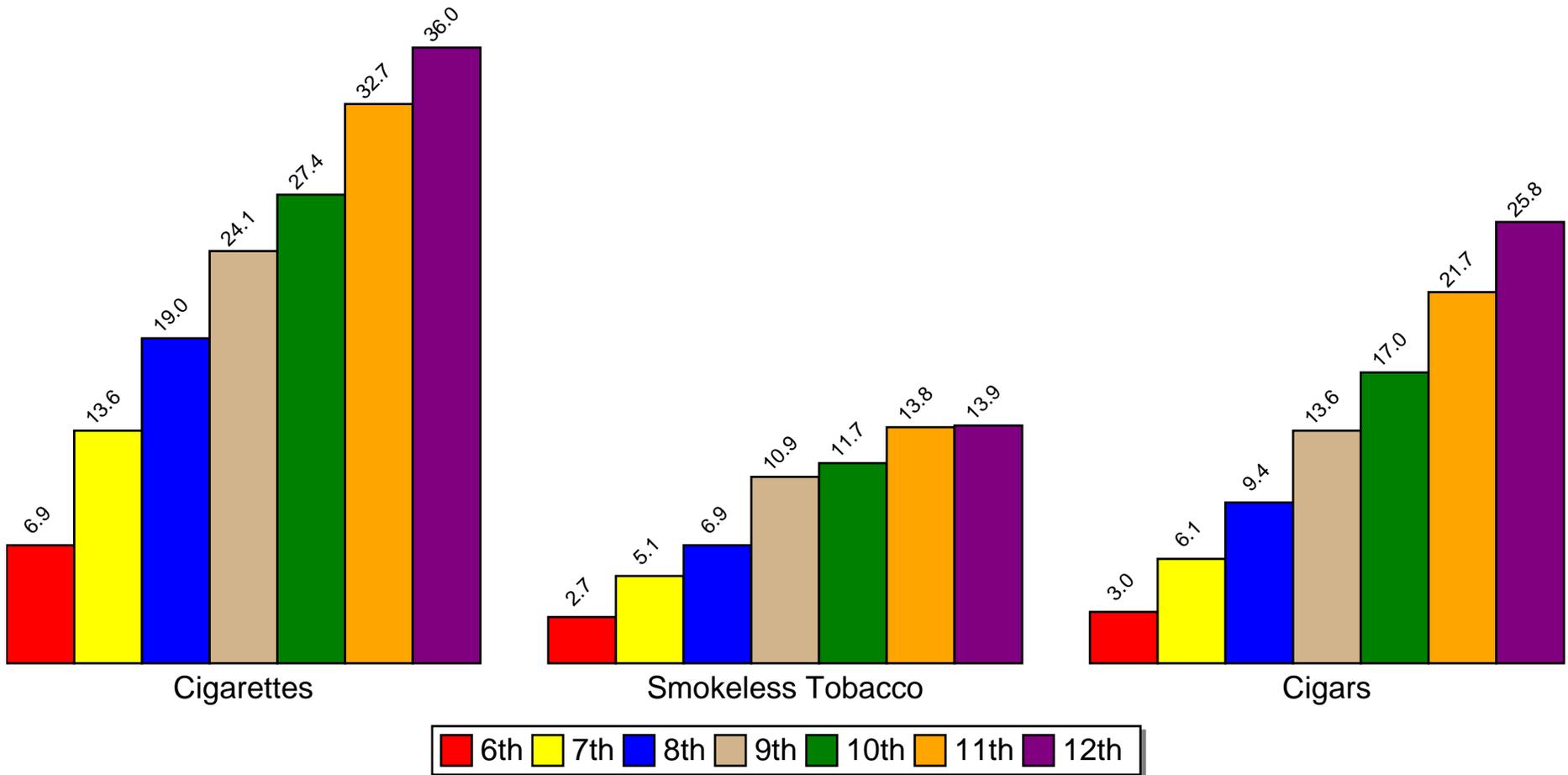
### **3.1.1 Annual Use**

## Annual Use of Any Tobacco, Any Alcohol and Any Illicit Drug



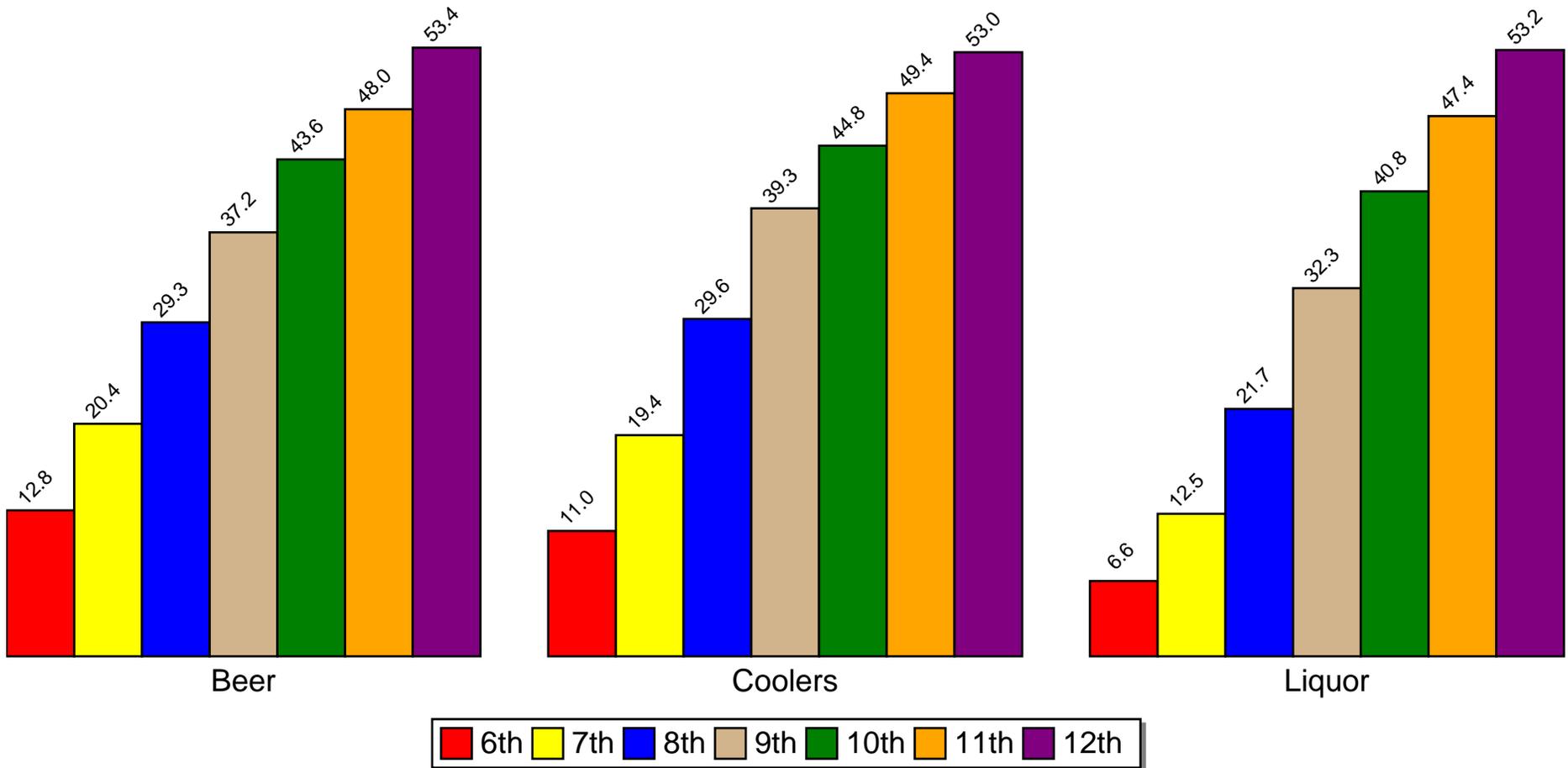
Source: Pride Surveys

## Annual Use of Cigarettes, Smokeless Tobacco and Cigars



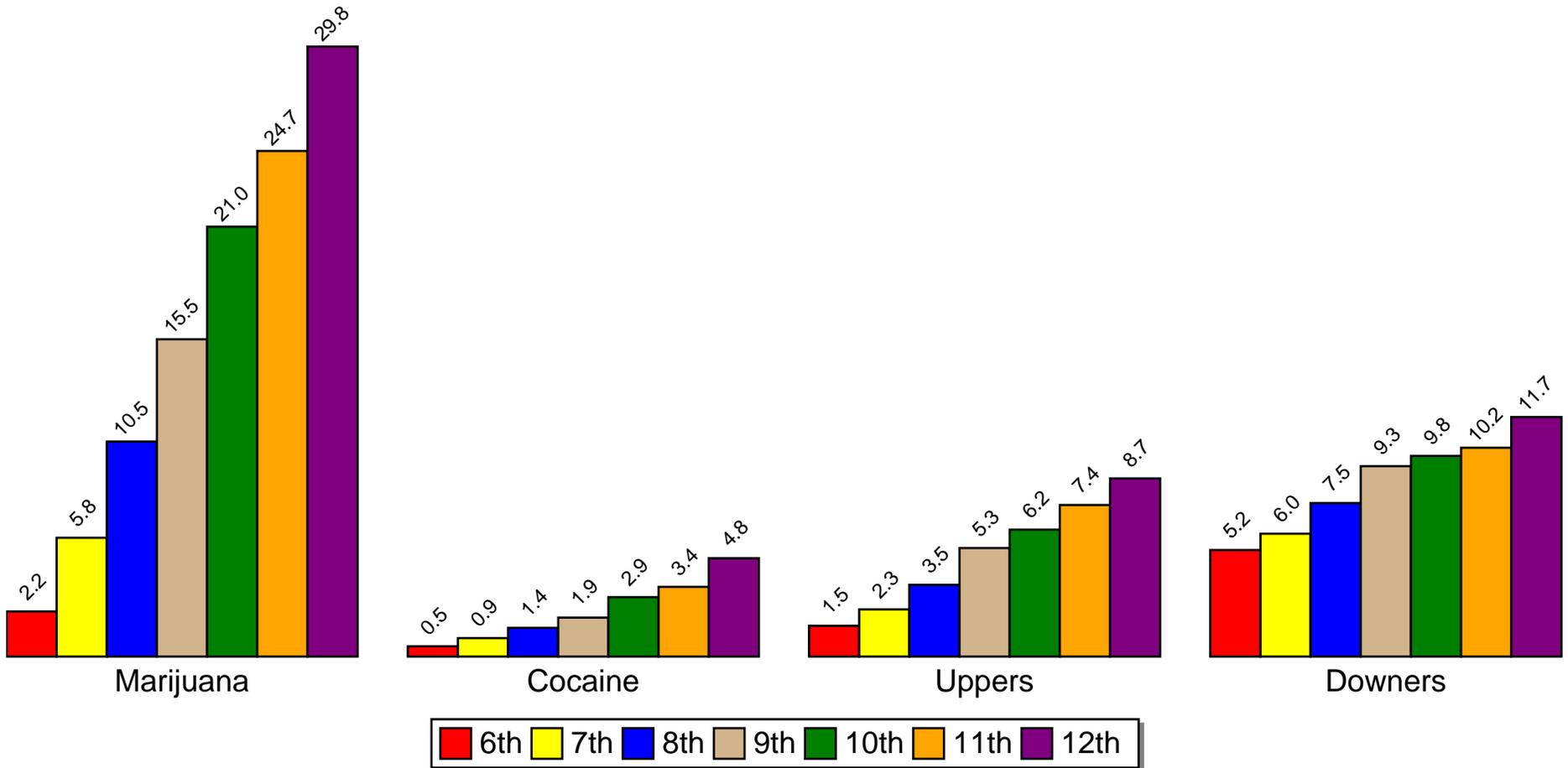
Source: Pride Surveys

## Annual Use of Beer, Coolers and Liquor



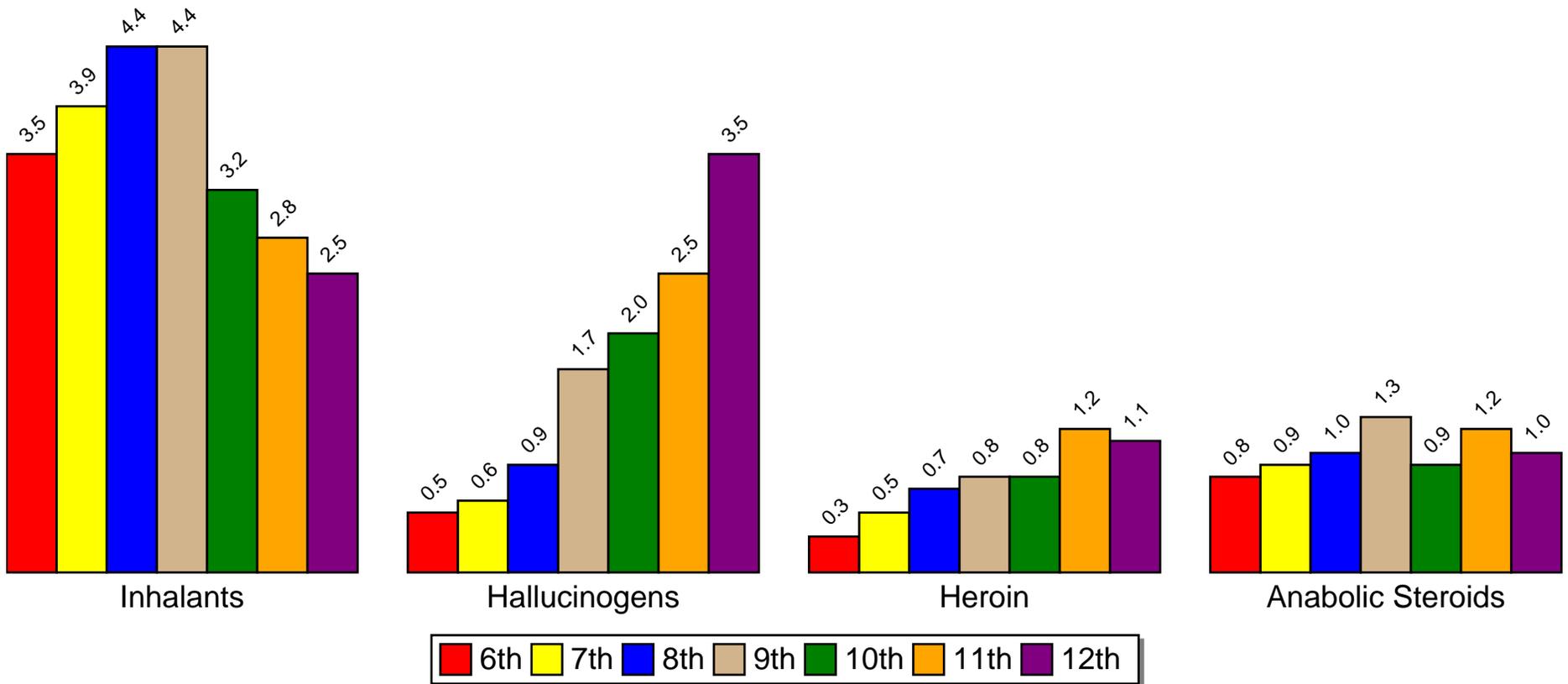
Source: Pride Surveys

## Annual Use of Marijuana, Cocaine, Uppers and Downers



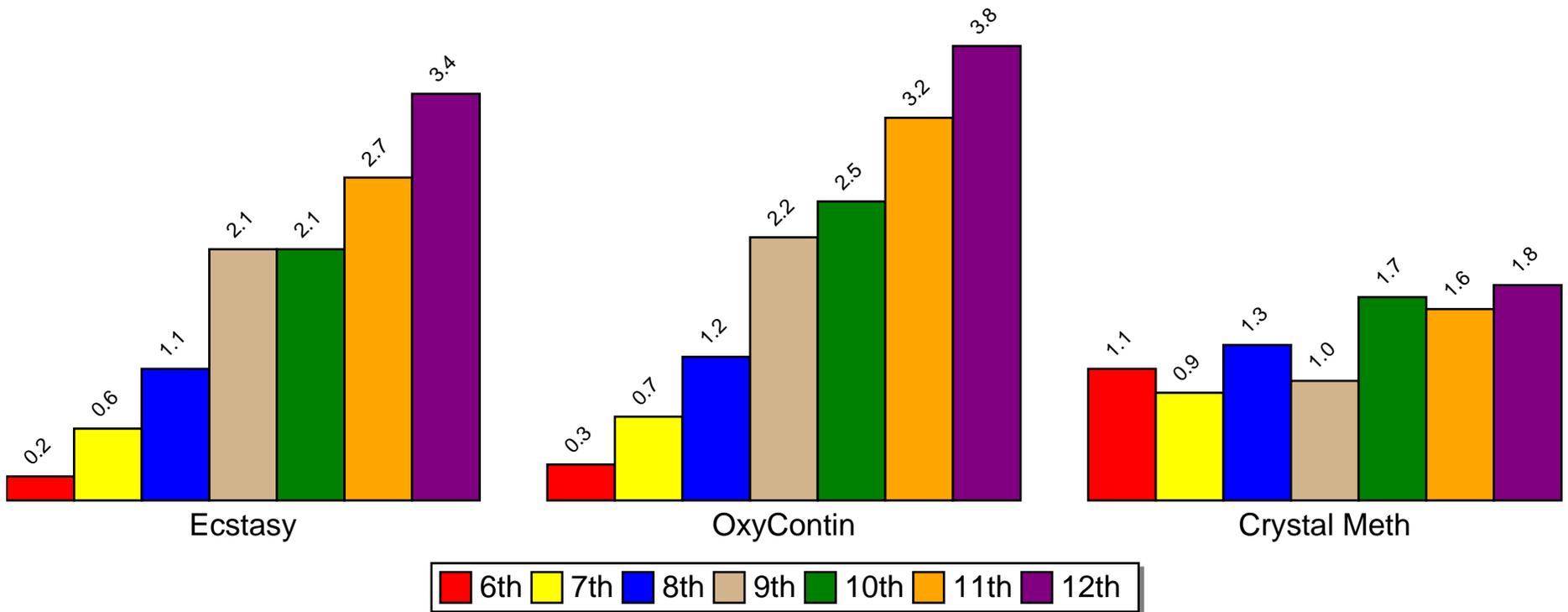
Source: Pride Surveys

# Annual Use of Inhalants, Hallucinogens, Heroin and Anabolic Steroids



Source: Pride Surveys

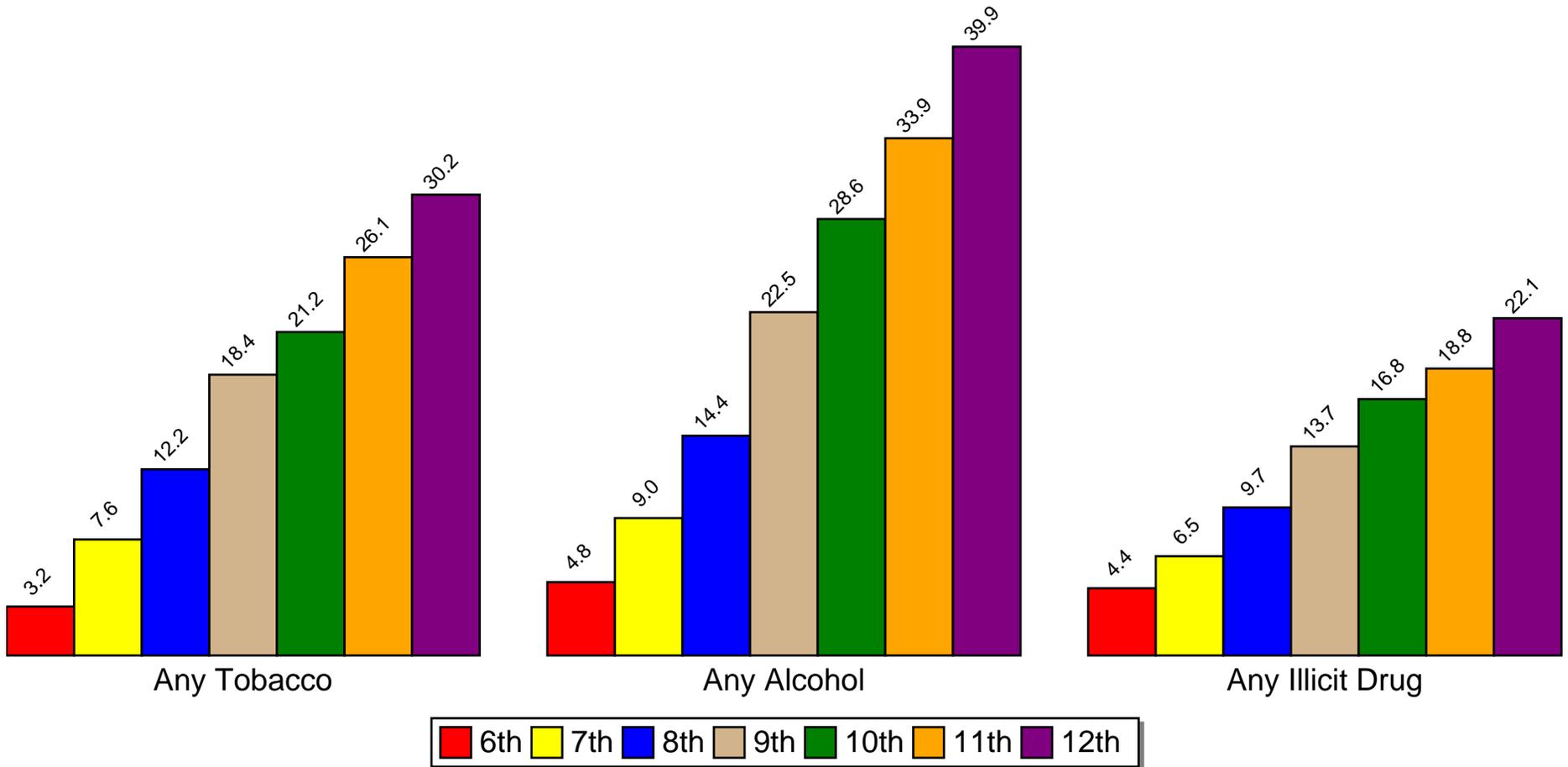
## Annual Use of Ecstasy, OxyContin and Crystal Meth



Source: Pride Surveys

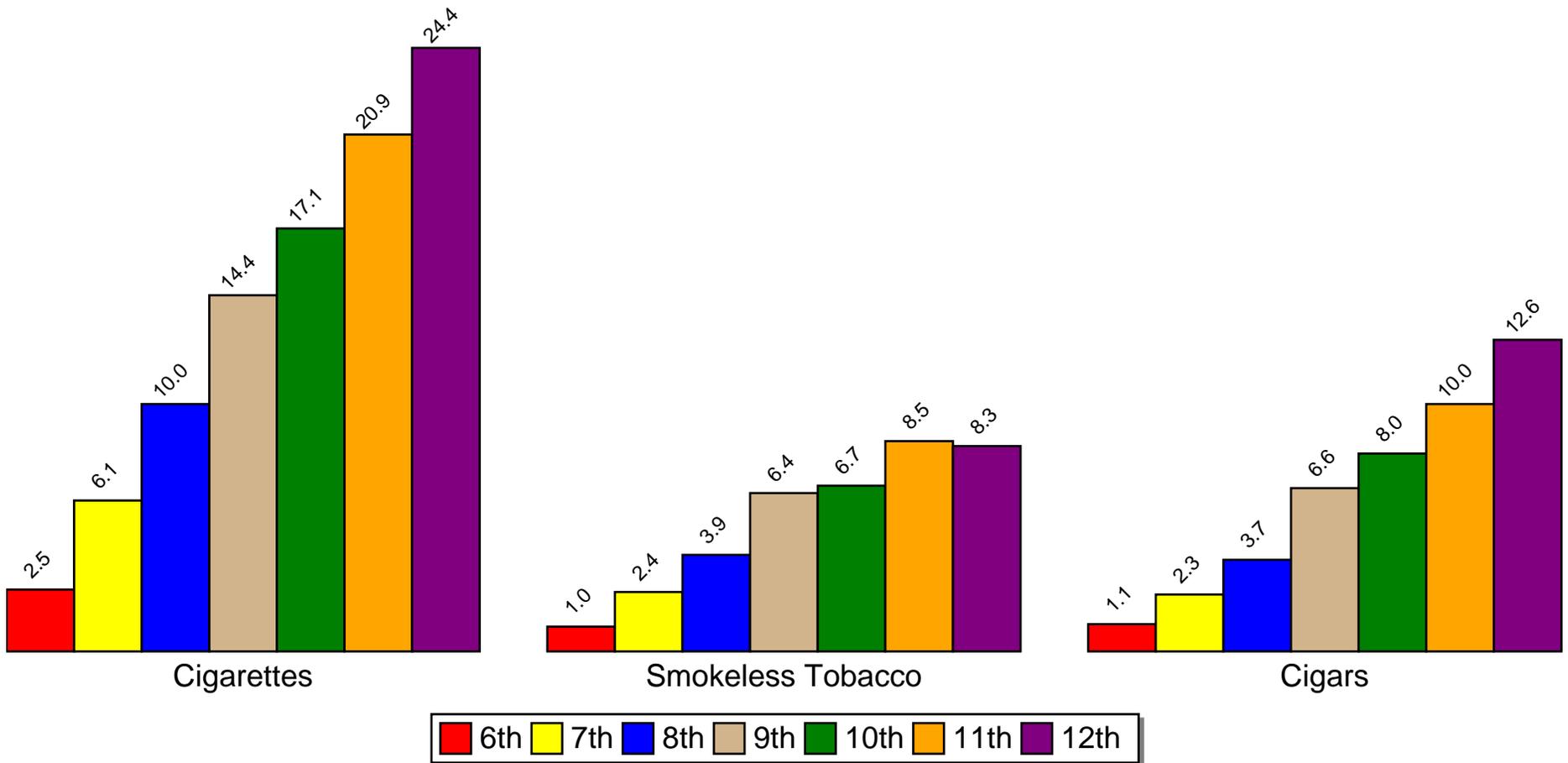
### **3.1.2 30-Day Use**

## 30-Day Use of Any Tobacco, Any Alcohol and Any Illicit Drug



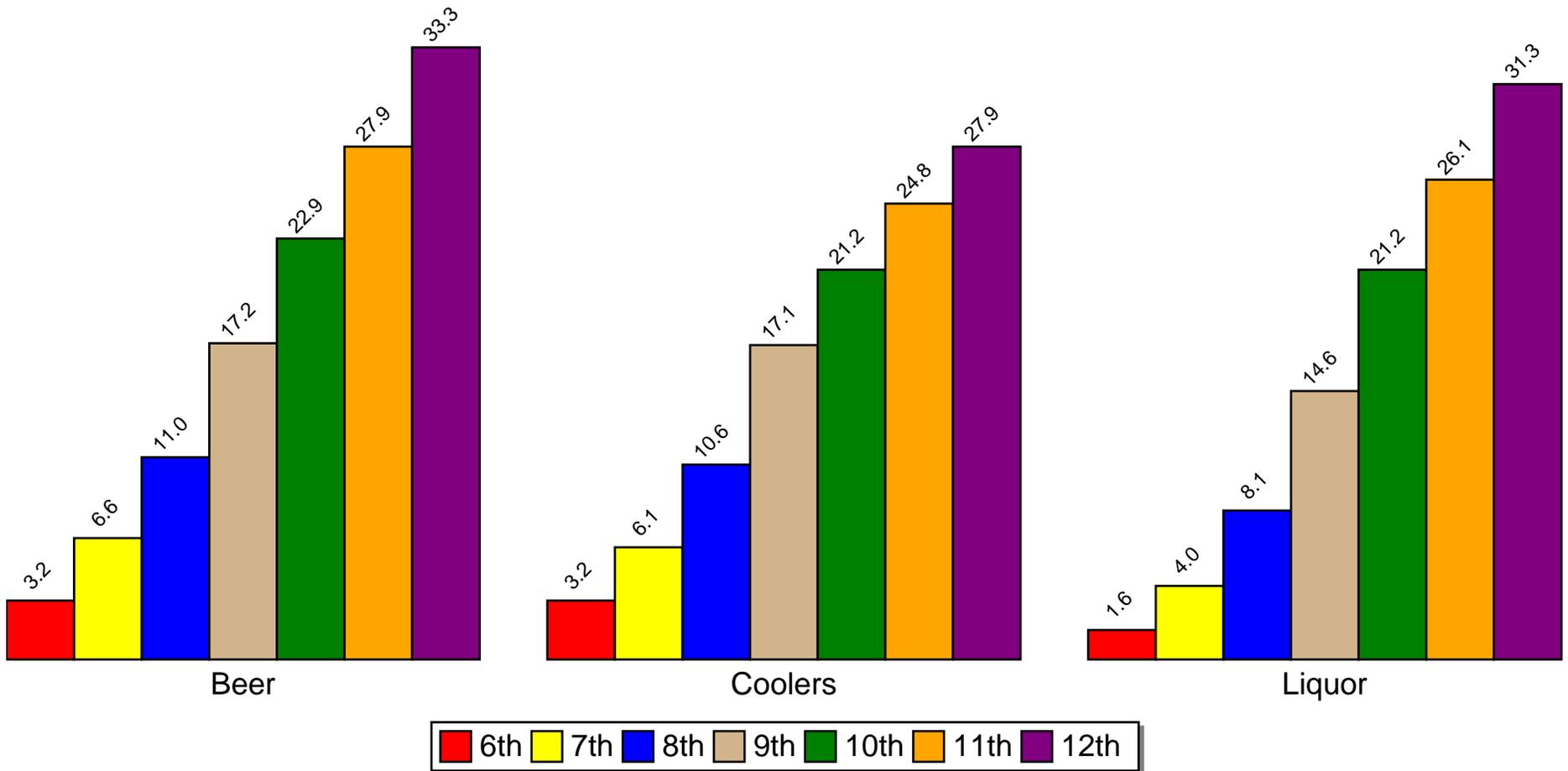
Source: Pride Surveys

## 30-Day Use of Cigarettes, Smokeless Tobacco and Cigars



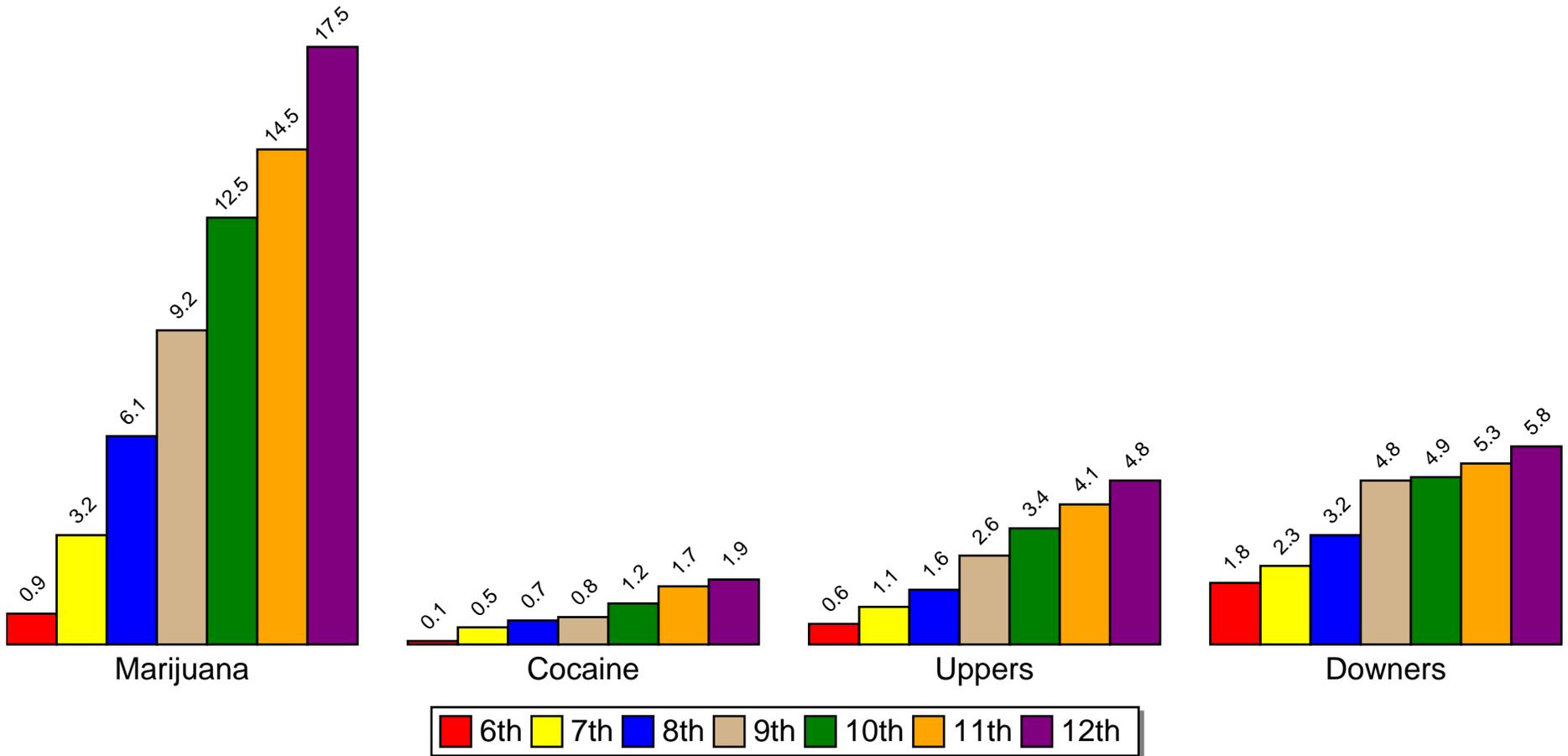
Source: Pride Surveys

## 30-Day Use of Beer, Coolers and Liquor



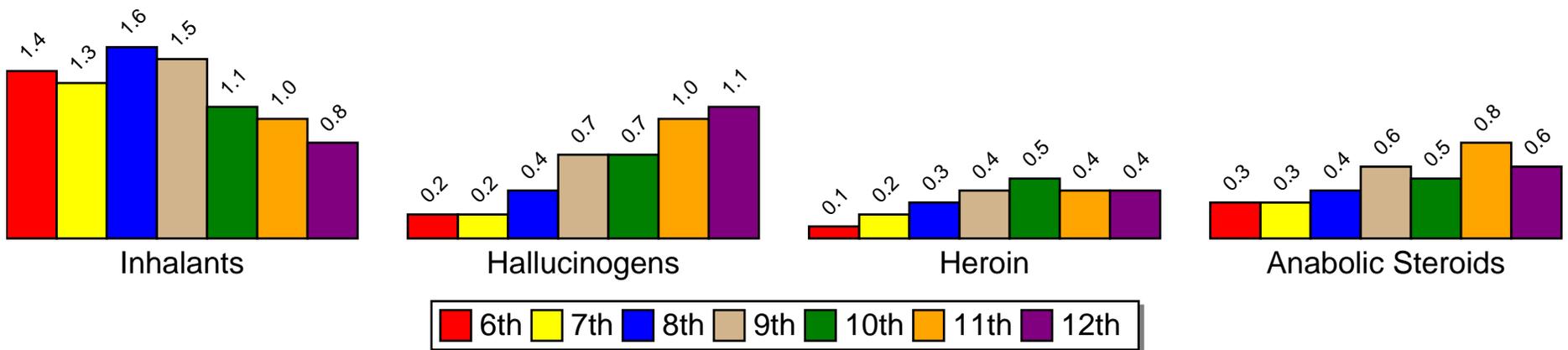
Source: Pride Surveys

## 30-Day Use of Marijuana, Cocaine, Uppers and Downers



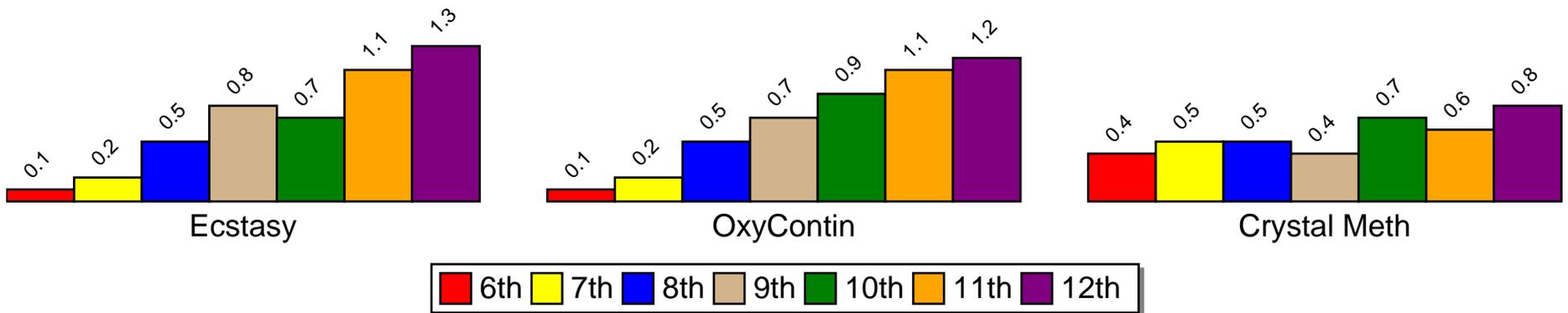
Source: Pride Surveys

## 30-Day Use of Inhalants, Hallucinogens, Heroin and Anabolic Steroids



Source: Pride Surveys

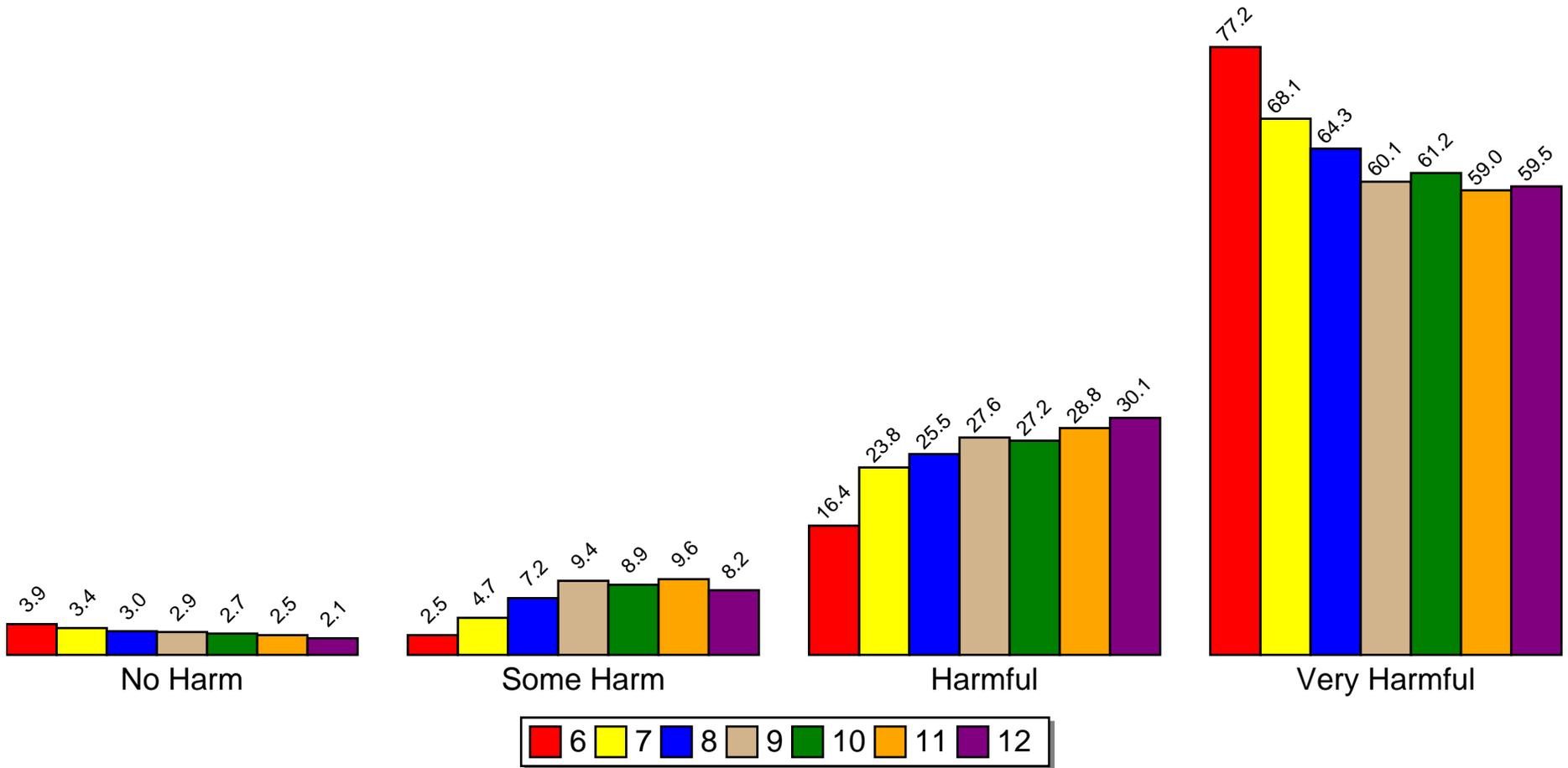
## 30-Day Use of Ecstasy, OxyContin and Crystal Meth



Source: Pride Surveys

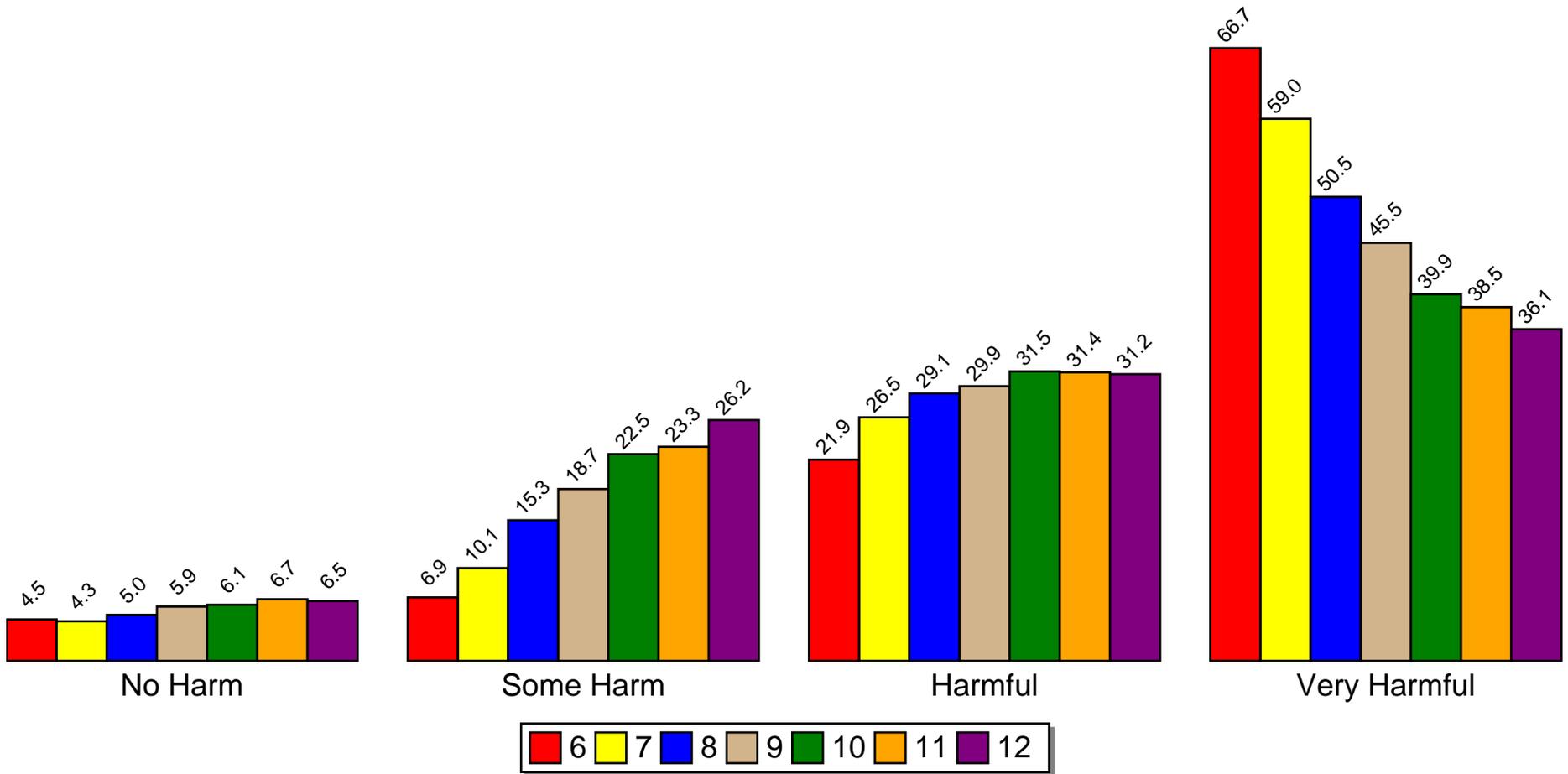
## **3.2 Perception of Risk**

## Perception of Risk -- Any Tobacco



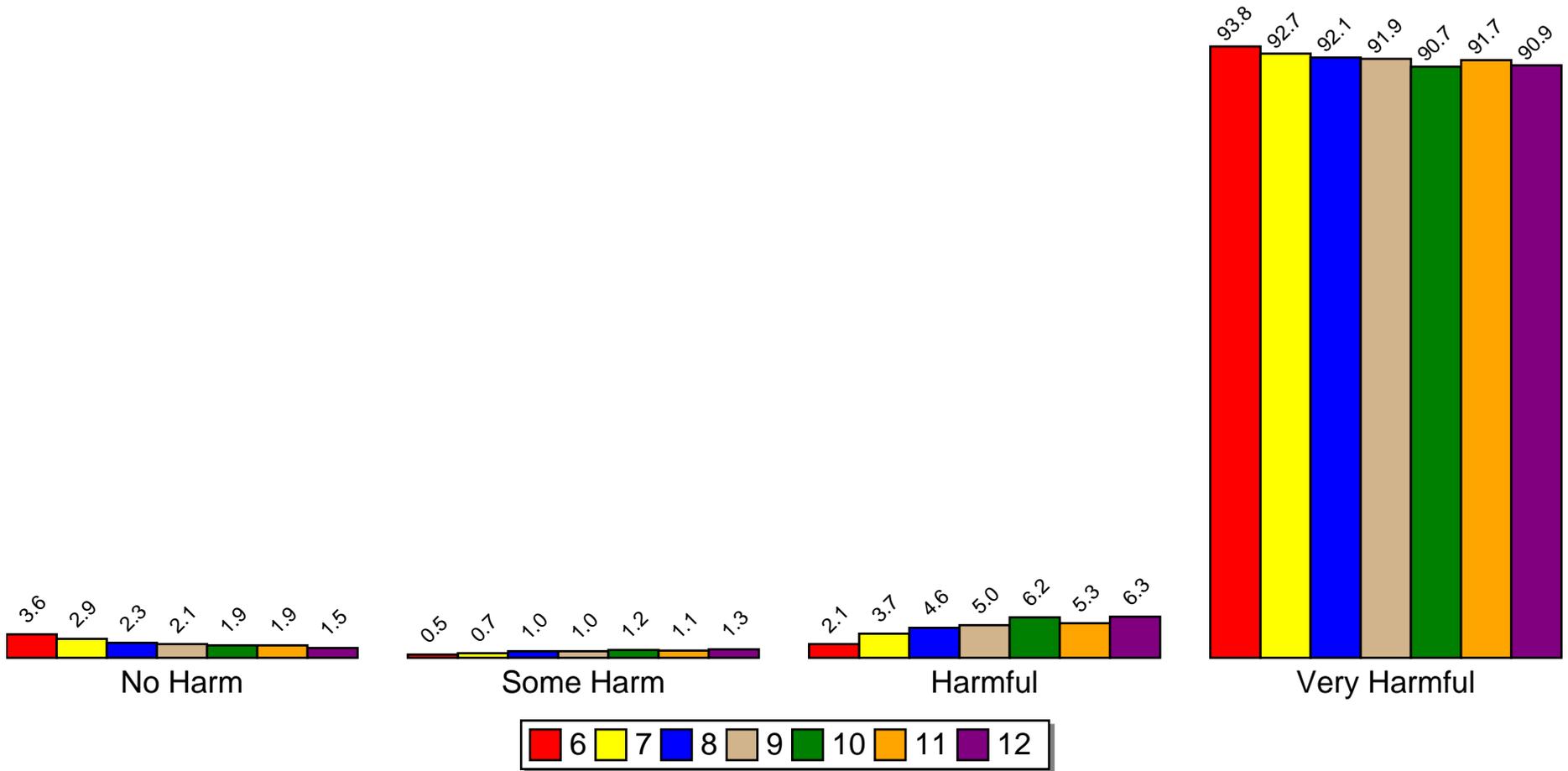
Source: Pride Surveys

## Perception of Risk -- Any Alcohol



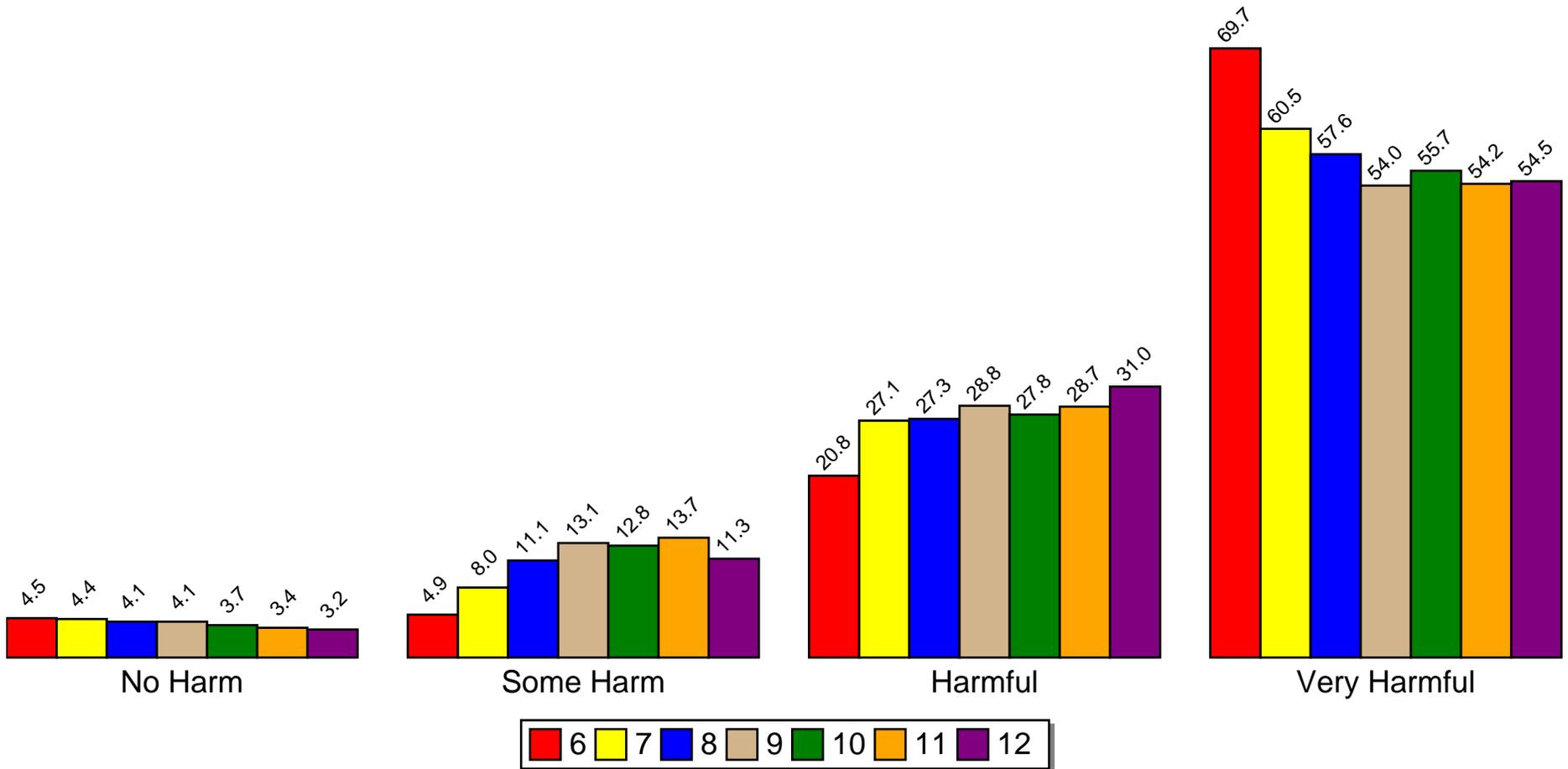
Source: Pride Surveys

## Perception of Risk -- Any Illicit Drug



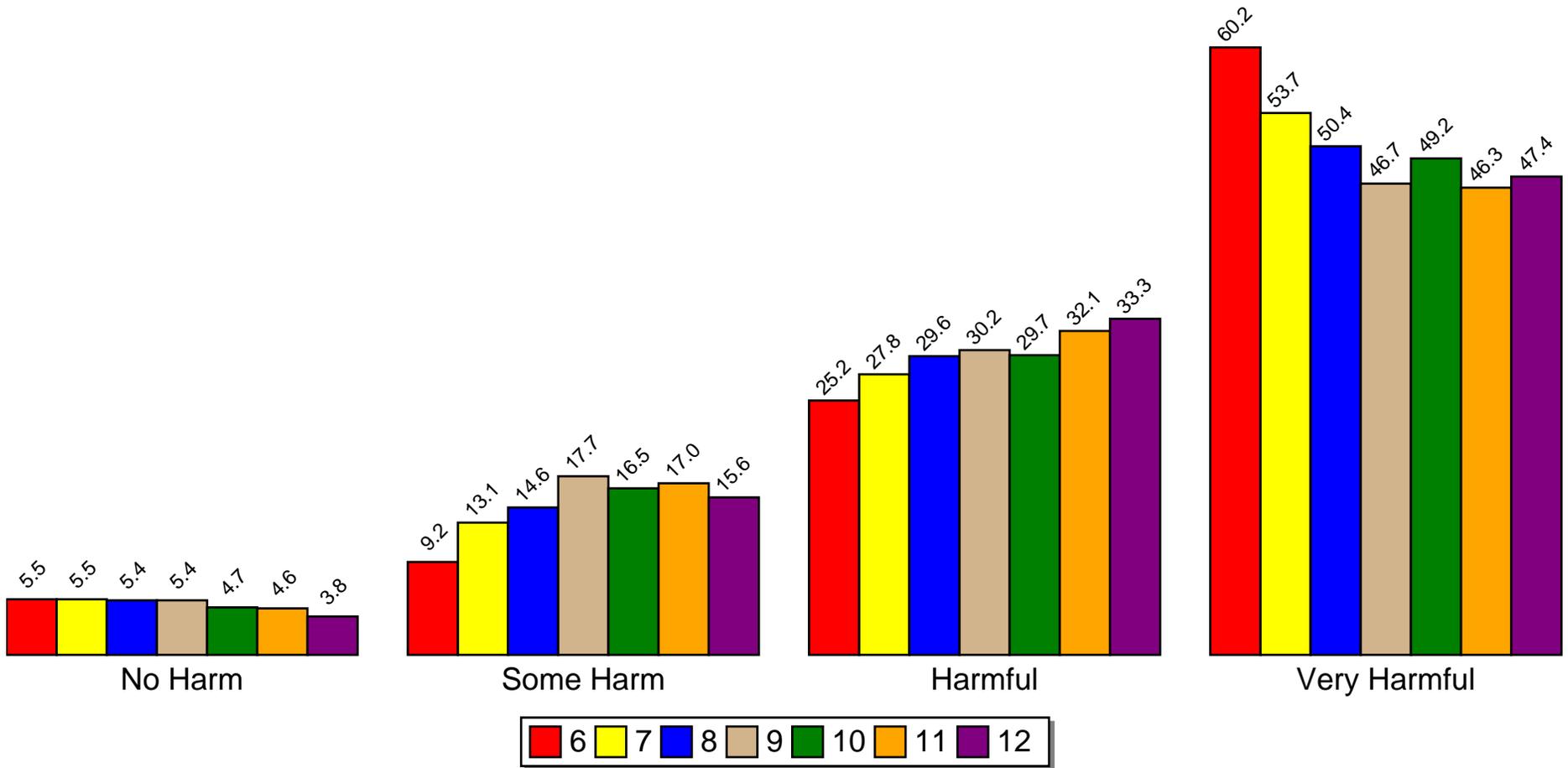
Source: Pride Surveys

## Perception of Risk -- Cigarettes



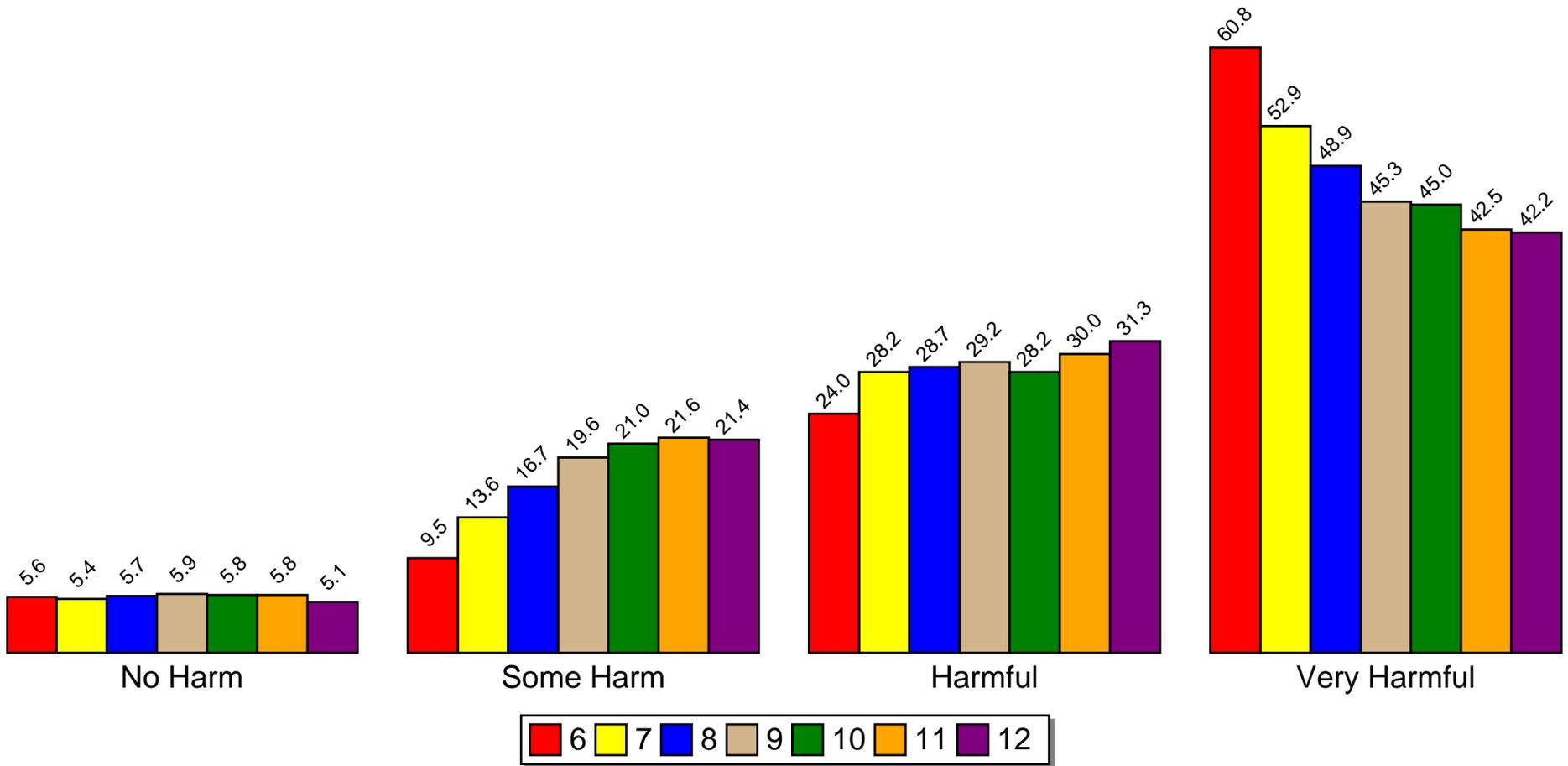
Source: Pride Surveys

## Perception of Risk -- Smokeless Tobacco



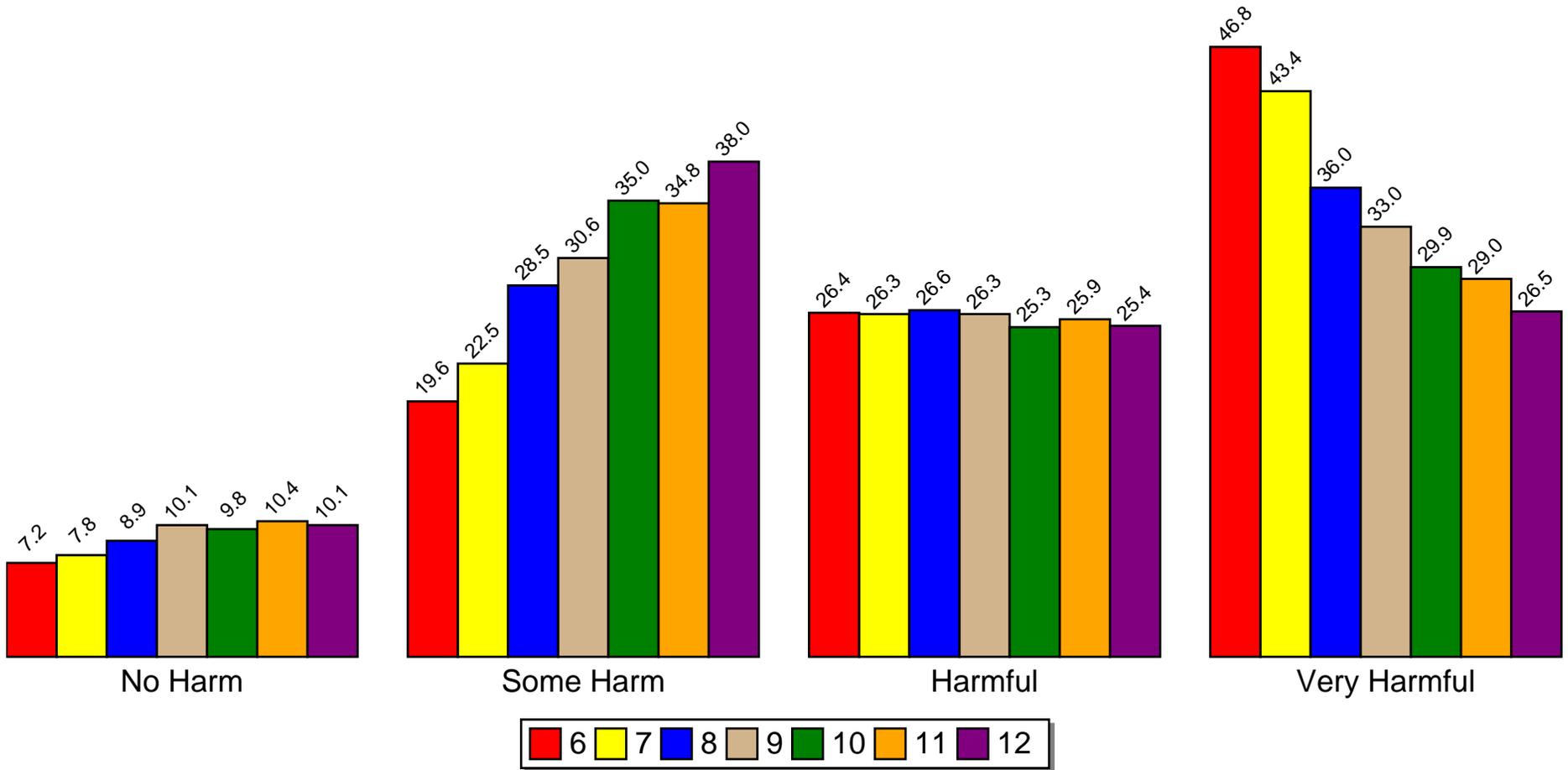
Source: Pride Surveys

## Perception of Risk -- Cigars



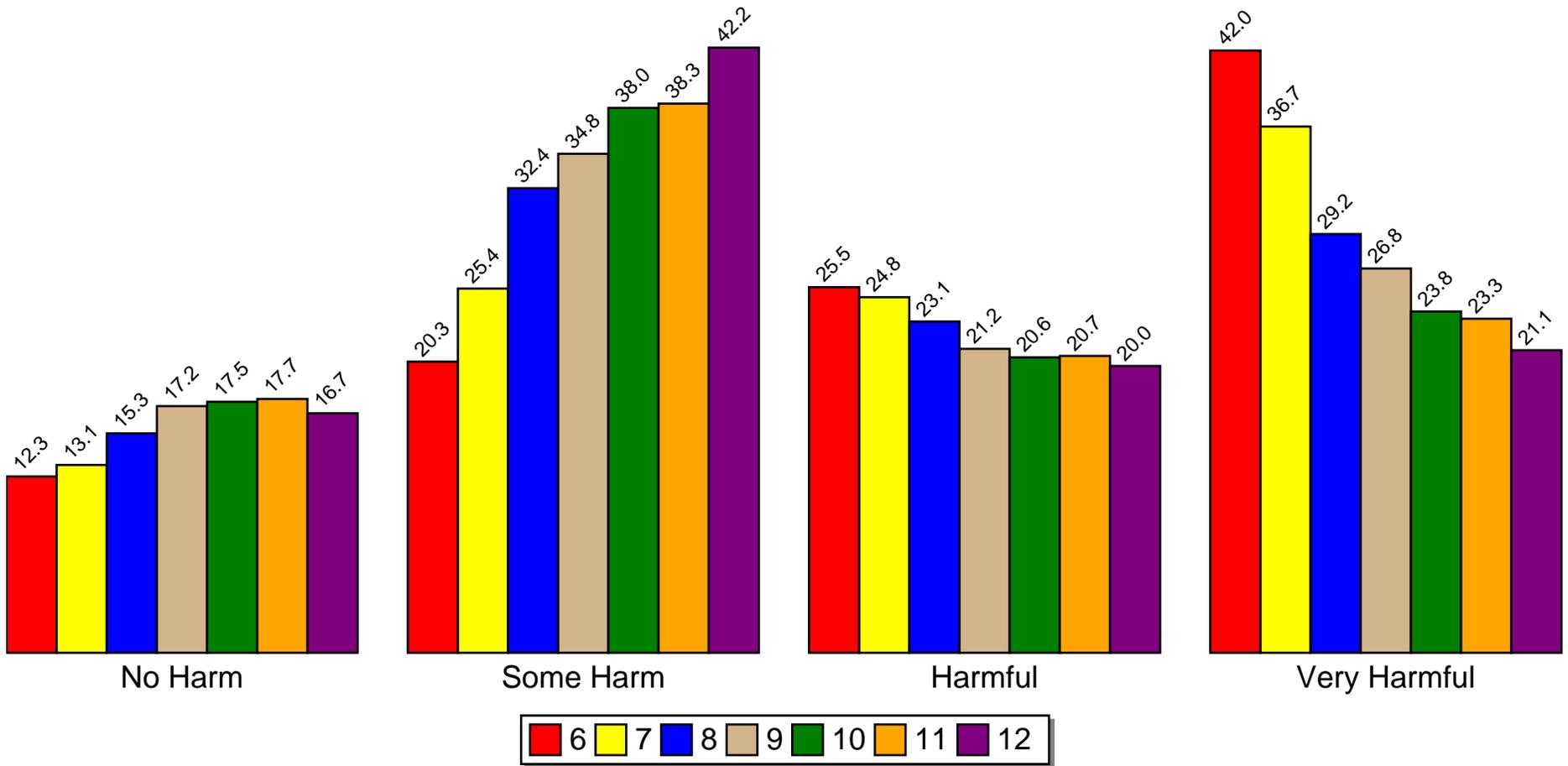
Source: Pride Surveys

## Perception of Risk -- Beer



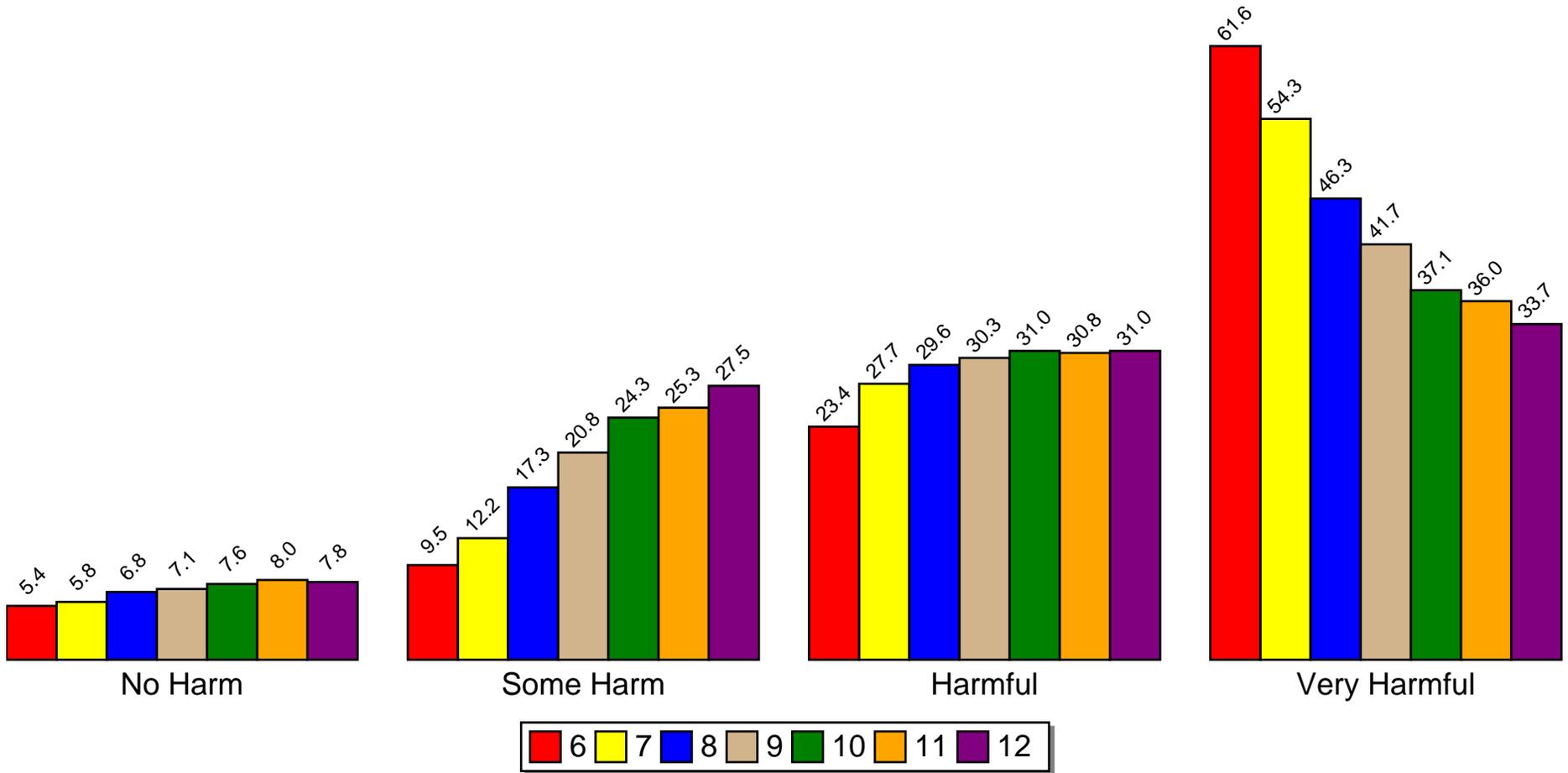
Source: Pride Surveys

## Perception of Risk -- Coolers, Breezers, etc.



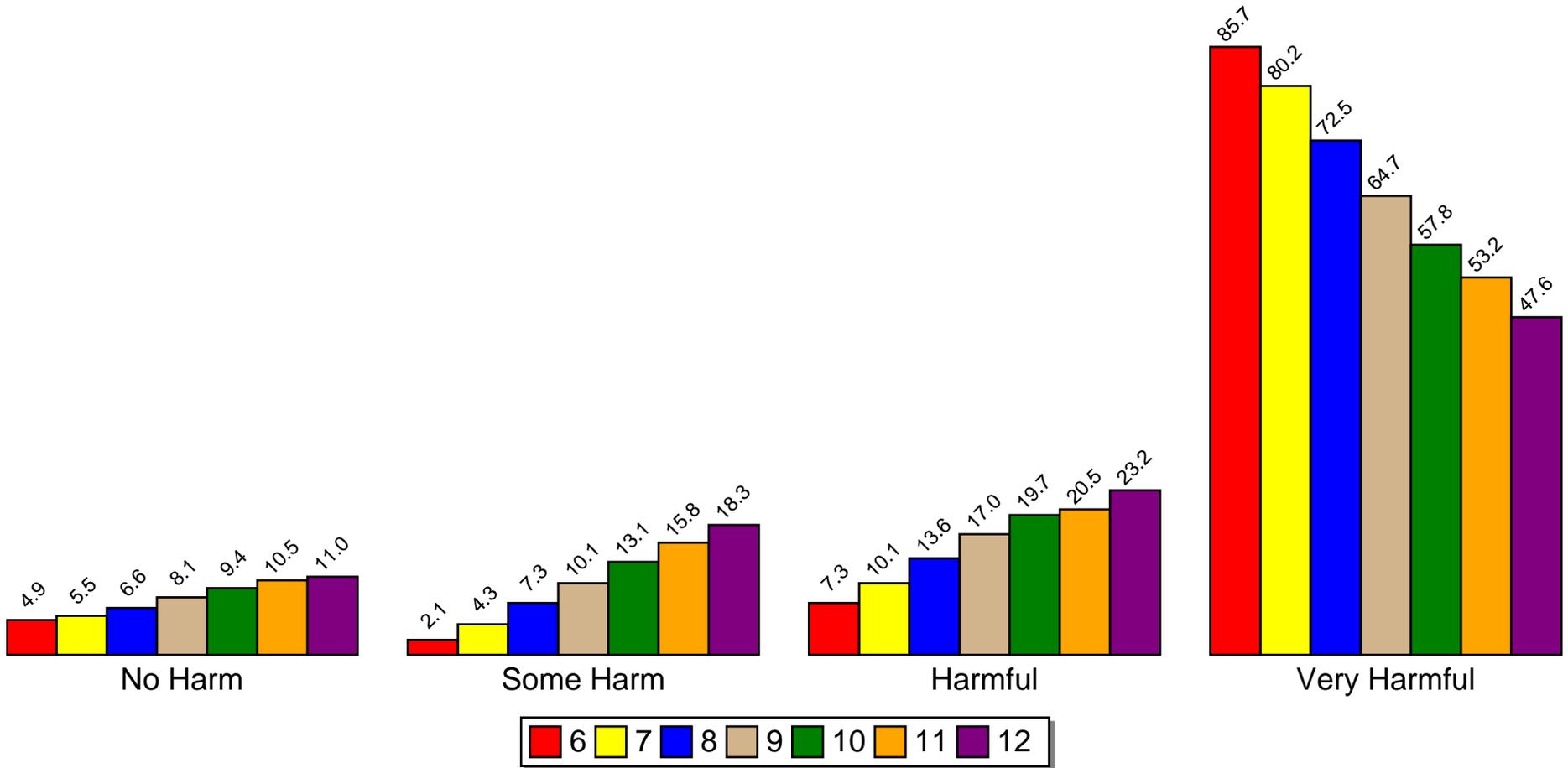
Source: Pride Surveys

## Perception of Risk -- Liquor



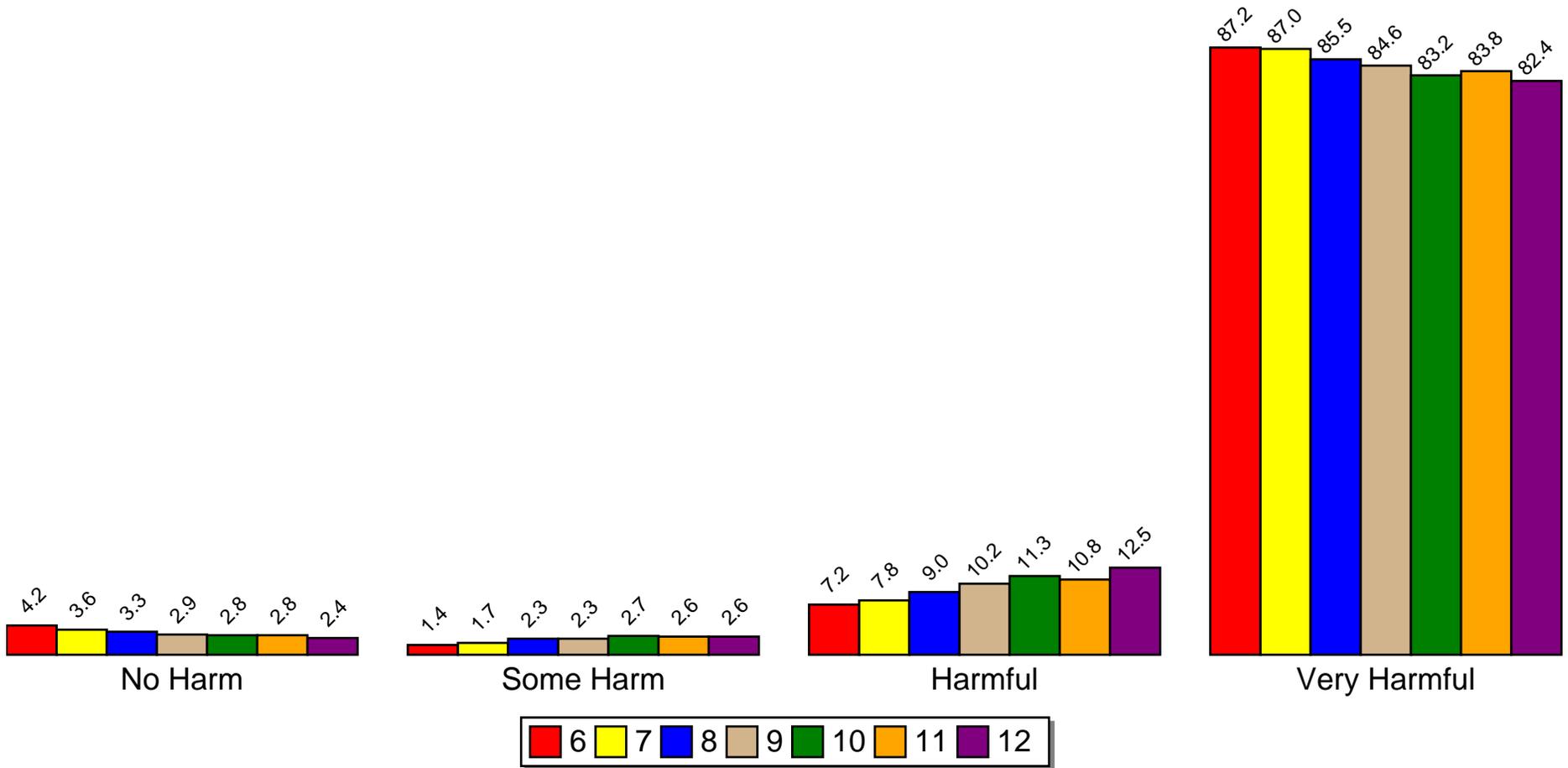
Source: Pride Surveys

## Perception of Risk -- Marijuana



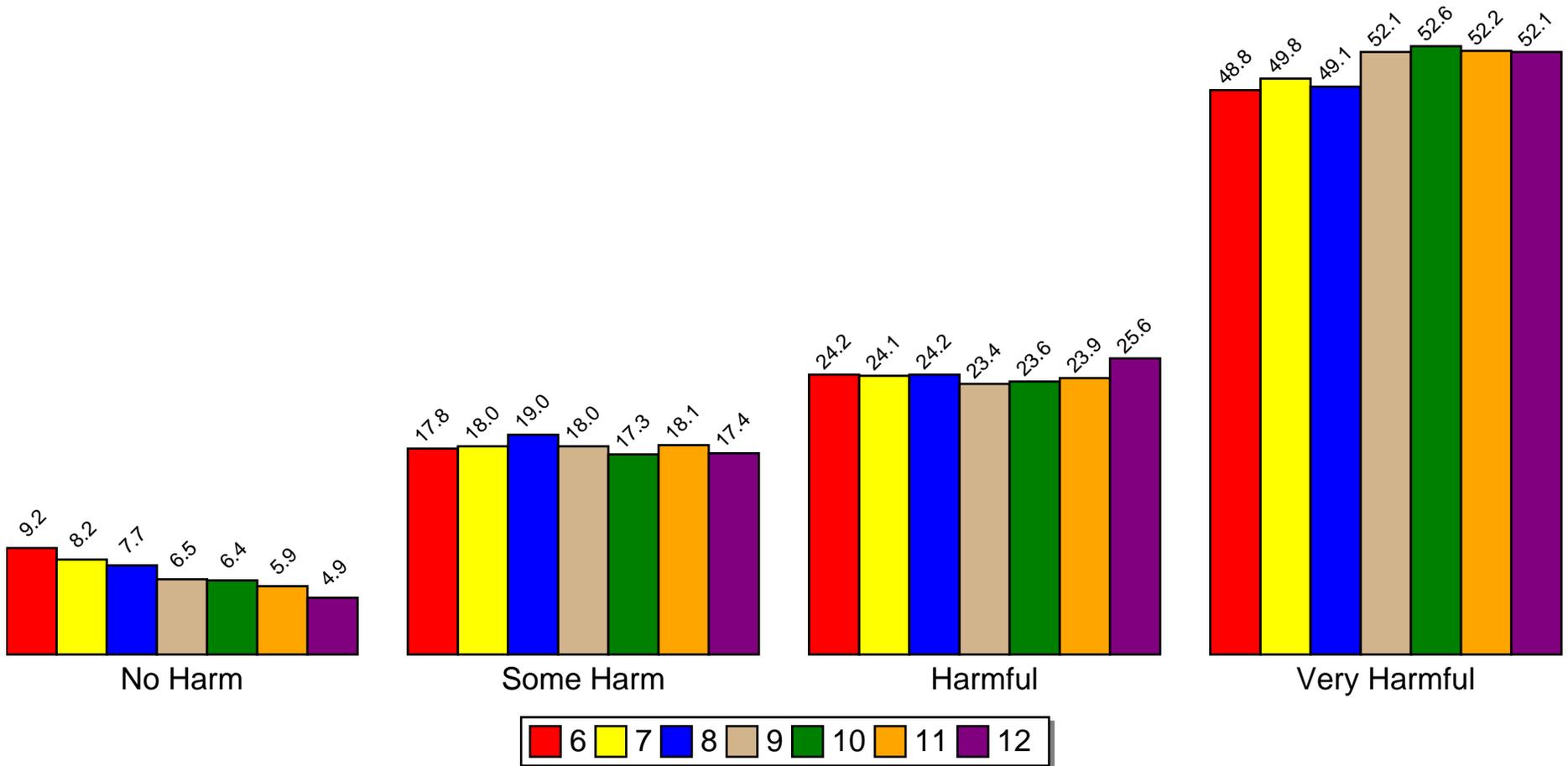
Source: Pride Surveys

## Perception of Risk -- Cocaine



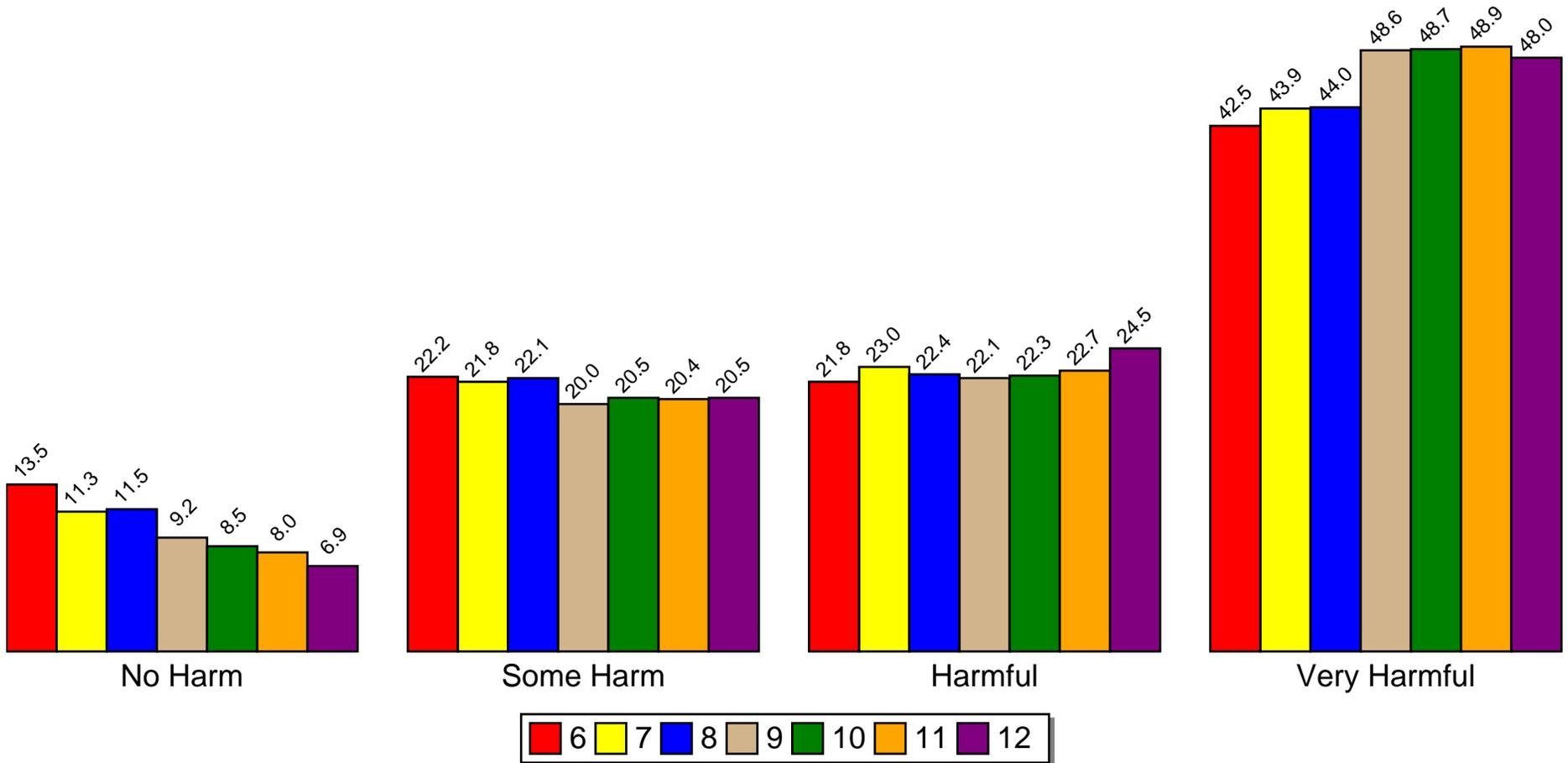
Source: Pride Surveys

## Perception of Risk -- Uppers



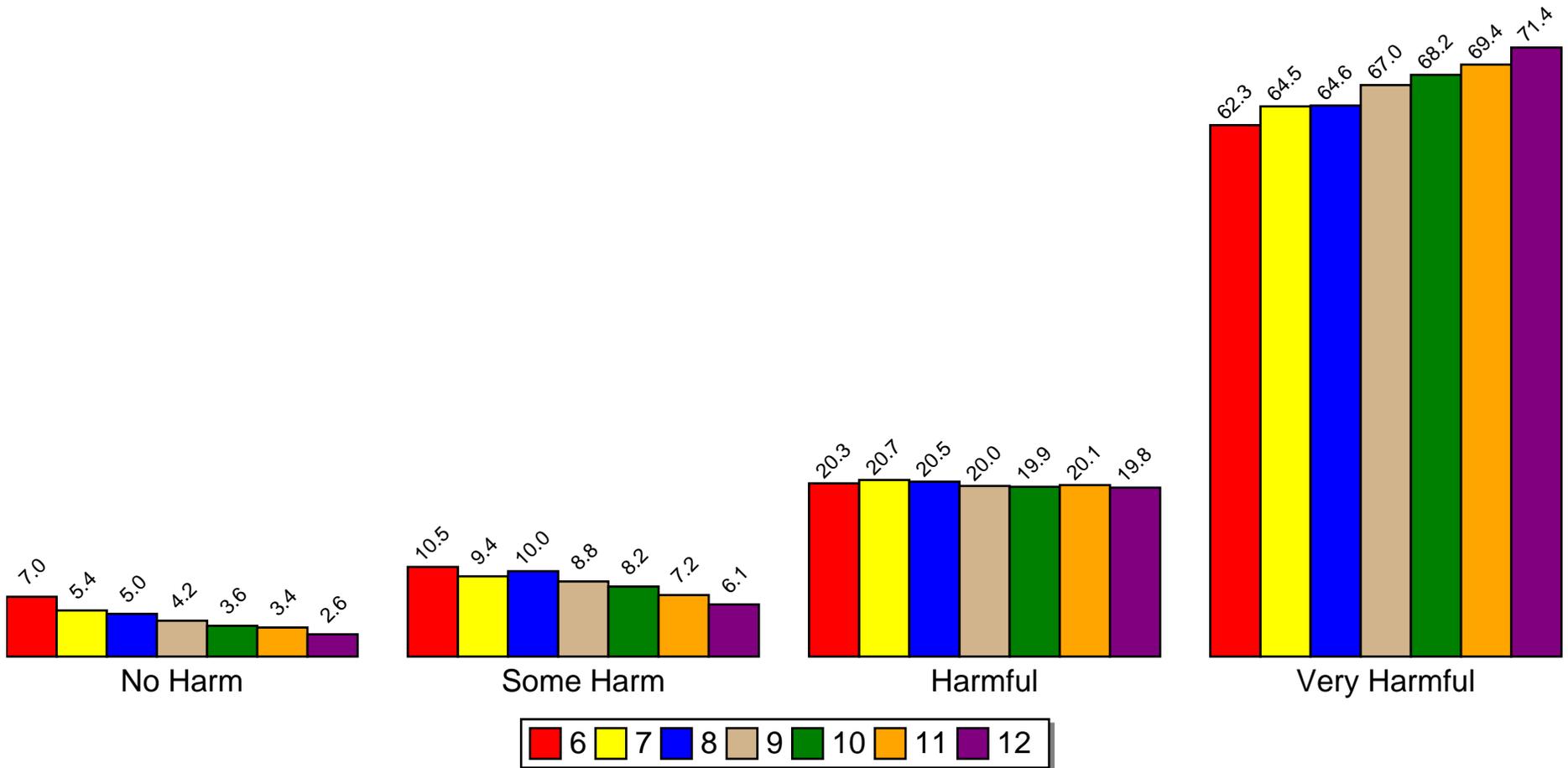
Source: Pride Surveys

## Perception of Risk -- Downers



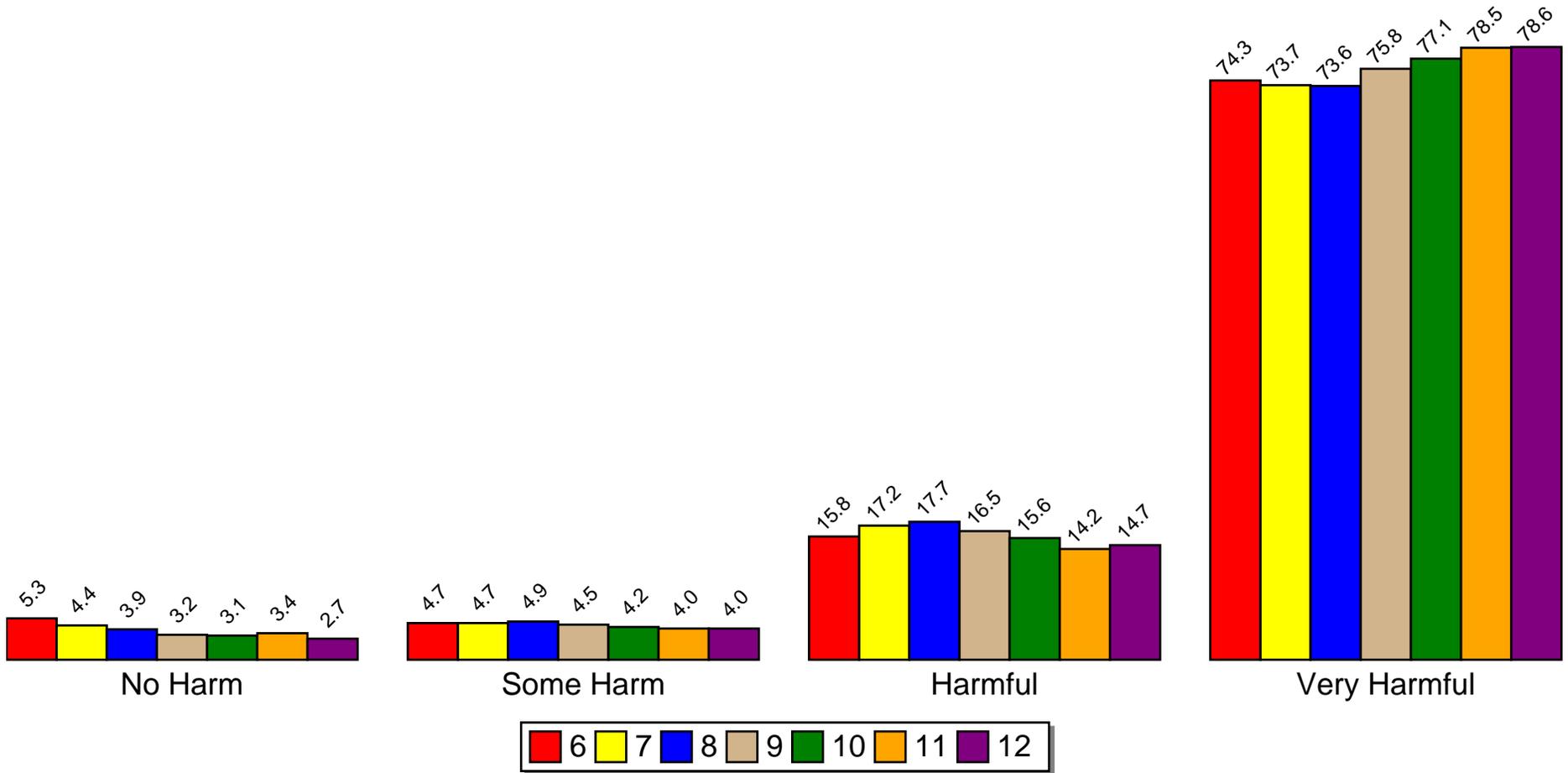
Source: Pride Surveys

## Perception of Risk -- Inhalants



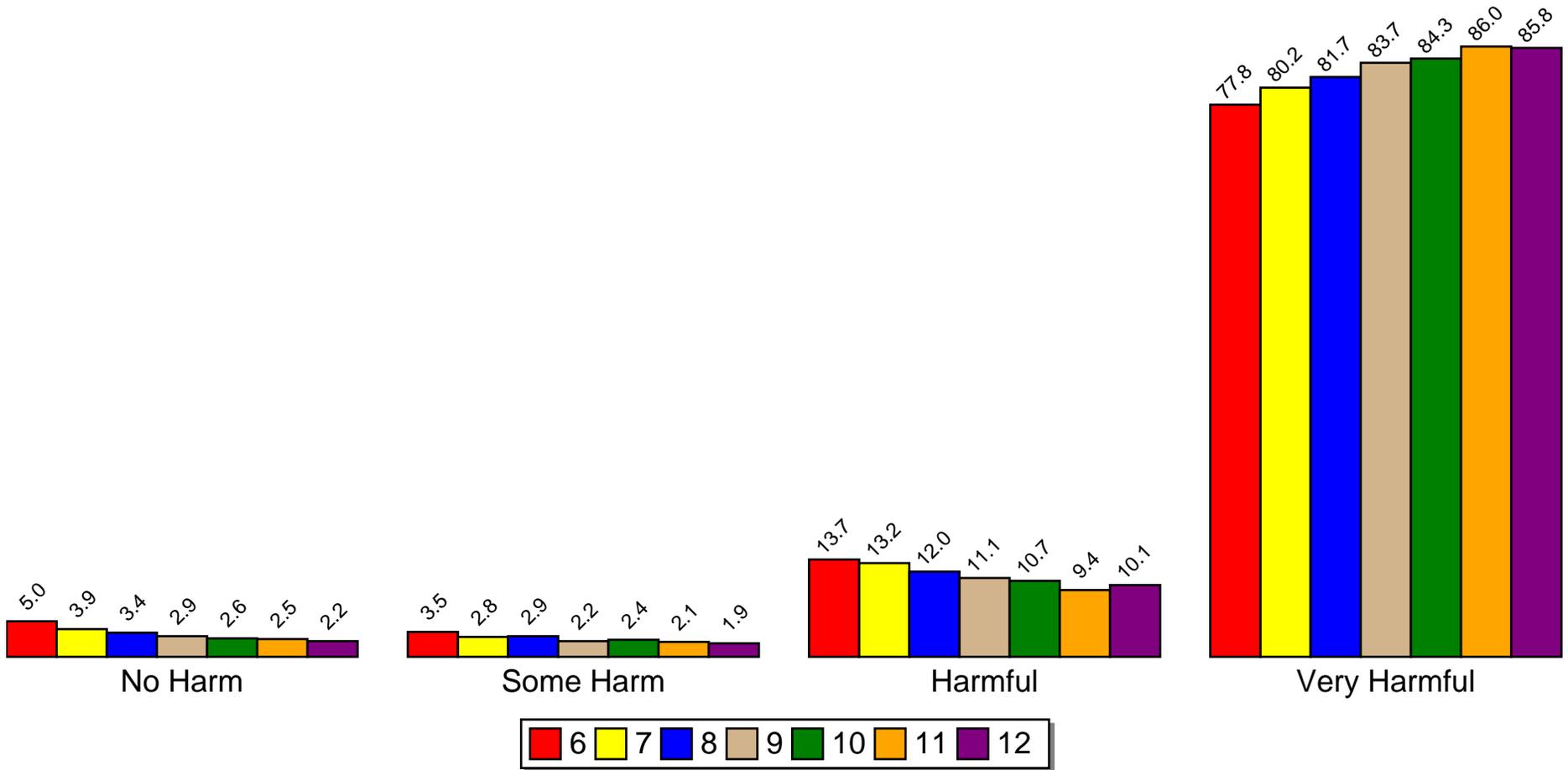
Source: Pride Surveys

## Perception of Risk -- Hallucinogens



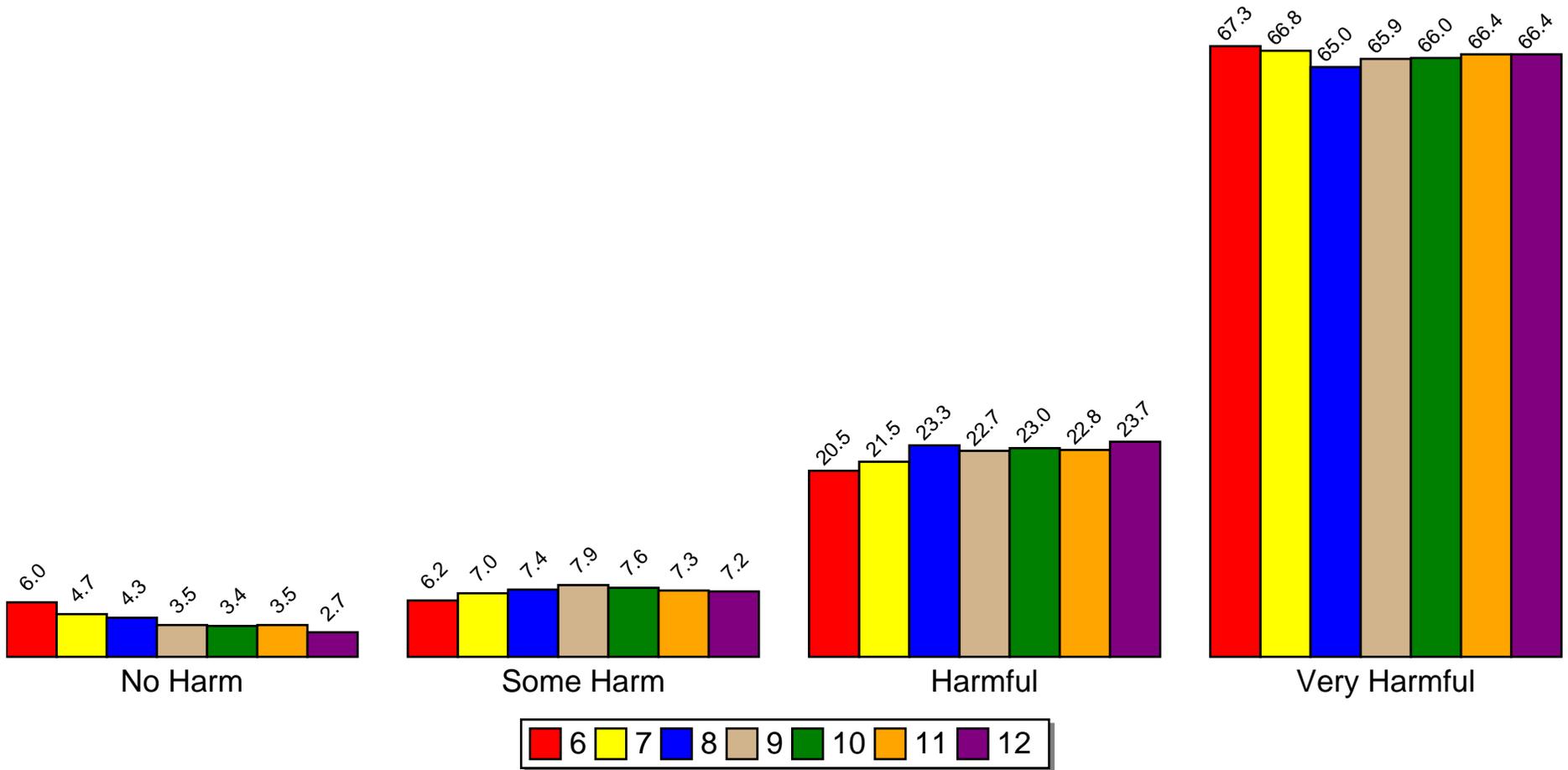
Source: Pride Surveys

## Perception of Risk -- Heroin



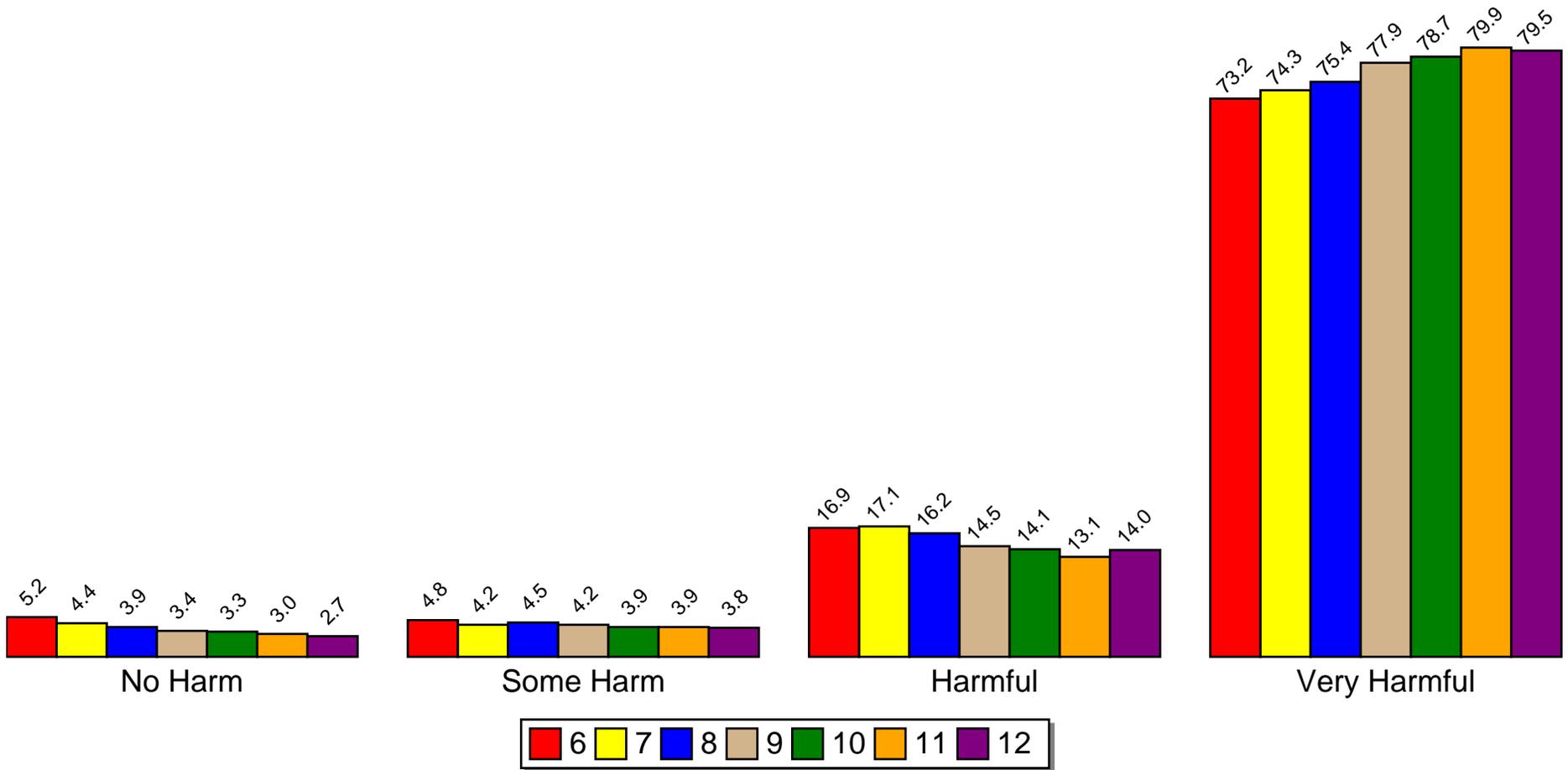
Source: Pride Surveys

## Perception of Risk -- Anabolic Steroids



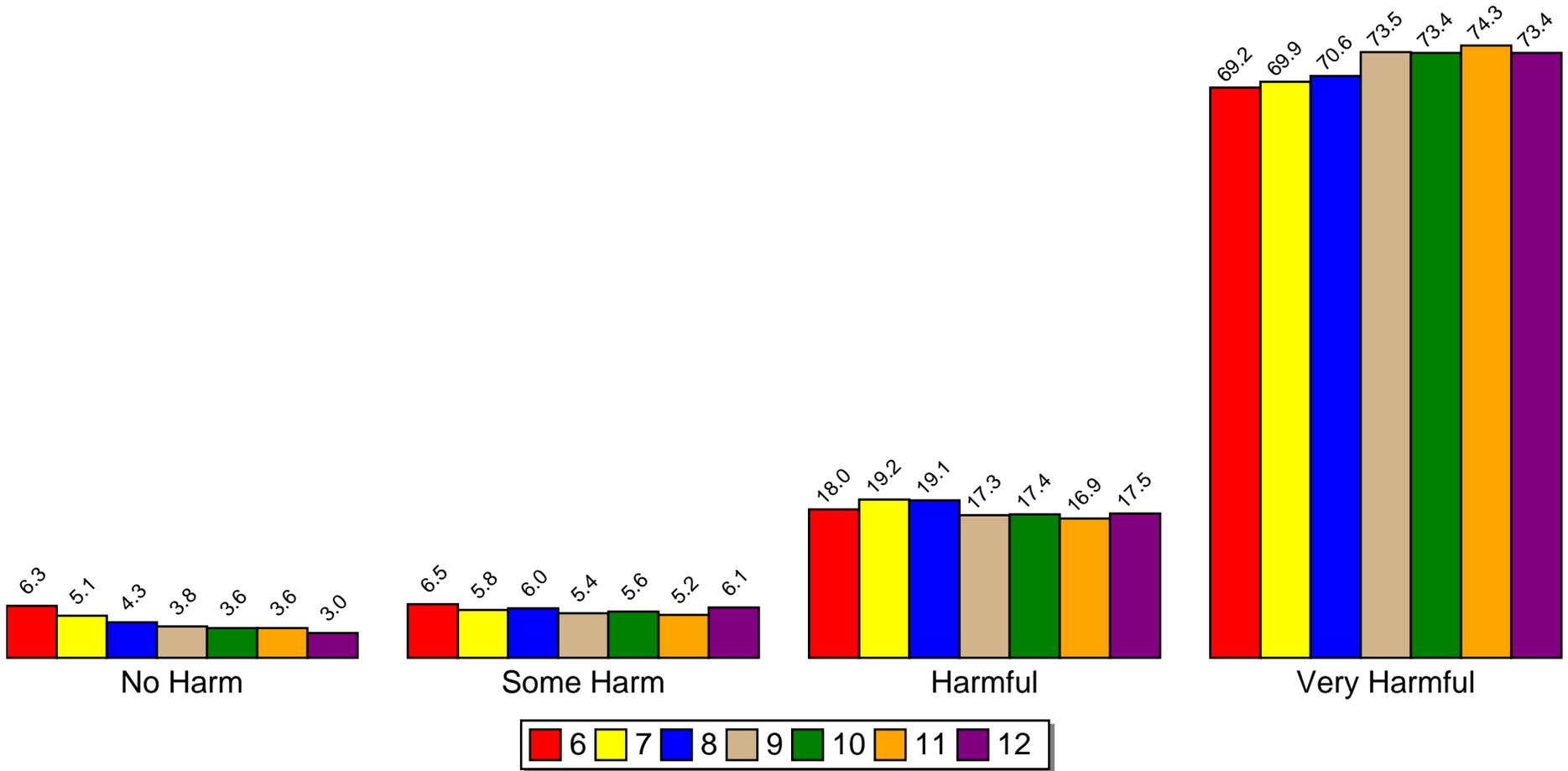
Source: Pride Surveys

## Perception of Risk -- Ecstasy



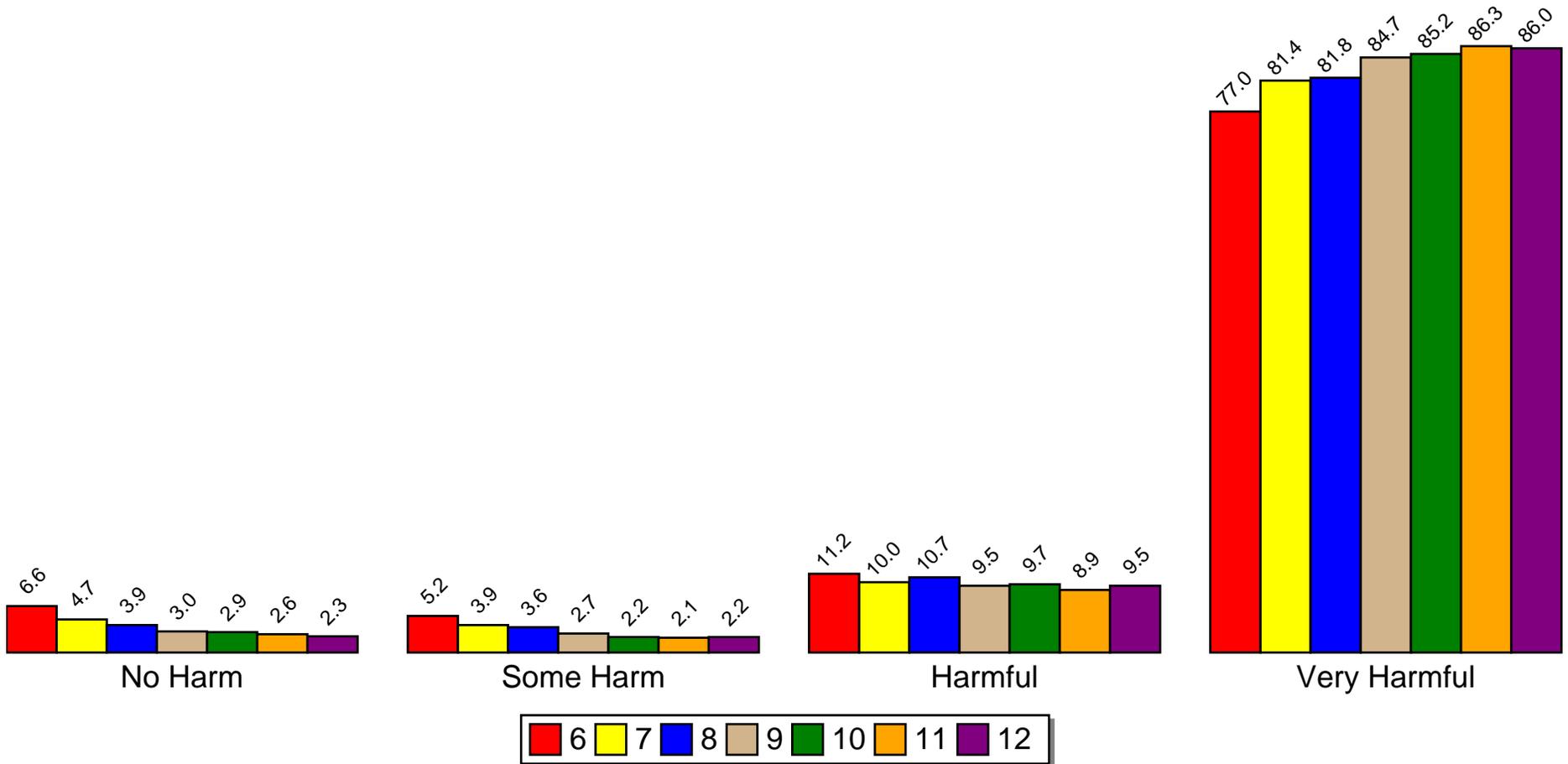
Source: Pride Surveys

## Perception of Risk -- OxyContin



Source: Pride Surveys

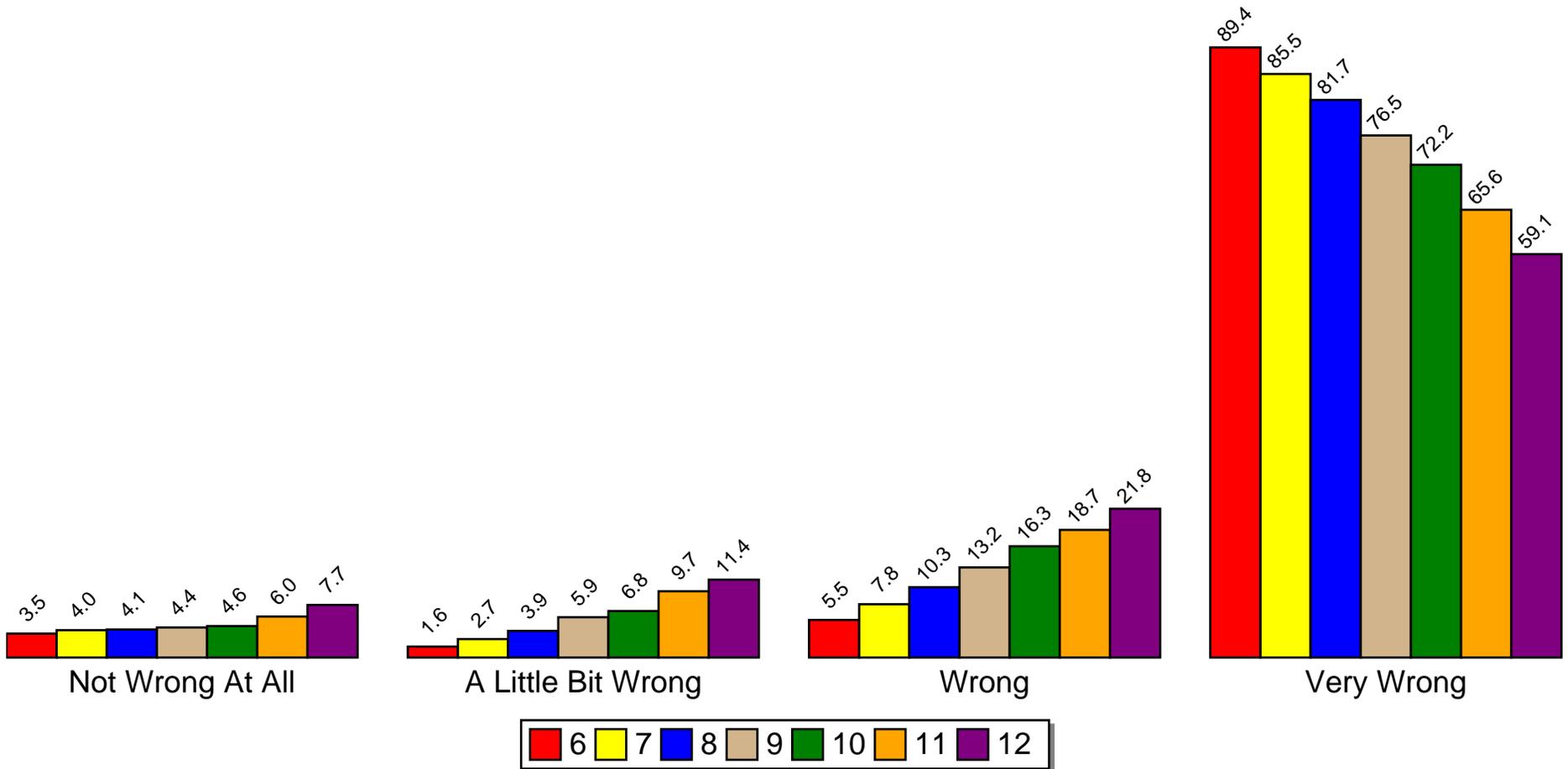
## Perception of Risk -- Crystal Meth



Source: Pride Surveys

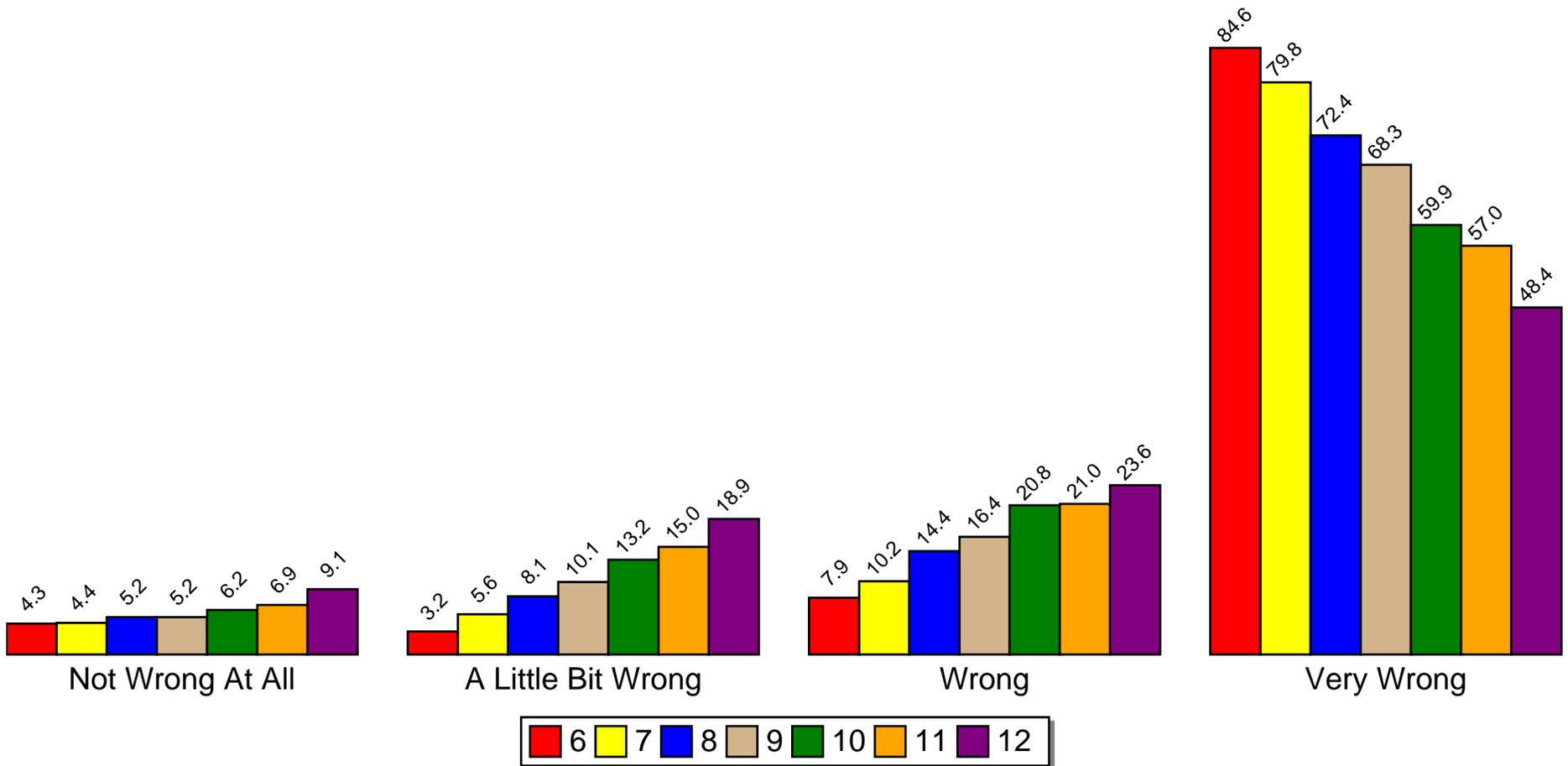
### **3.3 Perception of Parental Disapproval**

## Perception of Parental Disapproval -- Use Tobacco



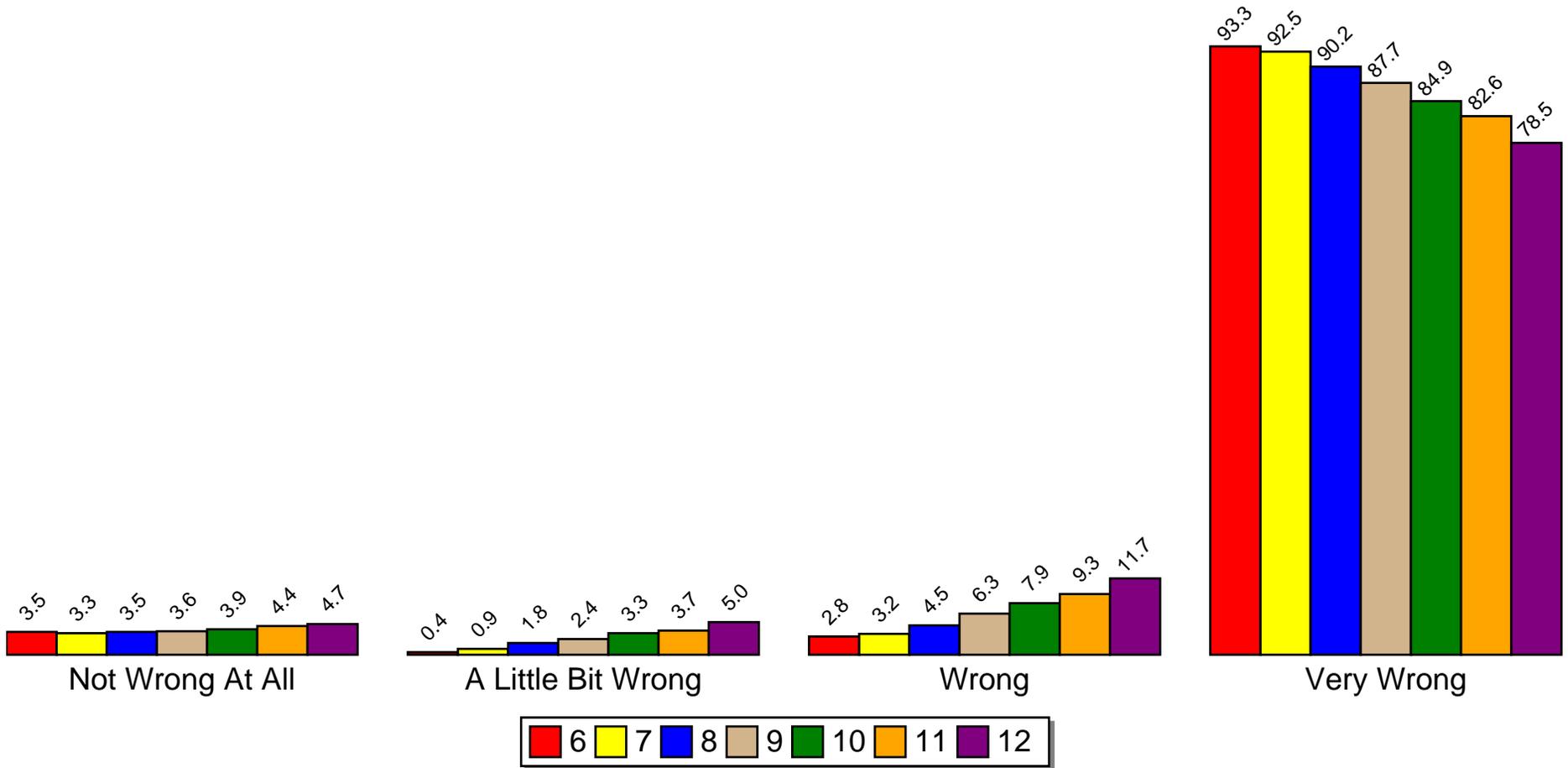
Source: Pride Surveys

## Perception of Parental Disapproval -- Use Alcohol



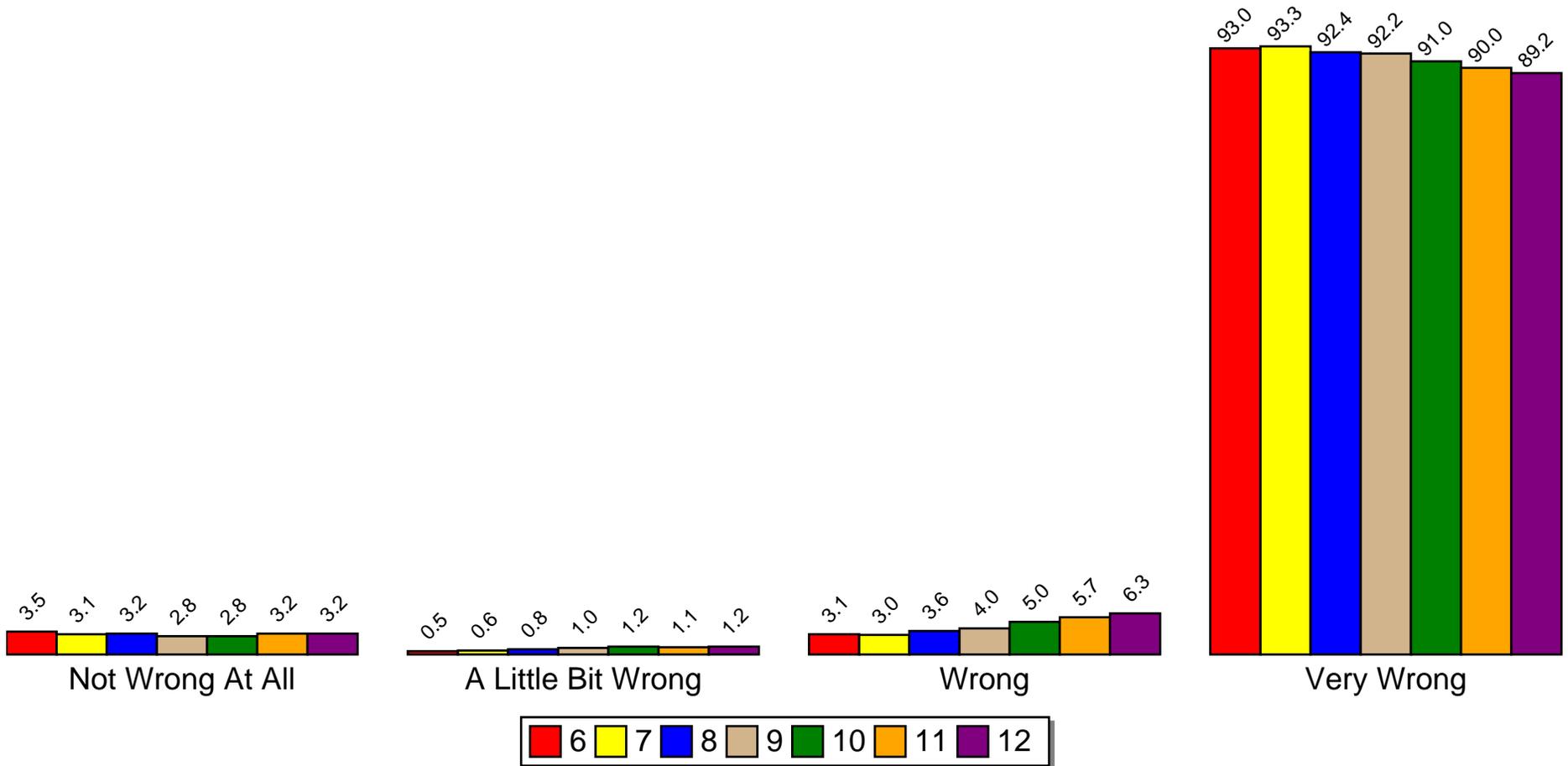
Source: Pride Surveys

## Perception of Parental Disapproval -- Use Marijuana



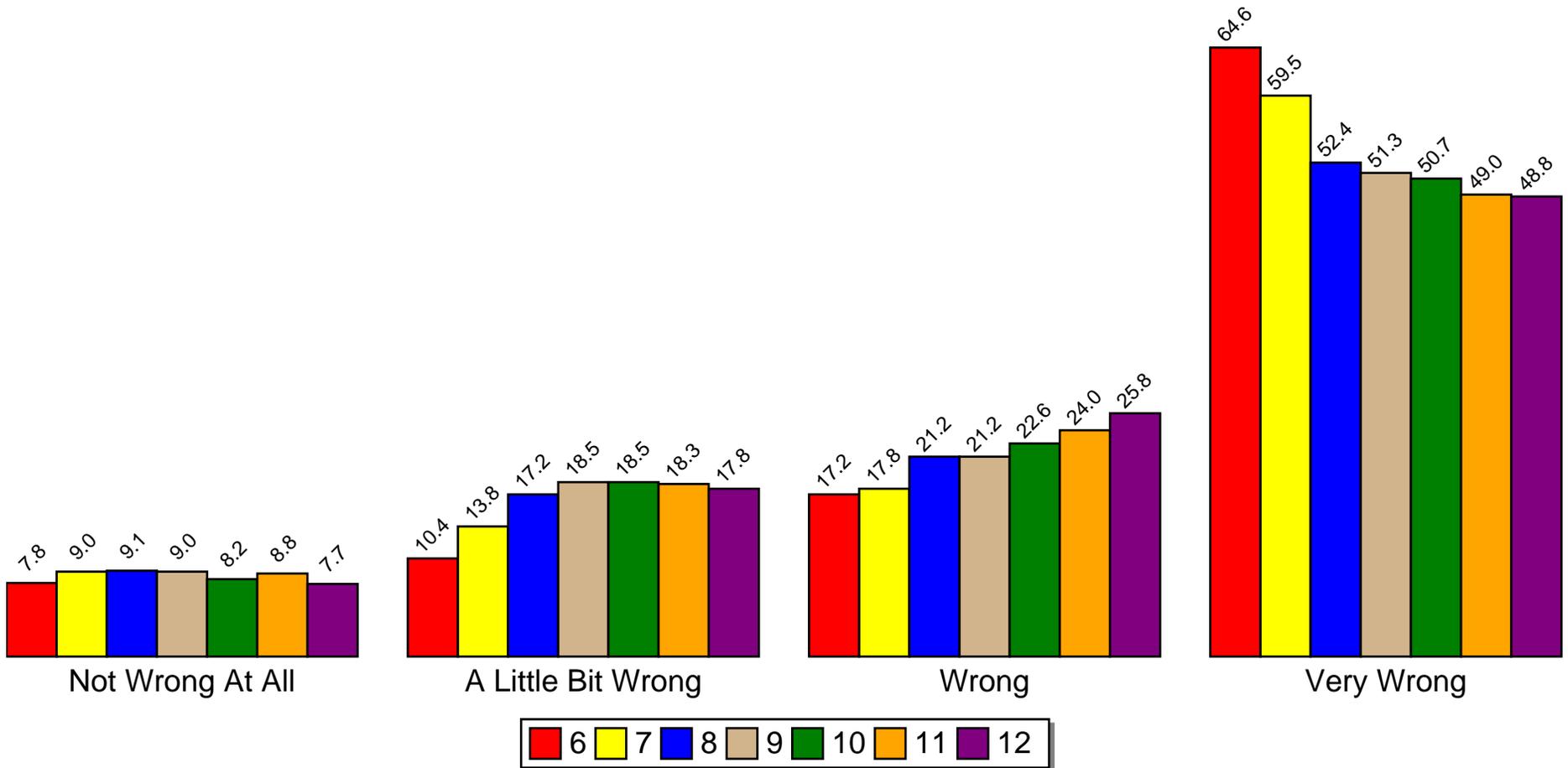
Source: Pride Surveys

## Perception of Parental Disapproval -- Use Other Illicit Drugs



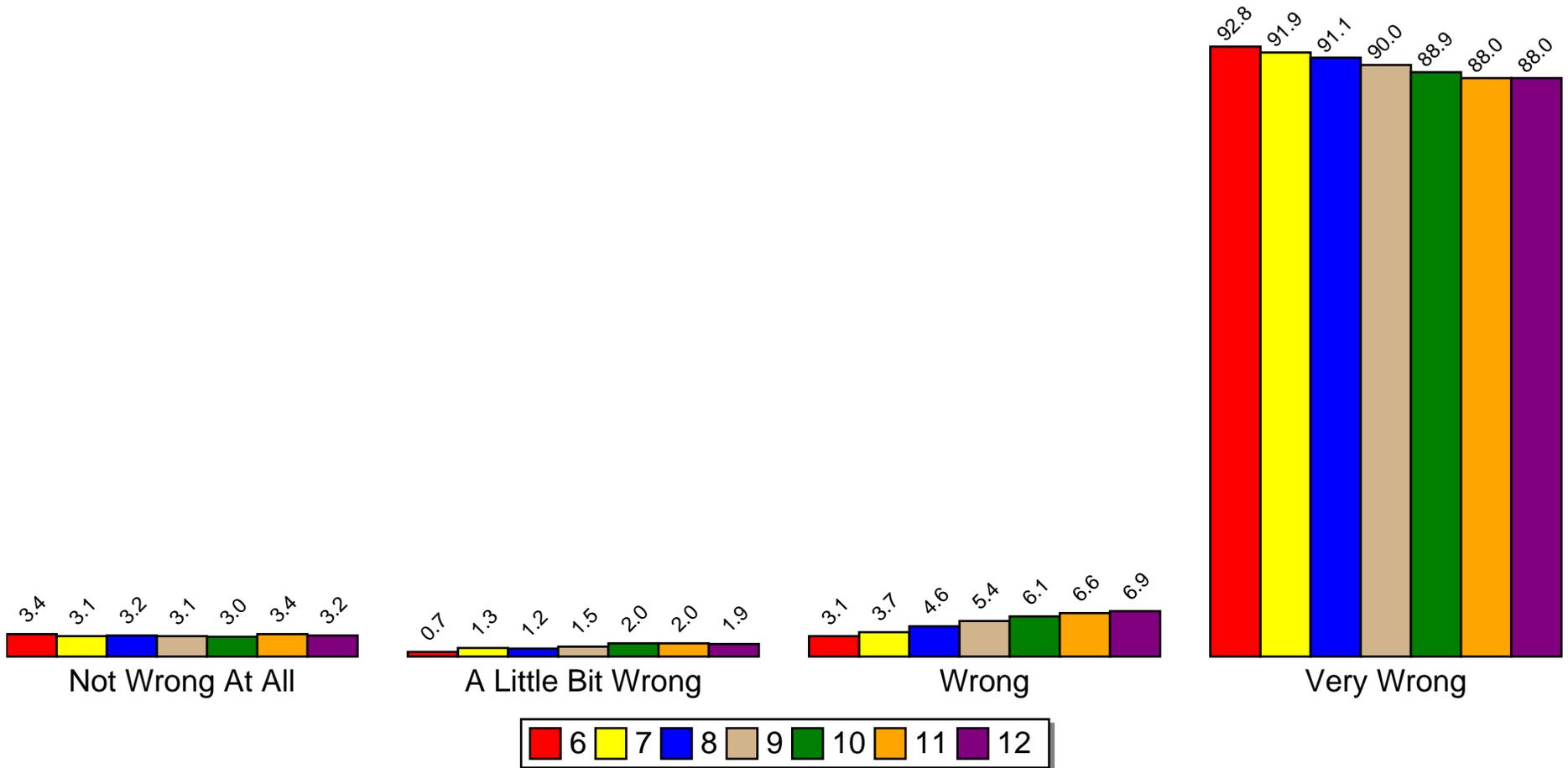
Source: Pride Surveys

## Perception of Parental Disapproval -- Fight With A Student



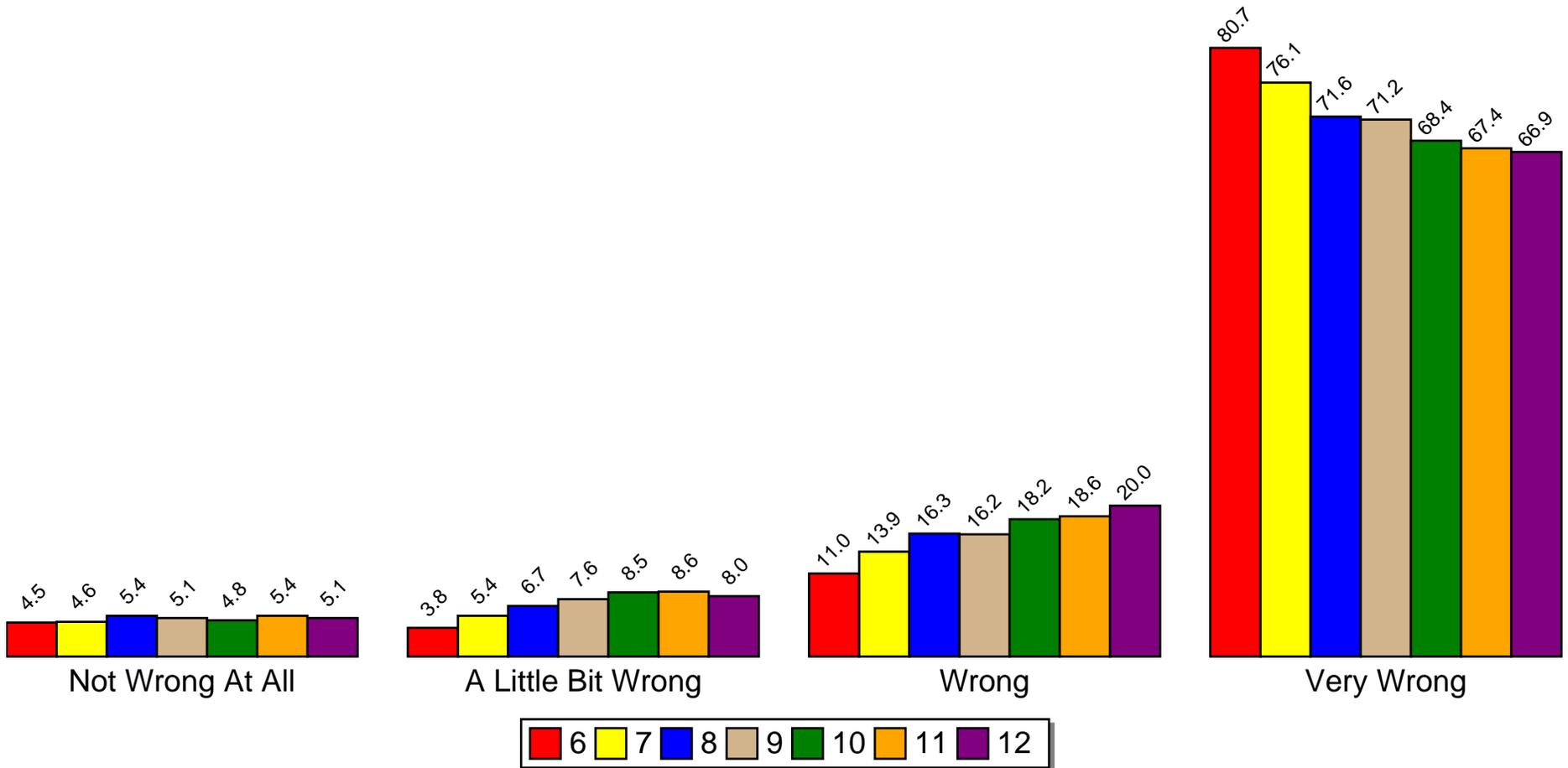
Source: Pride Surveys

## Perception of Parental Disapproval -- Carry A Weapon To School



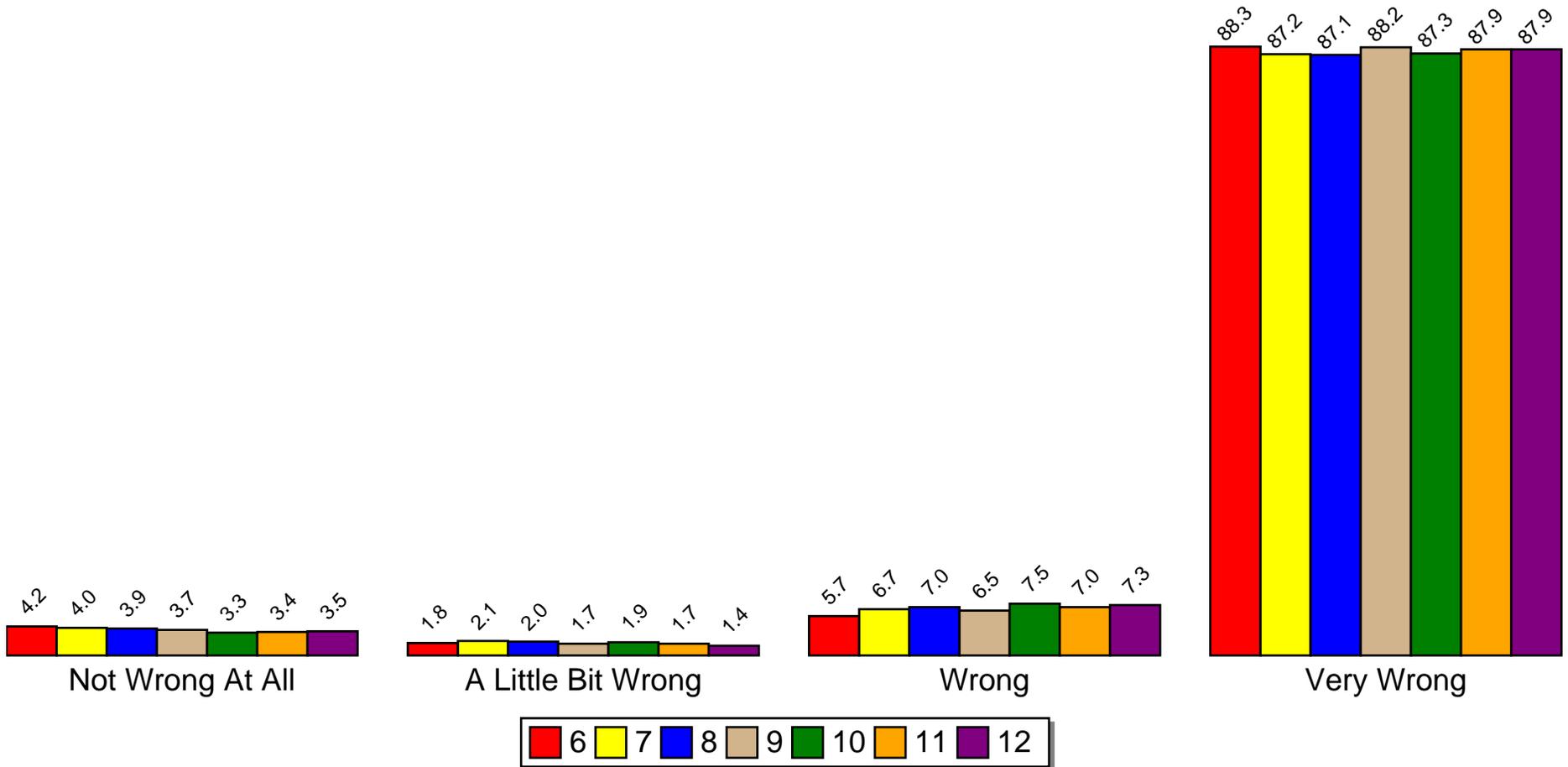
Source: Pride Surveys

## Perception of Parental Disapproval -- Threaten A Student



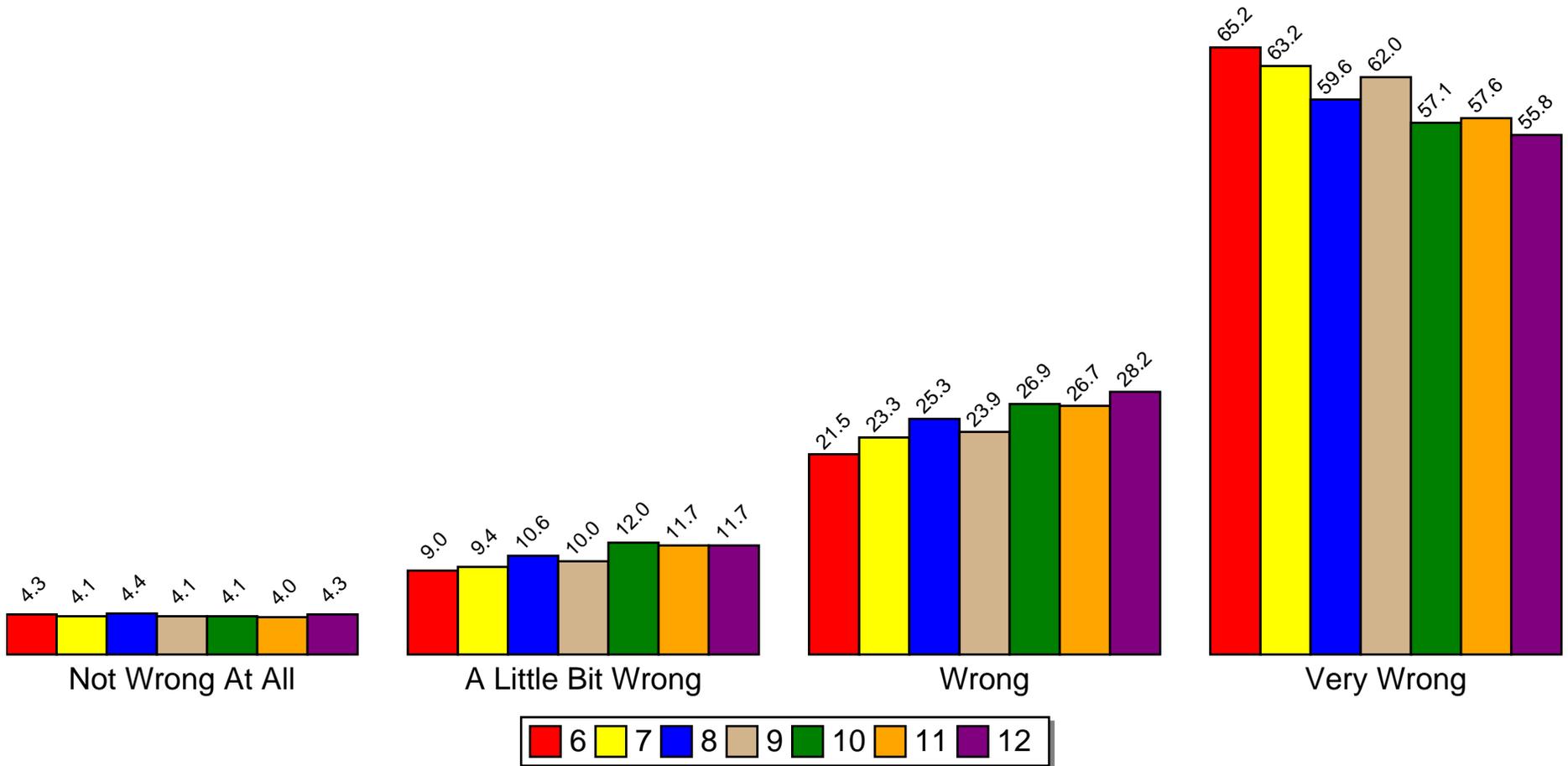
Source: Pride Surveys

## Perception of Parental Disapproval -- Join A Gang



Source: Pride Surveys

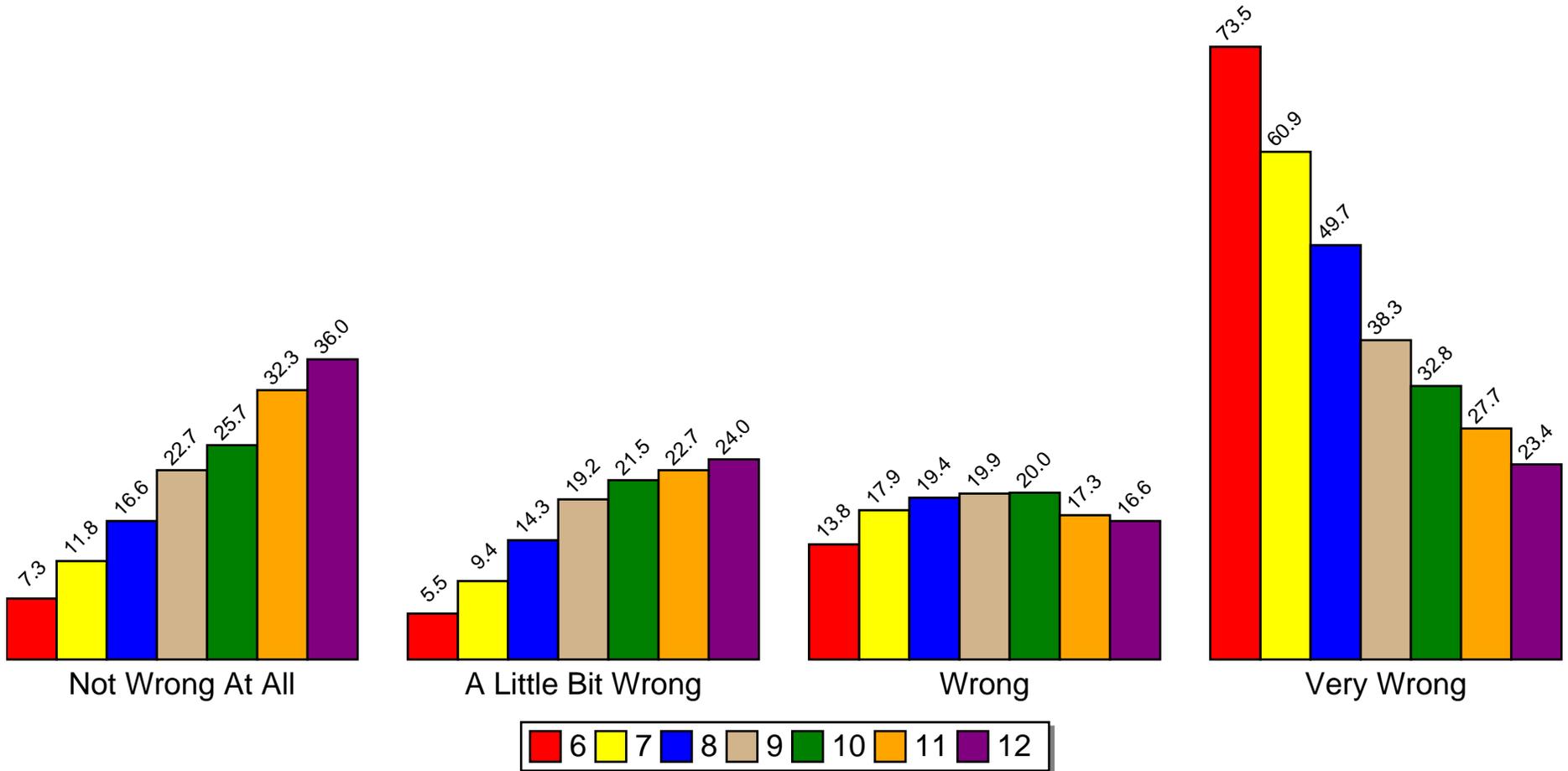
## Perception of Parental Disapproval -- Make Bad Grades



Source: Pride Surveys

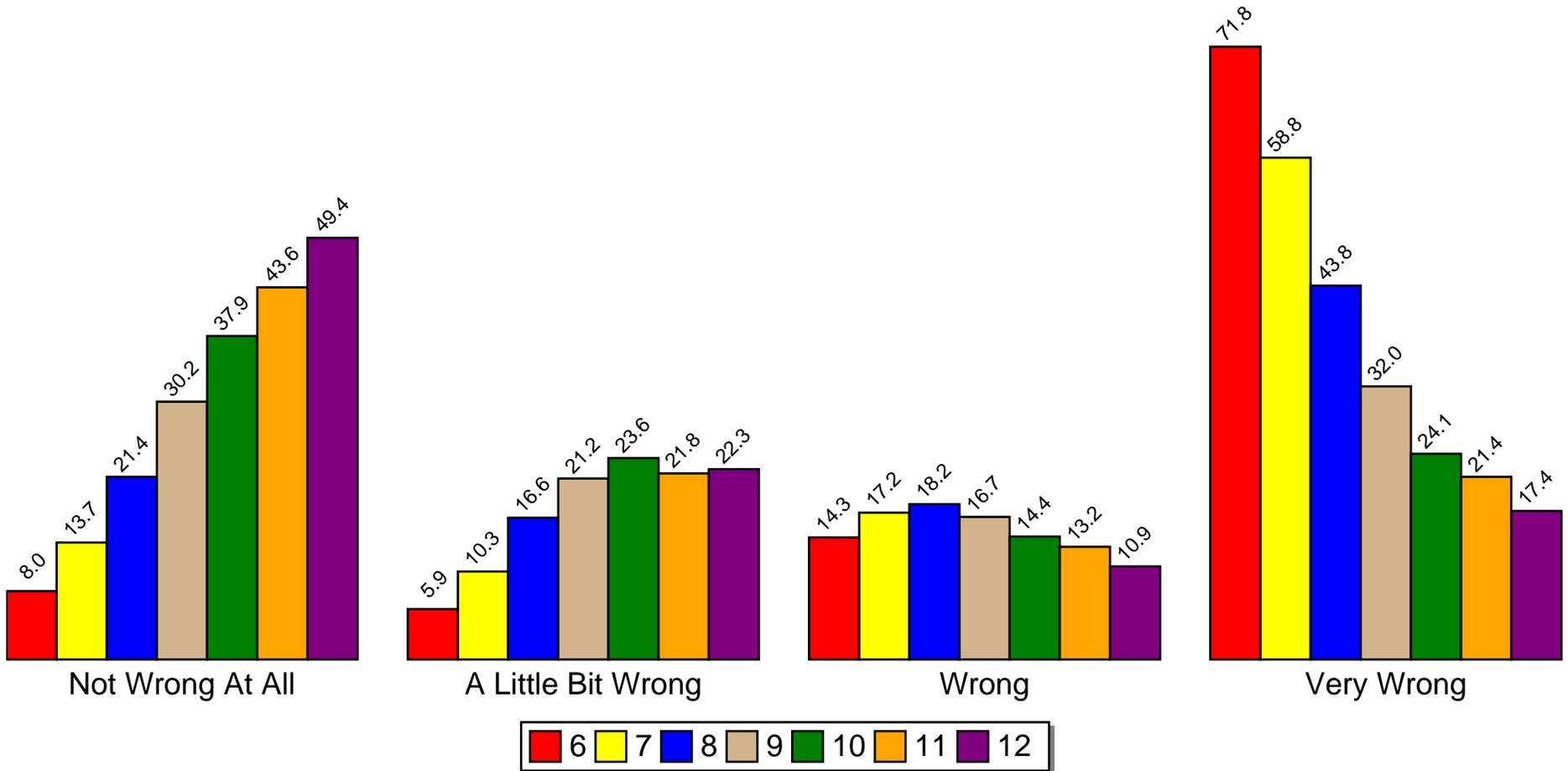
### **3.4 Perception of Friends' Disapproval**

## Perception of Friends' Disapproval -- Use Tobacco



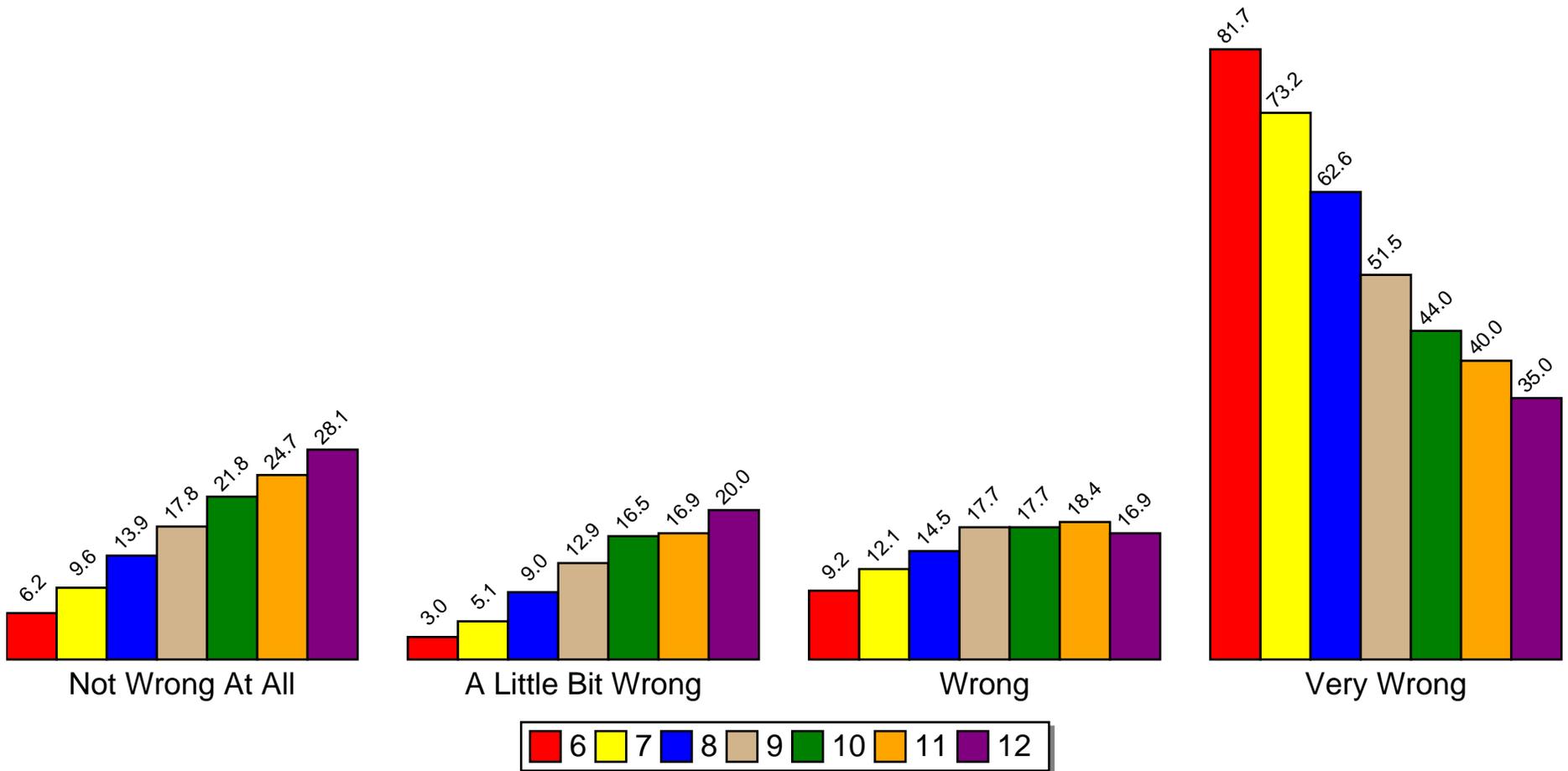
Source: Pride Surveys

## Perception of Friends' Disapproval -- Use Alcohol



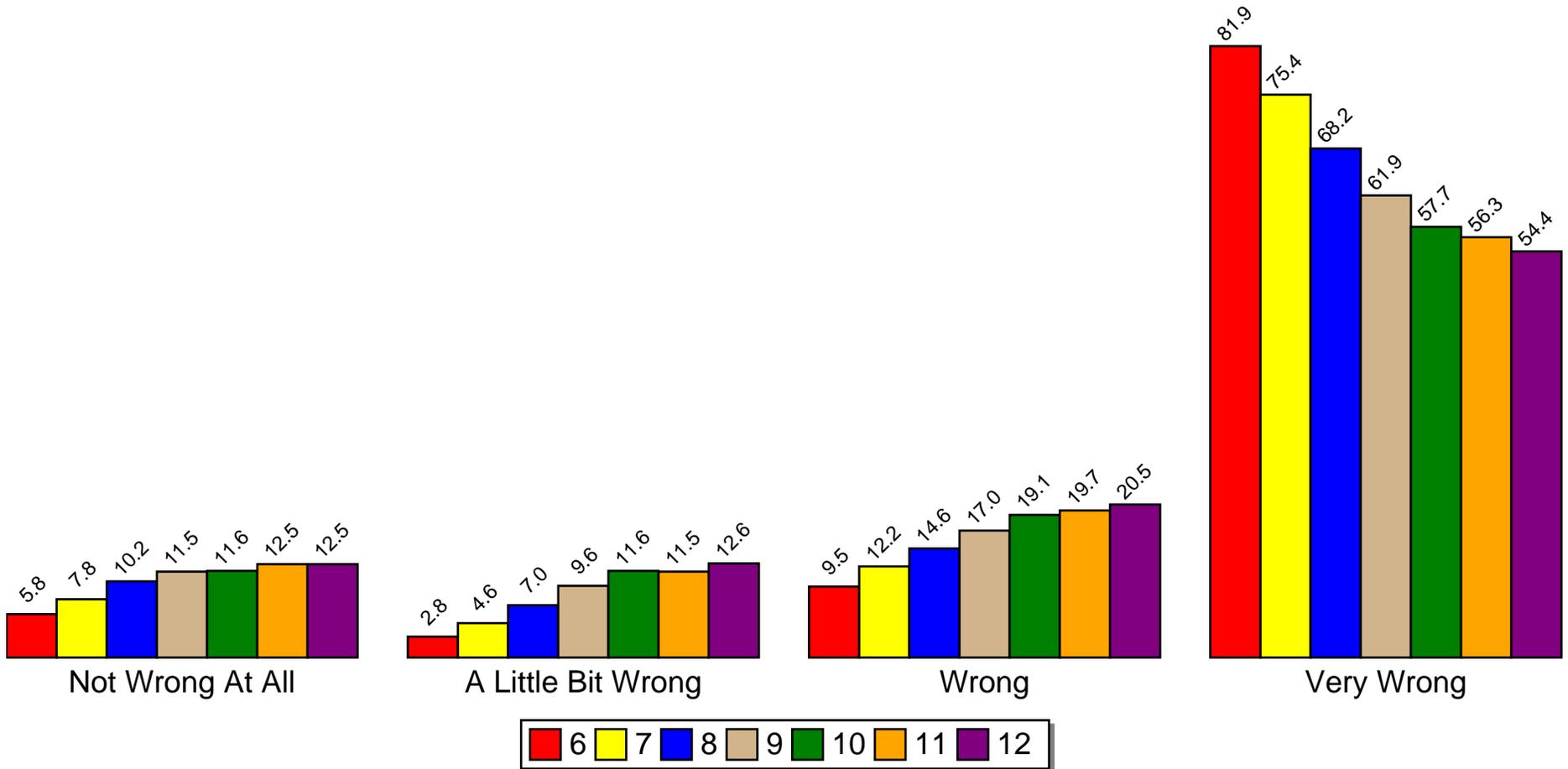
Source: Pride Surveys

## Perception of Friends' Disapproval -- Use Marijuana



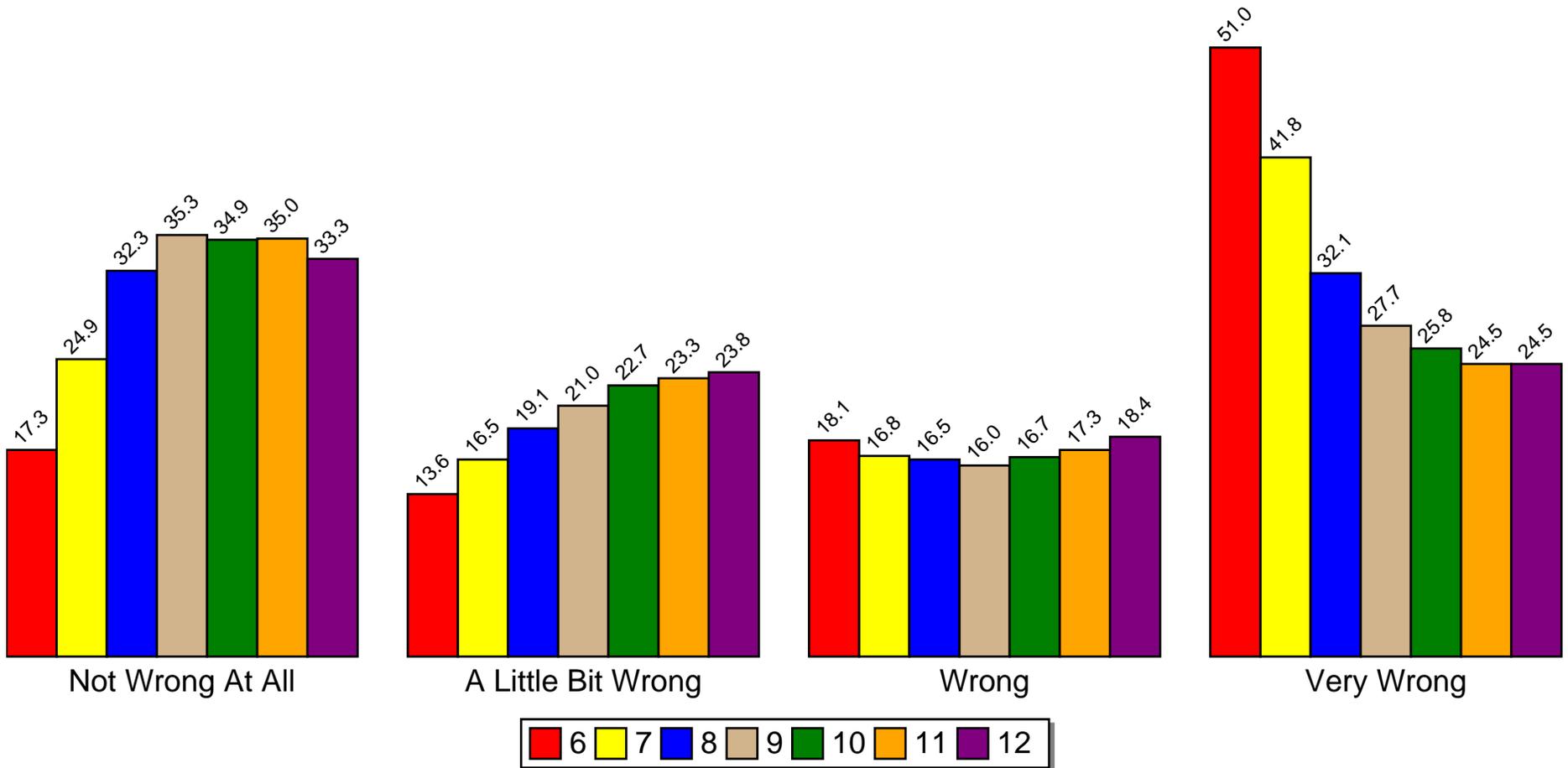
Source: Pride Surveys

## Perception of Friends' Disapproval -- Use Other Illicit Drugs



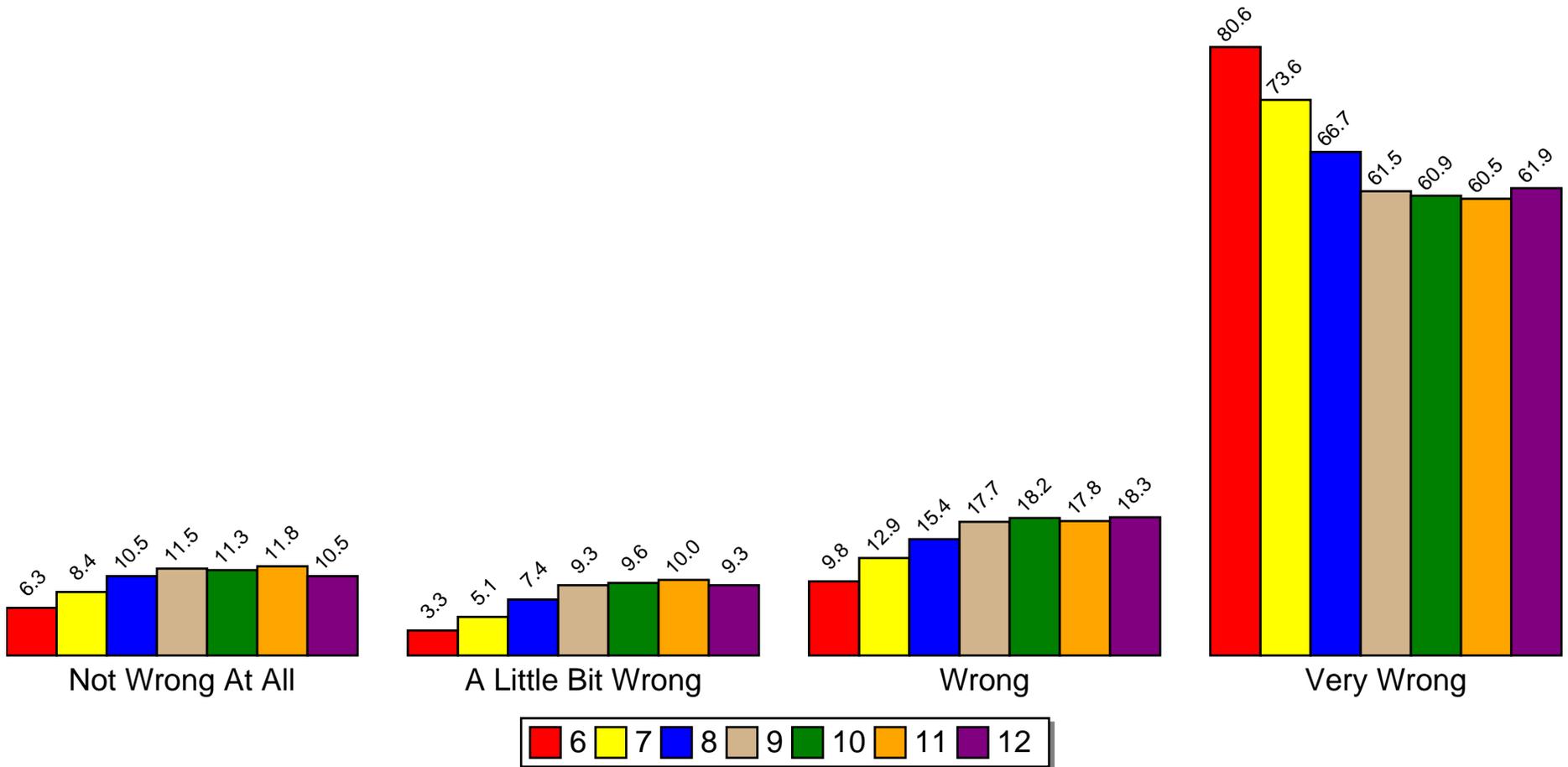
Source: Pride Surveys

## Perception of Friends' Disapproval -- Fight With A Student



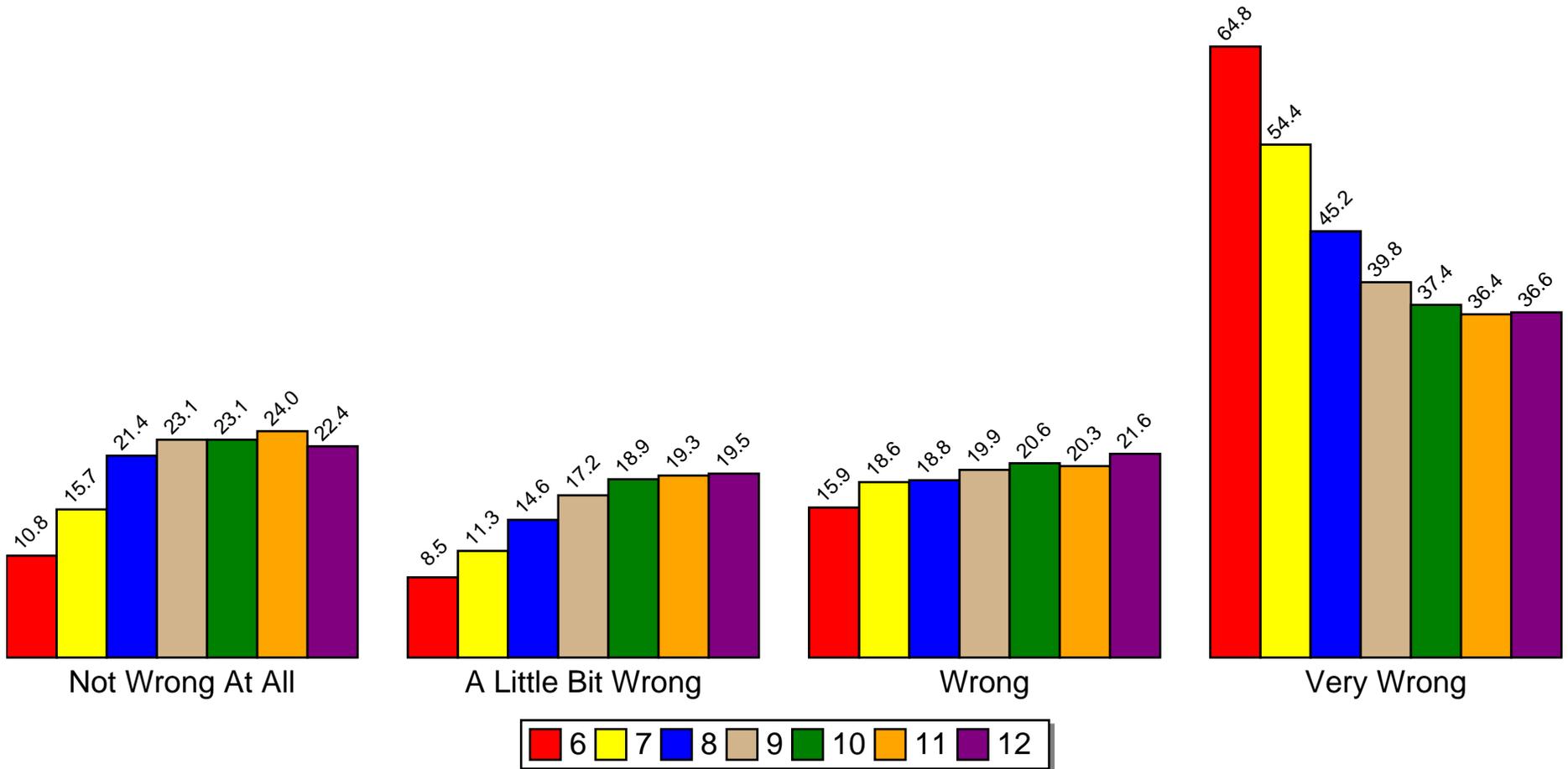
Source: Pride Surveys

## Perception of Friends' Disapproval -- Carry A Weapon To School



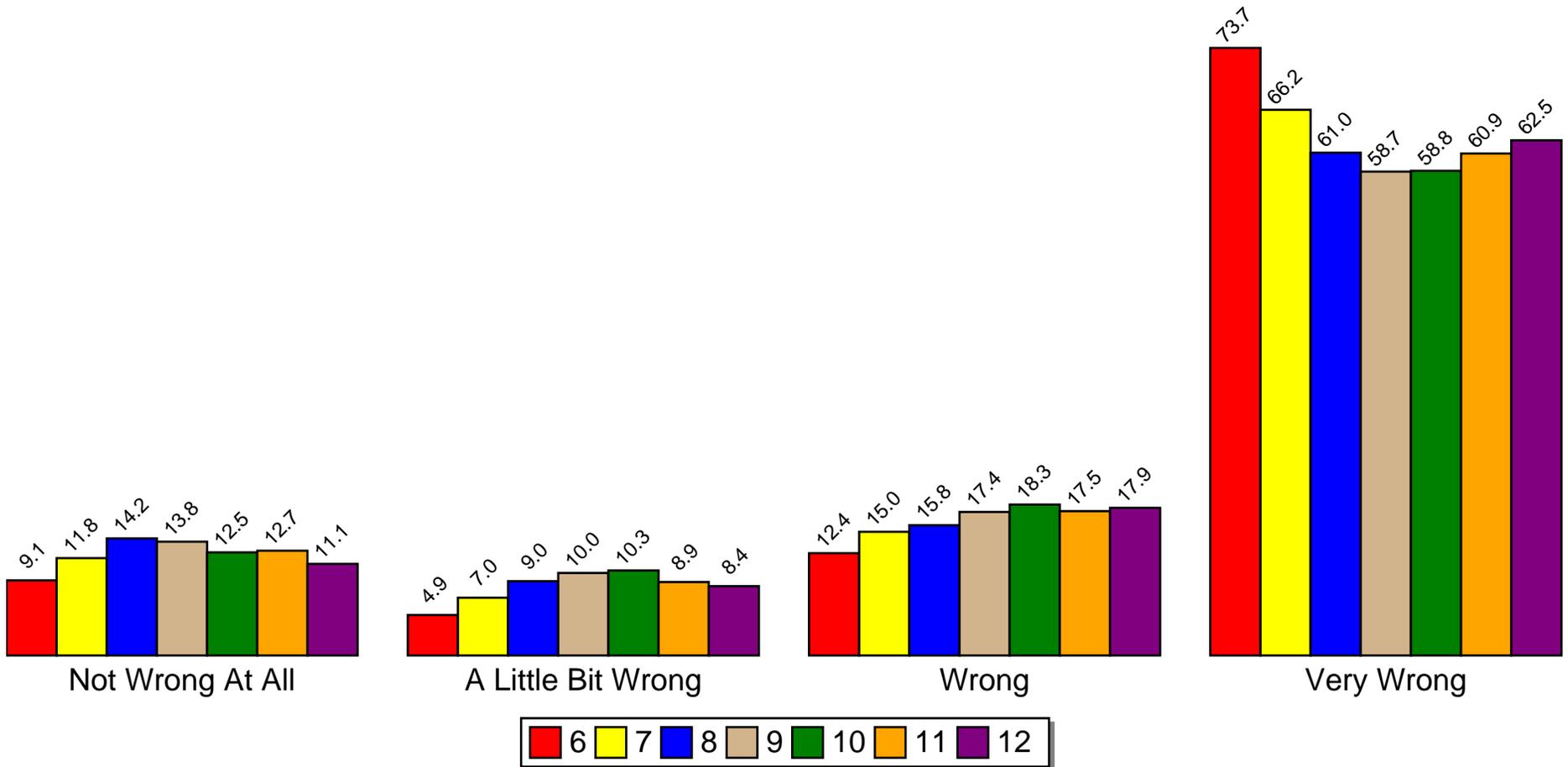
Source: Pride Surveys

## Perception of Friends' Disapproval -- Threaten A Student



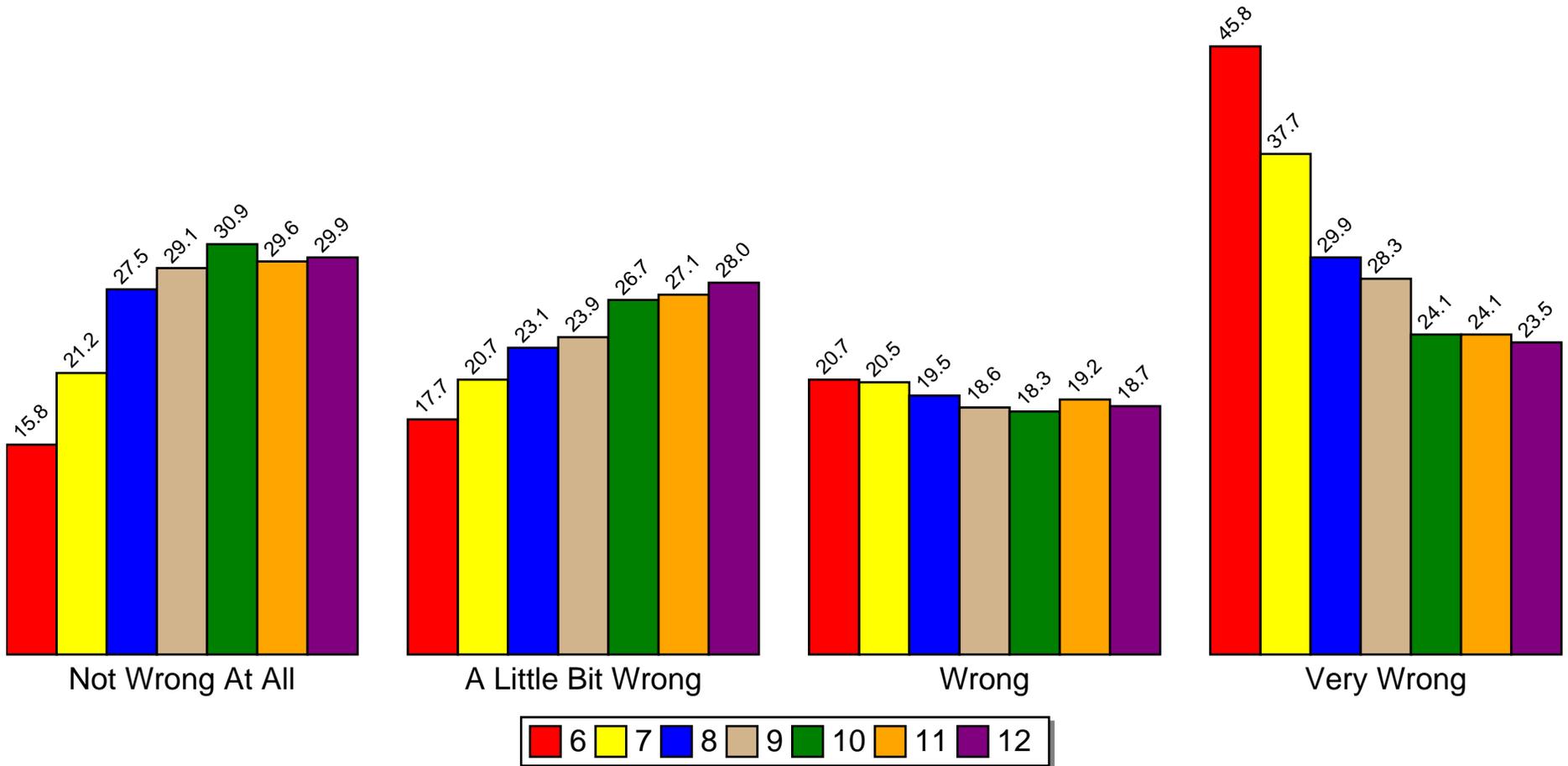
Source: Pride Surveys

## Perception of Friends' Disapproval -- Join A Gang



Source: Pride Surveys

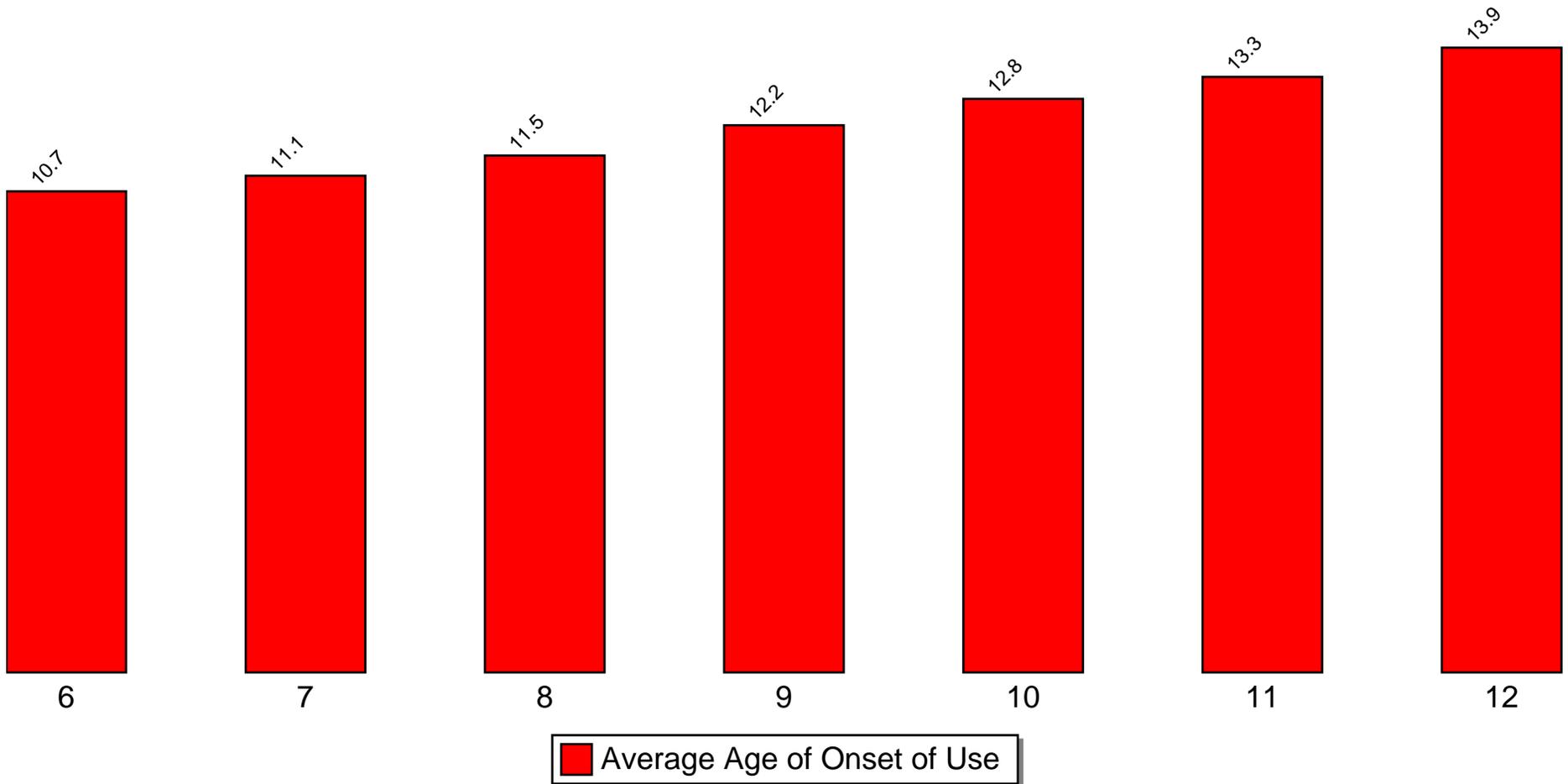
## Perception of Friends' Disapproval -- Make Bad Grades



Source: Pride Surveys

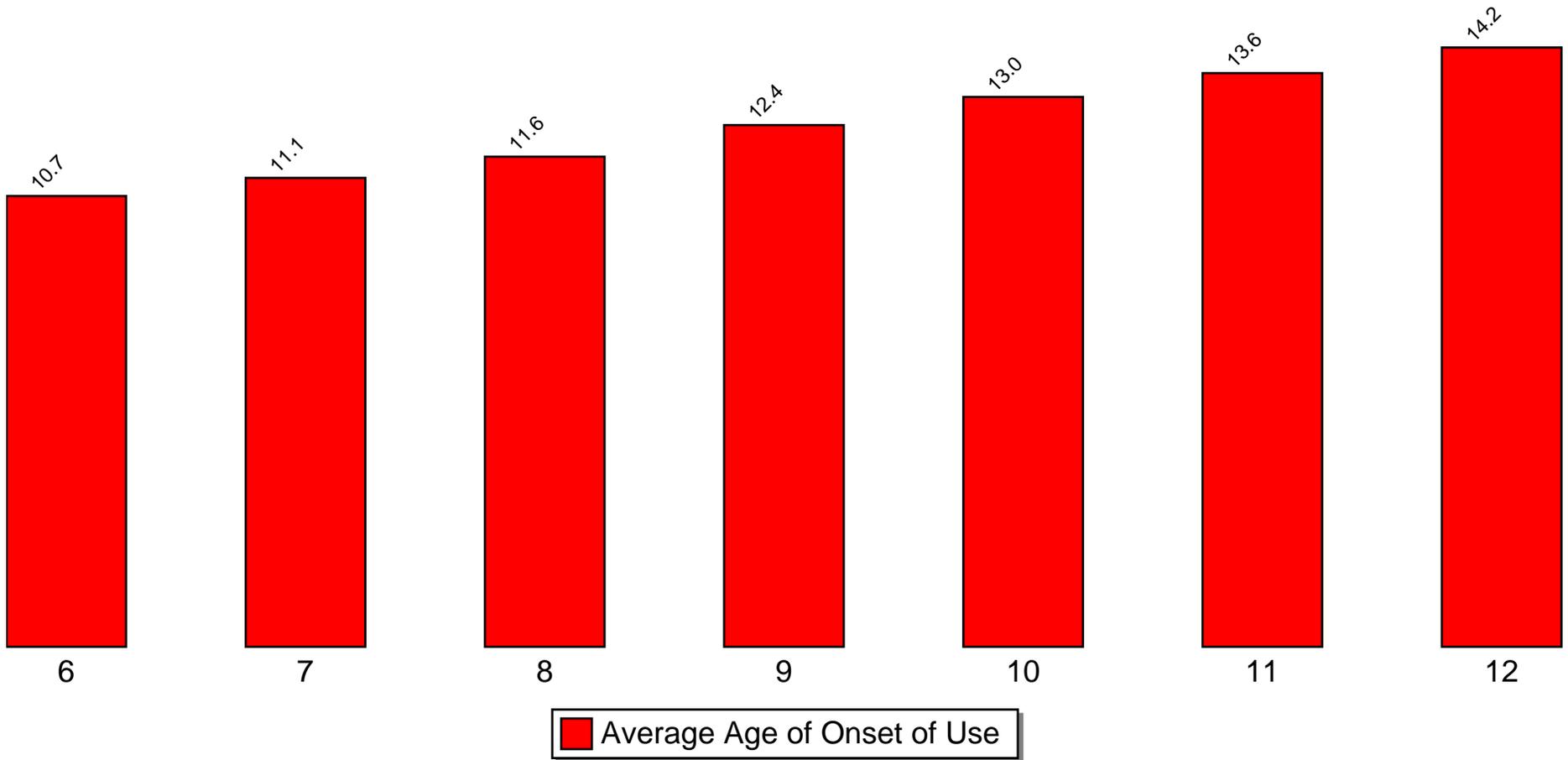
## **3.5 Average Age of Onset of Use**

## Average Age of Onset of Use of Any Tobacco



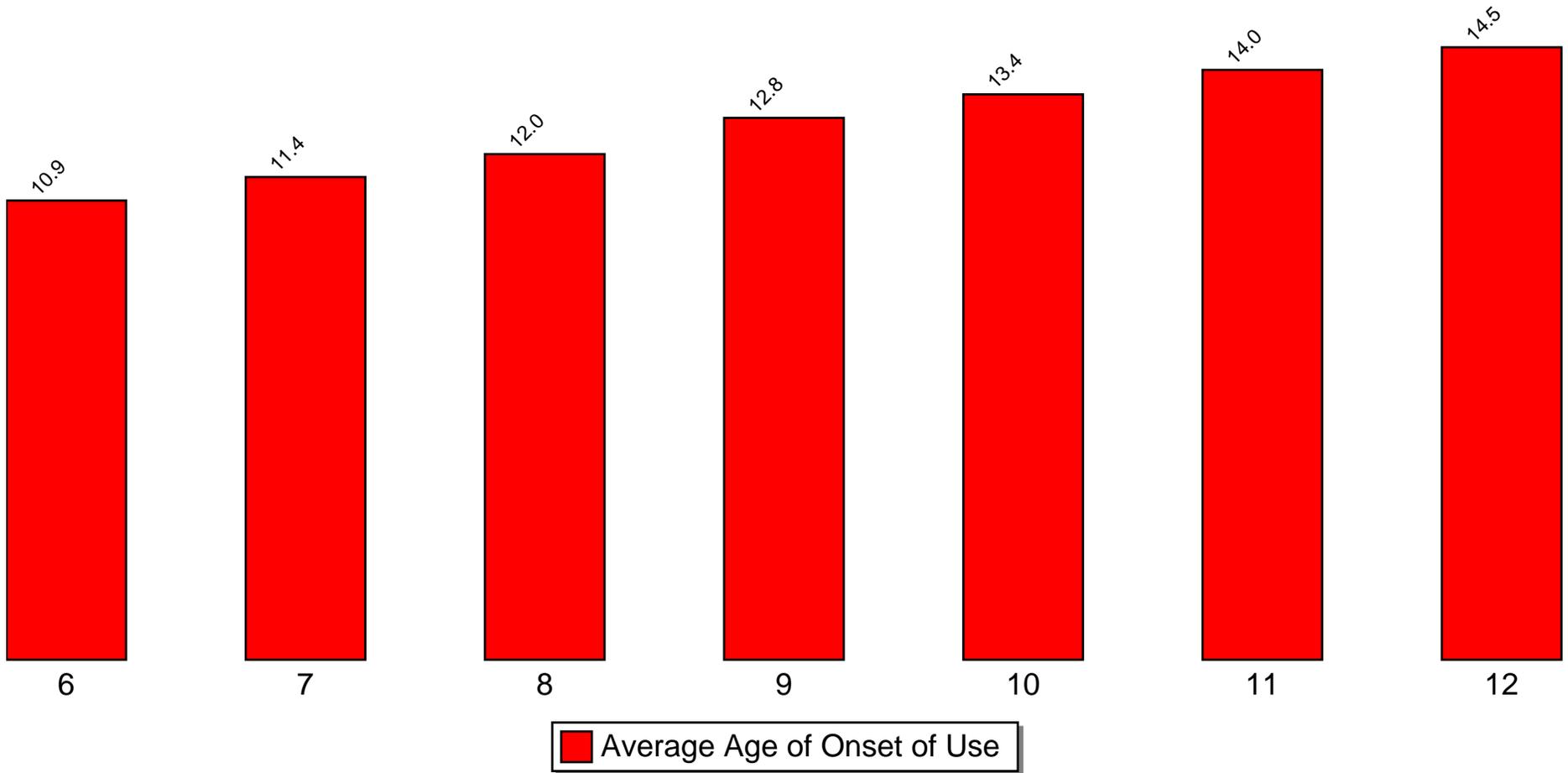
Source: Pride Surveys

## Average Age of Onset of Use of Any Alcohol



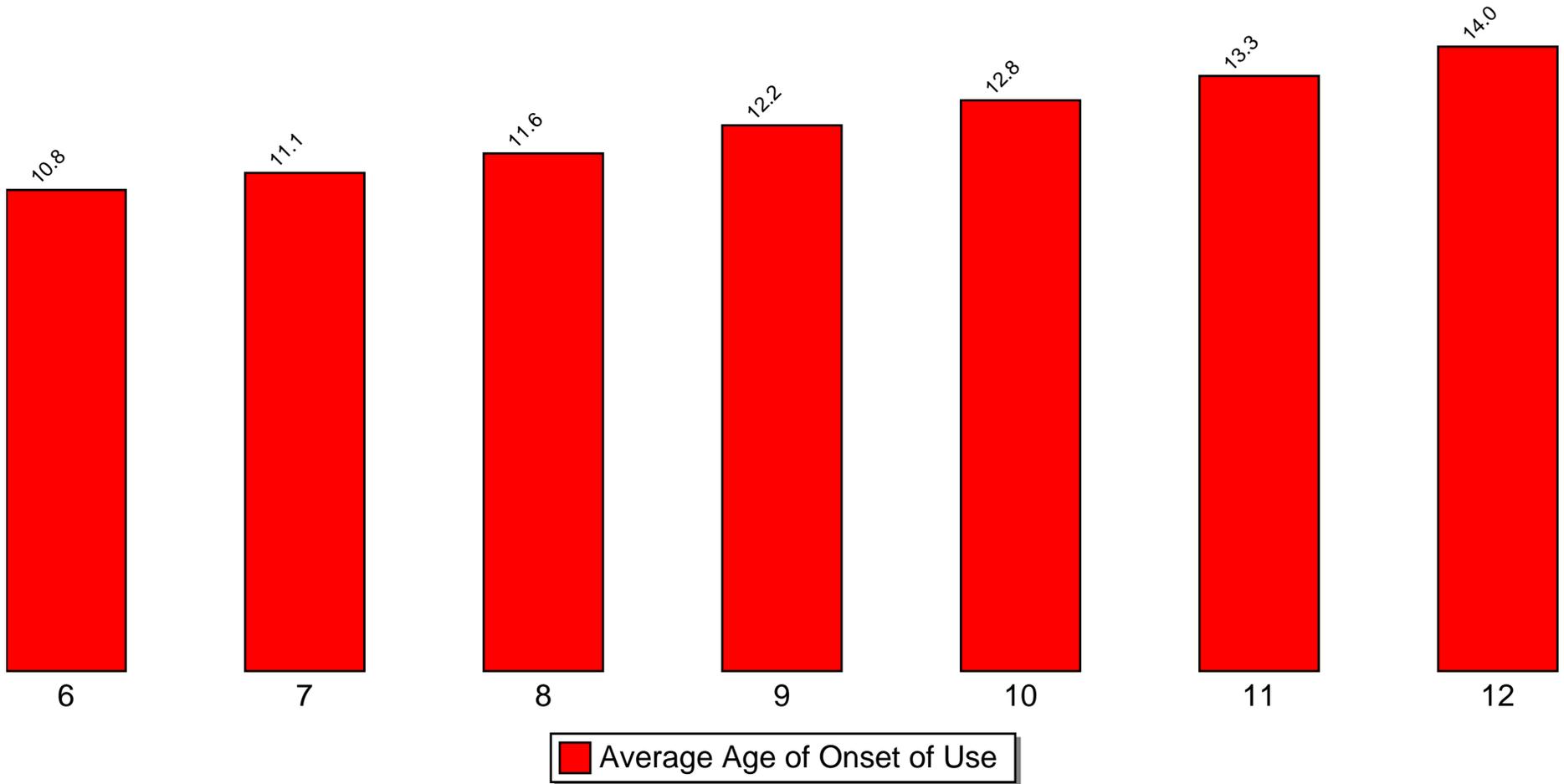
Source: Pride Surveys

## Average Age of Onset of Use of Any Illicit Drug



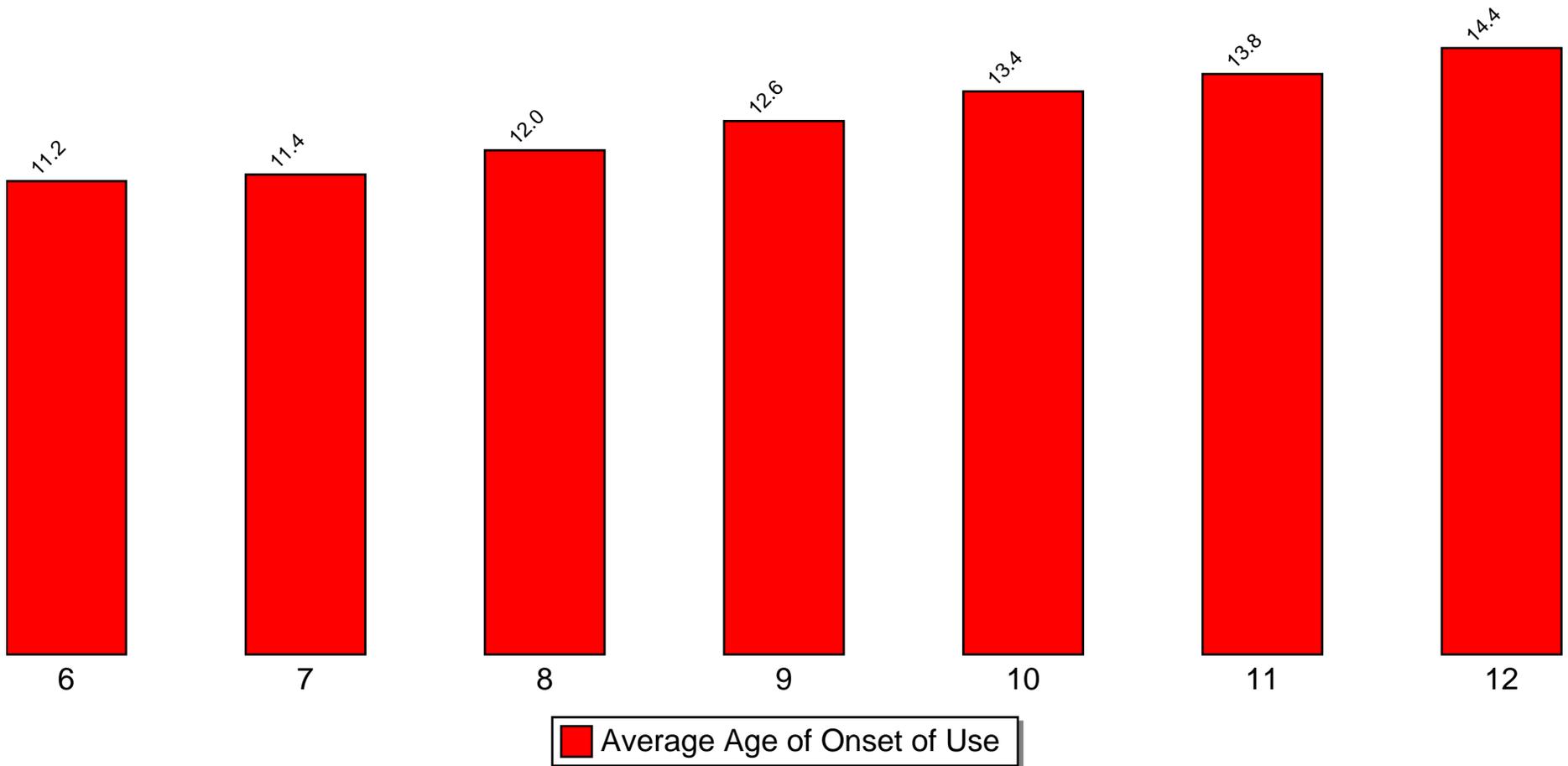
Source: Pride Surveys

## Average Age of Onset of Use of Cigarettes



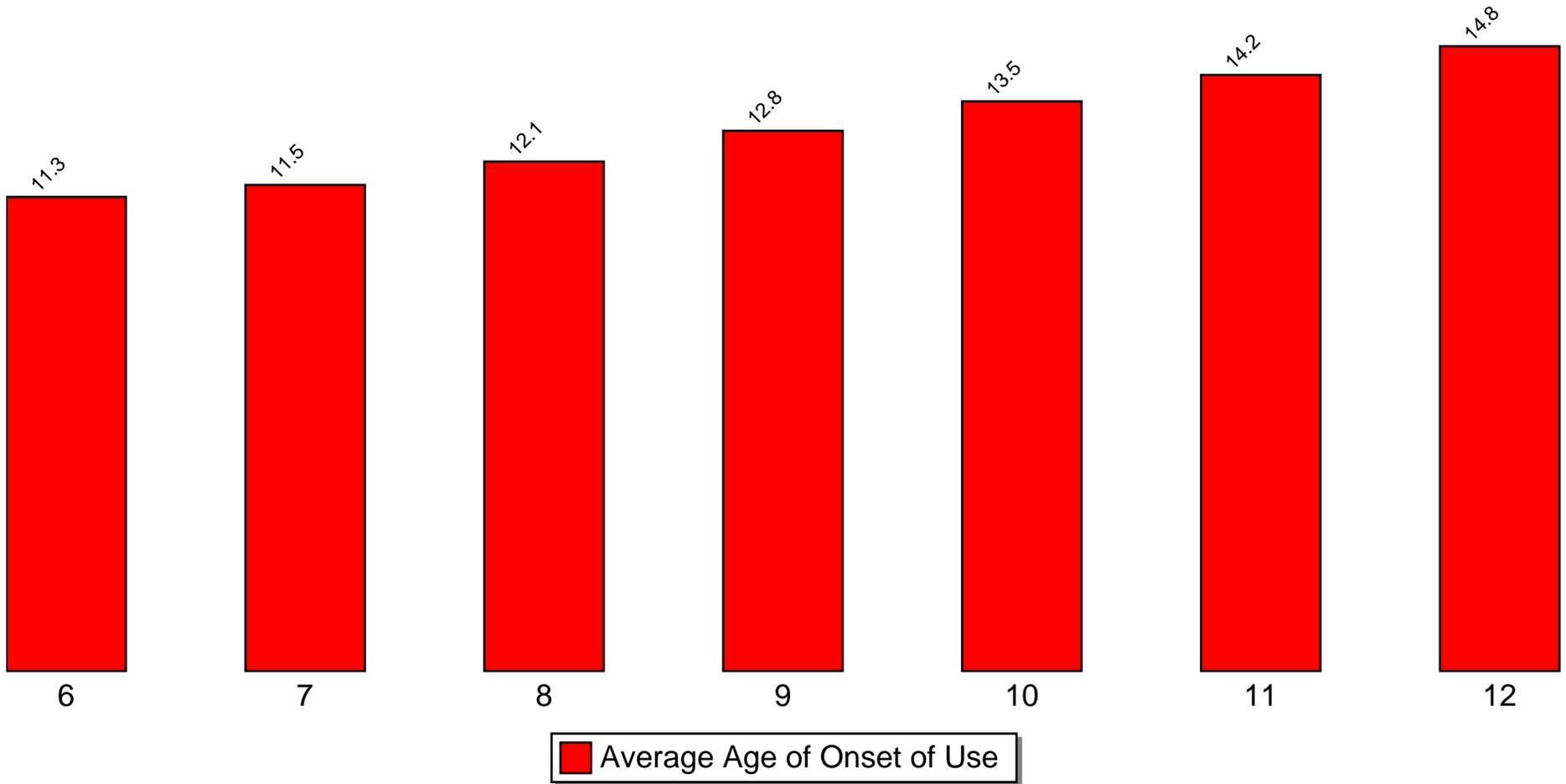
Source: Pride Surveys

## Average Age of Onset of Use of Smokeless Tobacco



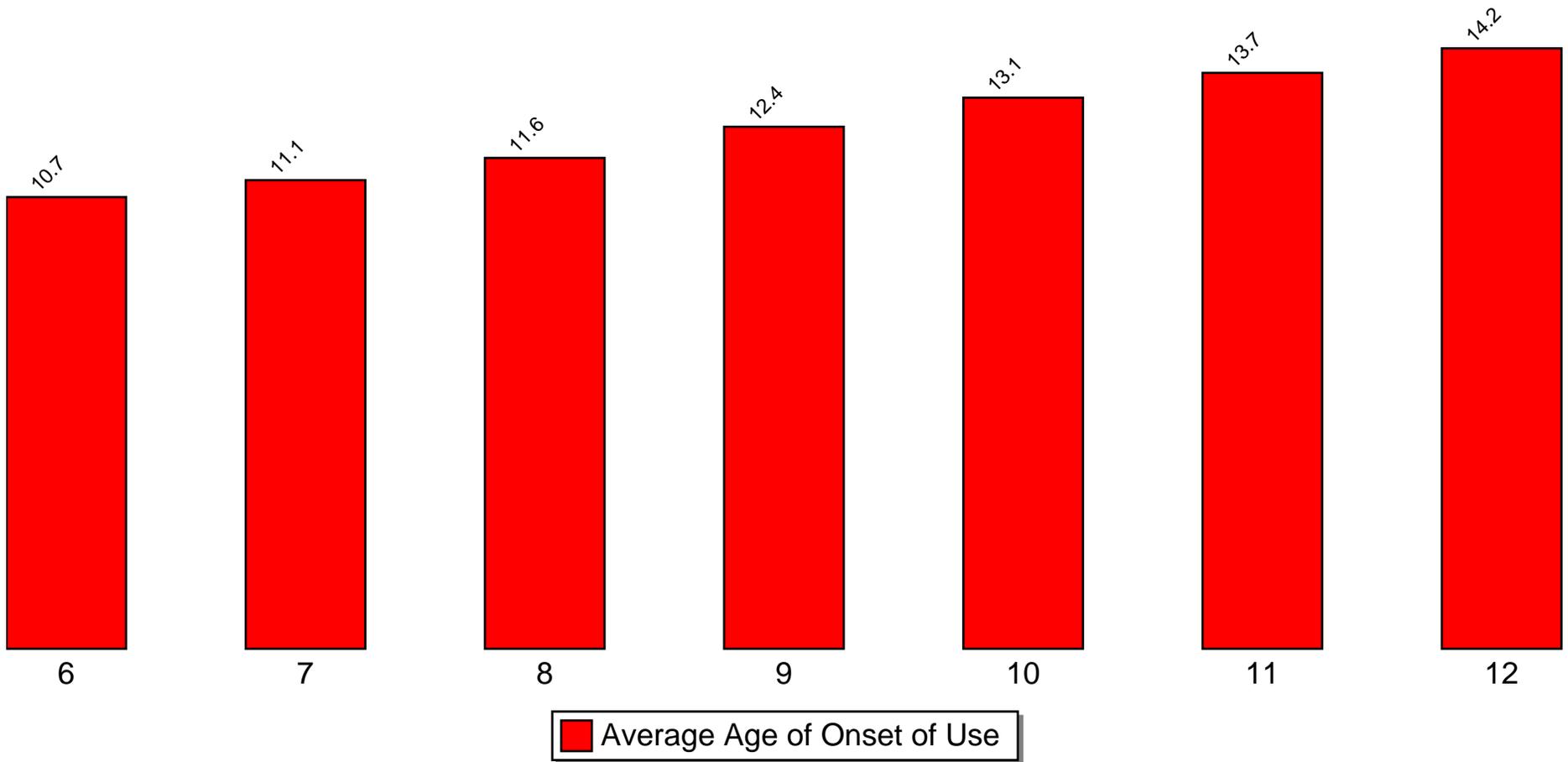
Source: Pride Surveys

## Average Age of Onset of Use of Cigars



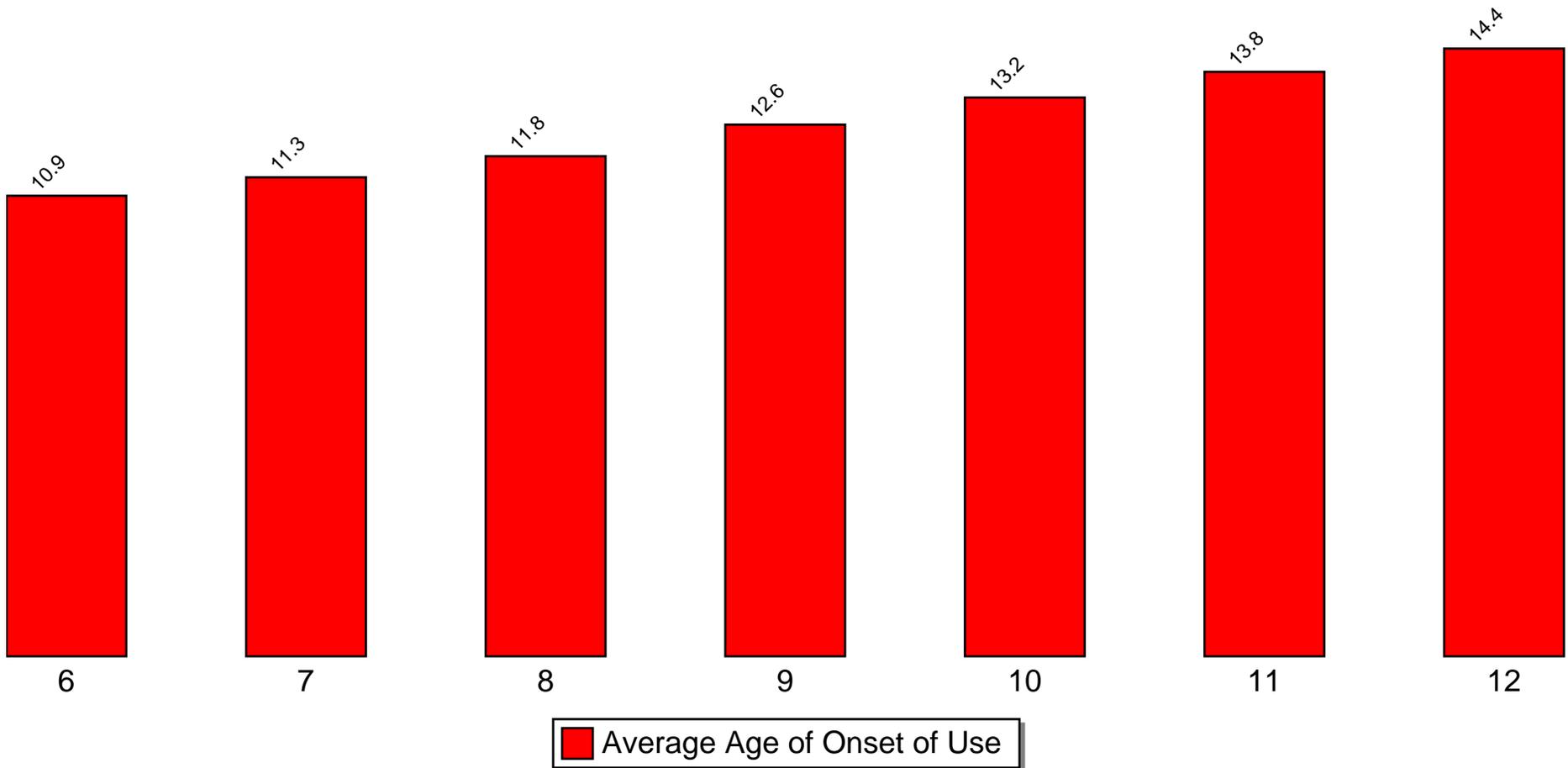
Source: Pride Surveys

## Average Age of Onset of Use of Beer



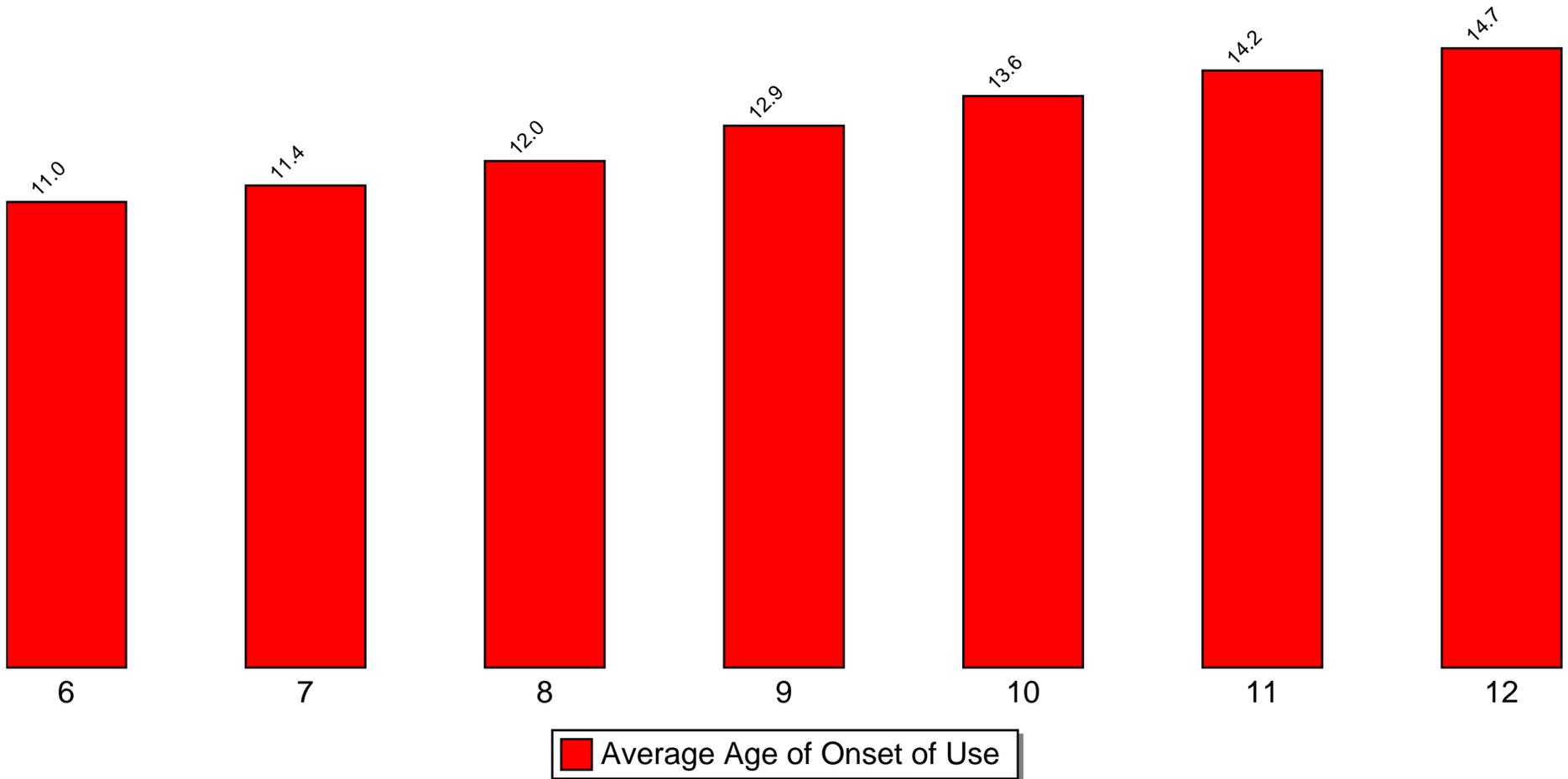
Source: Pride Surveys

## Average Age of Onset of Use of Coolers, Breezers, etc.



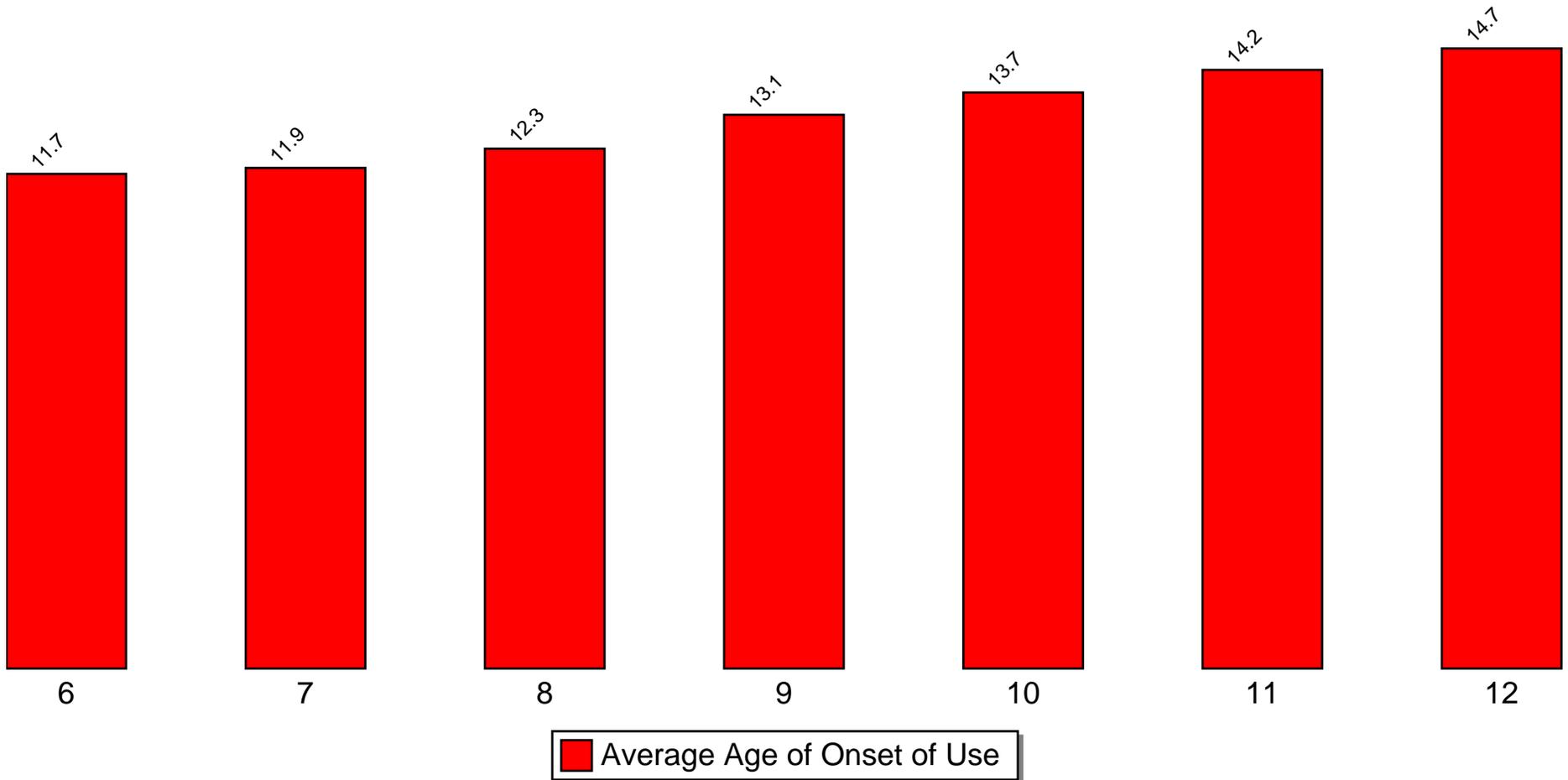
Source: Pride Surveys

## Average Age of Onset of Use of Liquor



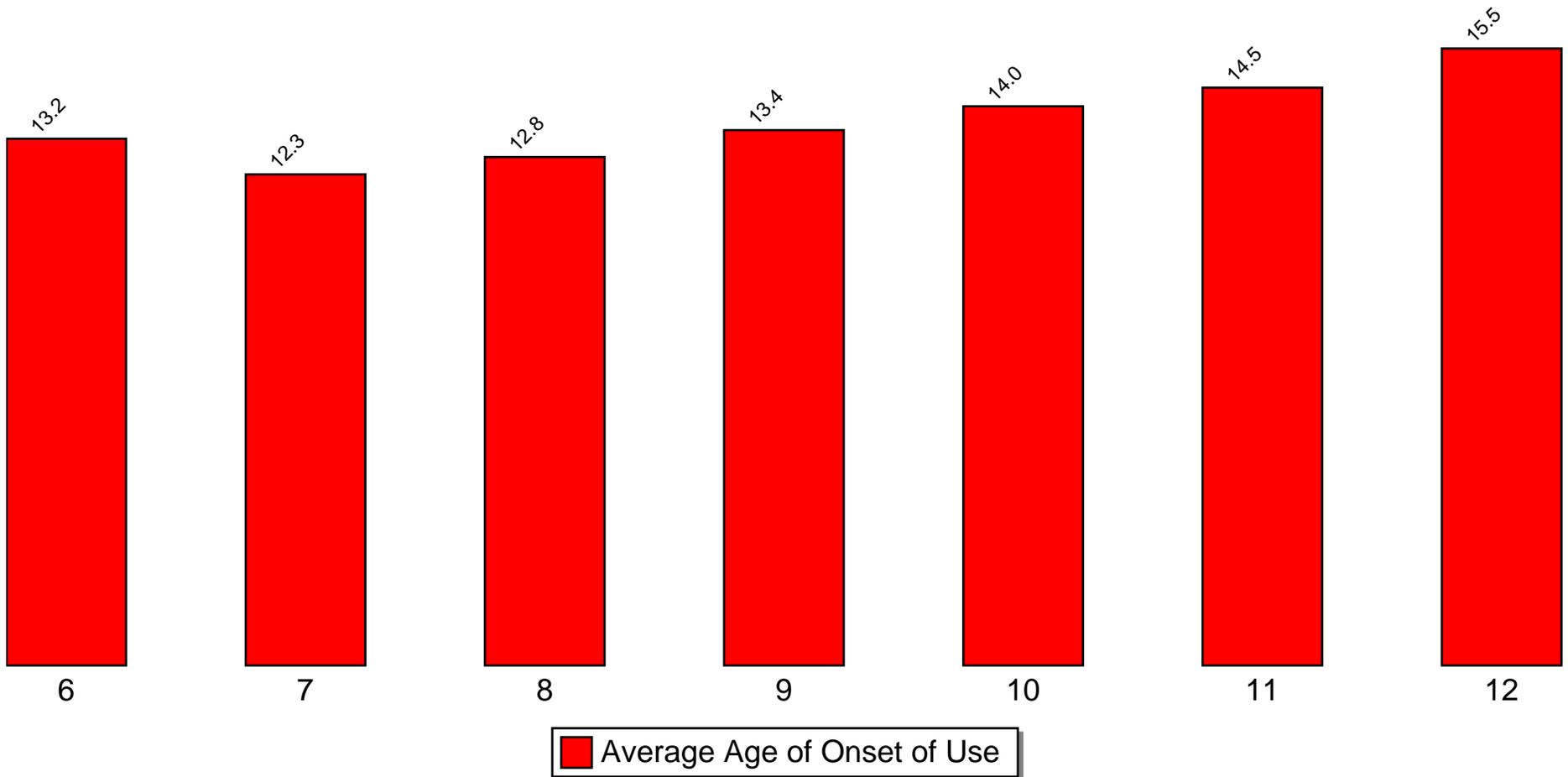
Source: Pride Surveys

## Average Age of Onset of Use of Marijuana



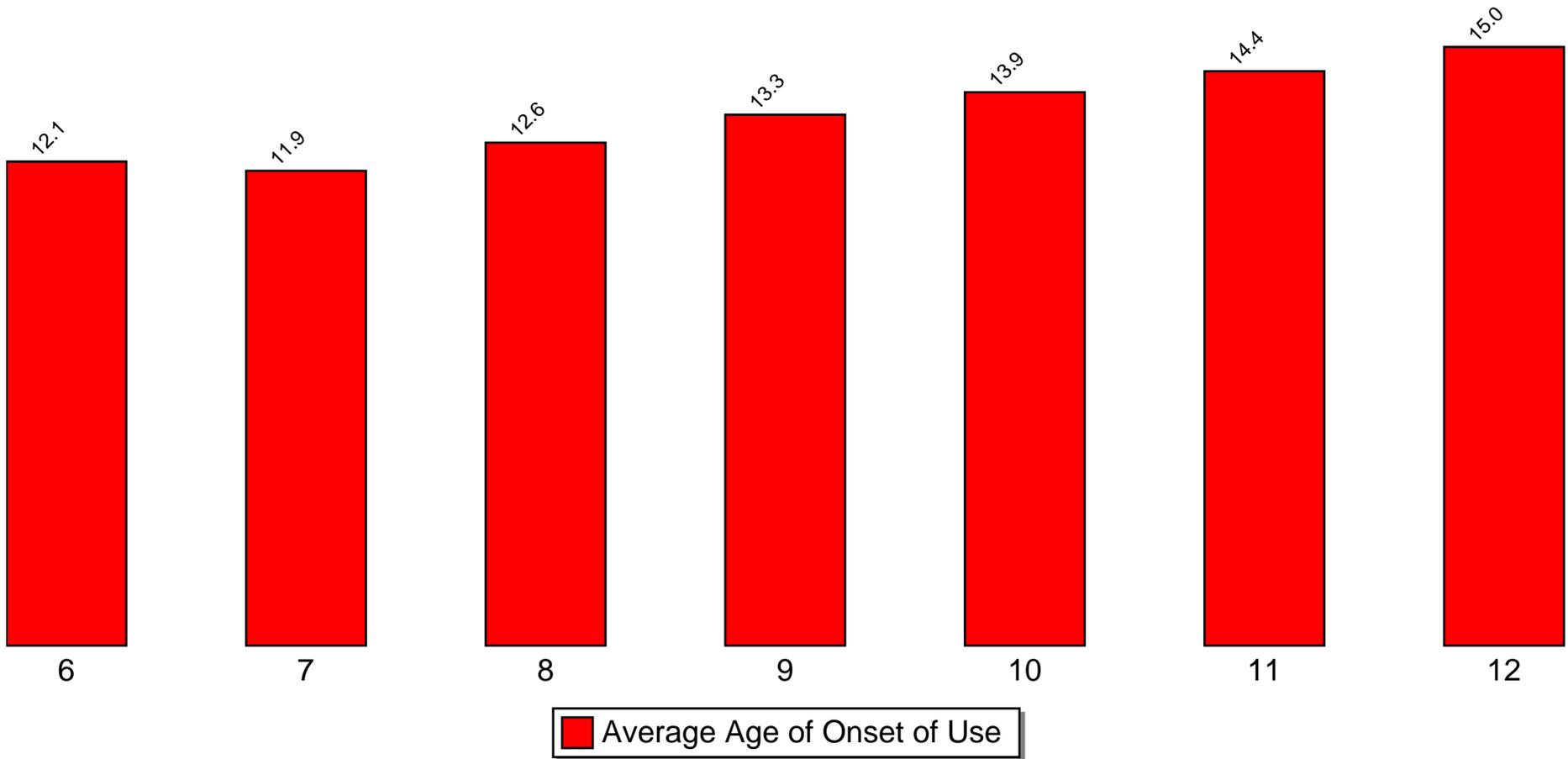
Source: Pride Surveys

## Average Age of Onset of Use of Cocaine



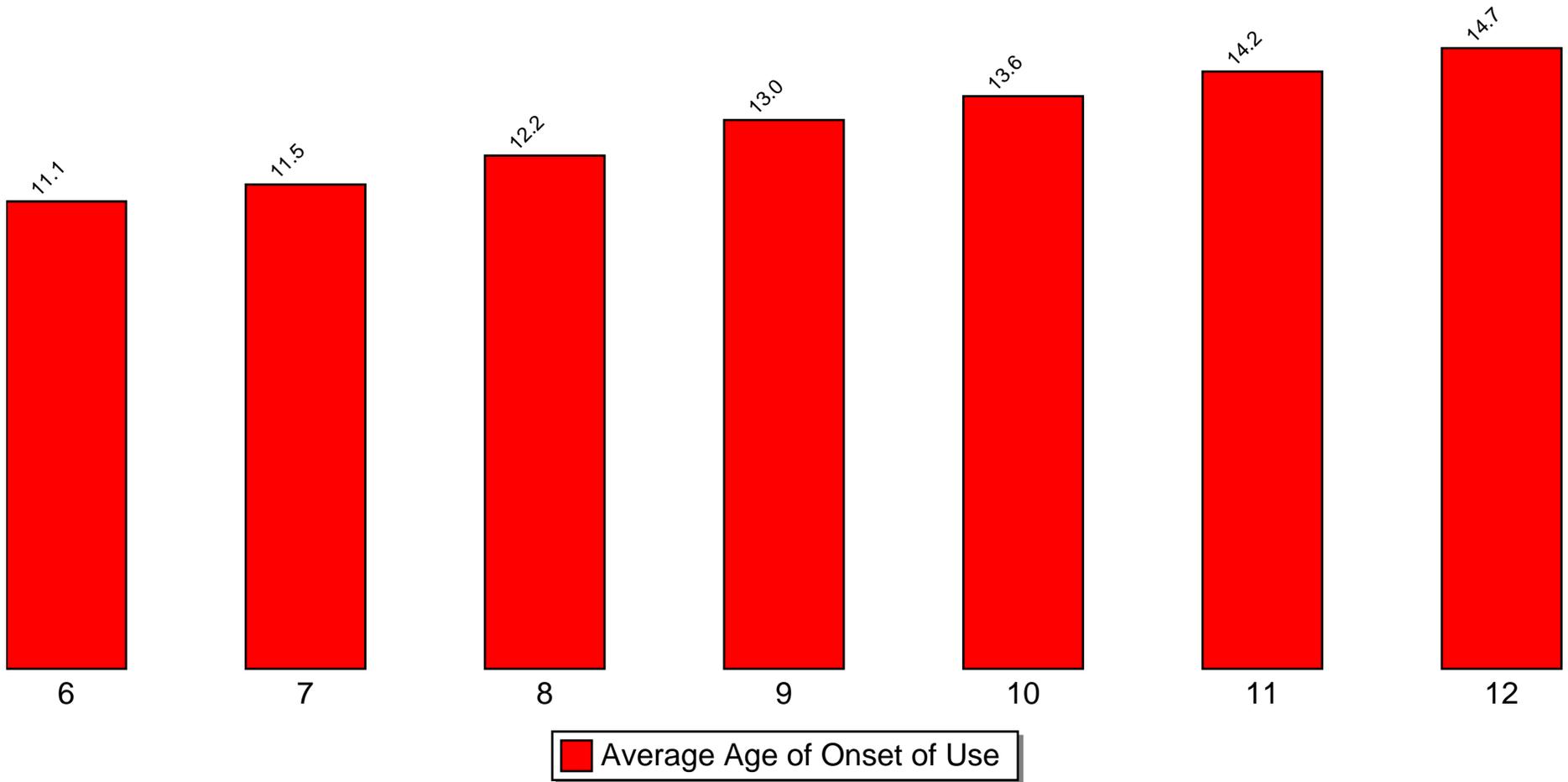
Source: Pride Surveys

## Average Age of Onset of Use of Uppers



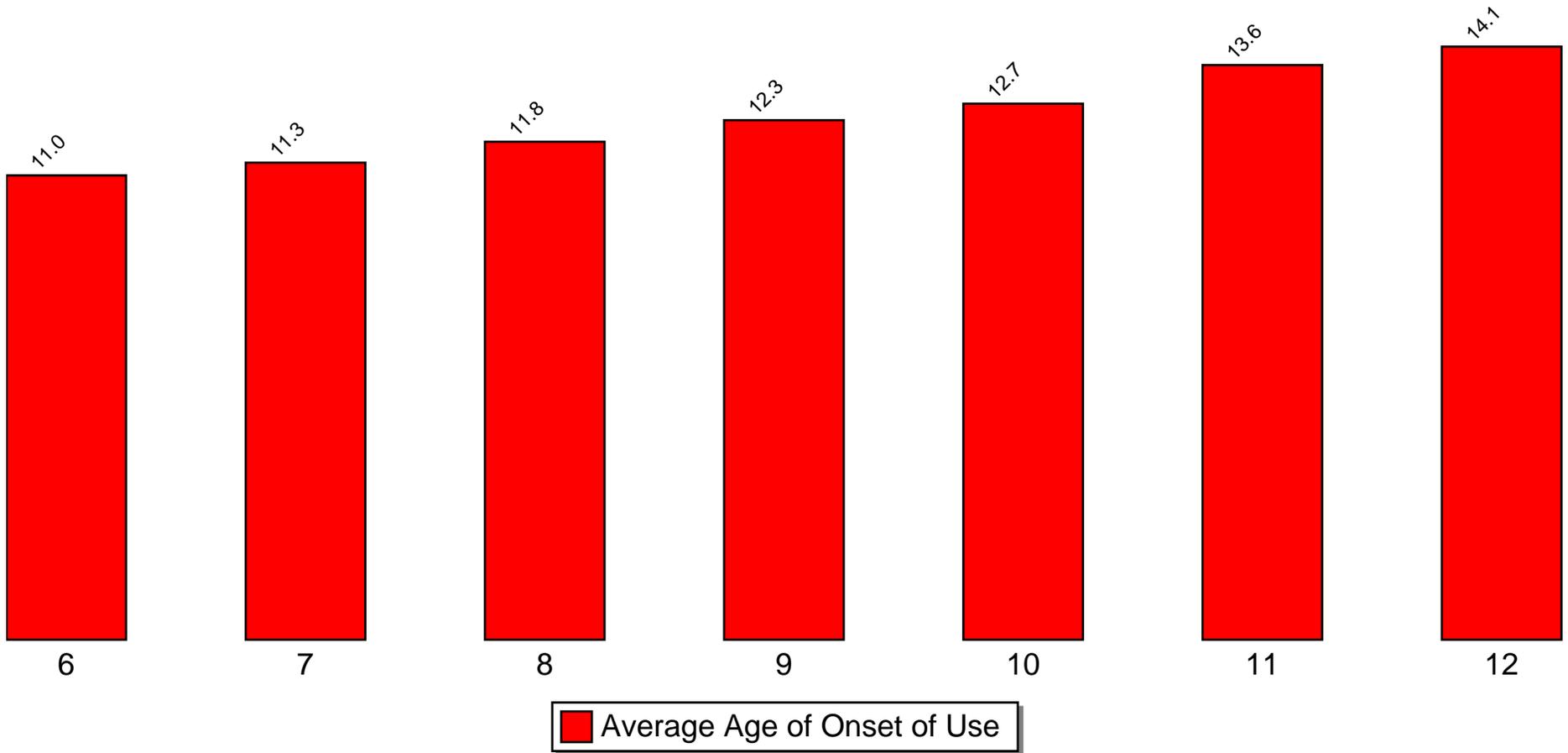
Source: Pride Surveys

## Average Age of Onset of Use of Downers



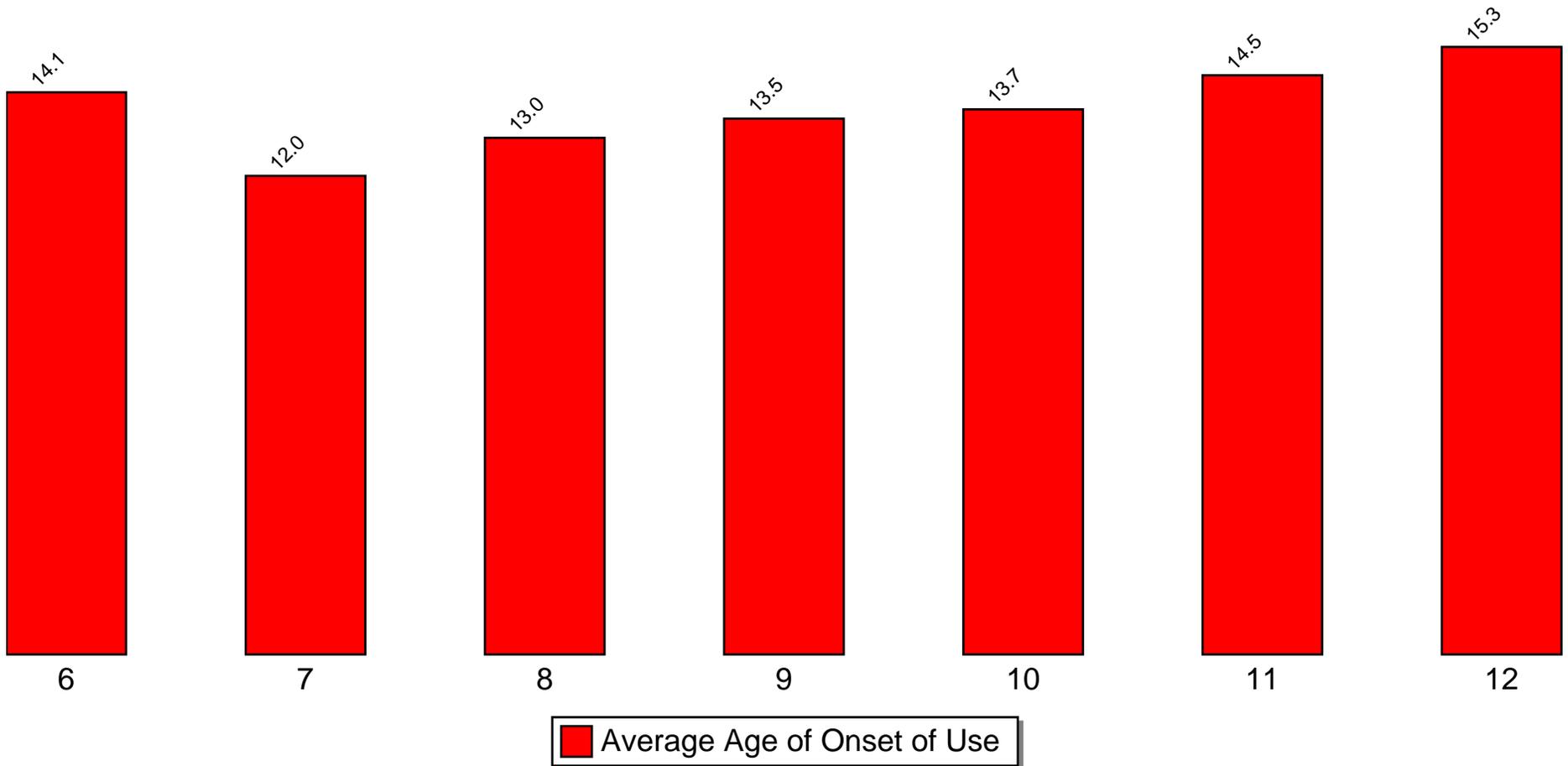
Source: Pride Surveys

## Average Age of Onset of Use of Inhalants



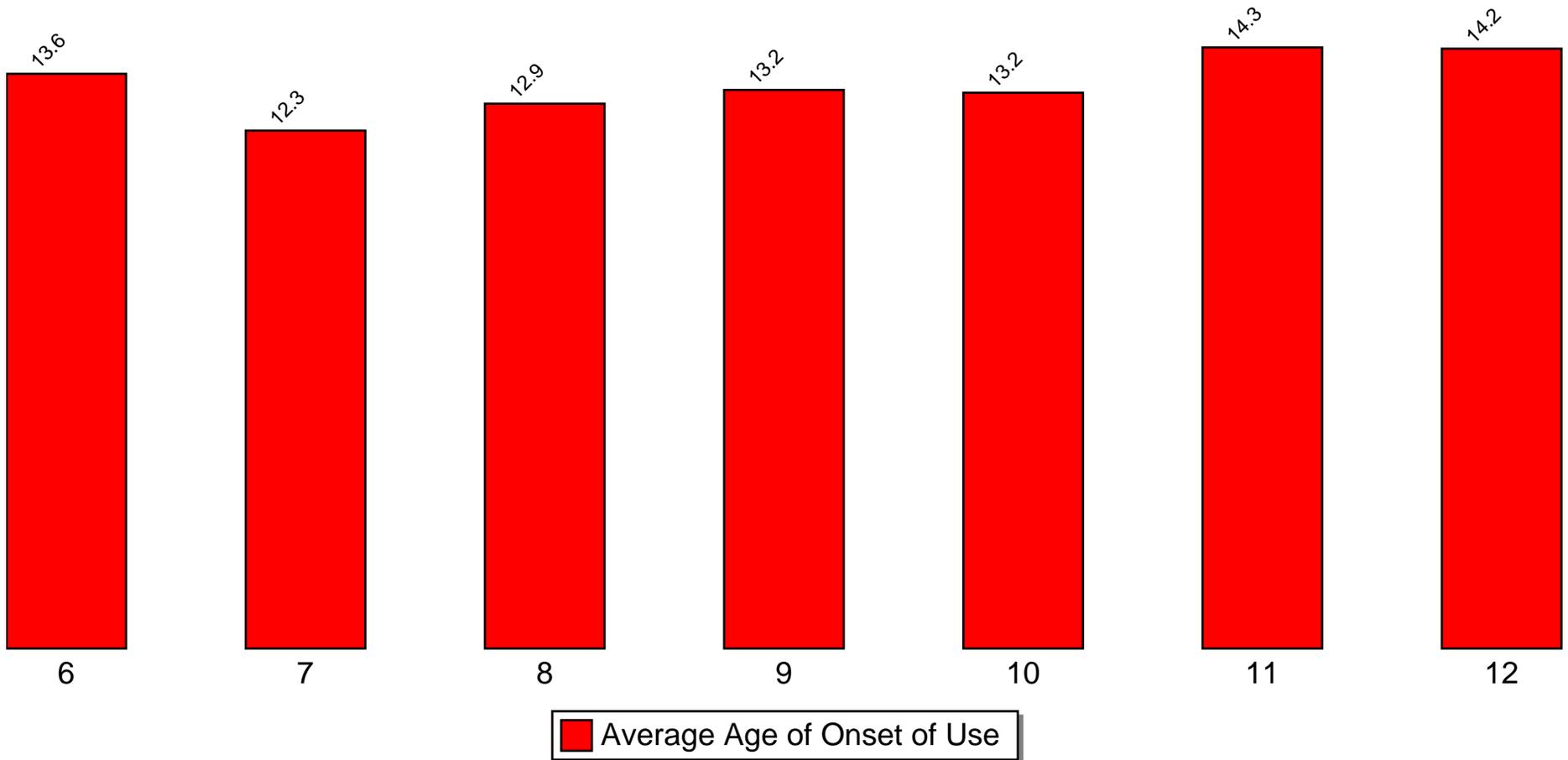
Source: Pride Surveys

## Average Age of Onset of Use of Hallucinogens



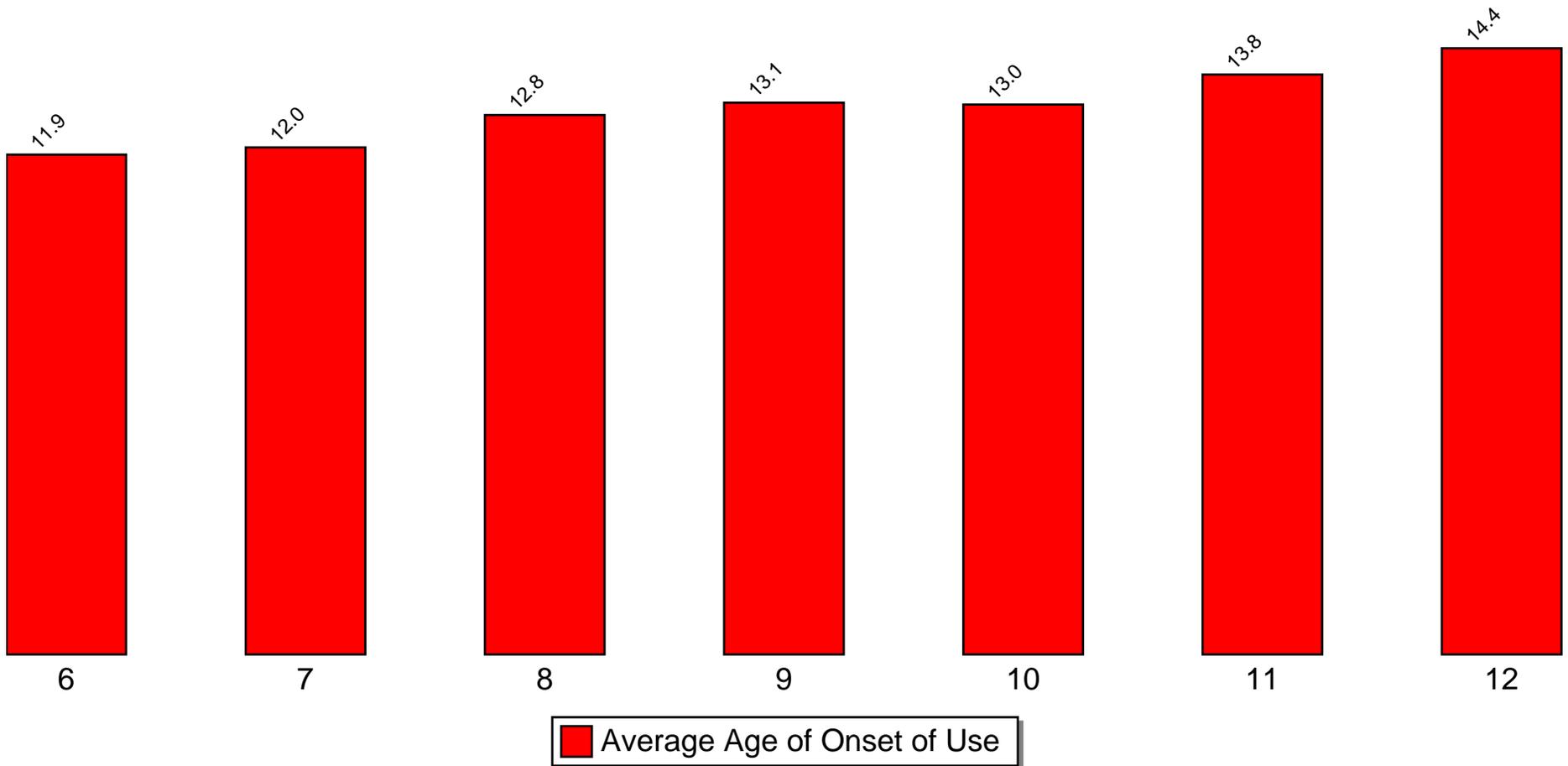
Source: Pride Surveys

## Average Age of Onset of Use of Heroin



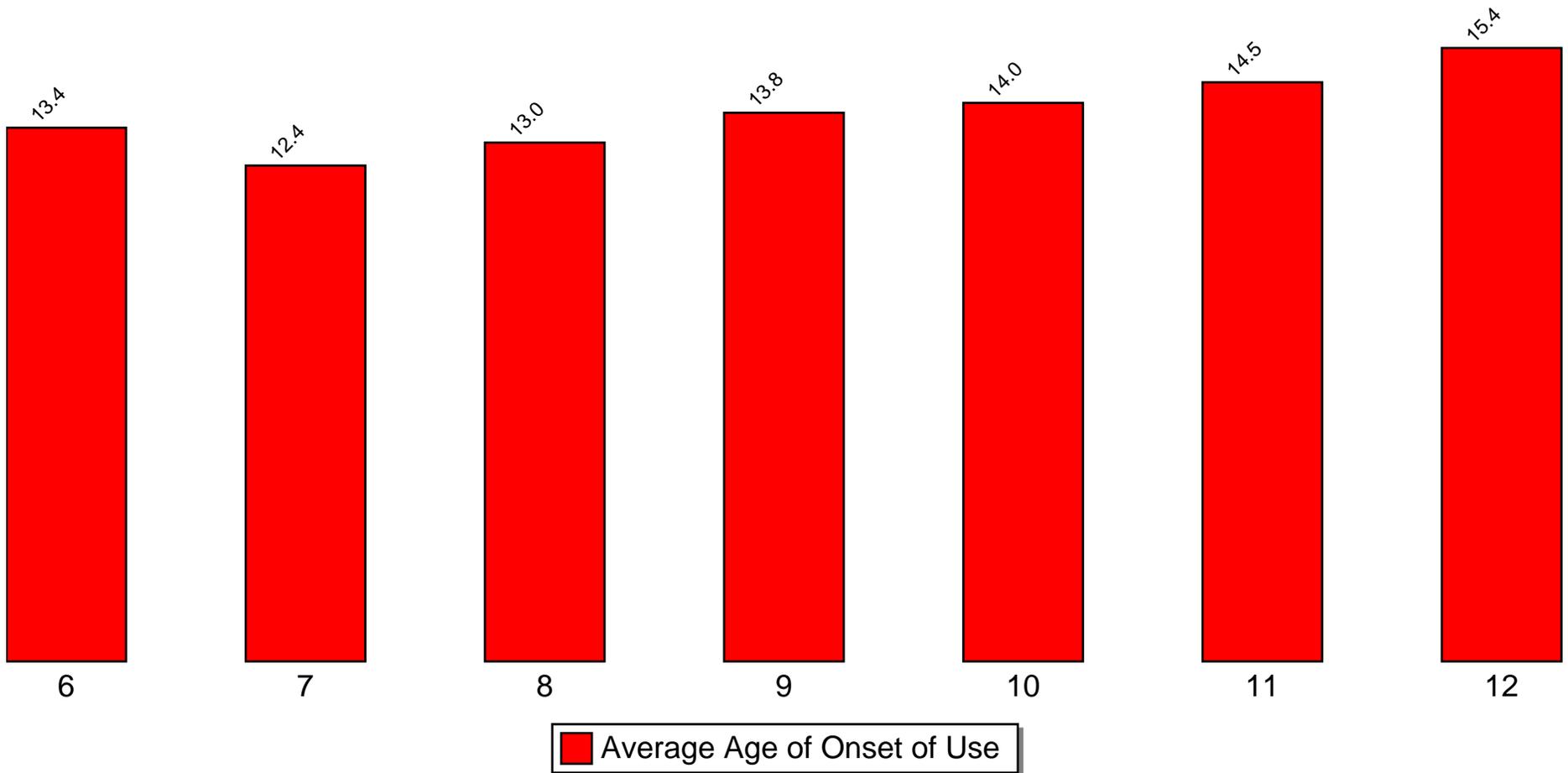
Source: Pride Surveys

## Average Age of Onset of Use of Anabolic Steroids



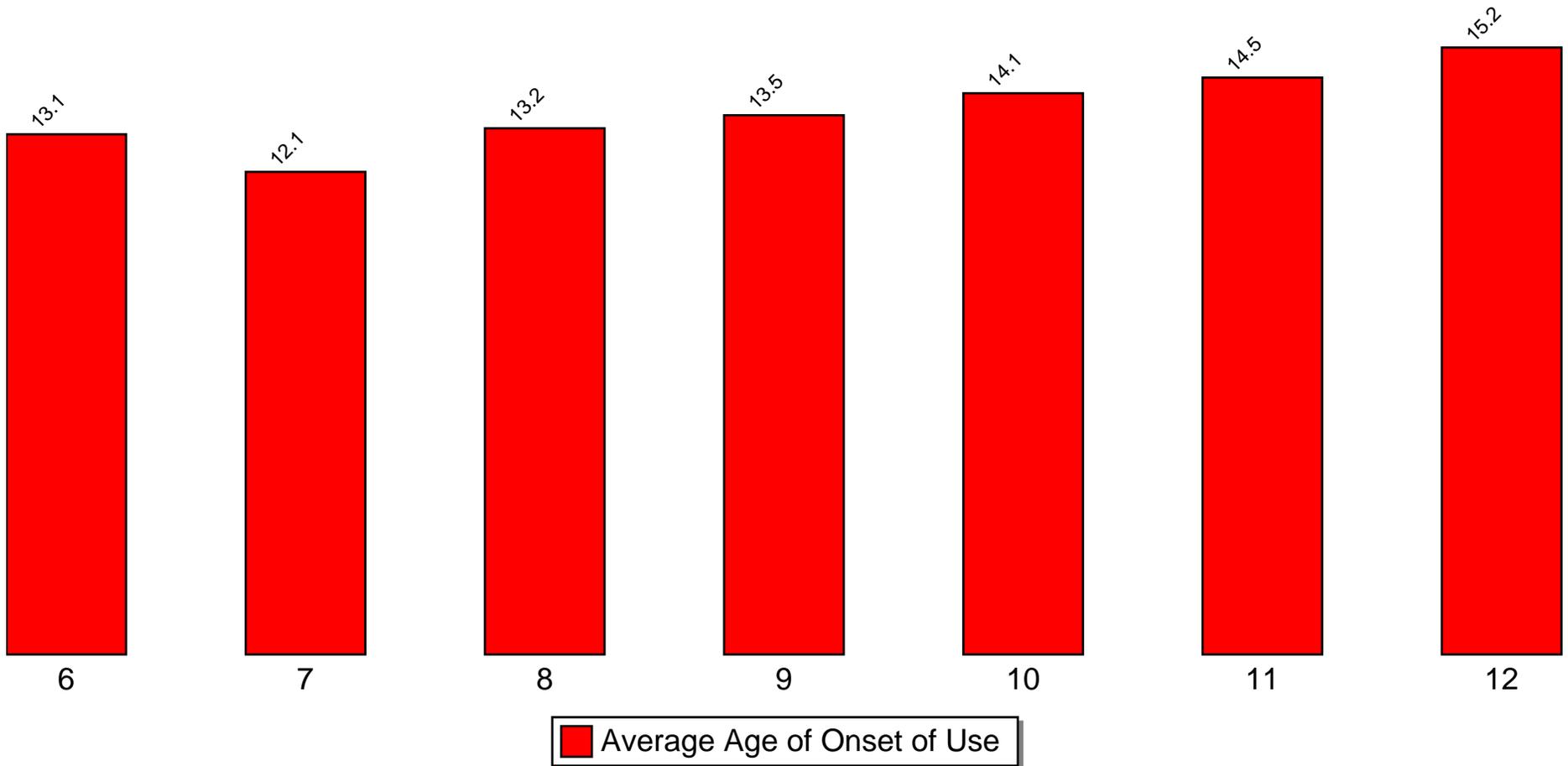
Source: Pride Surveys

## Average Age of Onset of Use of Ecstasy



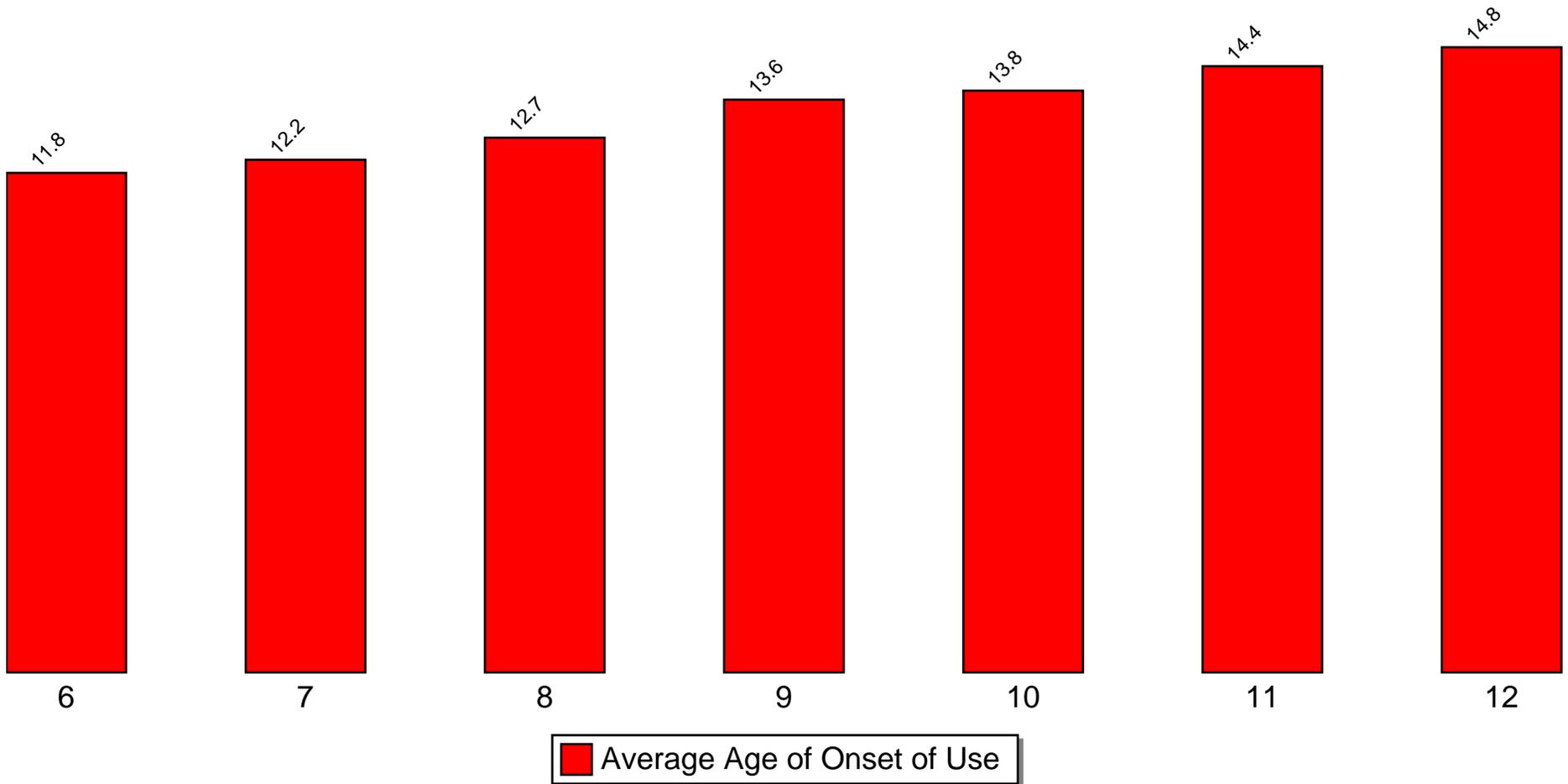
Source: Pride Surveys

## Average Age of Onset of Use of OxyContin



Source: Pride Surveys

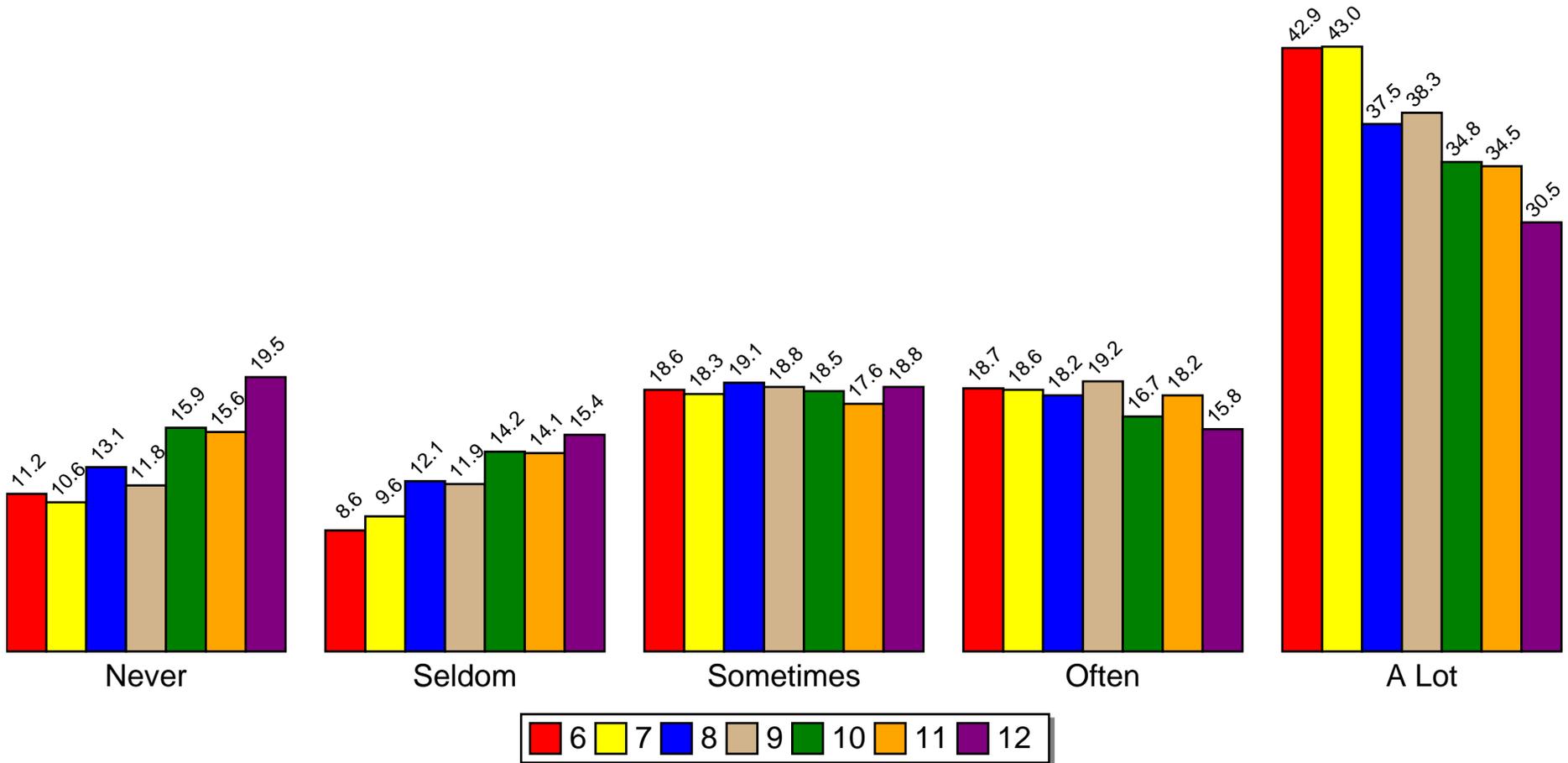
## Average Age of Onset of Use of Crystal Meth



Source: Pride Surveys

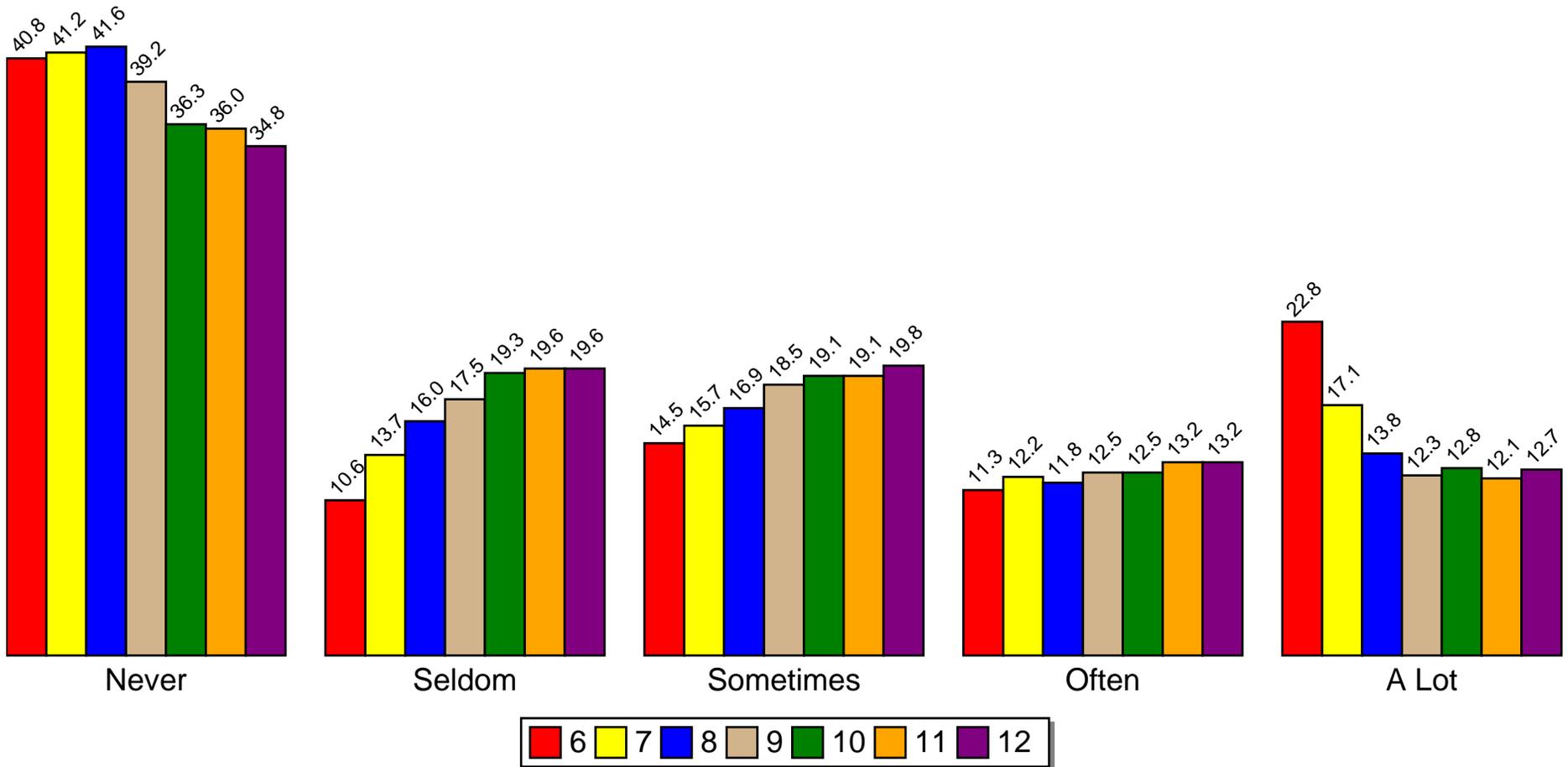
## 3.6 Student Information

## Attend Church or Synagogue



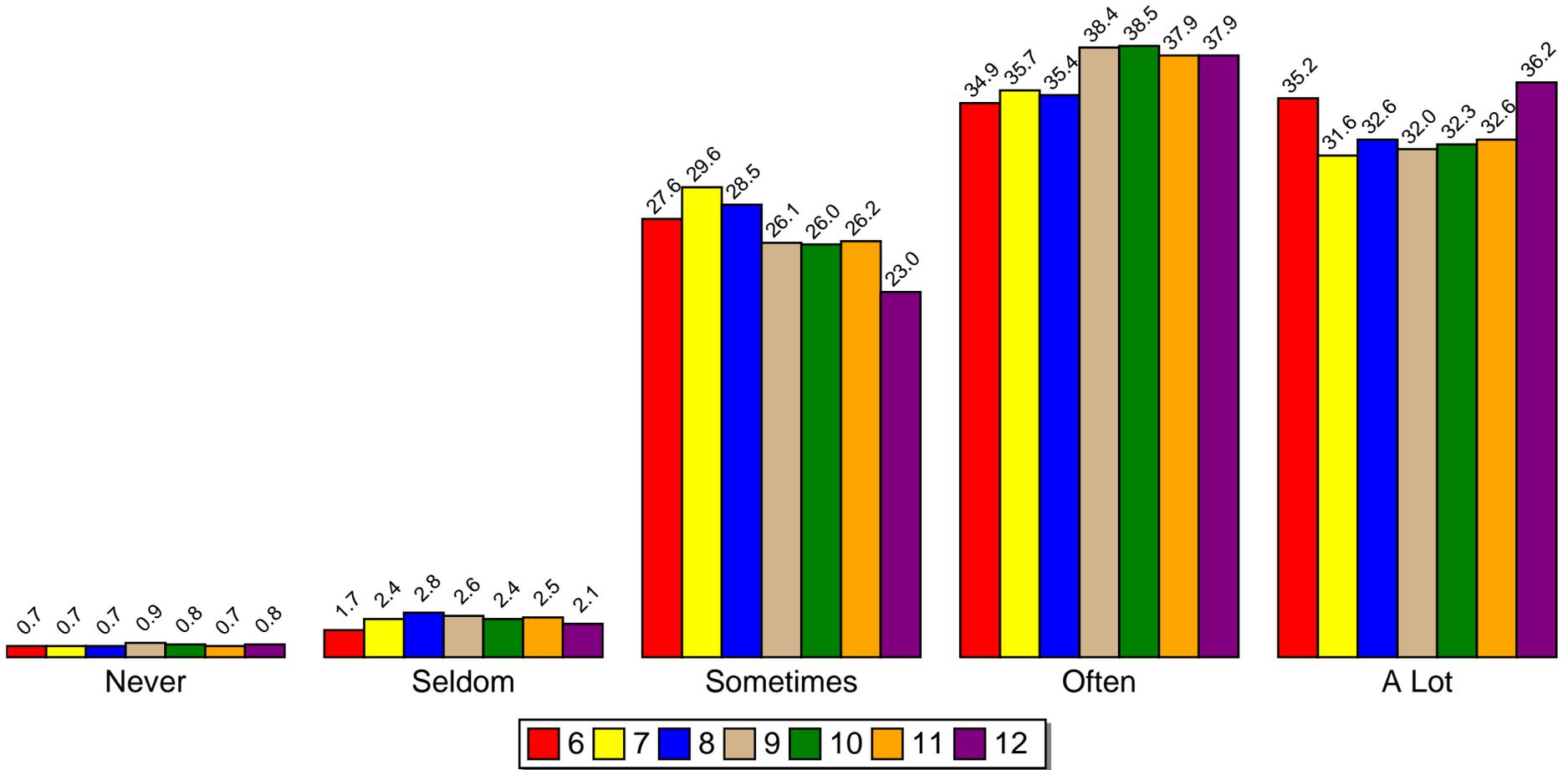
Source: Pride Surveys

## Take Part in Community Activities



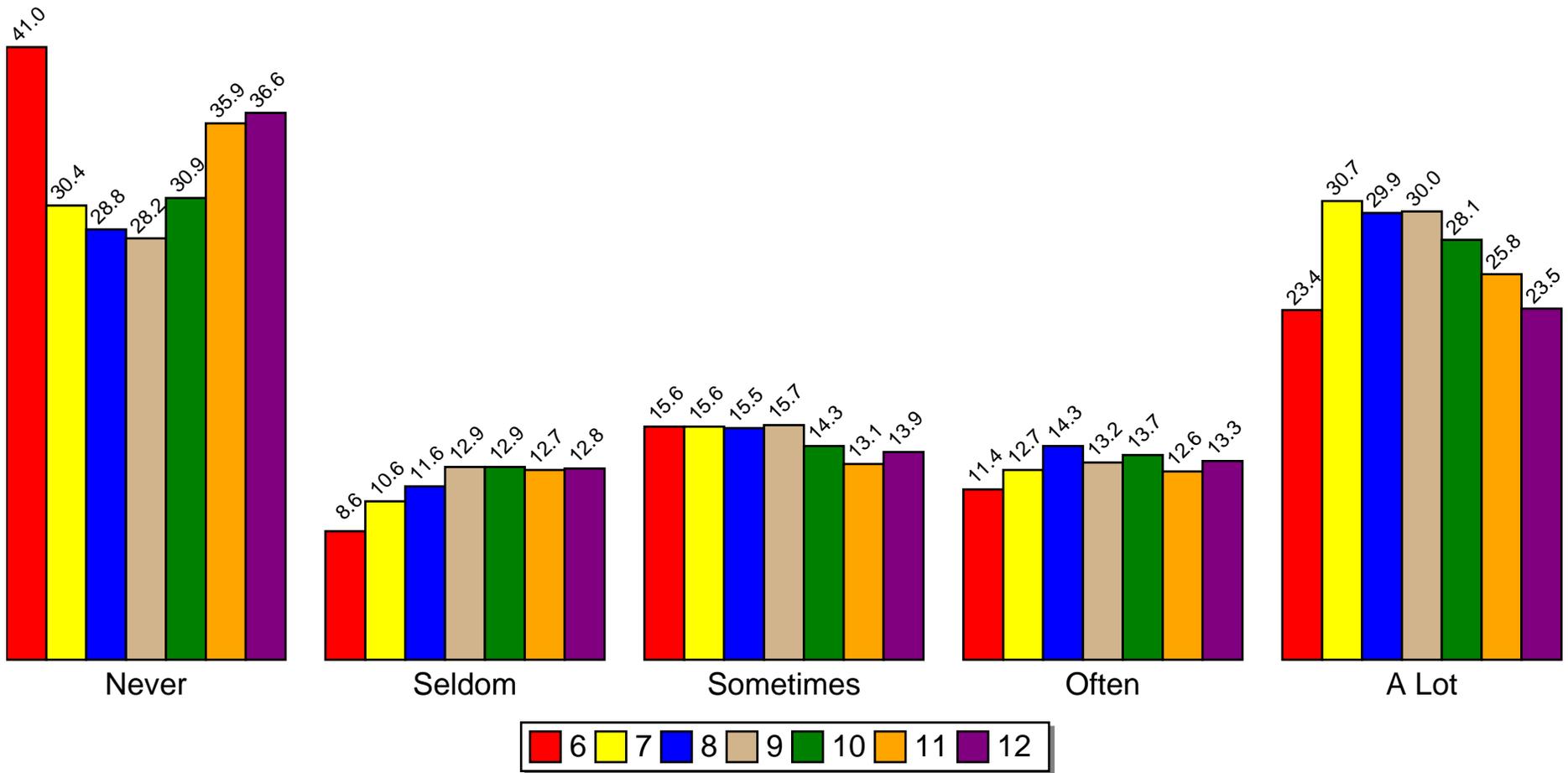
Source: Pride Surveys

# Make Good Grades



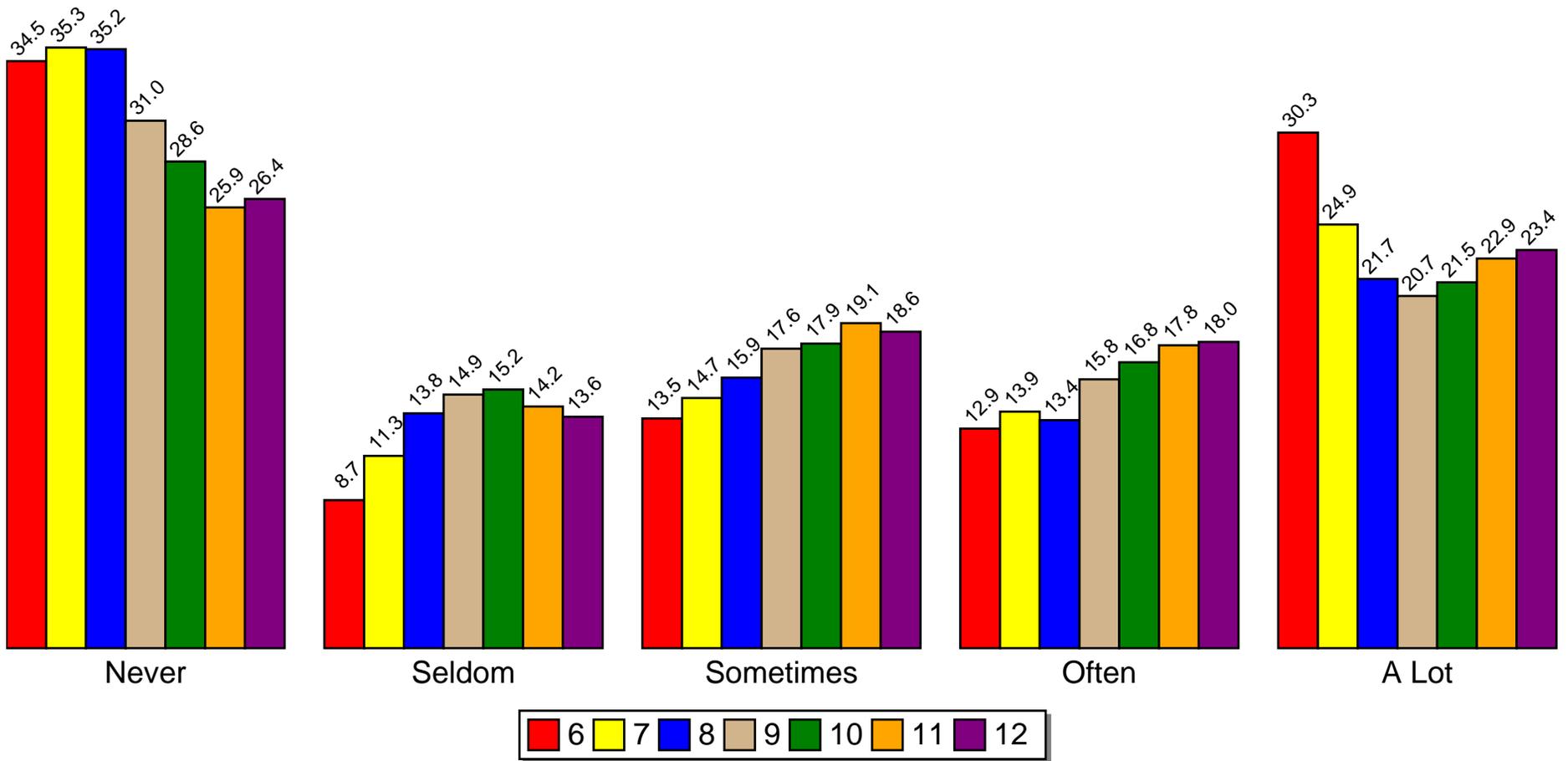
Source: Pride Surveys

## Take Part in Sports Teams



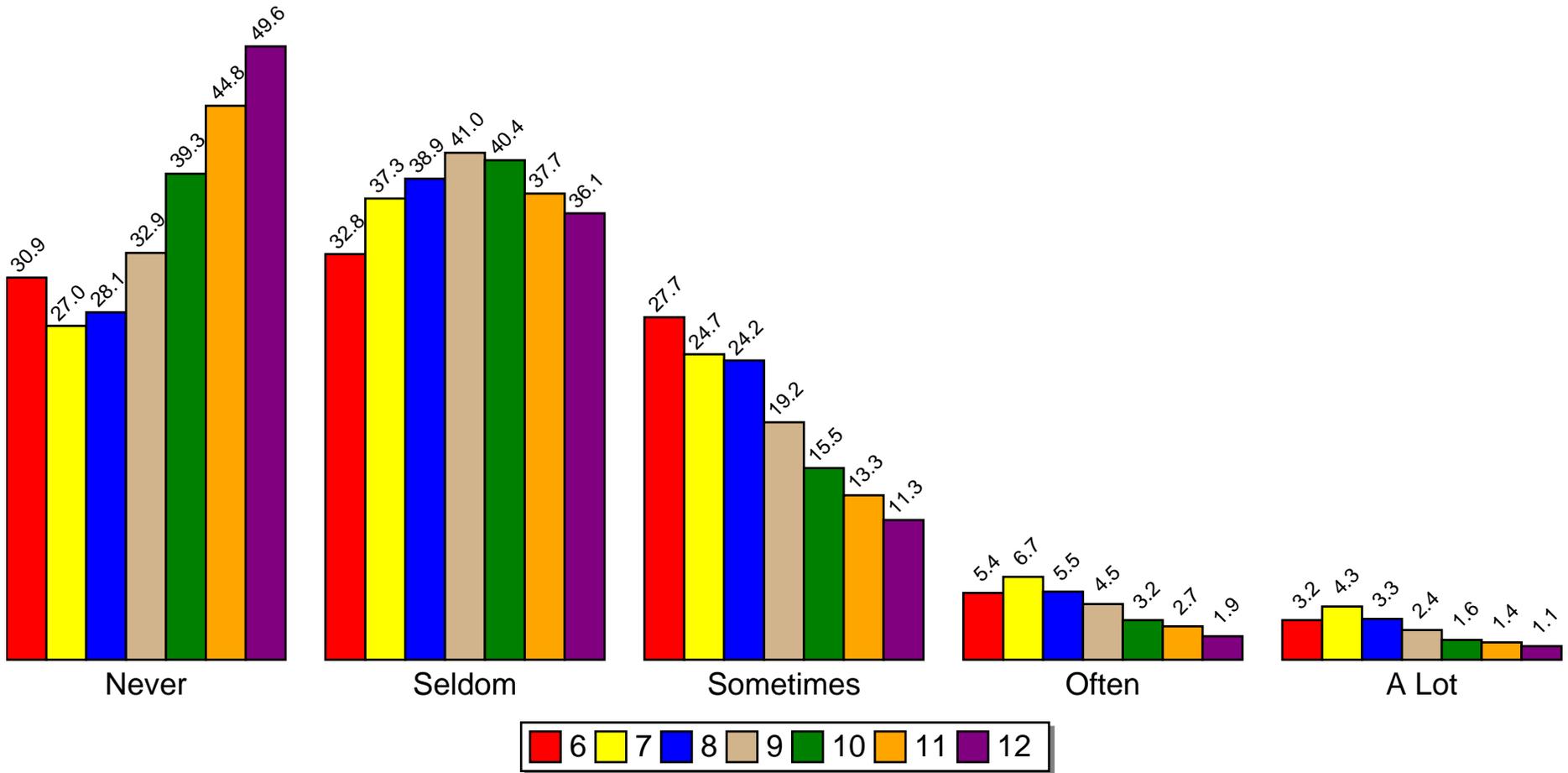
Source: Pride Surveys

## Take Part in School Activities



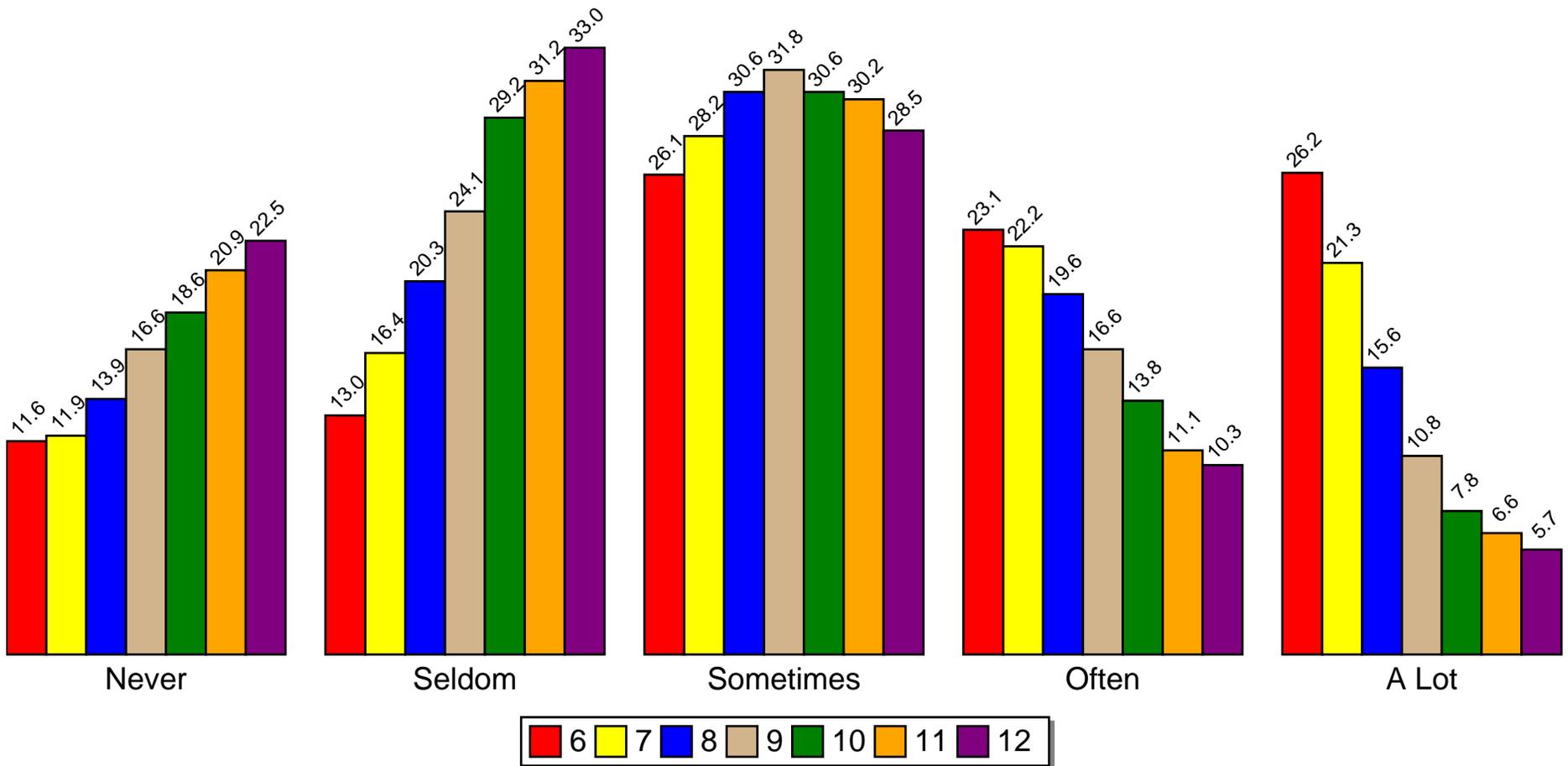
Source: Pride Surveys

## Get in Trouble at School



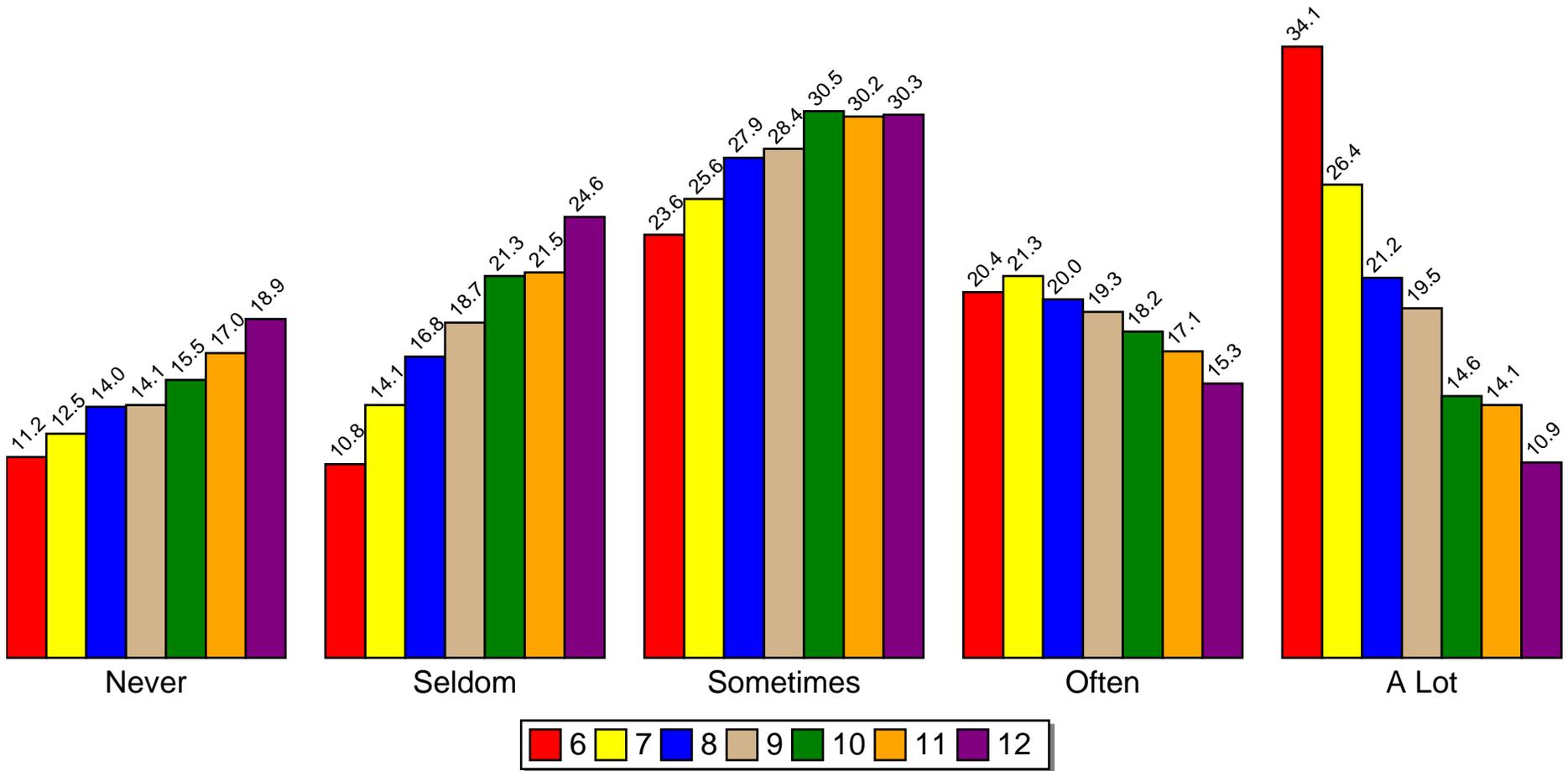
Source: Pride Surveys

## Teachers Talk About the Dangers of Drugs



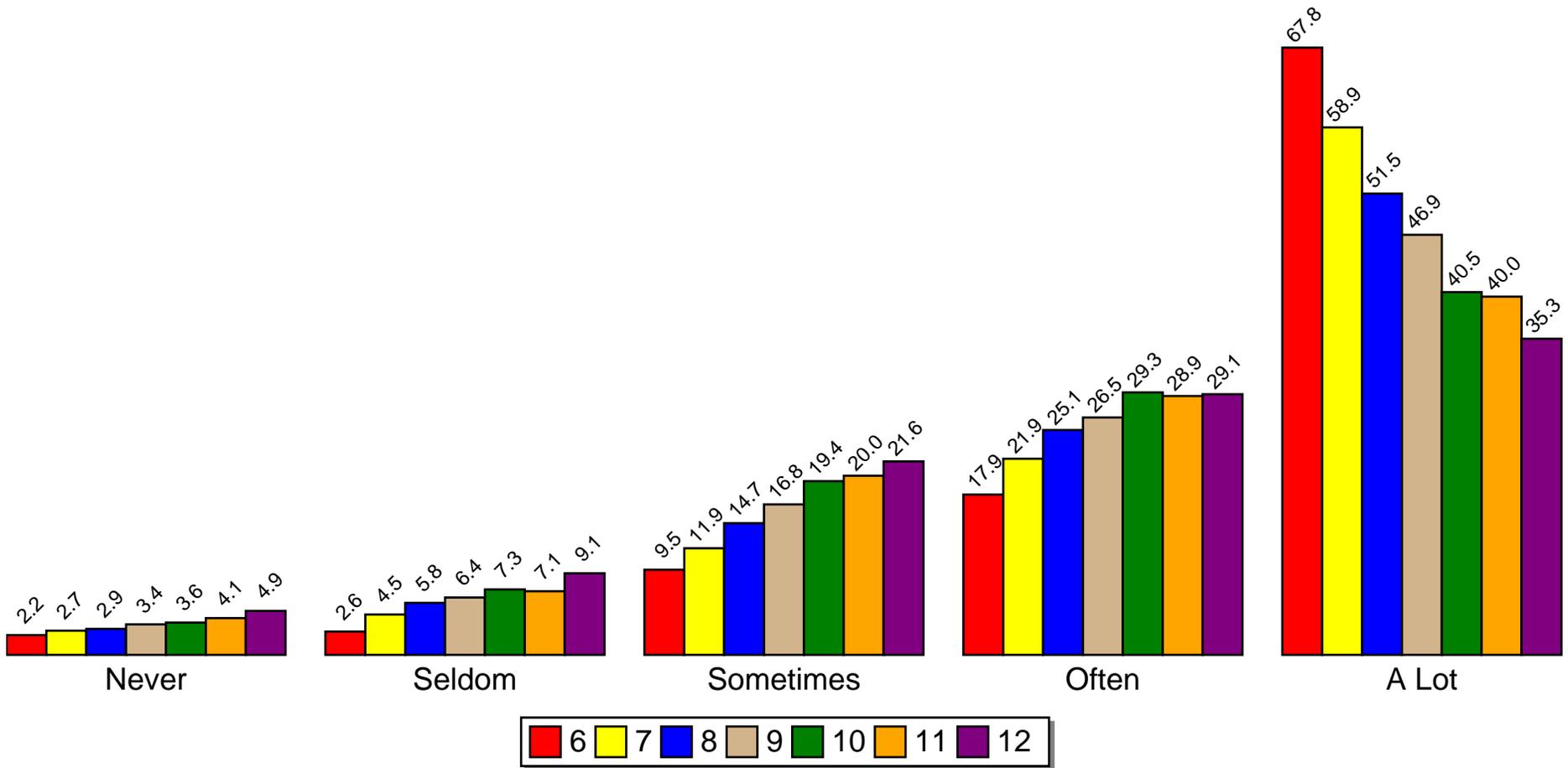
Source: Pride Surveys

## Parents Talk About the Dangers of Drugs



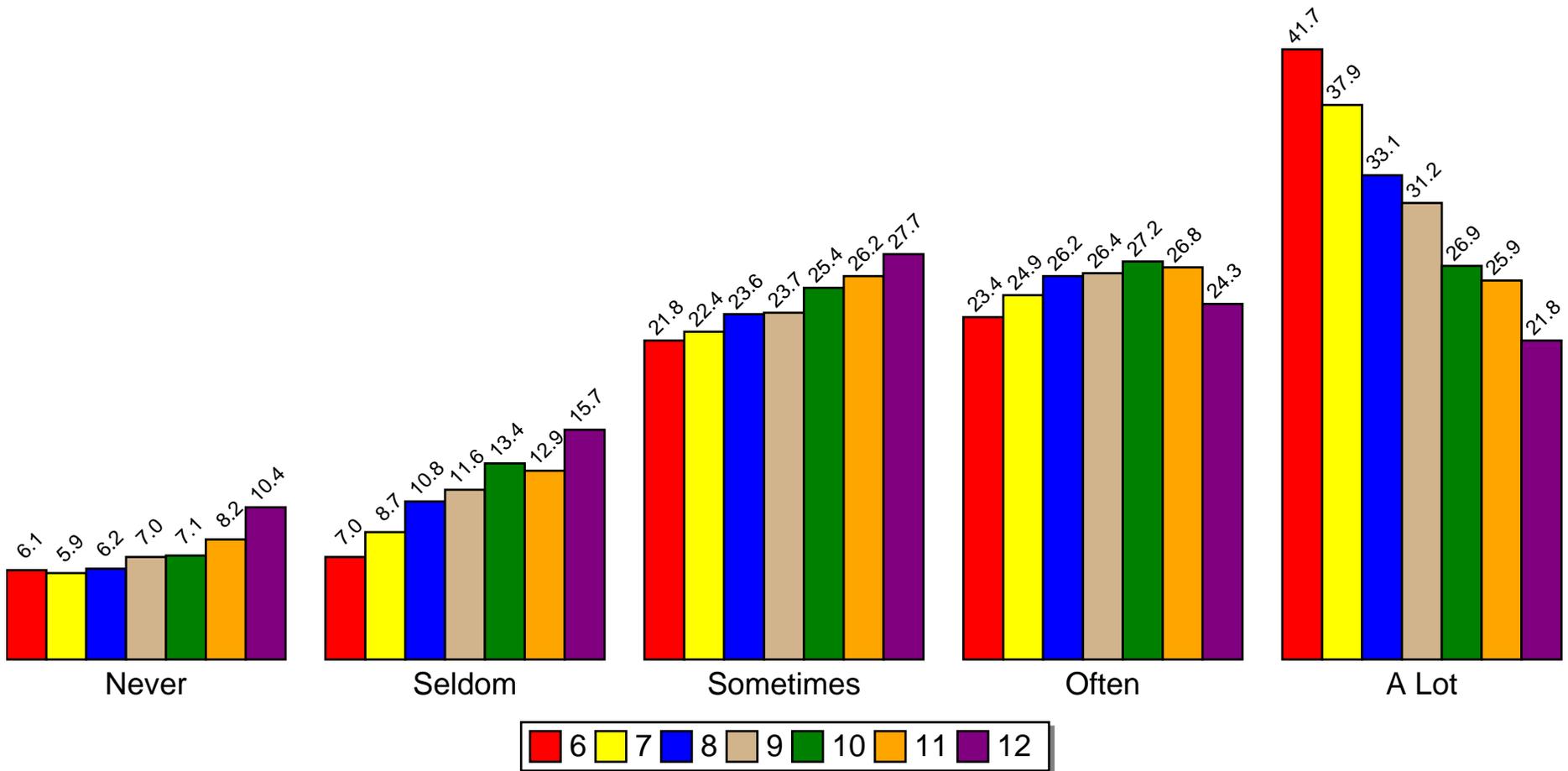
Source: Pride Surveys

## Parents Set Clear Rules



Source: Pride Surveys

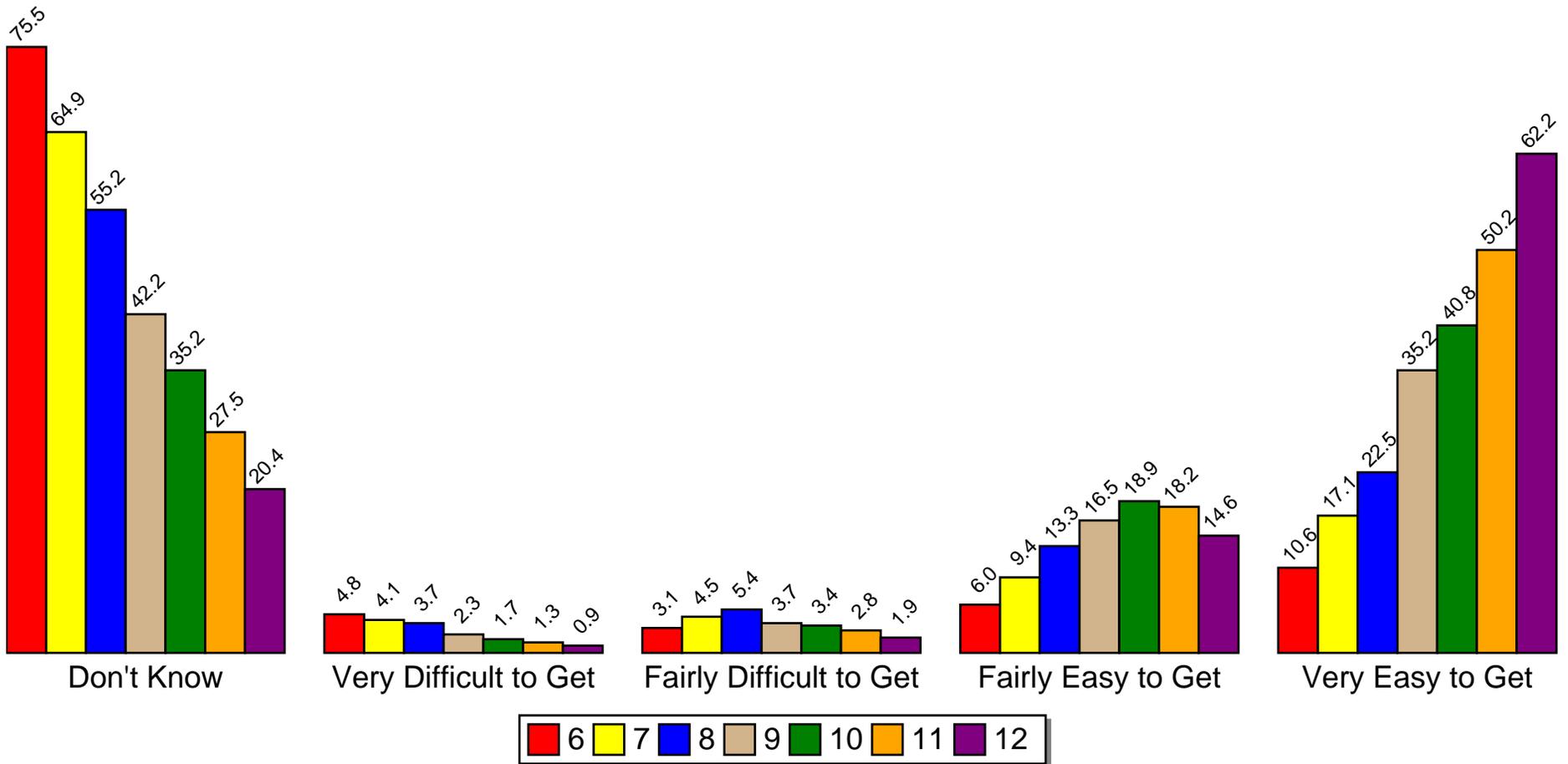
## Parents Punish for Breaking Rules



Source: Pride Surveys

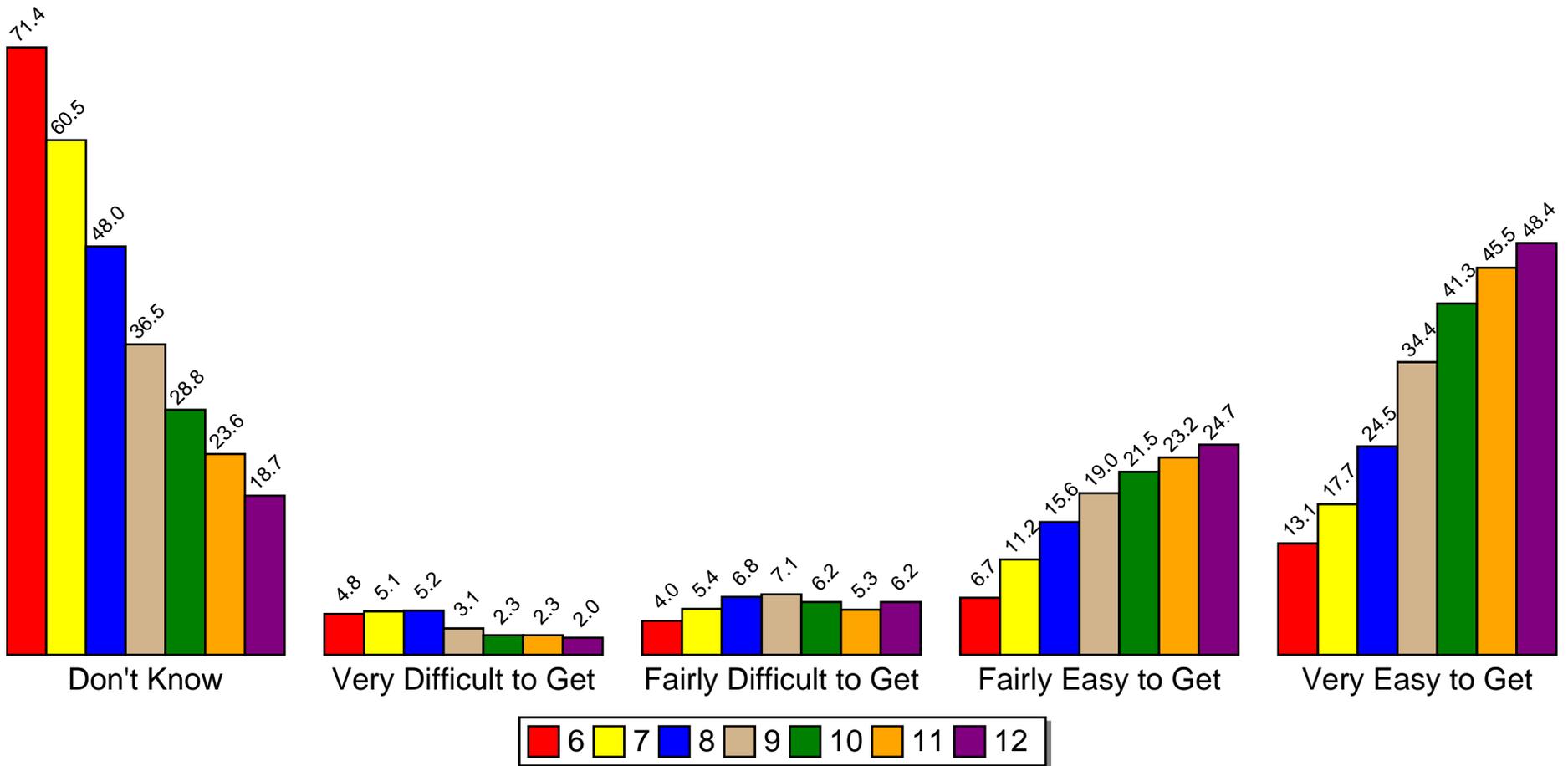
## **3.7 Availability**

## Availability -- Any Tobacco



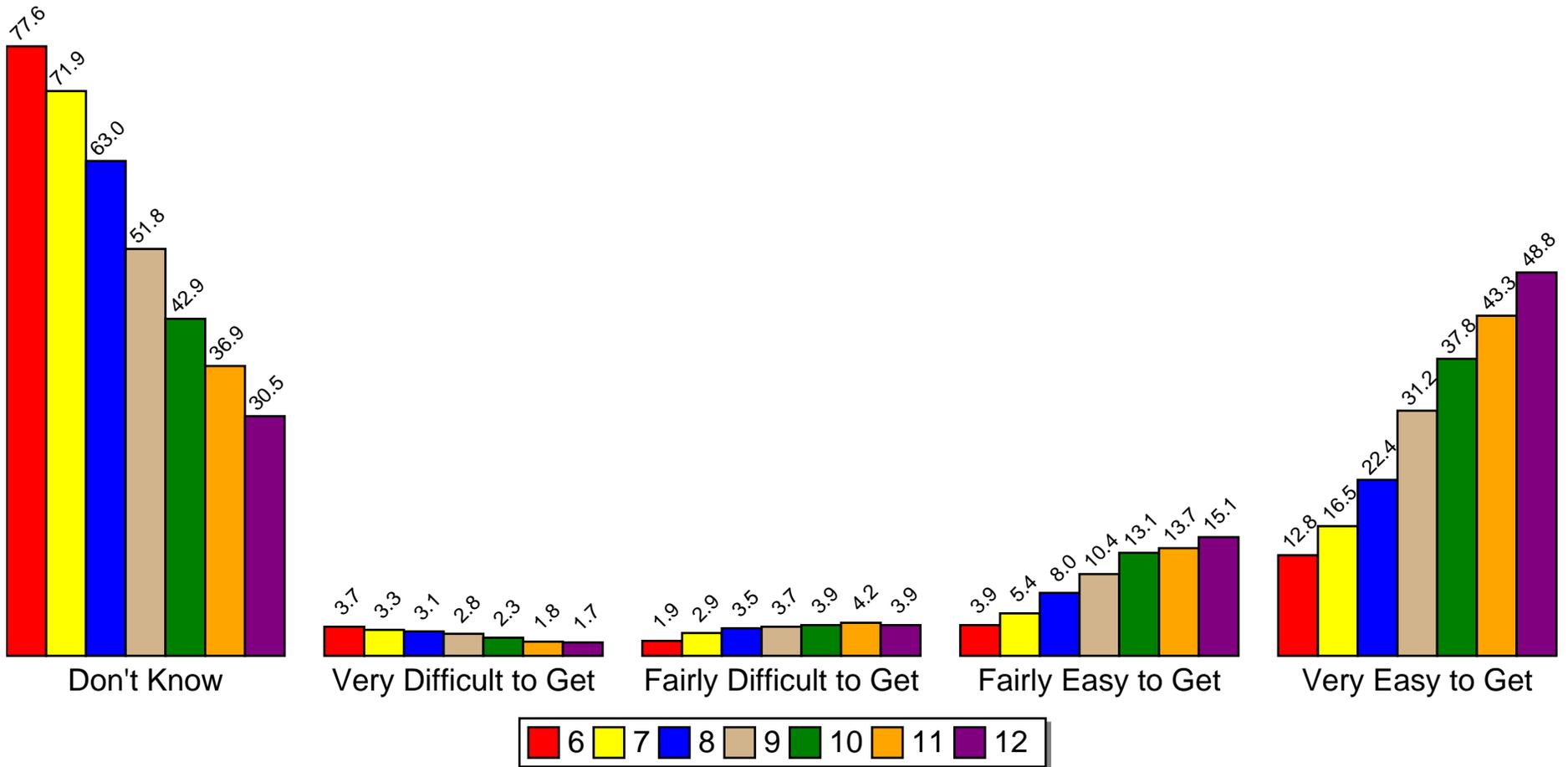
Source: Pride Surveys

## Availability -- Any Alcohol



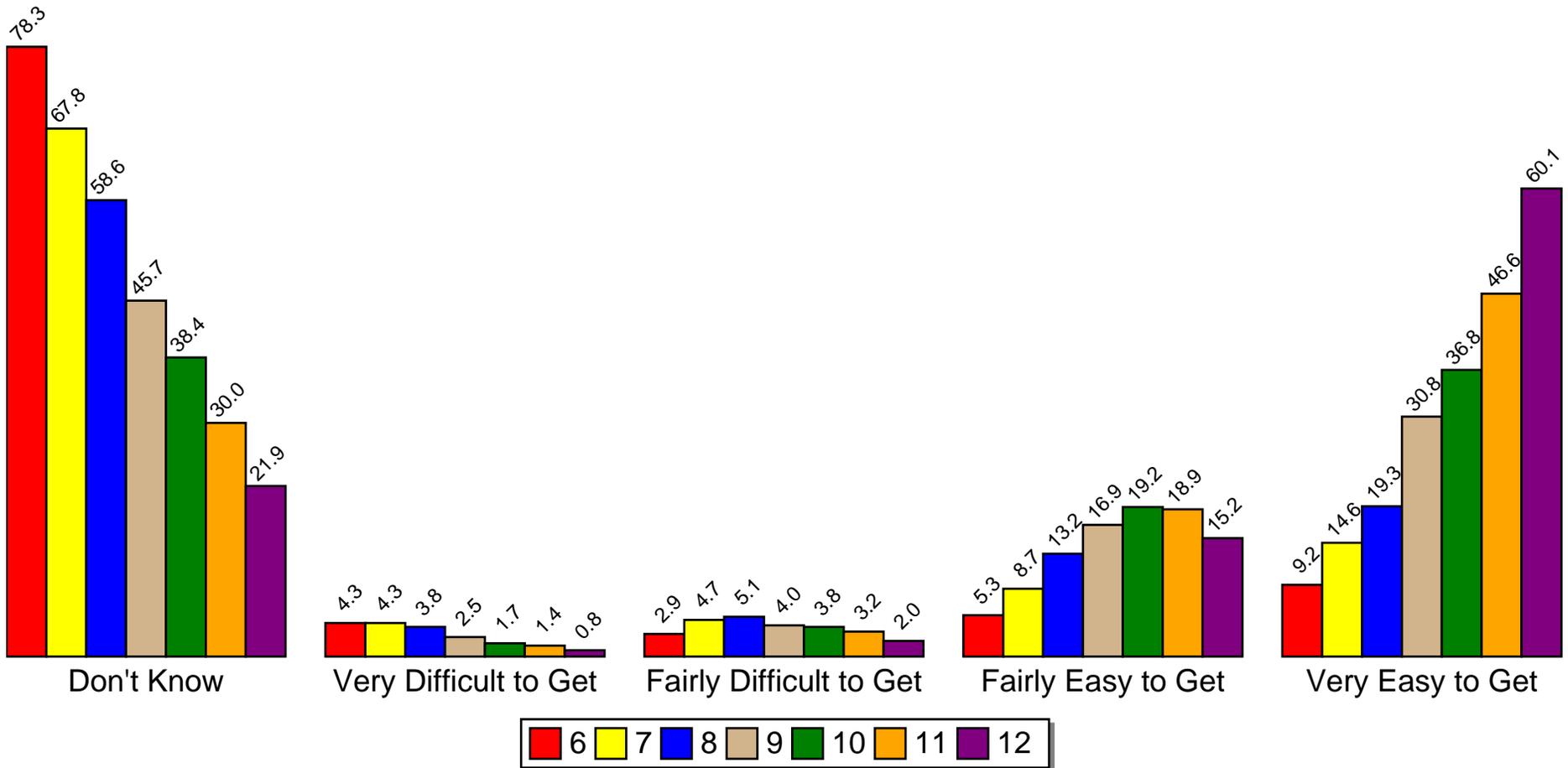
Source: Pride Surveys

## Availability -- Any Illicit Drug



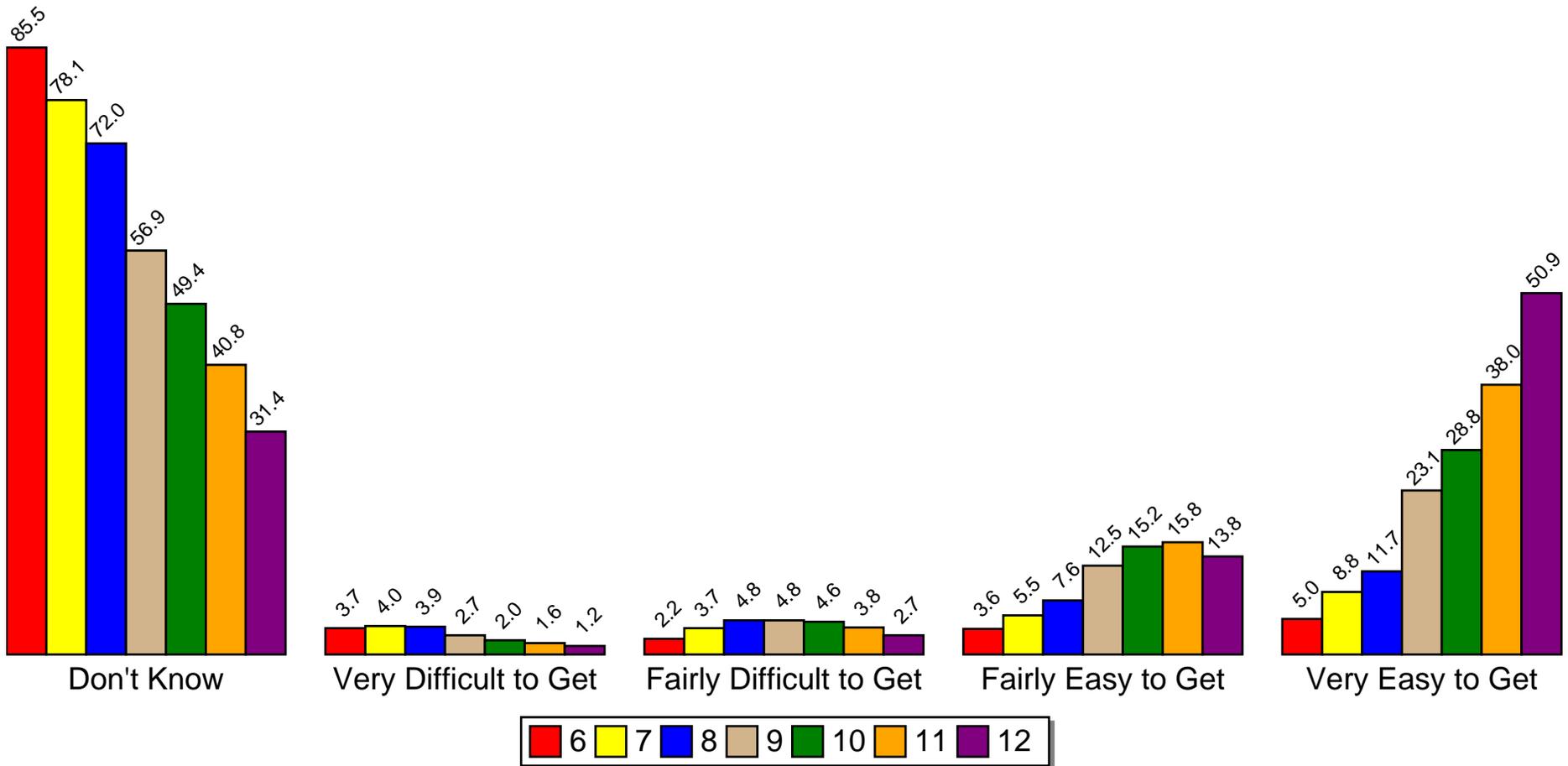
Source: Pride Surveys

## Availability -- Cigarettes



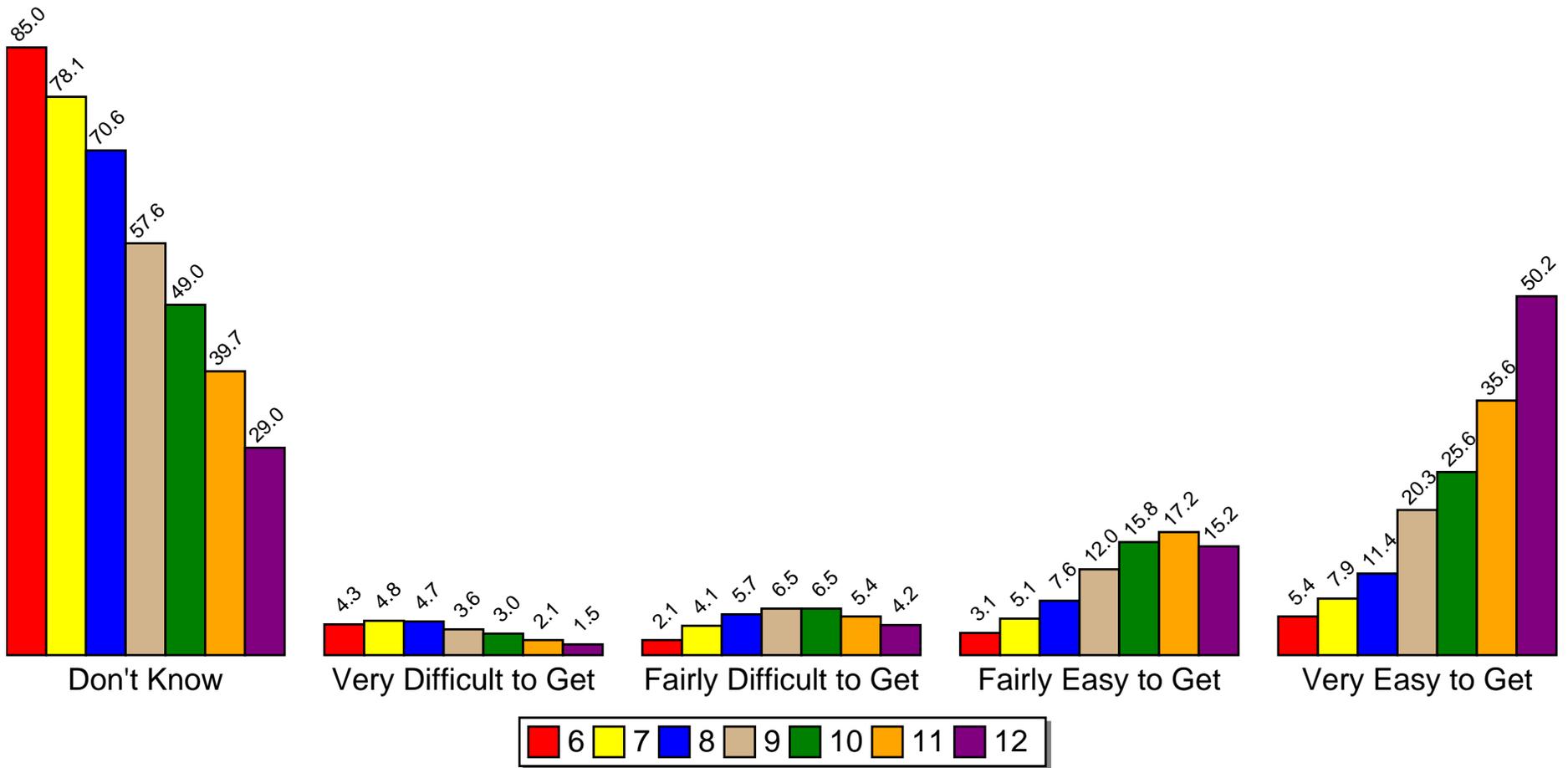
Source: Pride Surveys

## Availability -- Smokeless Tobacco



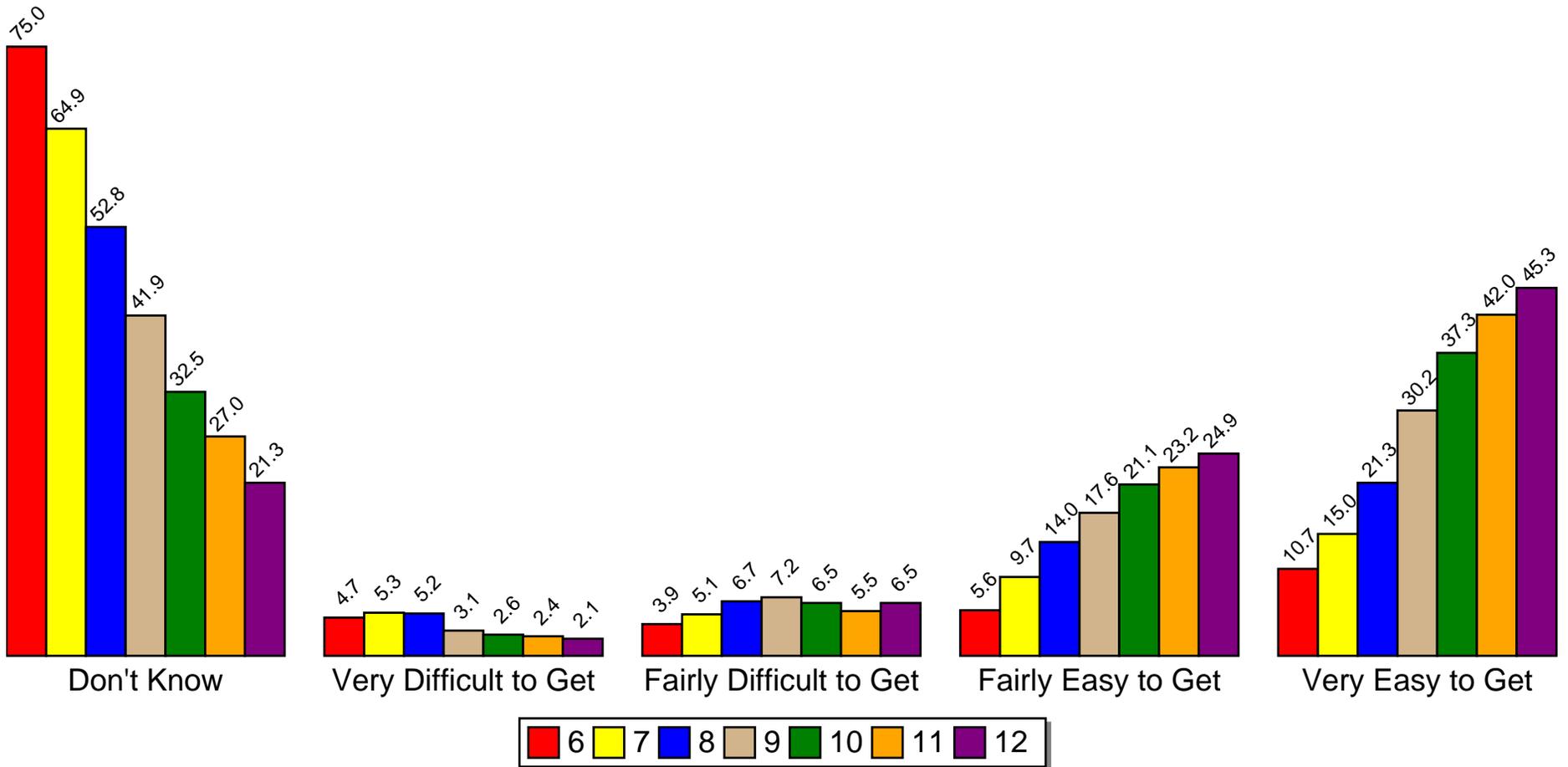
Source: Pride Surveys

## Availability -- Cigars



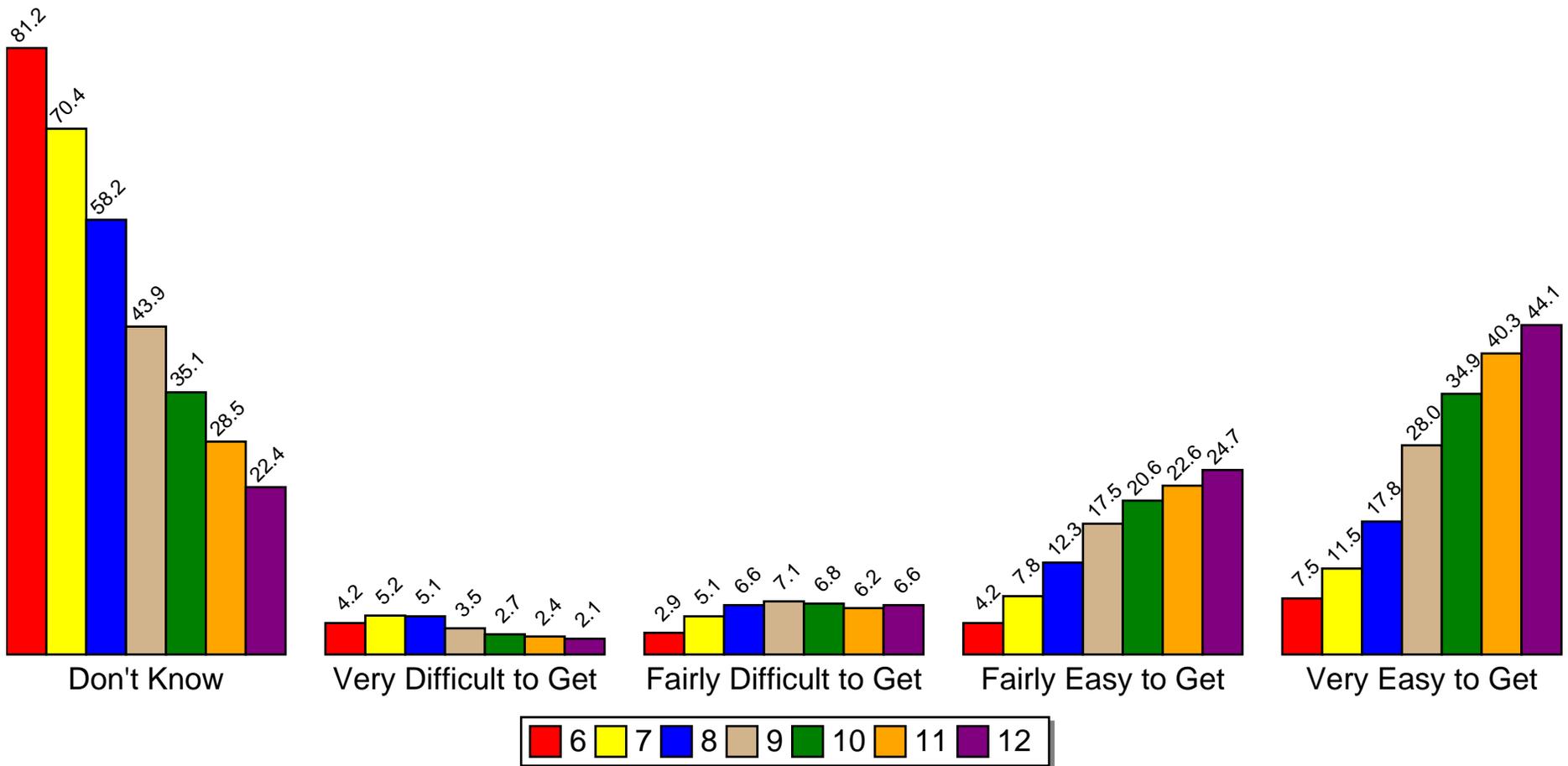
Source: Pride Surveys

## Availability -- Beer



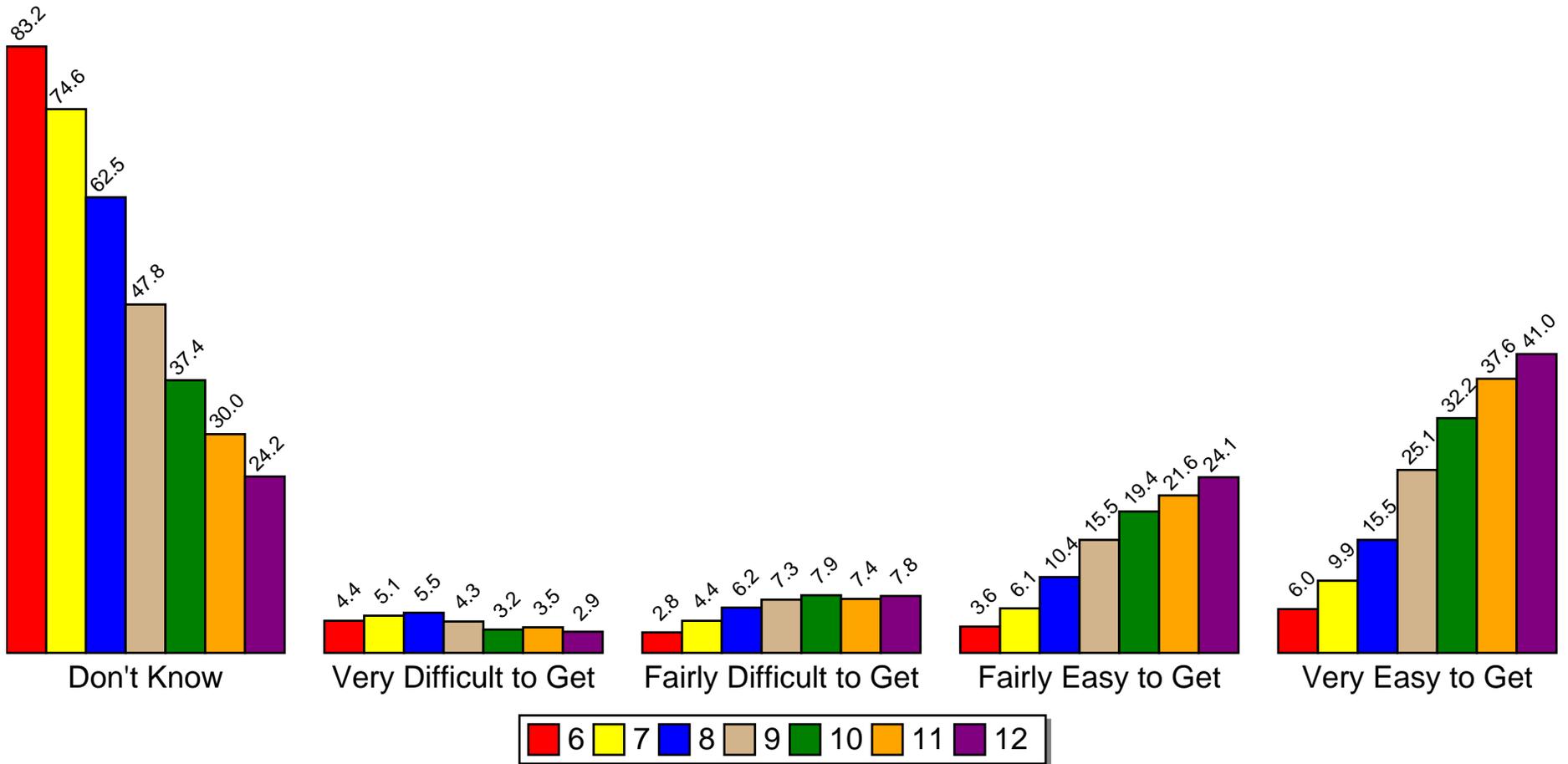
Source: Pride Surveys

## Availability -- Coolers, Breezers, etc.



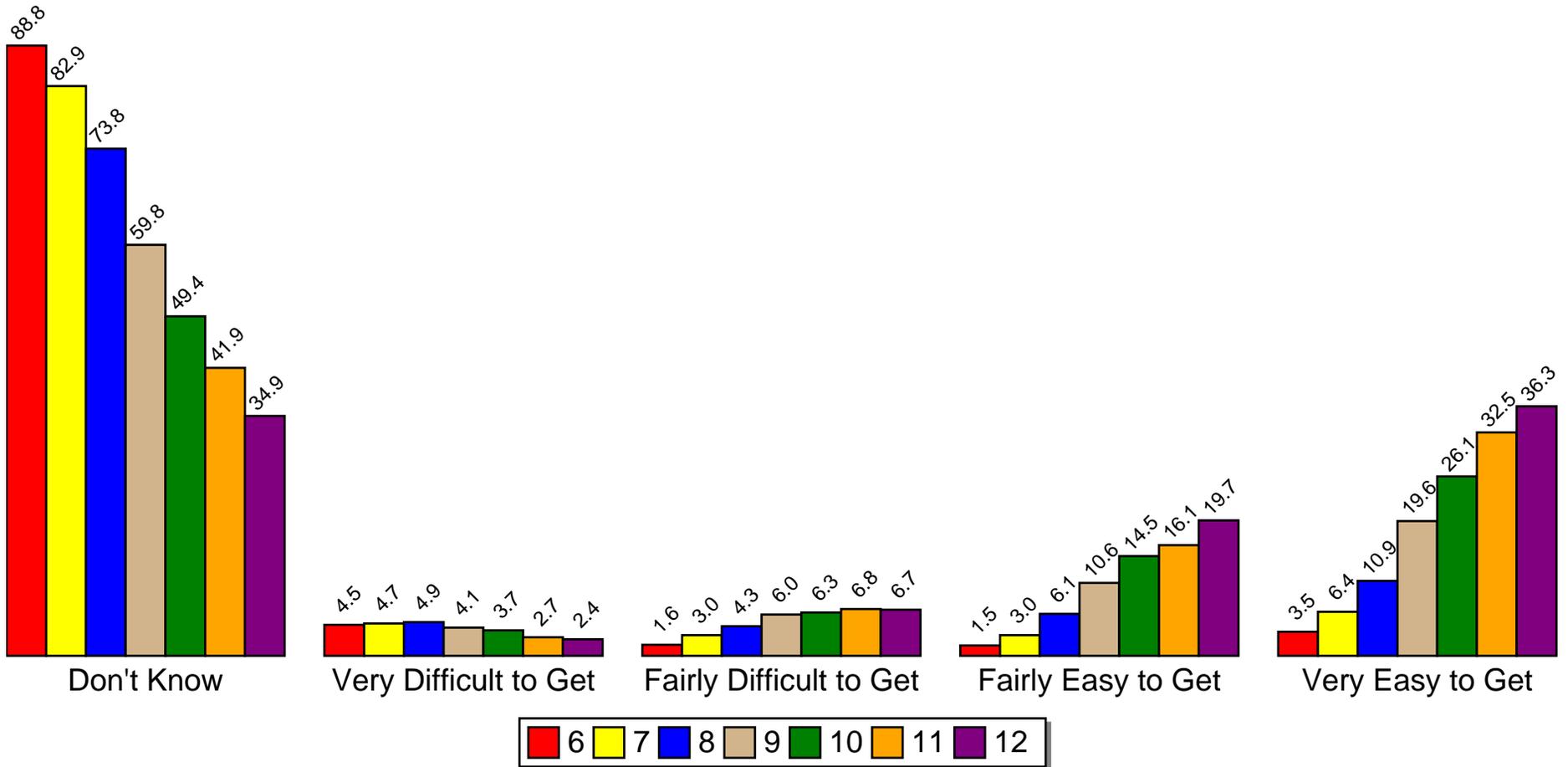
Source: Pride Surveys

## Availability -- Liquor



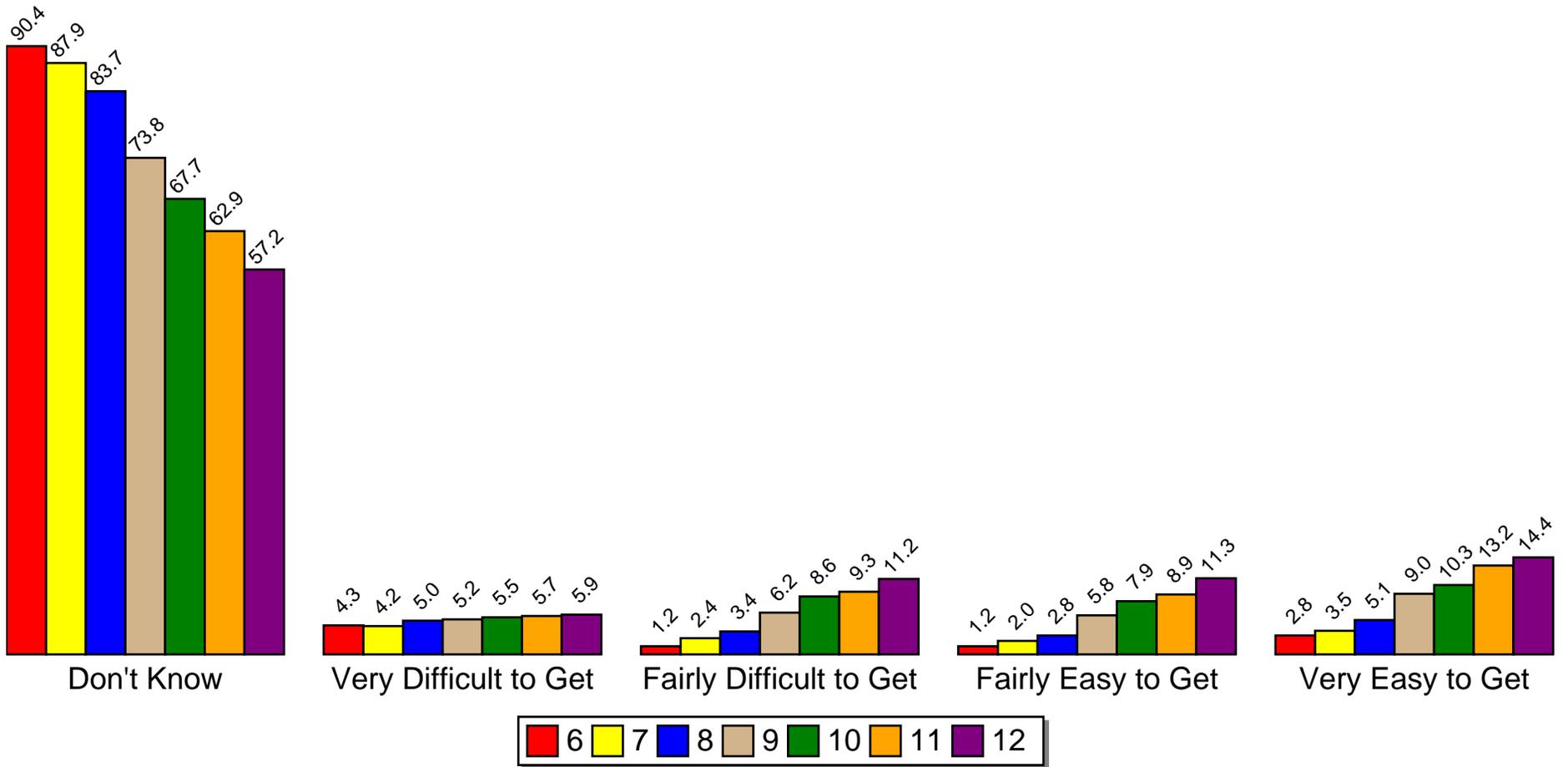
Source: Pride Surveys

## Availability -- Marijuana



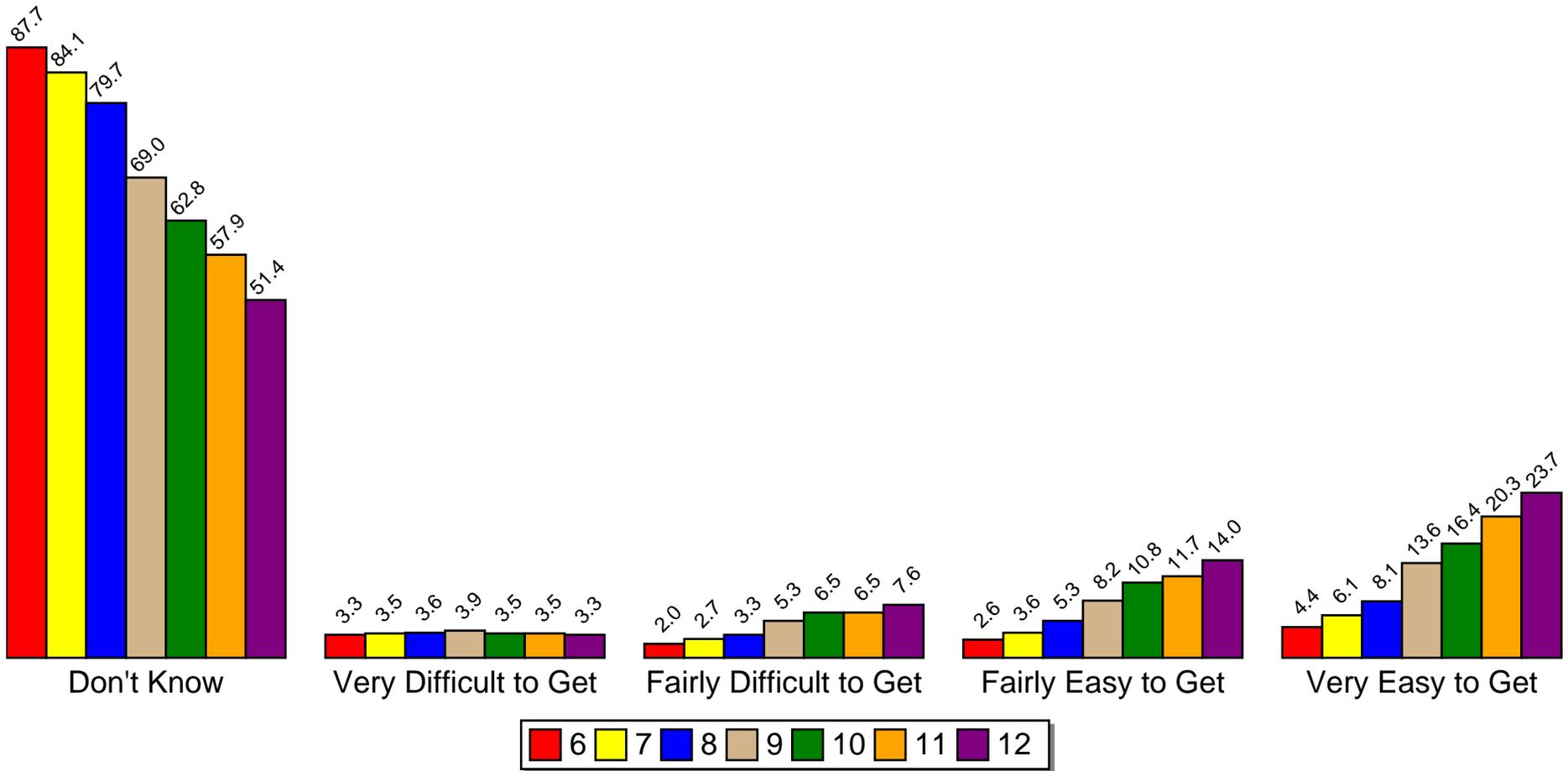
Source: Pride Surveys

## Availability -- Cocaine



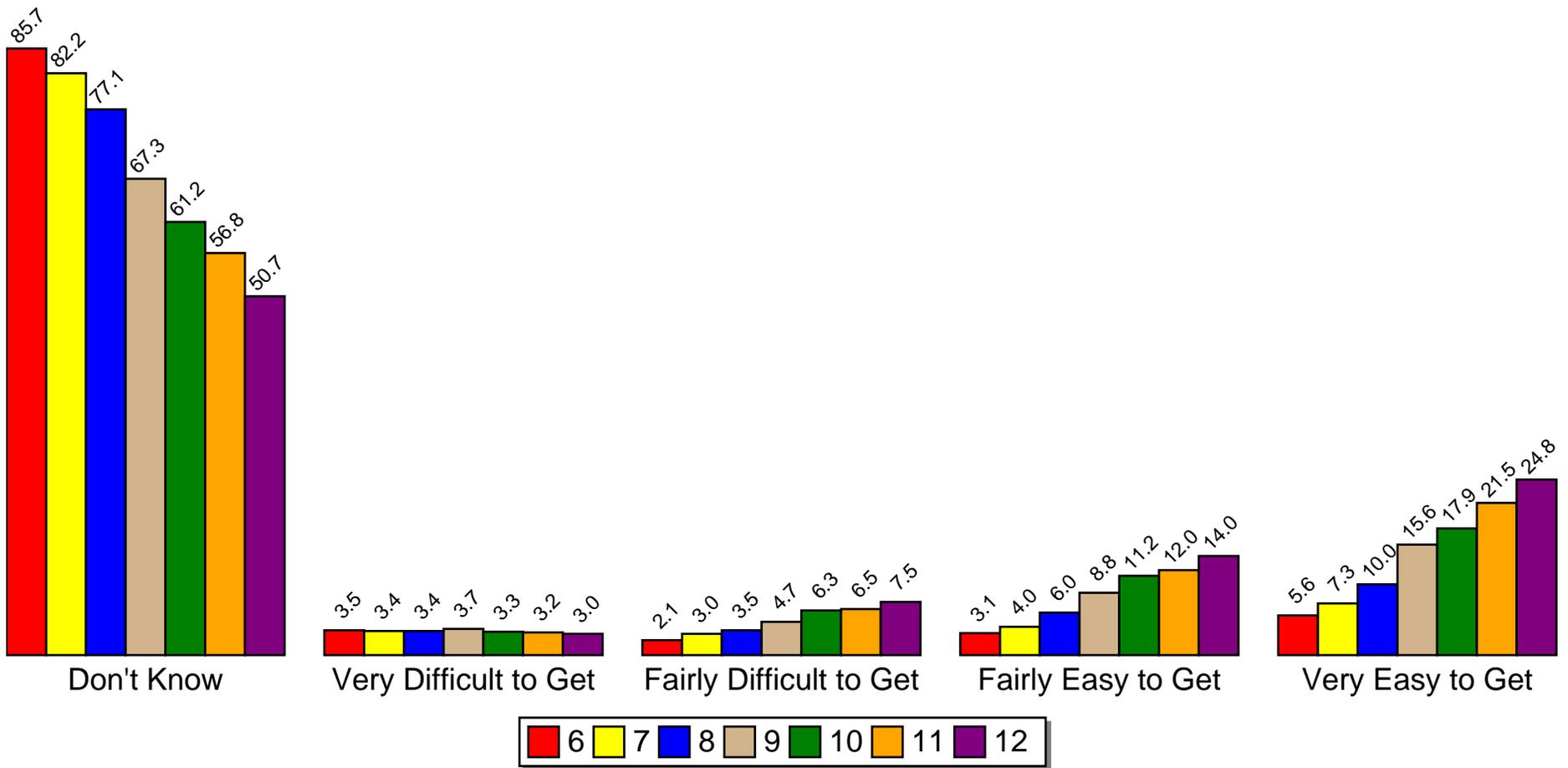
Source: Pride Surveys

## Availability -- Uppers



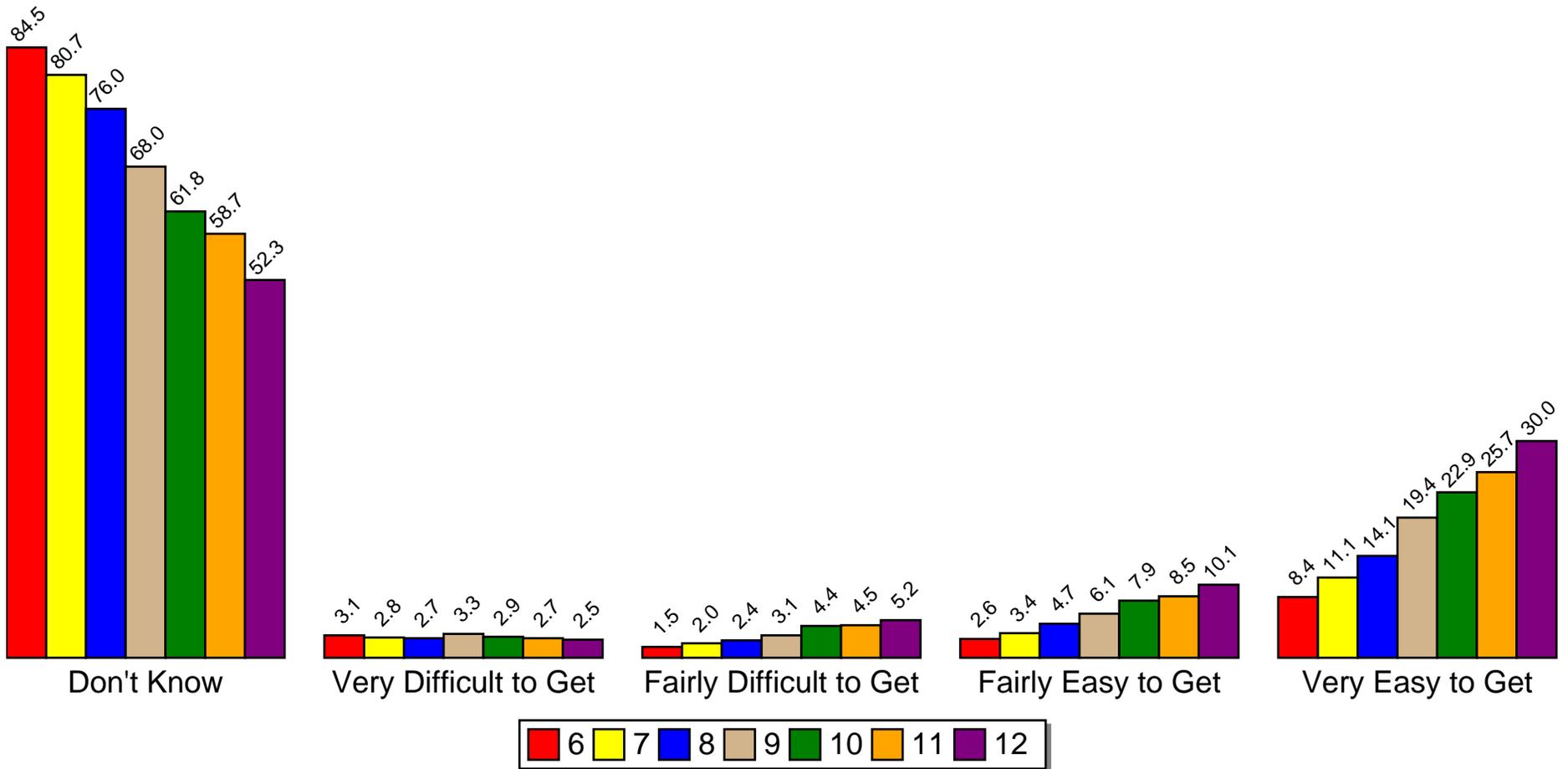
Source: Pride Surveys

## Availability -- Downers



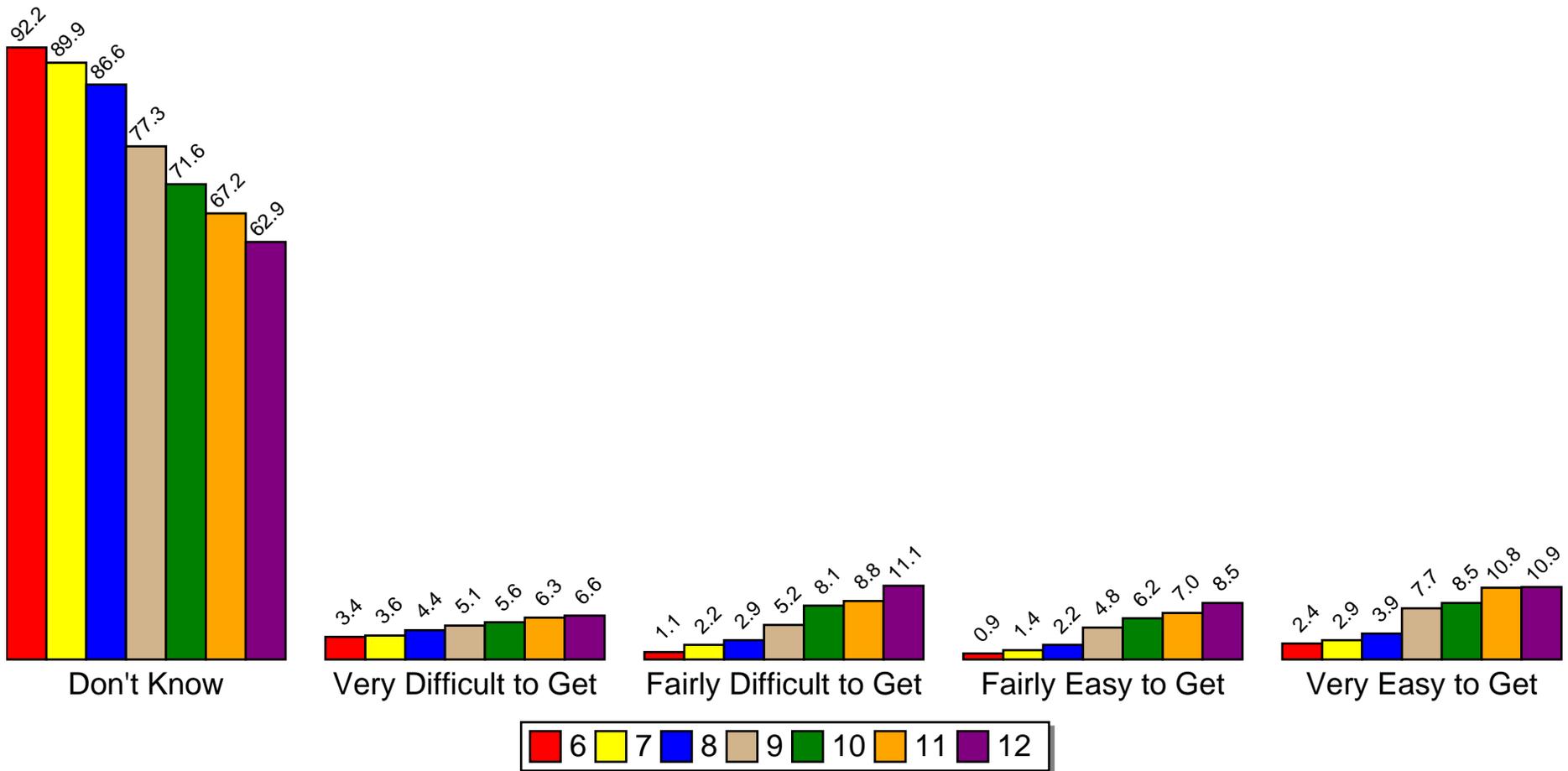
Source: Pride Surveys

## Availability -- Inhalants



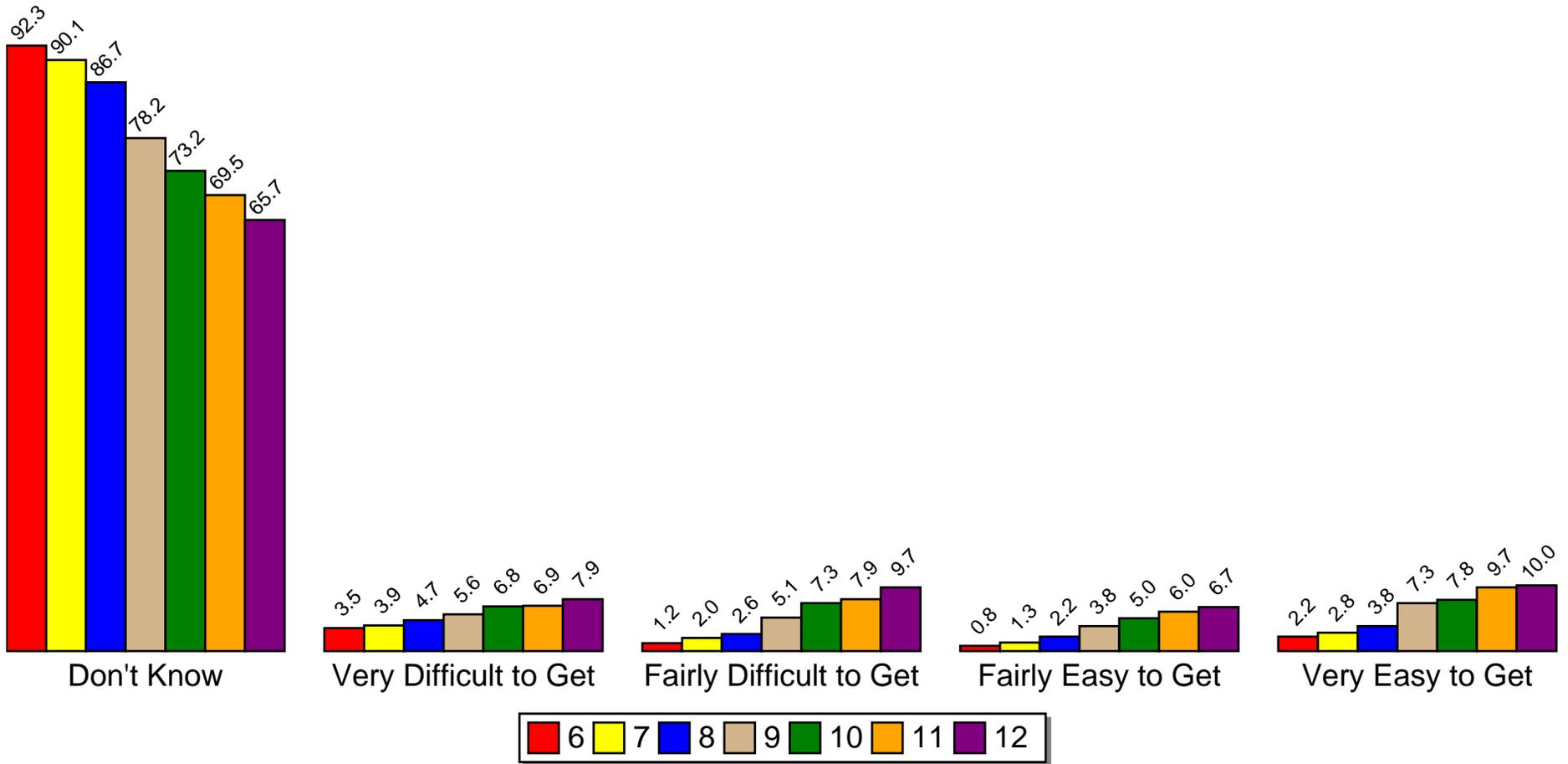
Source: Pride Surveys

## Availability -- Hallucinogens



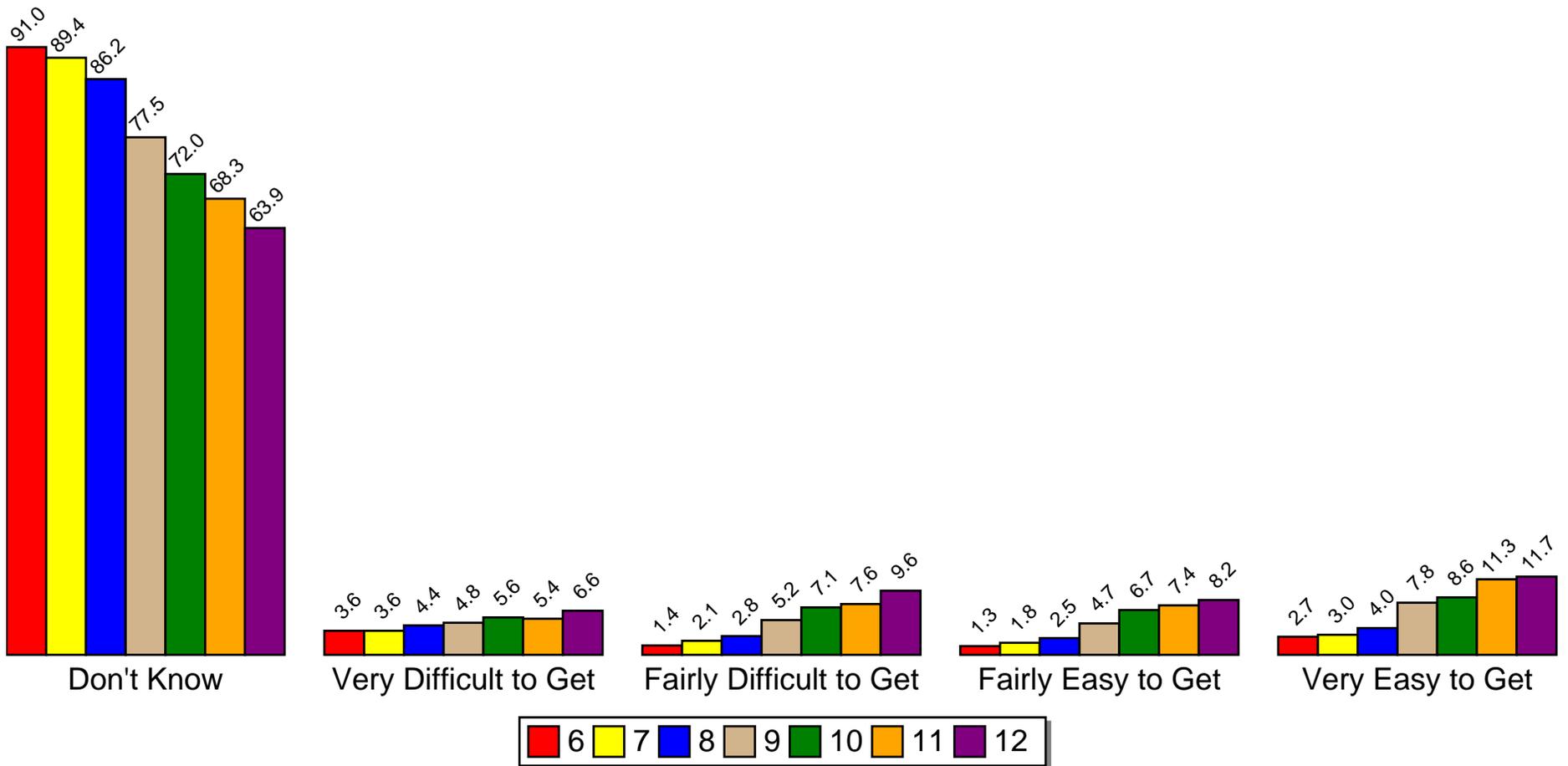
Source: Pride Surveys

## Availability -- Heroin



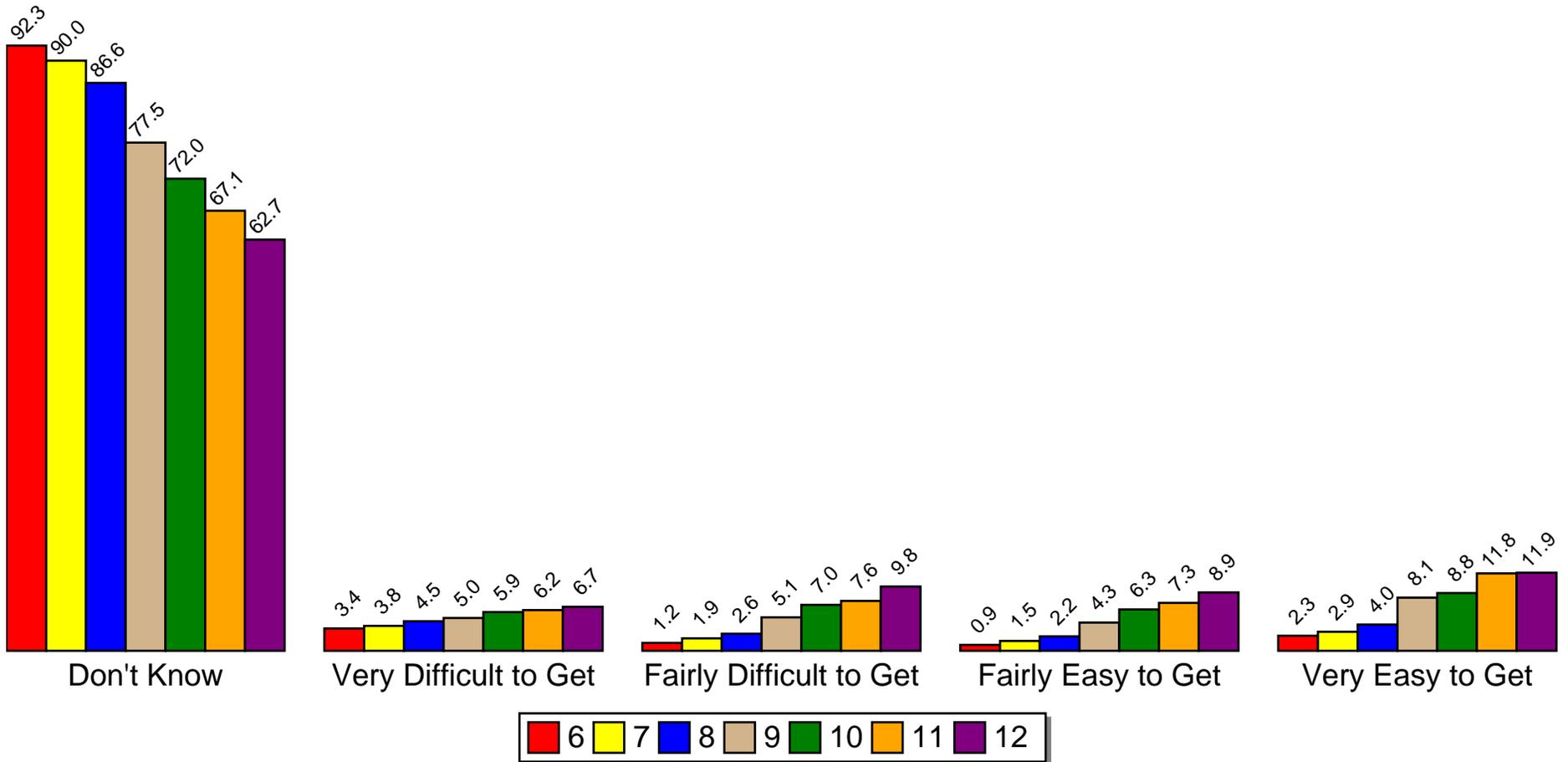
Source: Pride Surveys

## Availability -- Anabolic Steroids



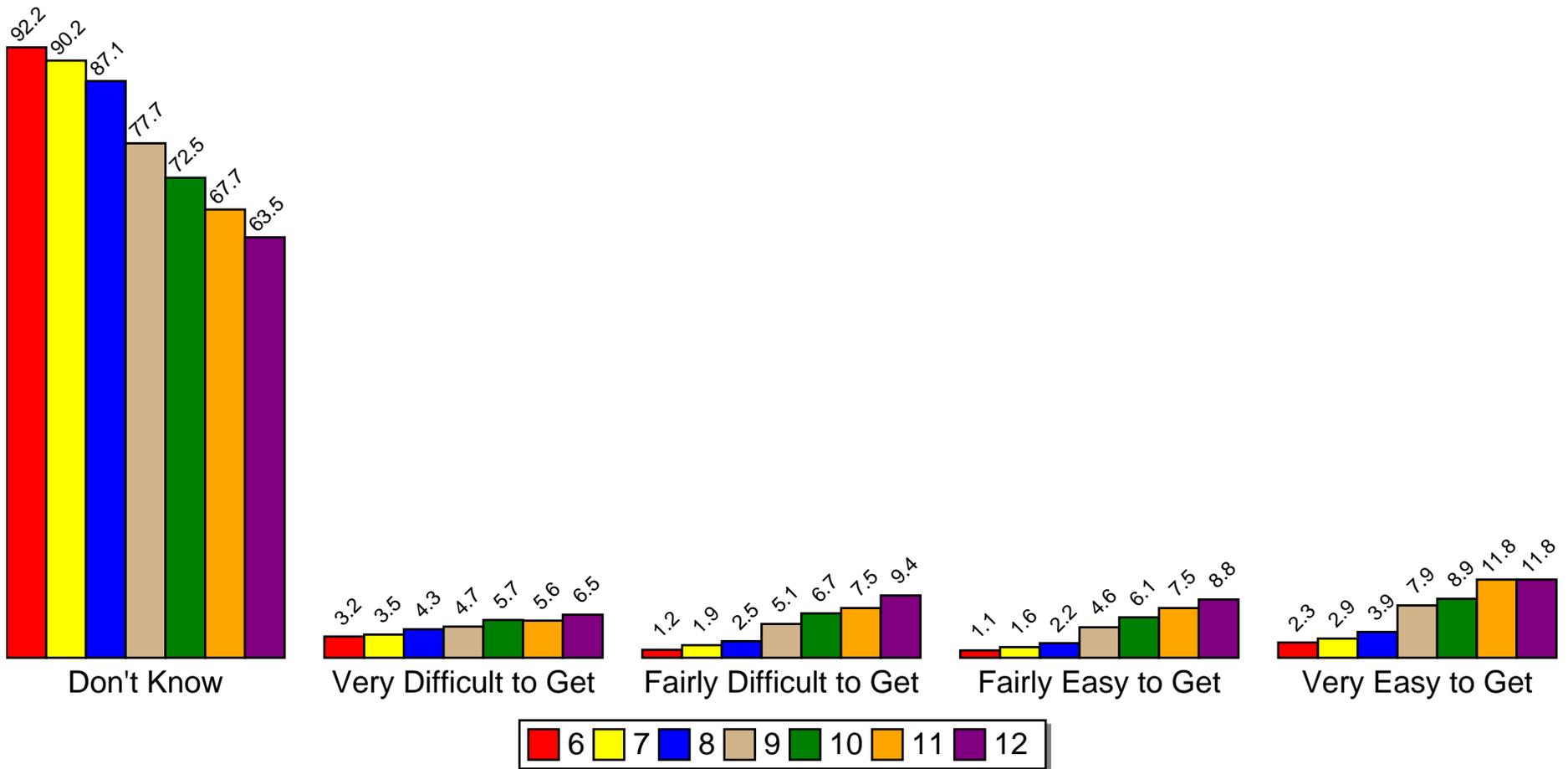
Source: Pride Surveys

## Availability -- Ecstasy



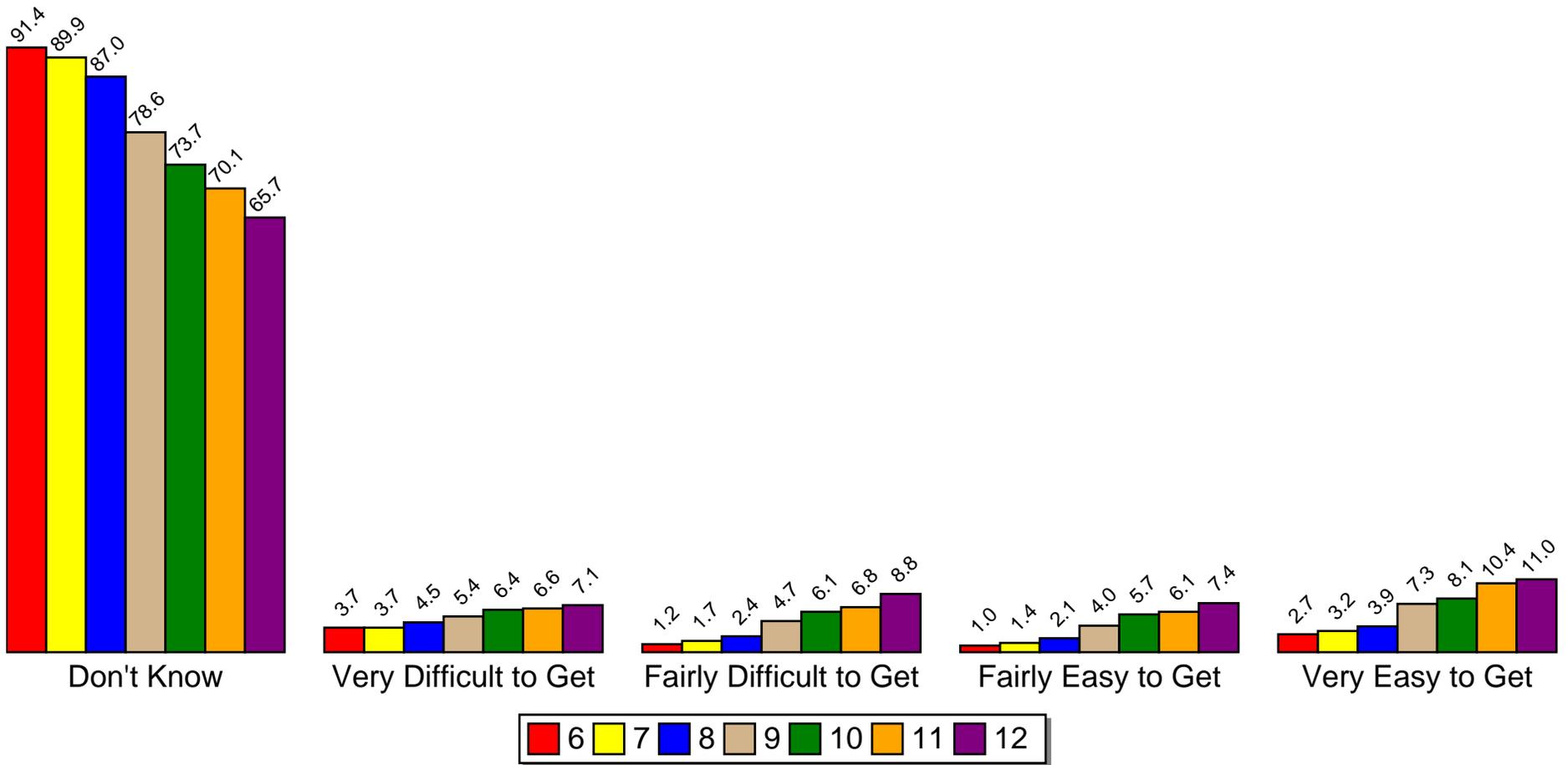
Source: Pride Surveys

## Availability -- OxyContin



Source: Pride Surveys

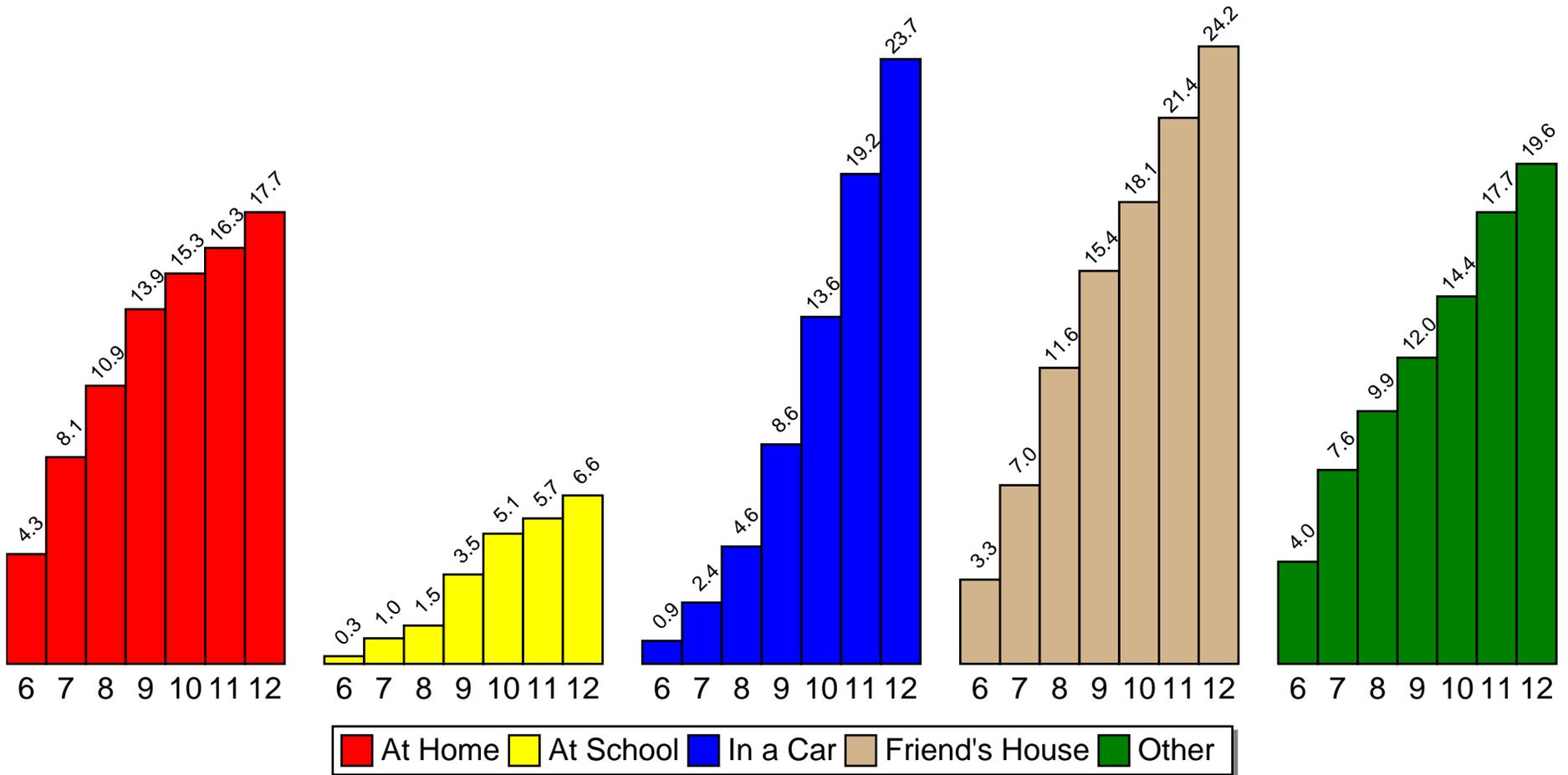
## Availability -- Crystal Meth



Source: Pride Surveys

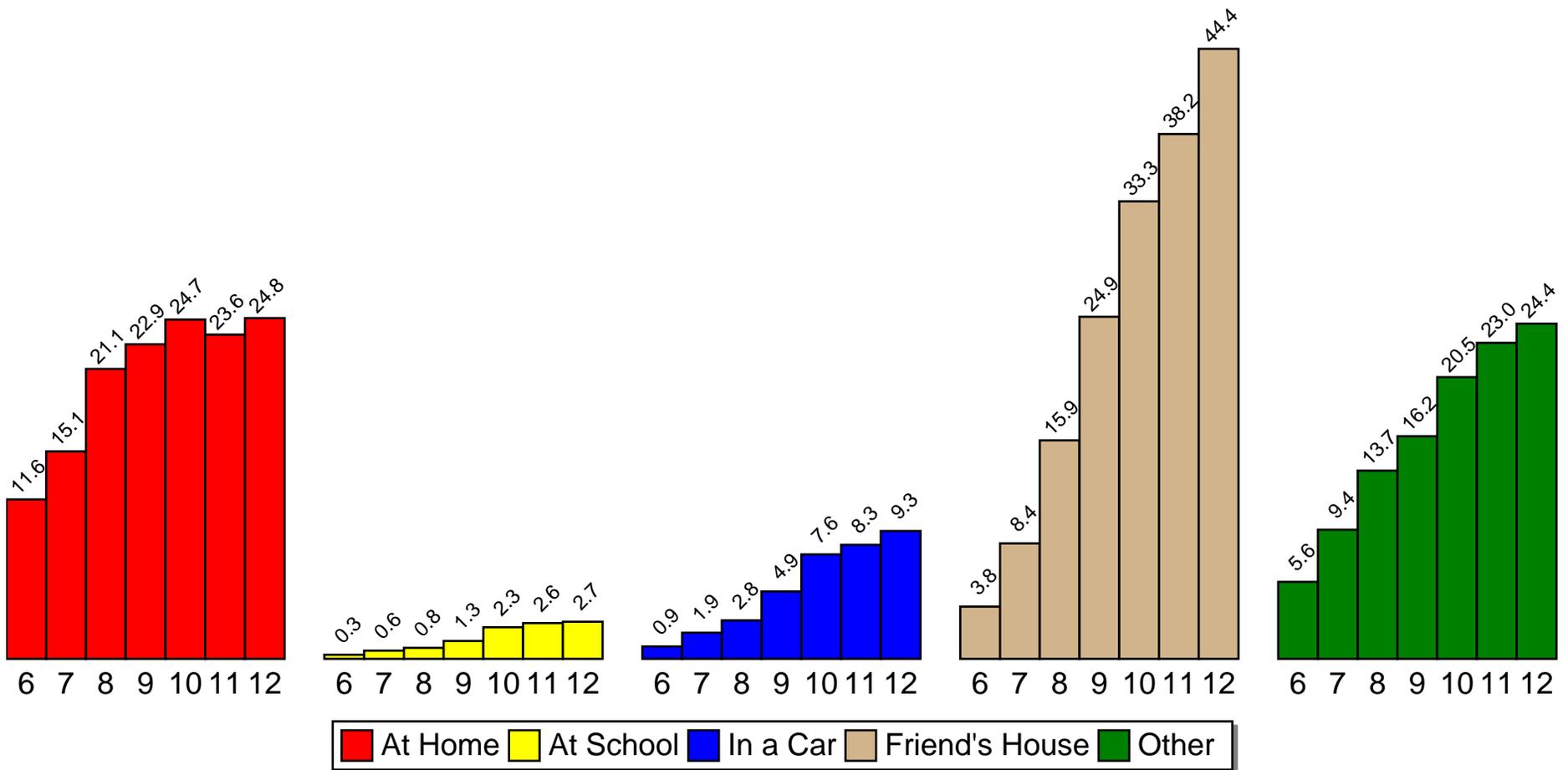
### **3.8 Where Do You Use**

## Where Do You Use Any Tobacco



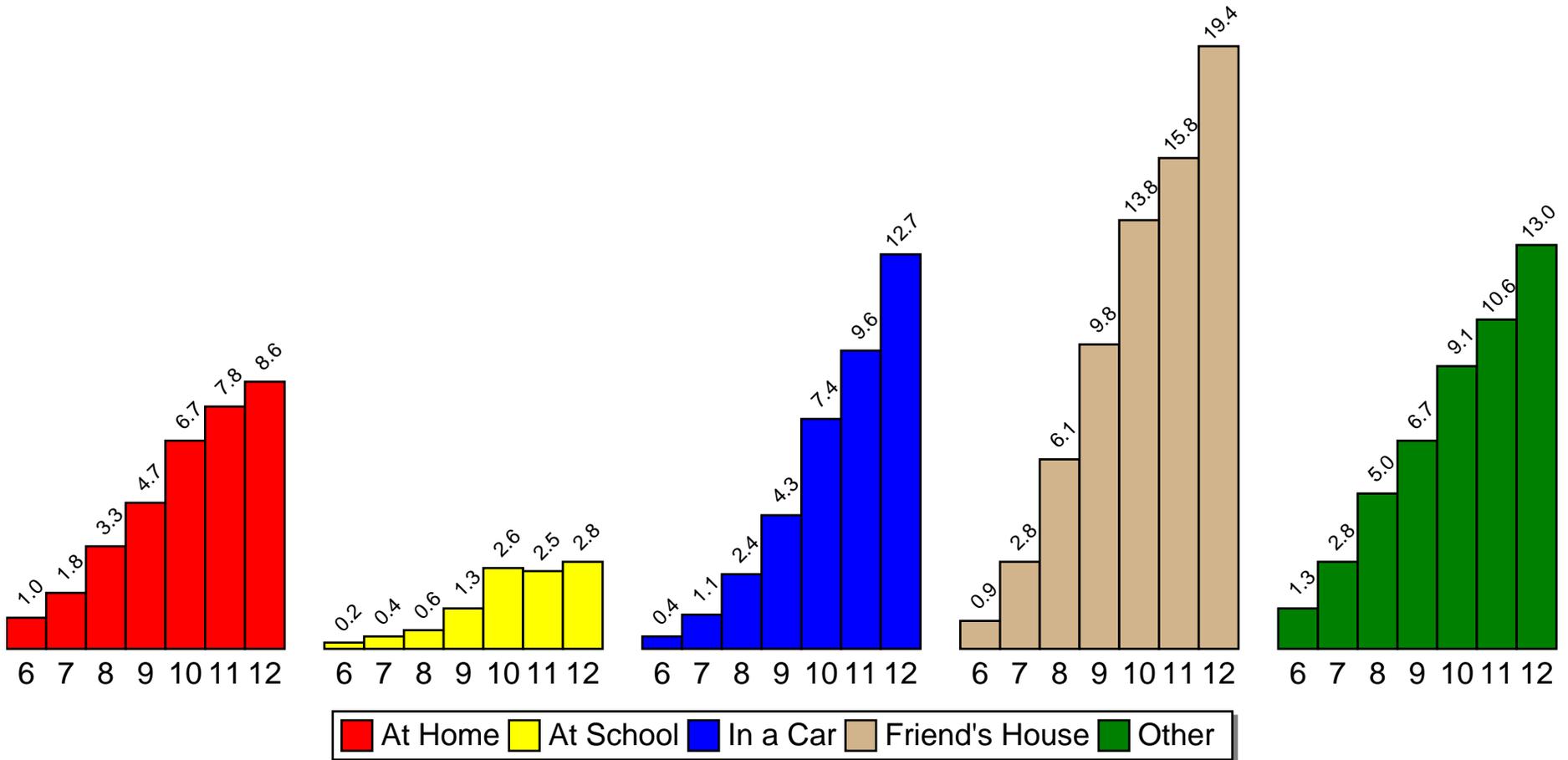
Source: Pride Surveys

## Where Do You Use Any Alcohol



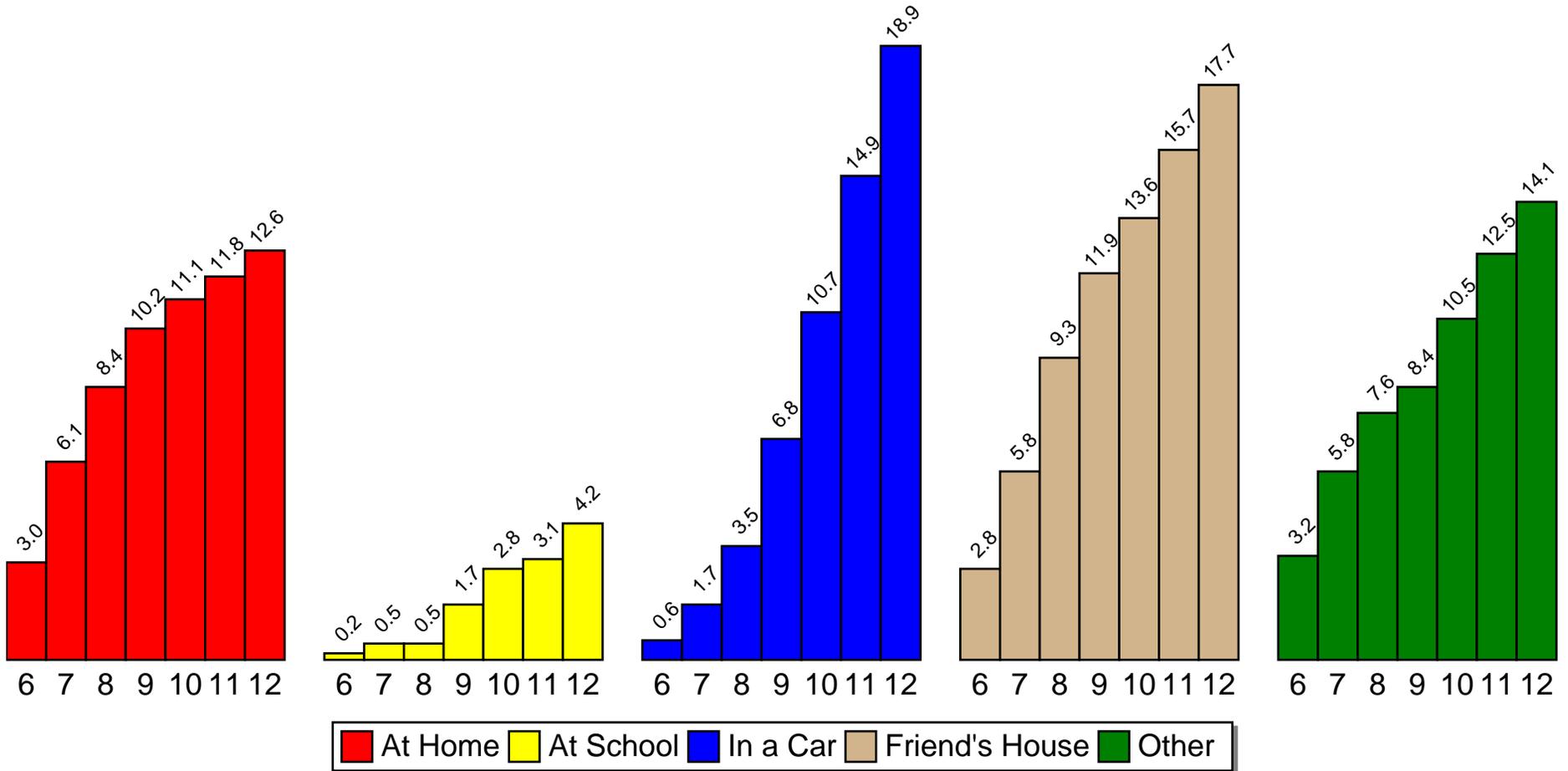
Source: Pride Surveys

## Where Do You Use Any Illicit Drug



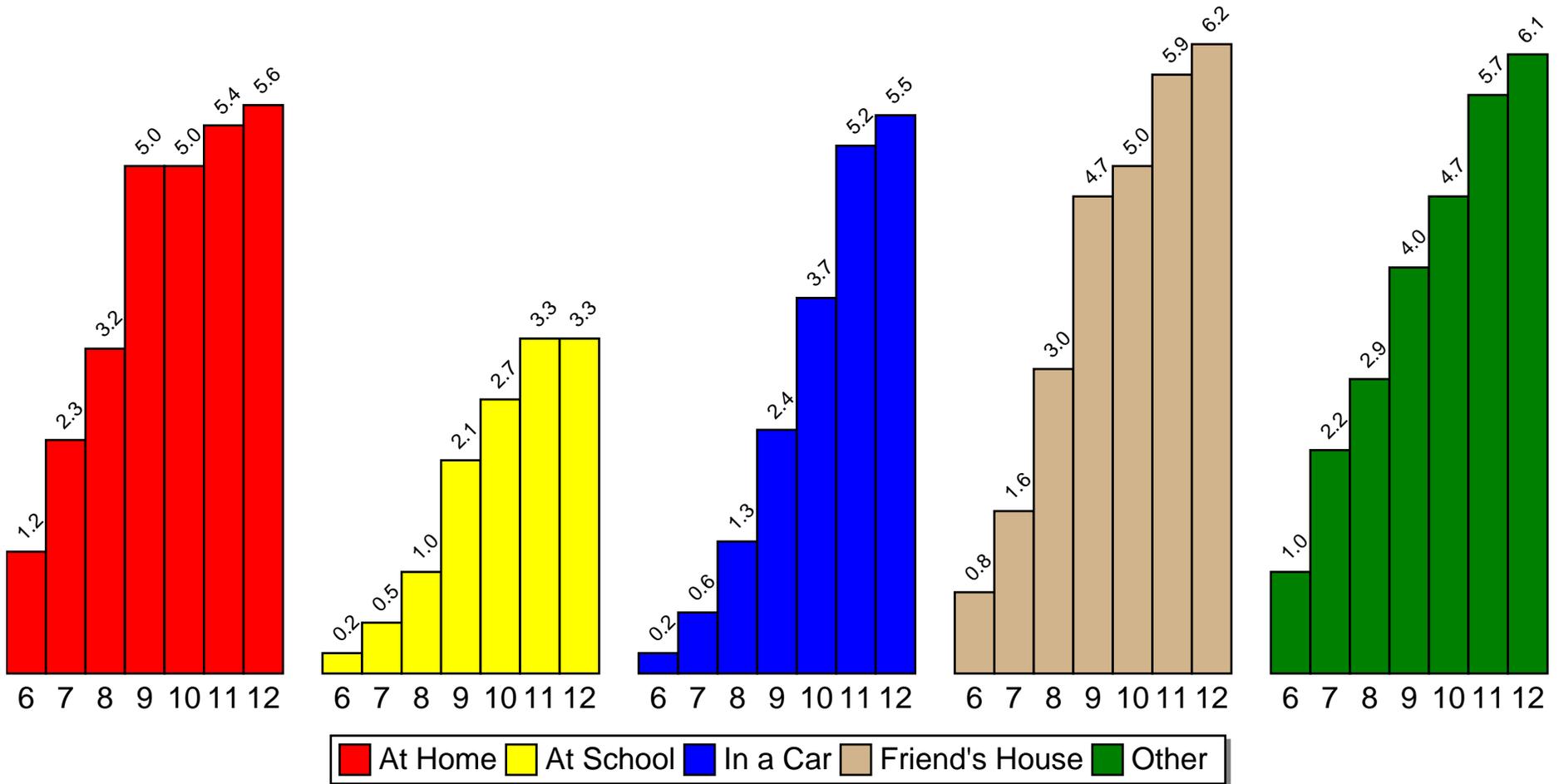
Source: Pride Surveys

## Where Do You Use Cigarettes



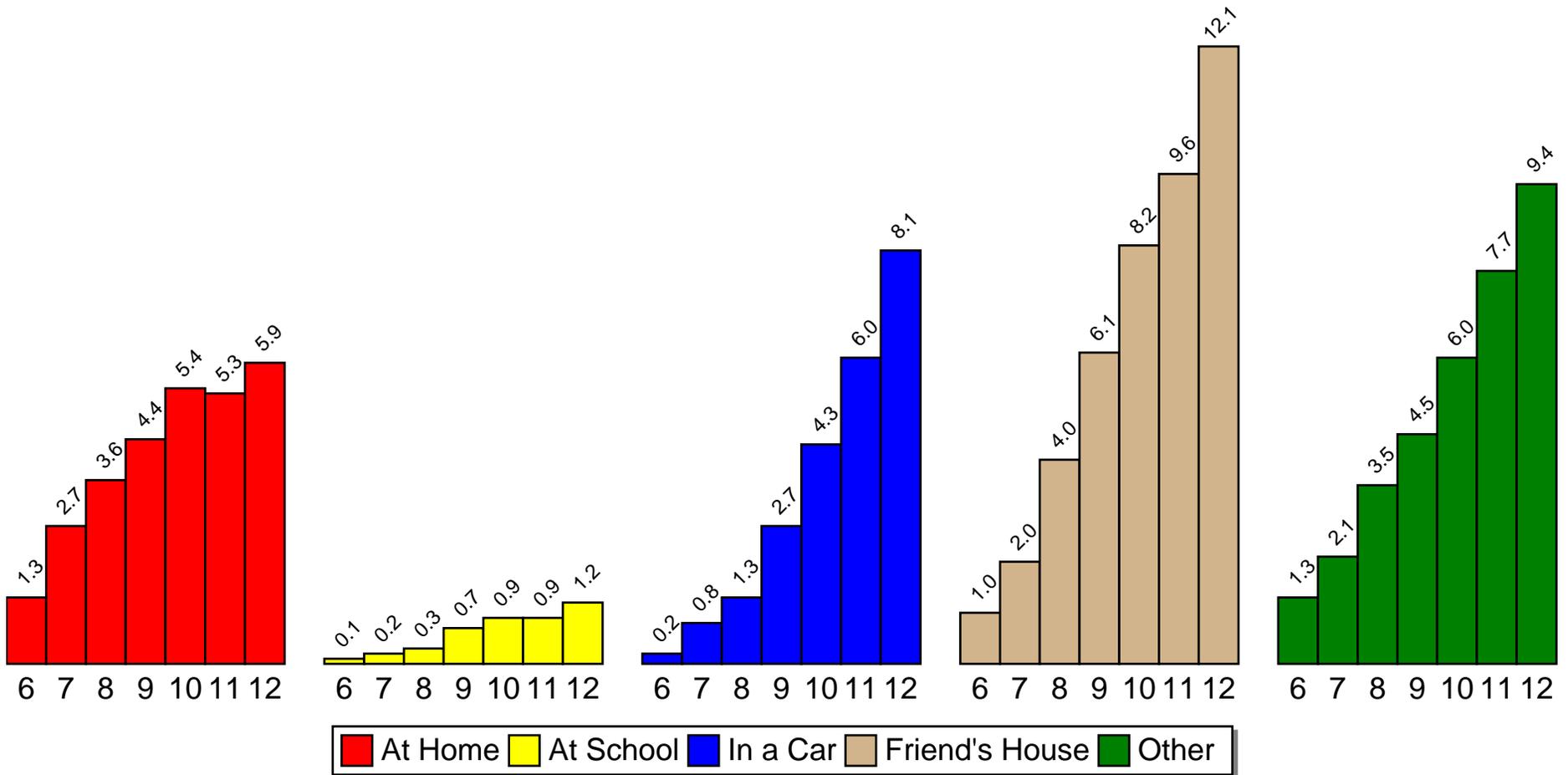
Source: Pride Surveys

## Where Do You Use Smokeless Tobacco



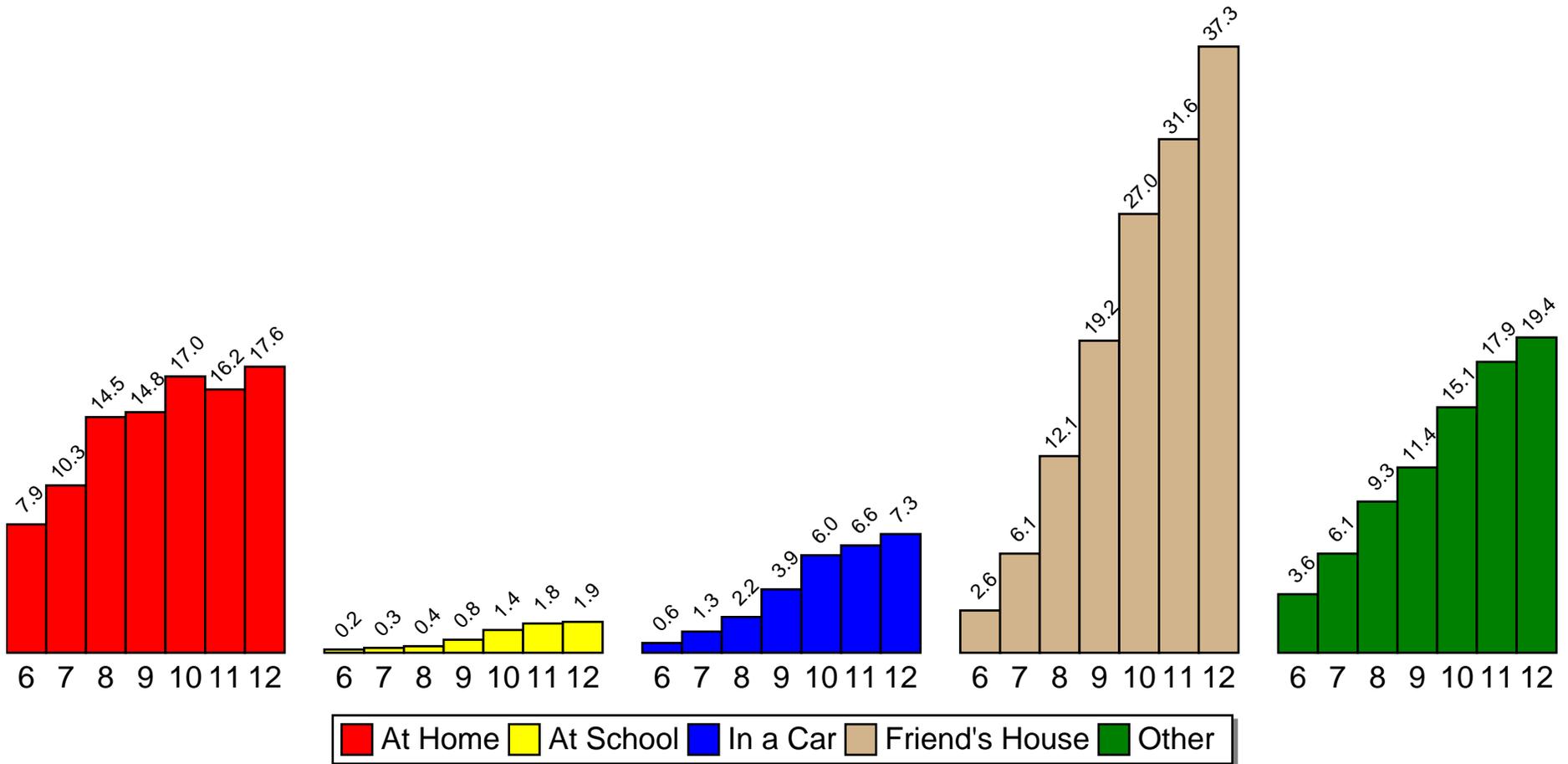
Source: Pride Surveys

## Where Do You Use Cigars



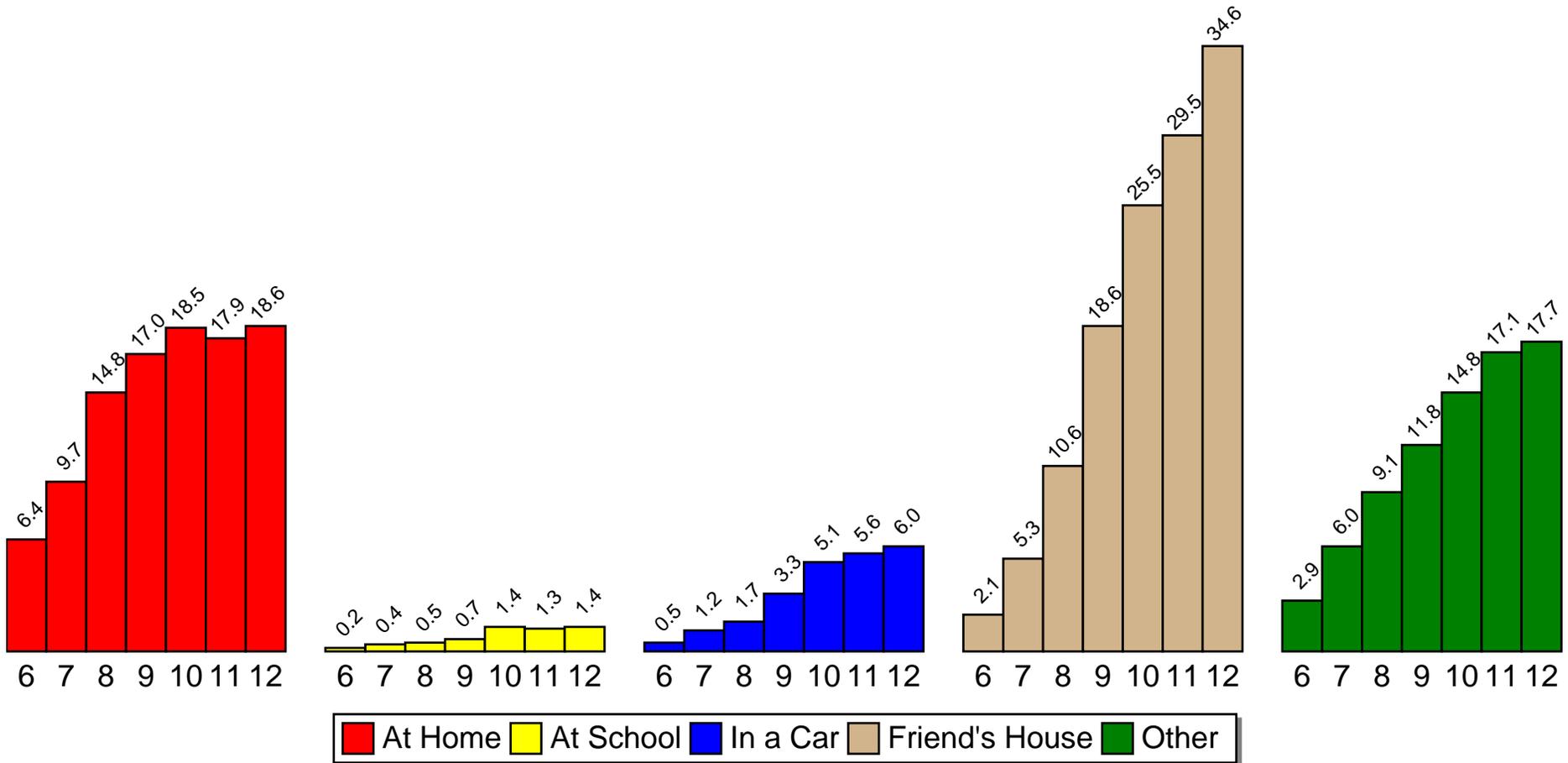
Source: Pride Surveys

## Where Do You Use Beer



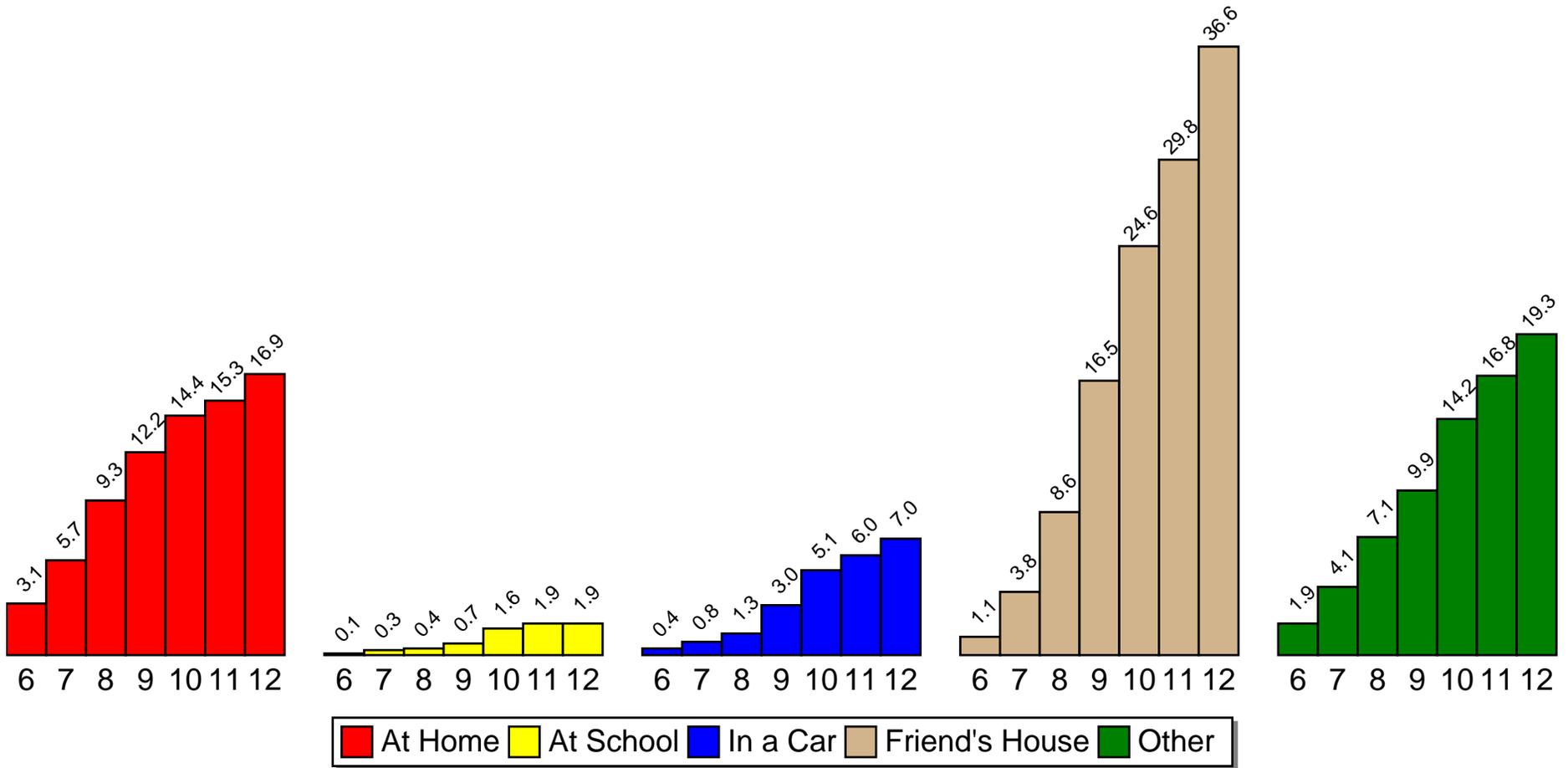
Source: Pride Surveys

## Where Do You Use Coolers, Breezers, etc.



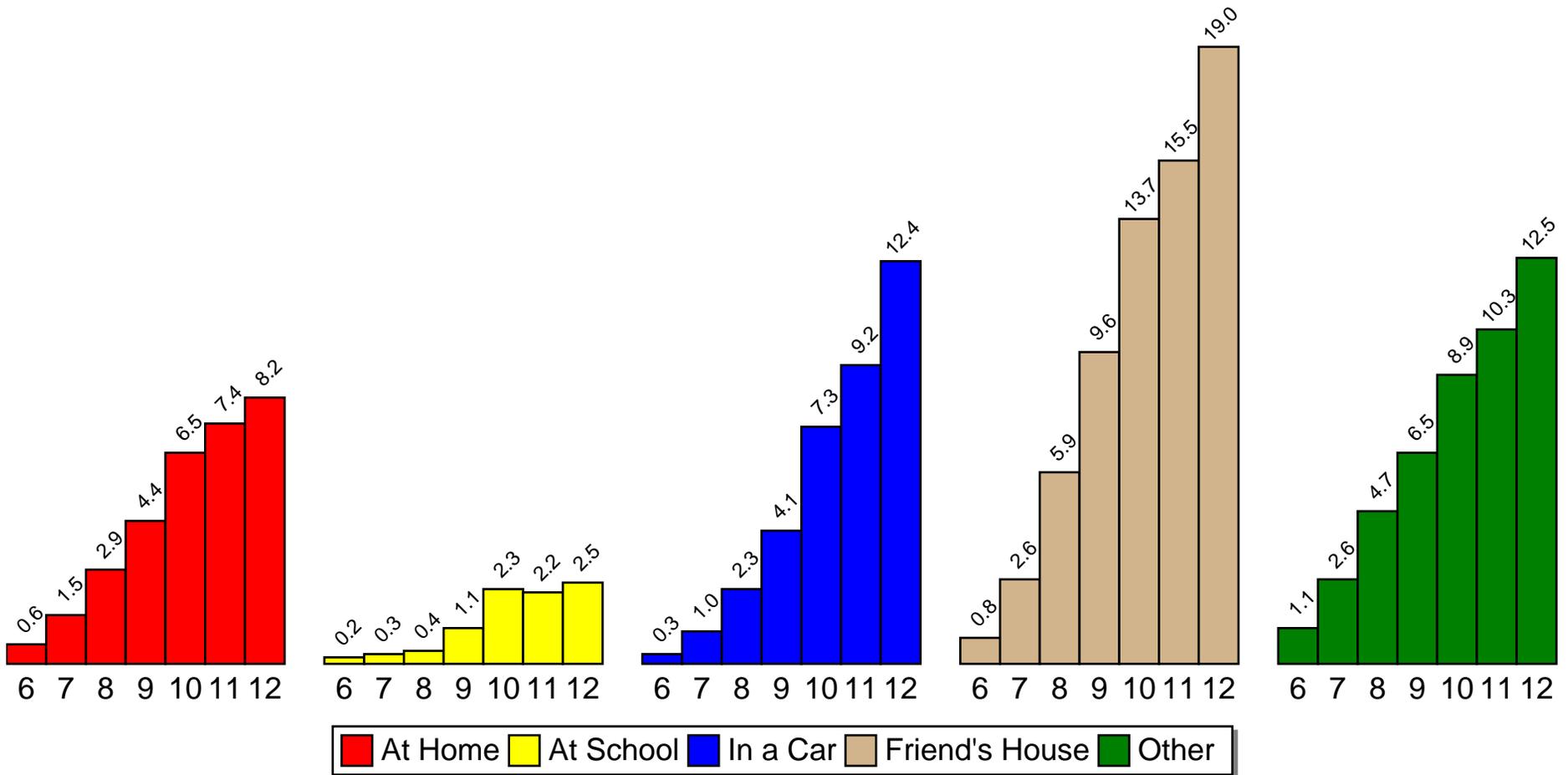
Source: Pride Surveys

## Where Do You Use Liquor



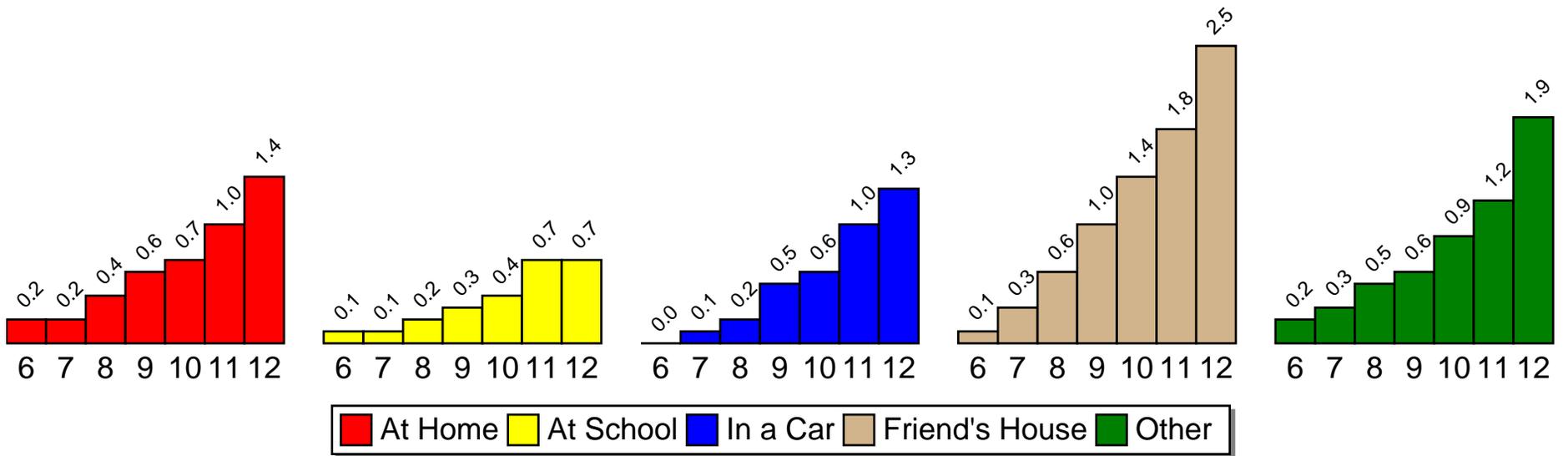
Source: Pride Surveys

## Where Do You Use Marijuana



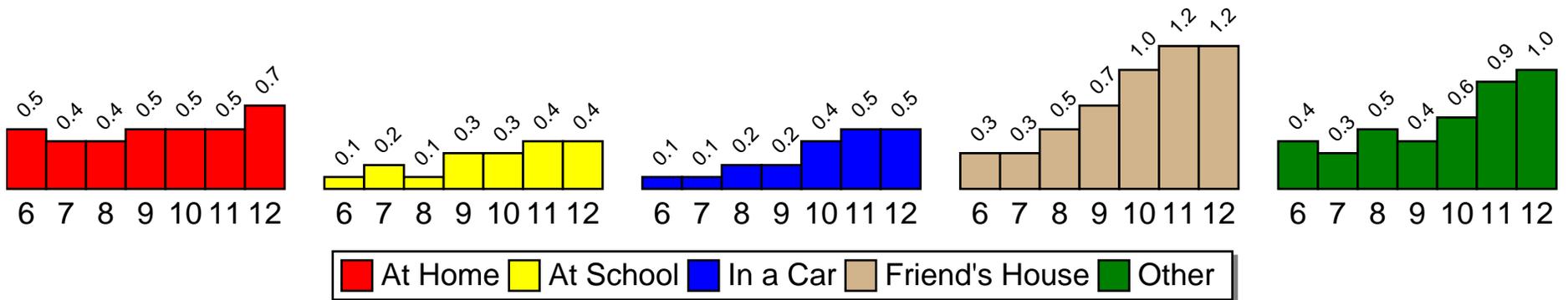
Source: Pride Surveys

## Where Do You Use Cocaine



Source: Pride Surveys

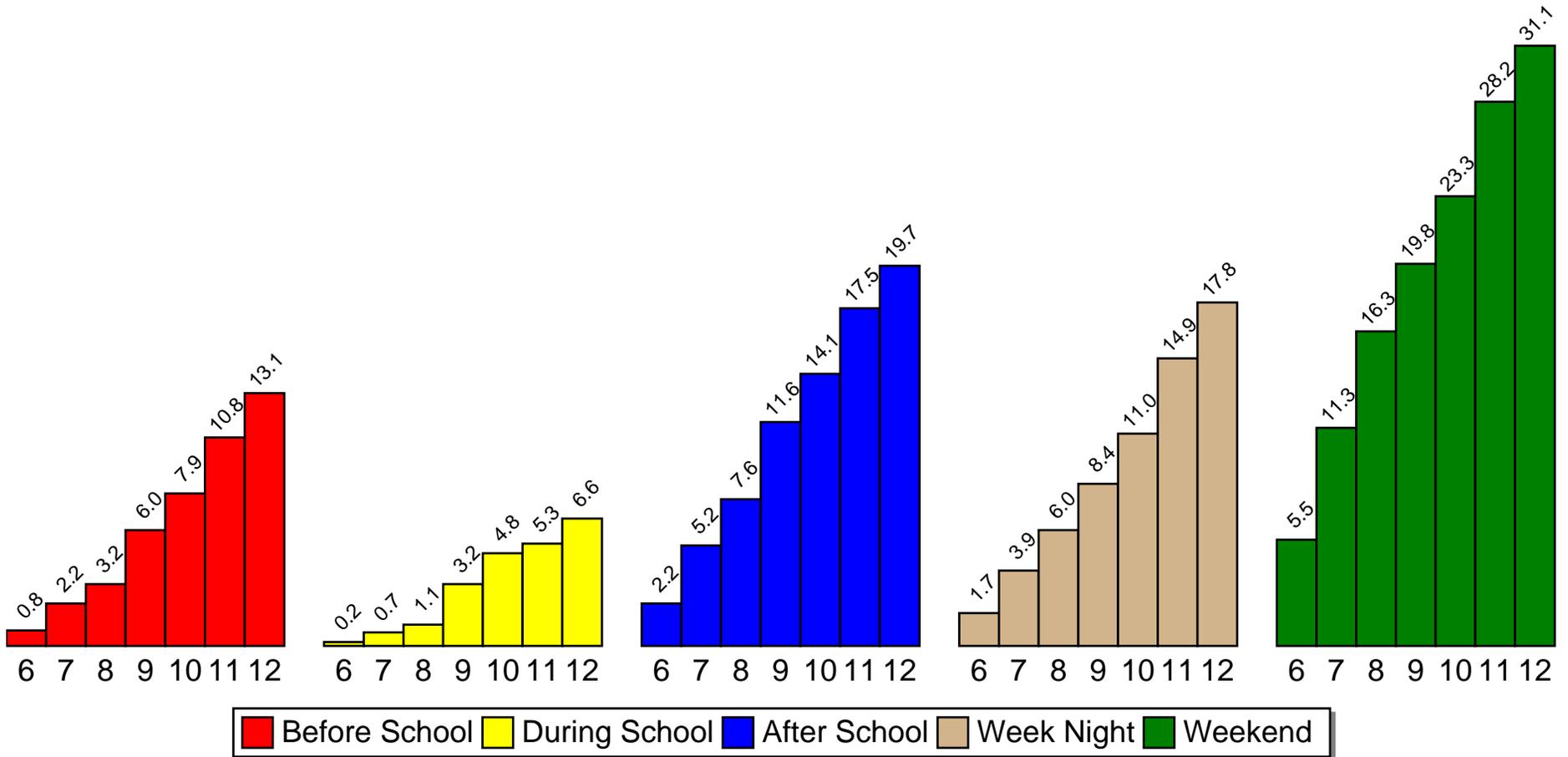
## Where Do You Use Crystal Meth



Source: Pride Surveys

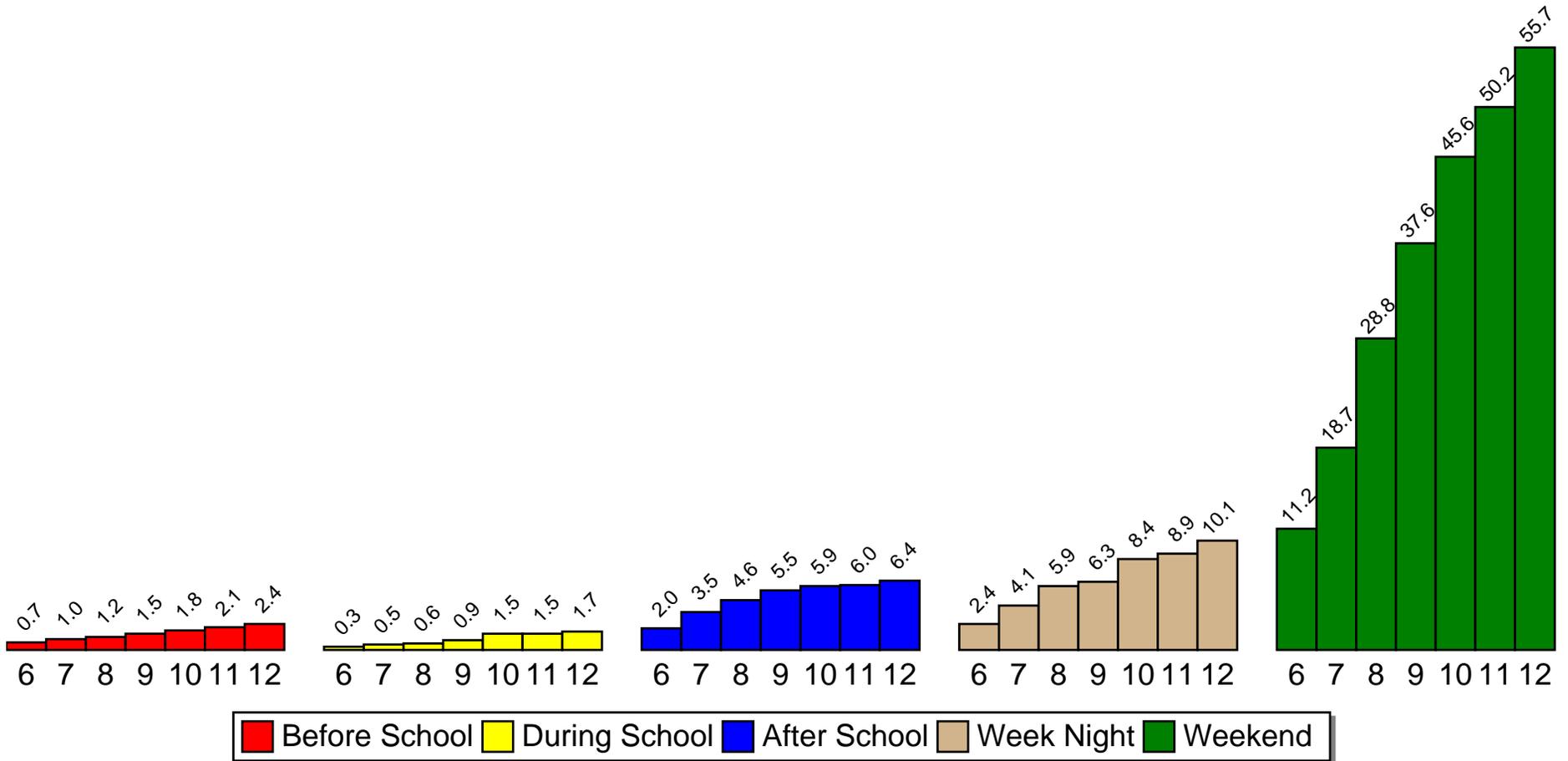
### 3.9 When Do You Use

## When Do You Use Any Tobacco



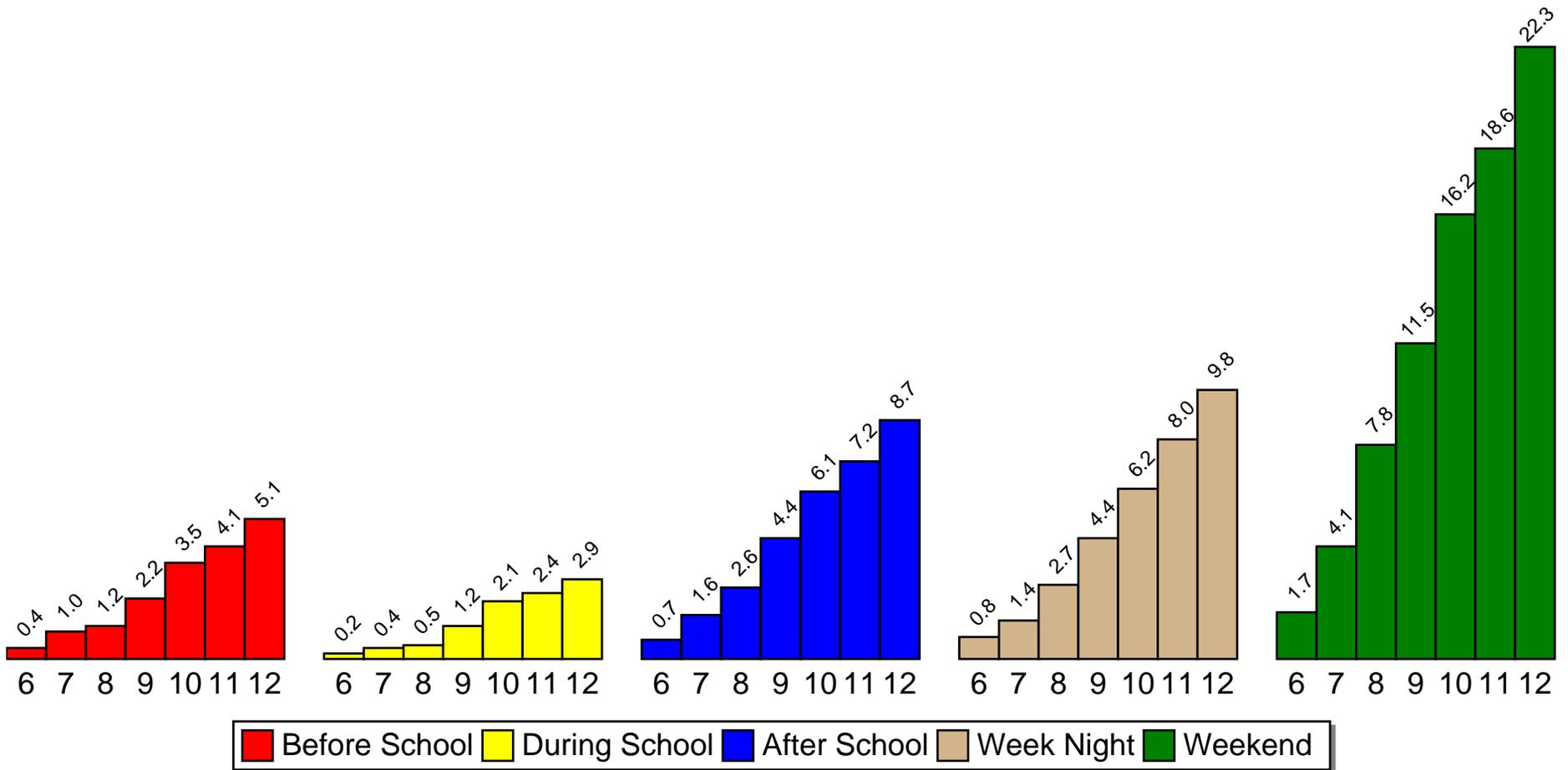
Source: Pride Surveys

## When Do You Use Any Alcohol



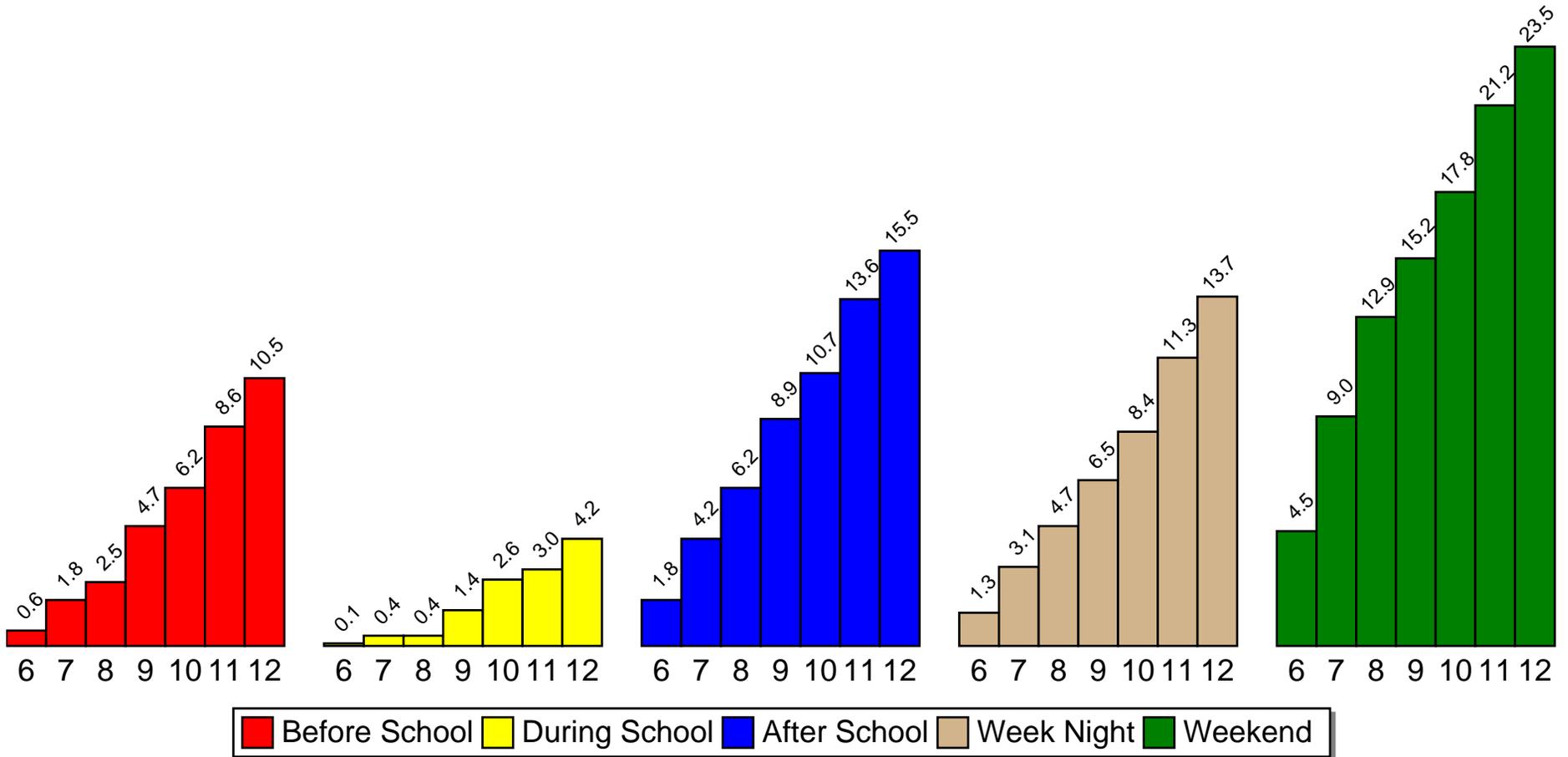
Source: Pride Surveys

## When Do You Use Any Illicit Drug



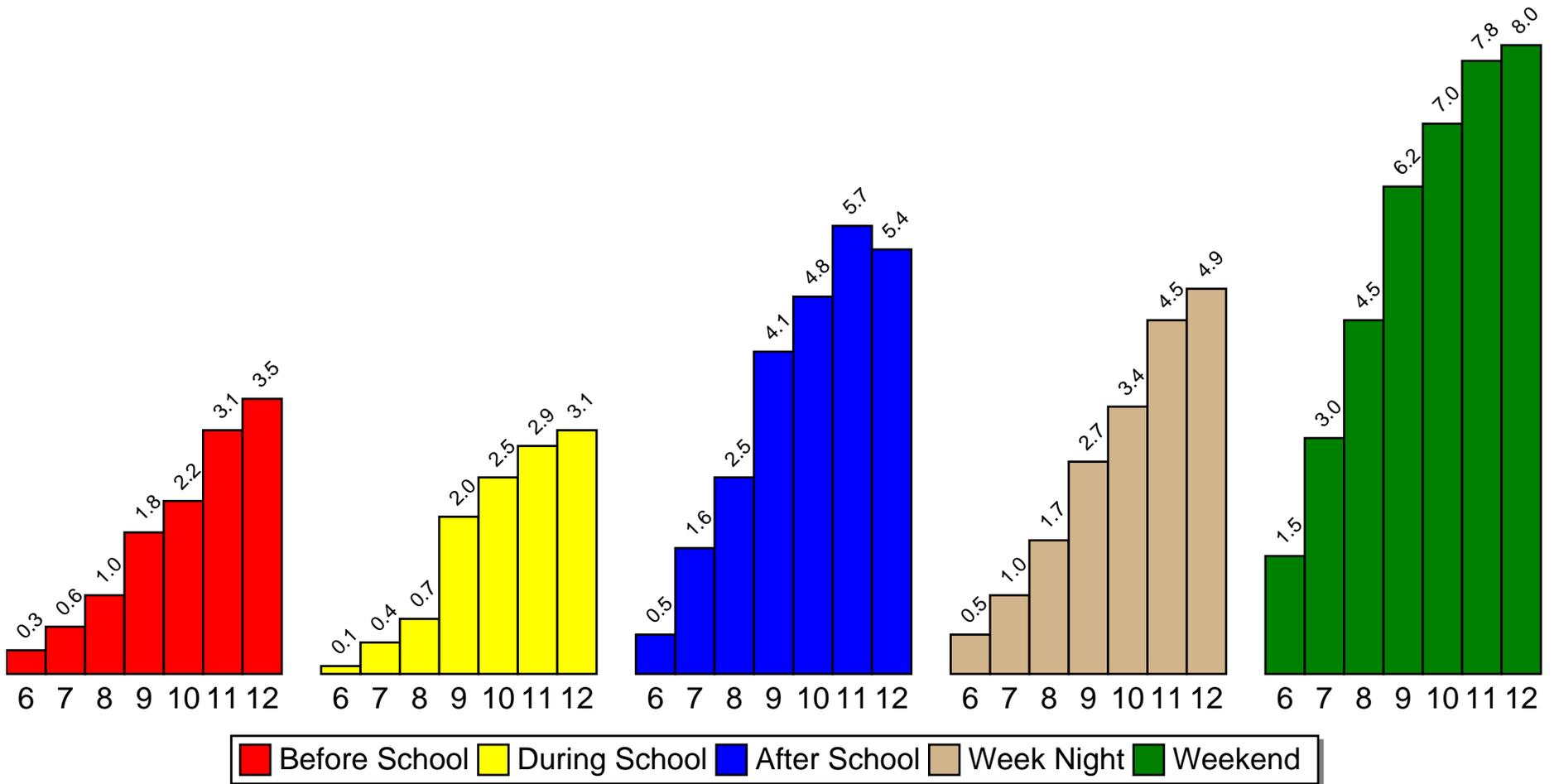
Source: Pride Surveys

## When Do You Use Cigarettes



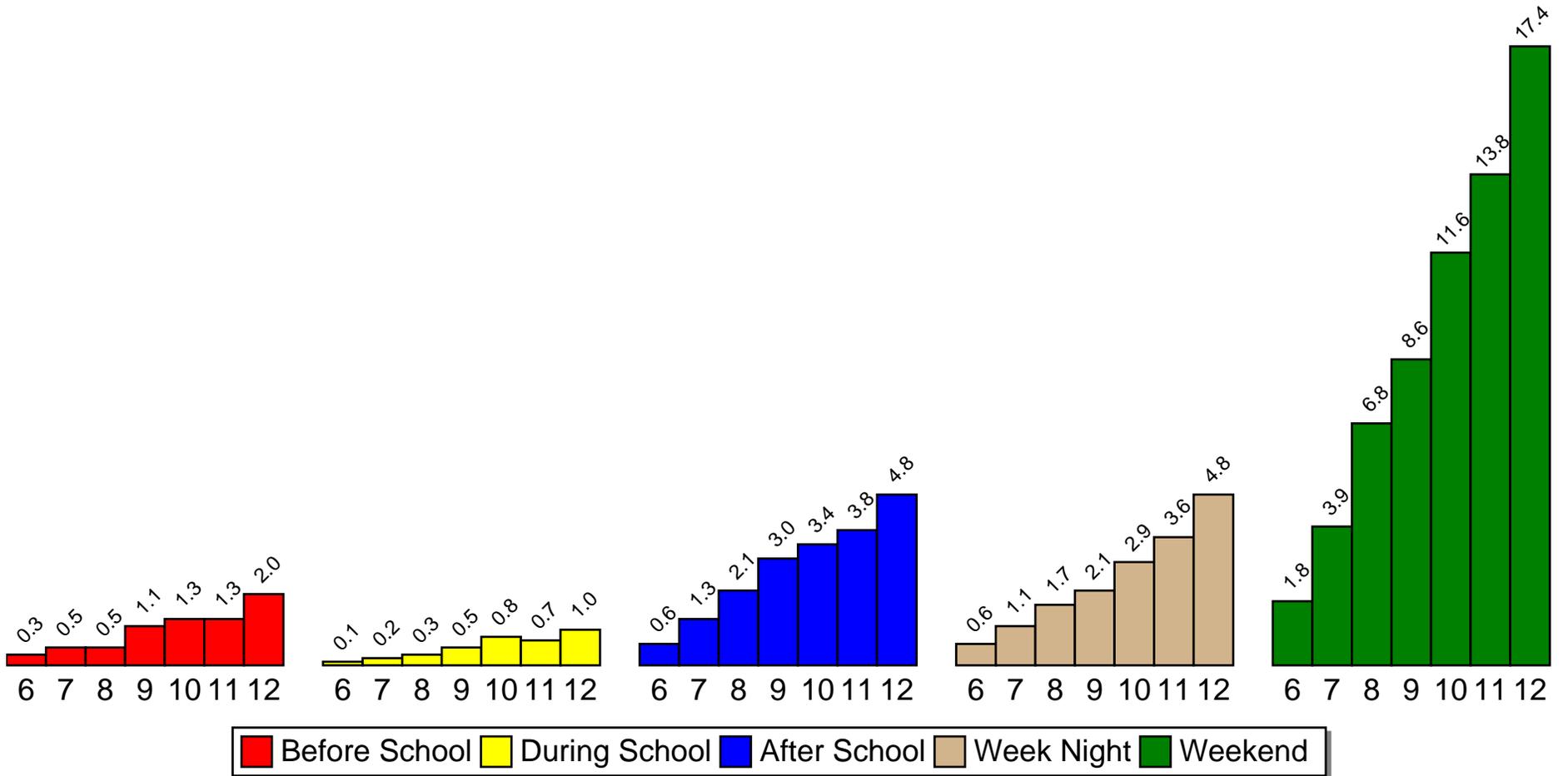
Source: Pride Surveys

## When Do You Use Smokeless Tobacco



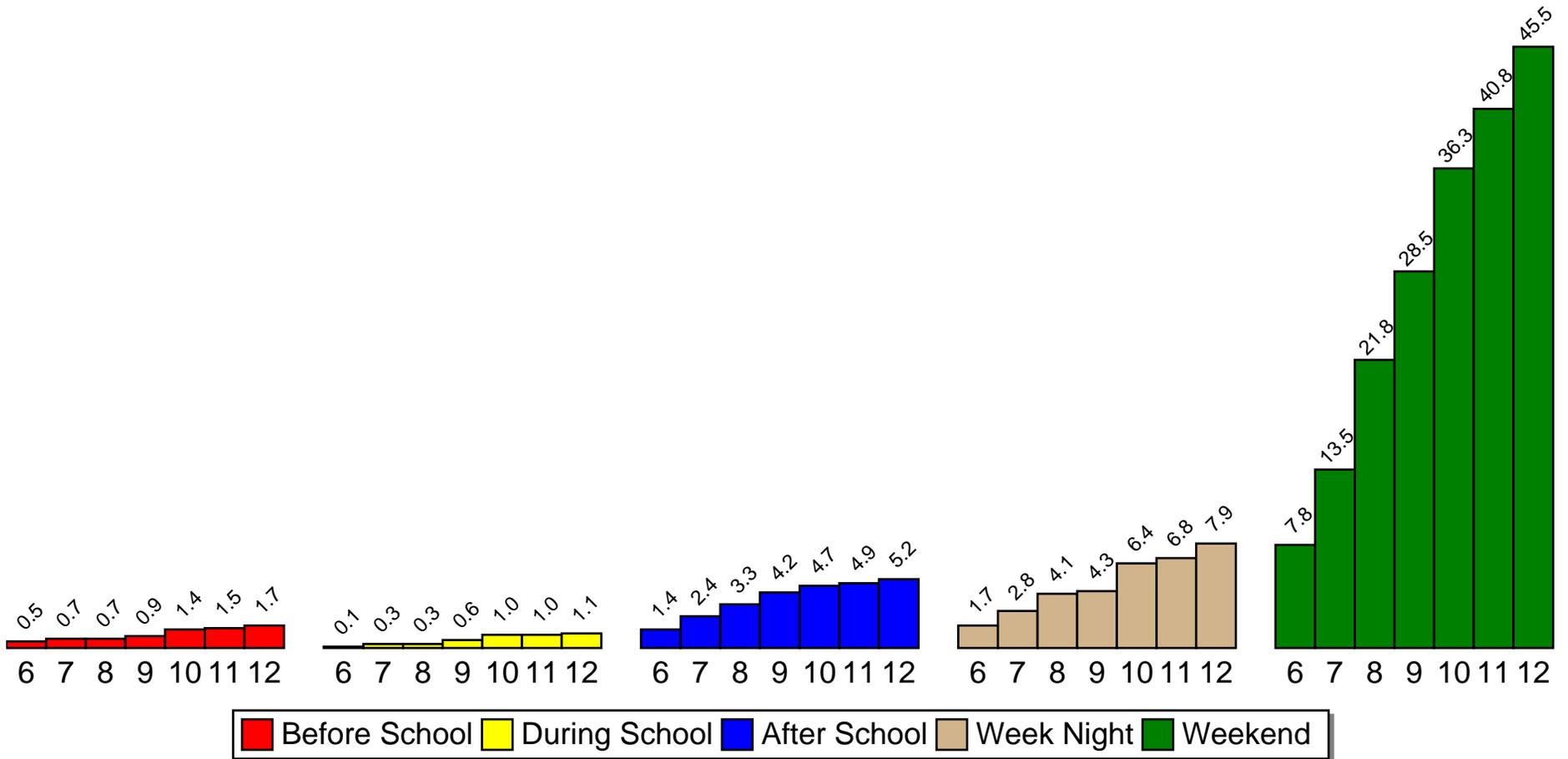
Source: Pride Surveys

## When Do You Use Cigars



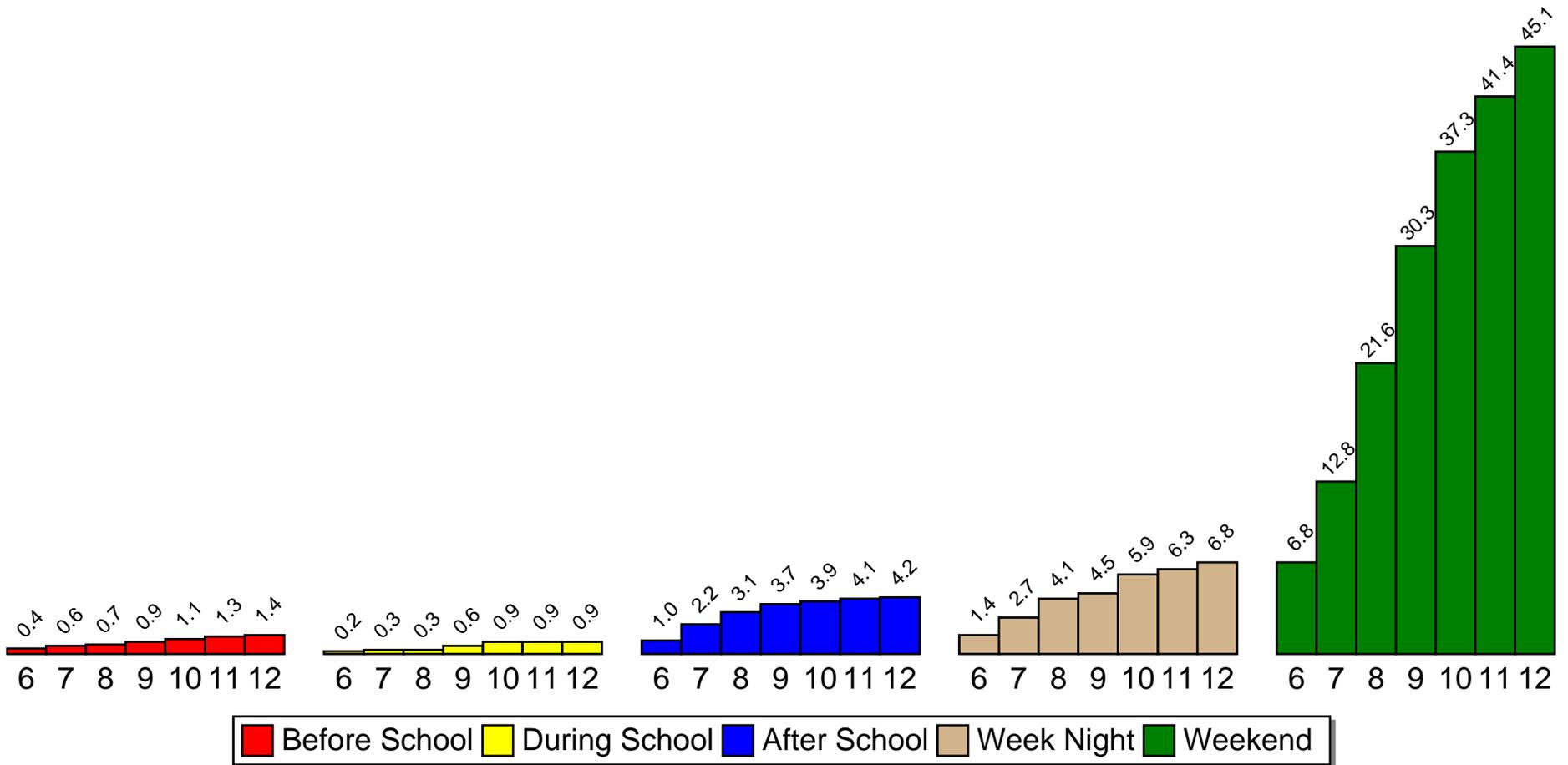
Source: Pride Surveys

## When Do You Use Beer



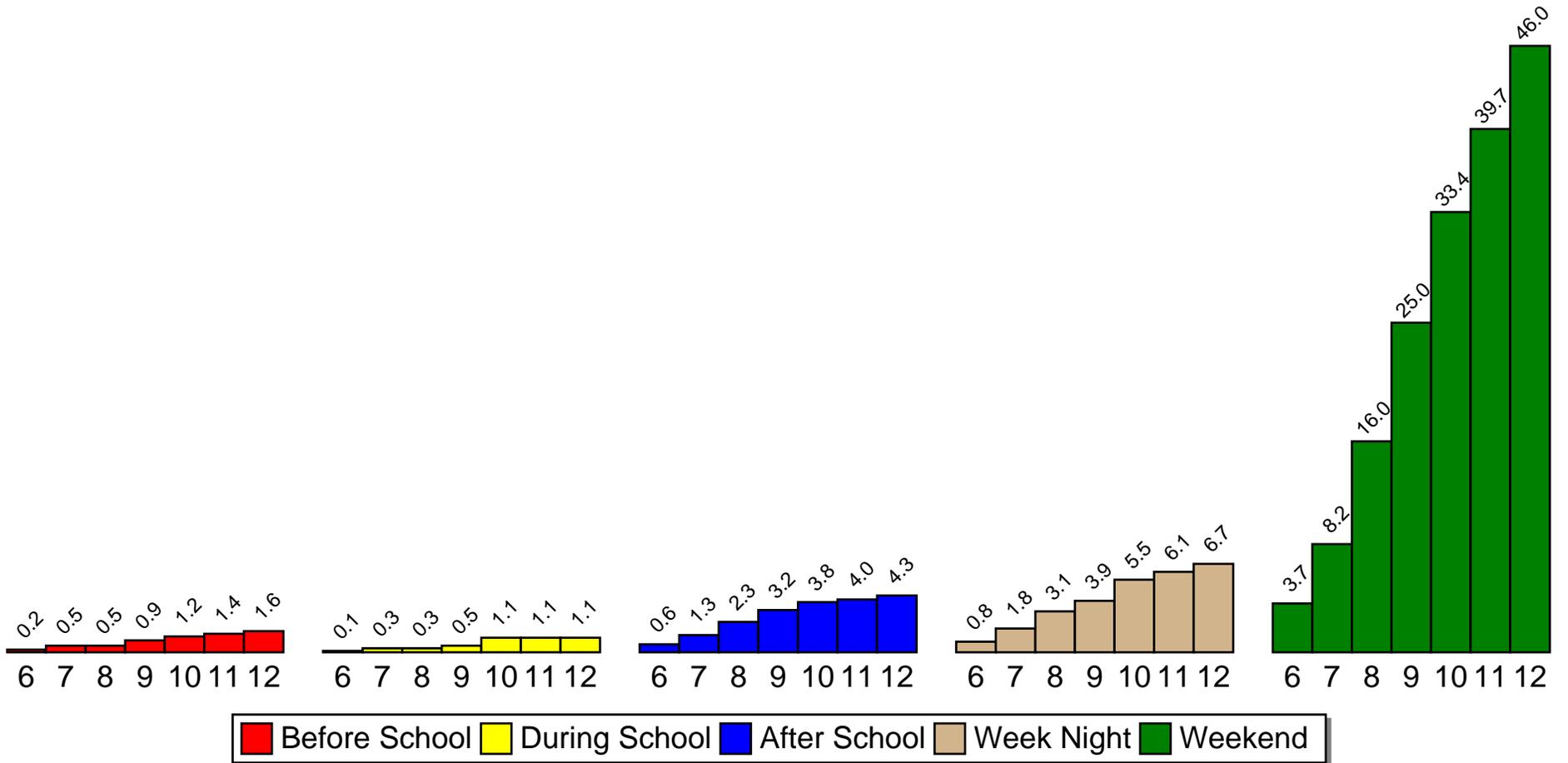
Source: Pride Surveys

## When Do You Use Coolers, Breezers, etc.



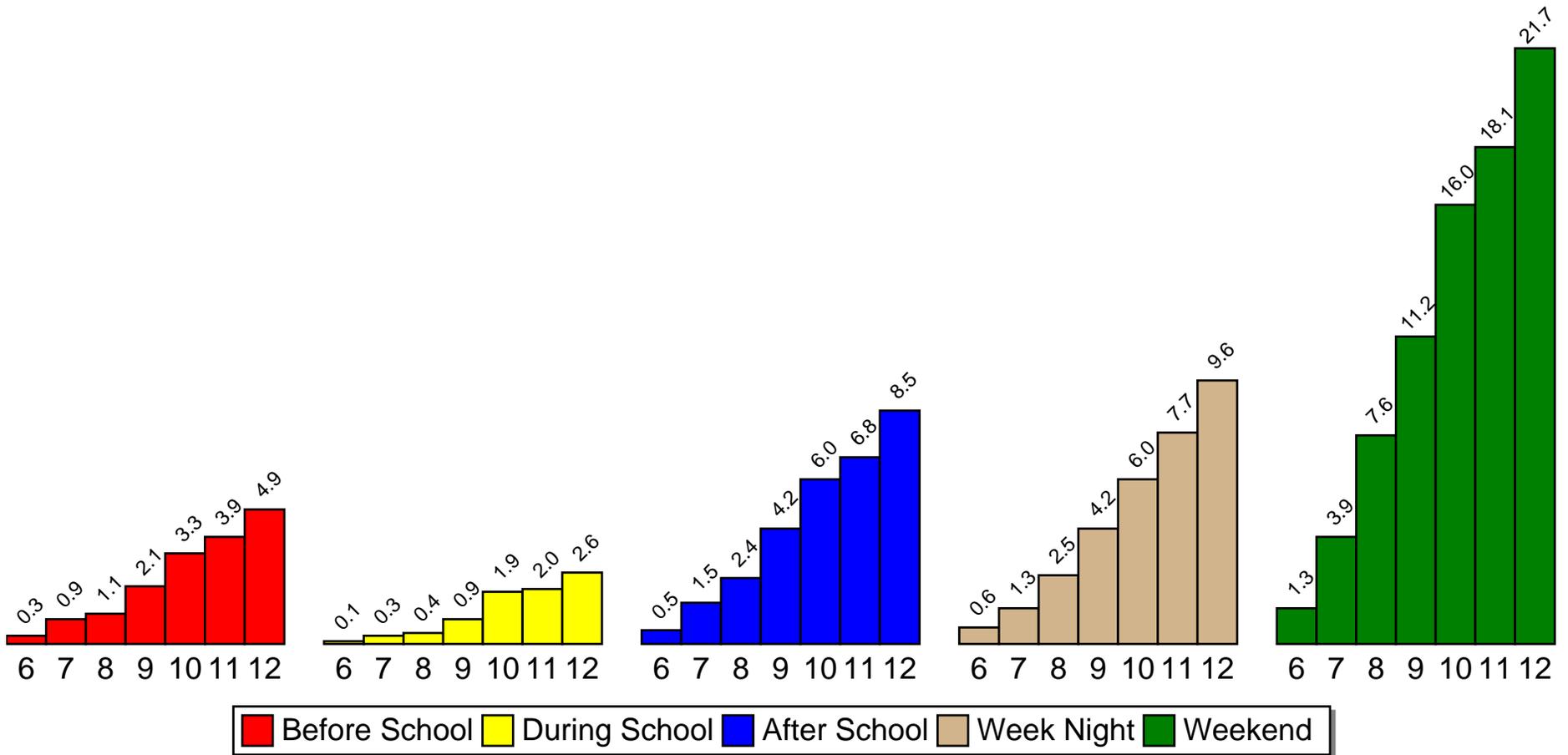
Source: Pride Surveys

## When Do You Use Liquor



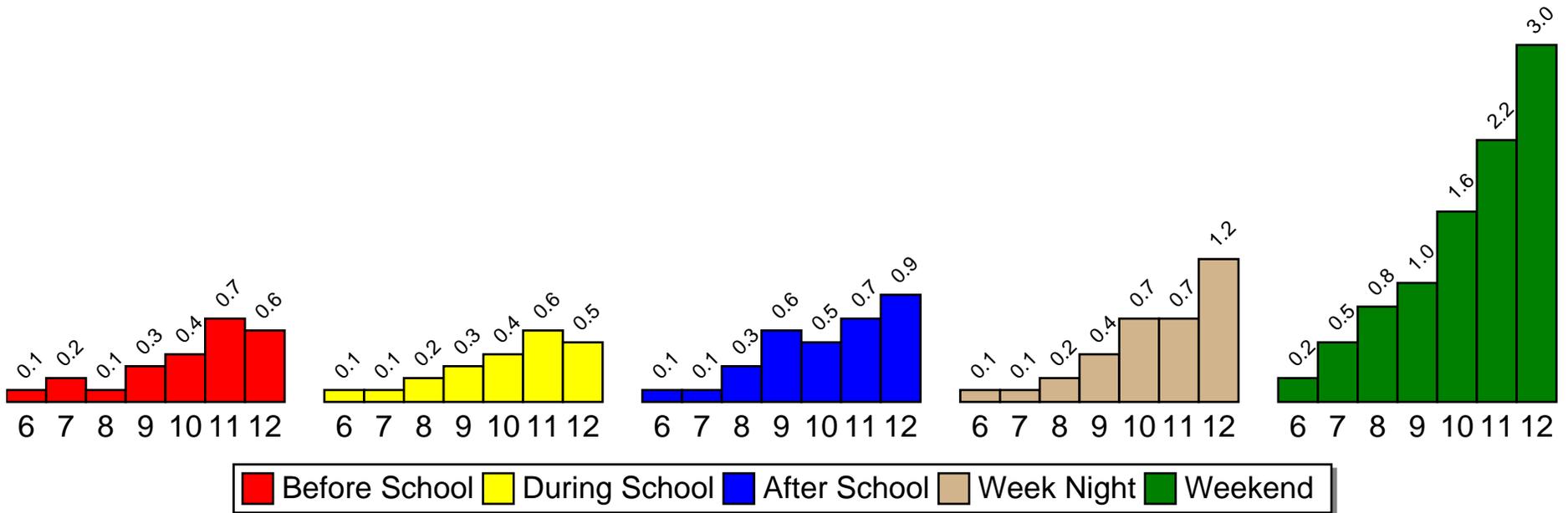
Source: Pride Surveys

## When Do You Use Marijuana



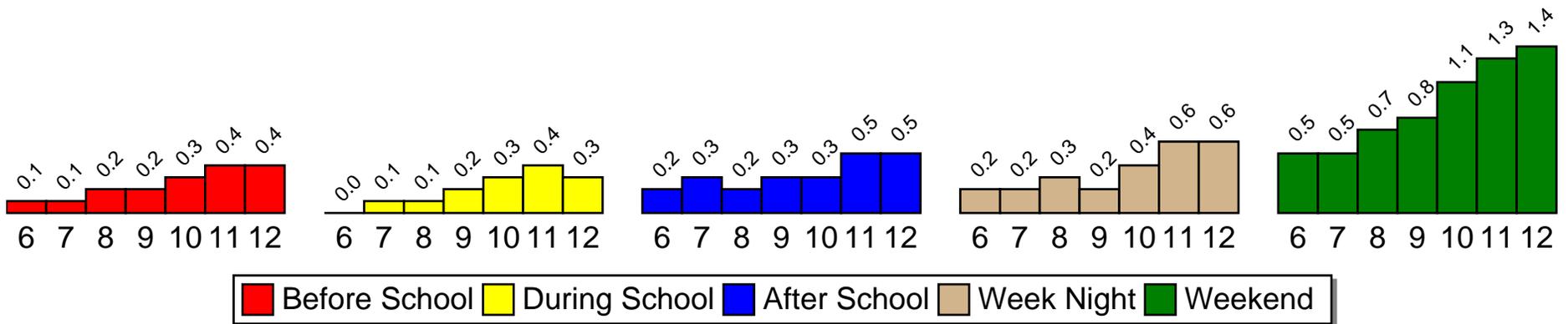
Source: Pride Surveys

## When Do You Use Cocaine



Source: Pride Surveys

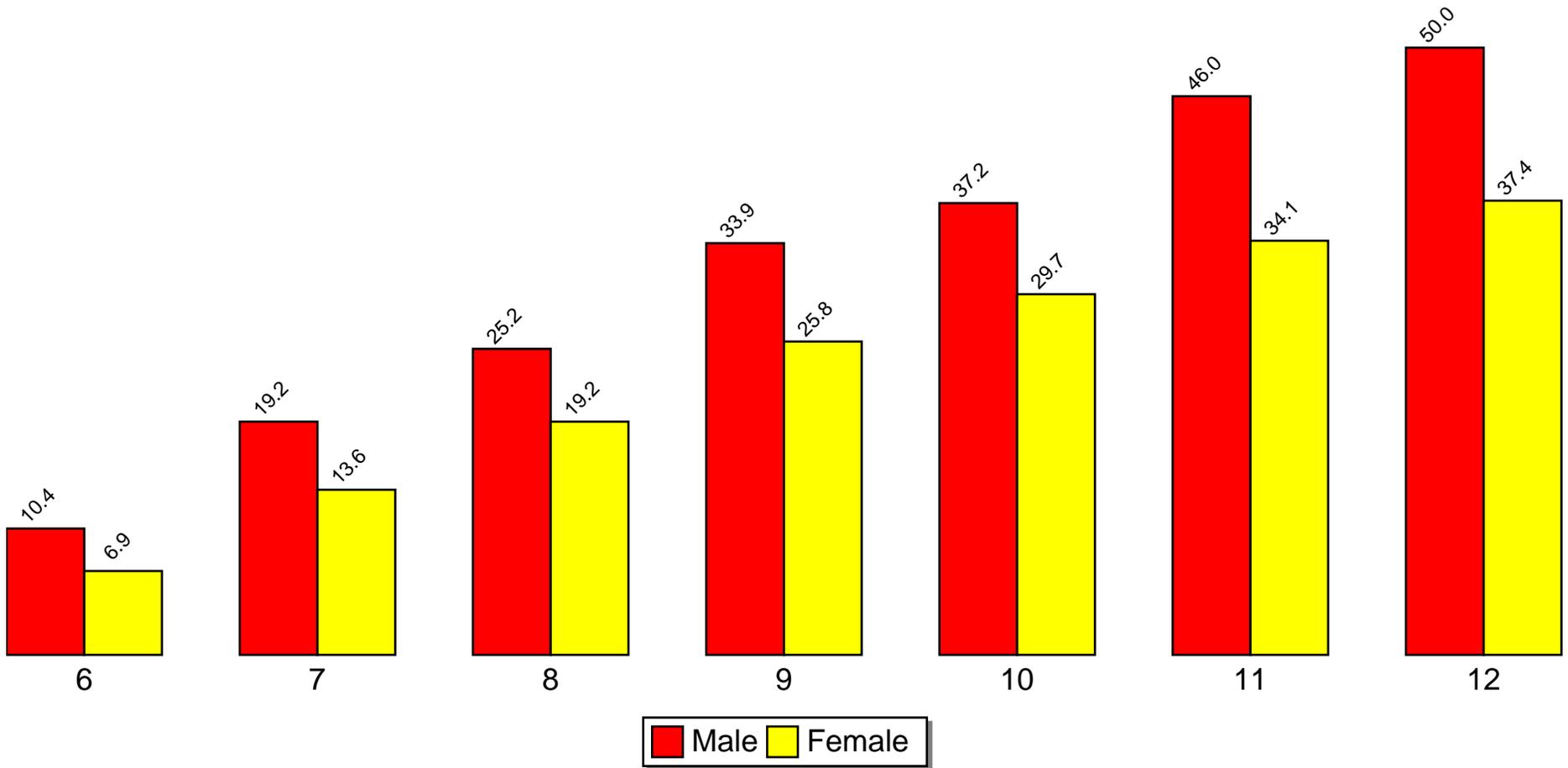
## When Do You Use Crystal Meth



Source: Pride Surveys

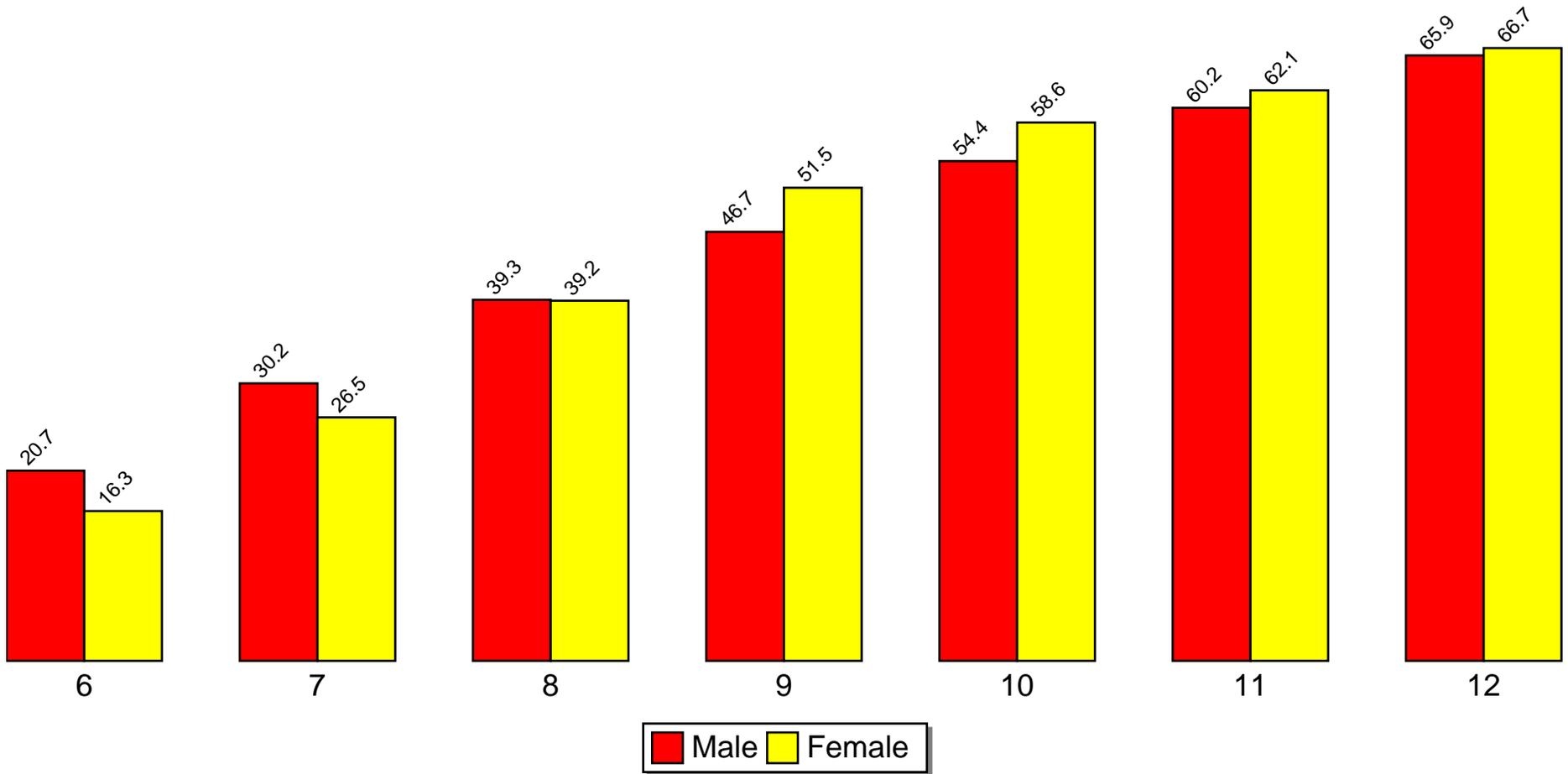
### **3.10 Drug Use by Gender**

## Use of Any Tobacco by Gender



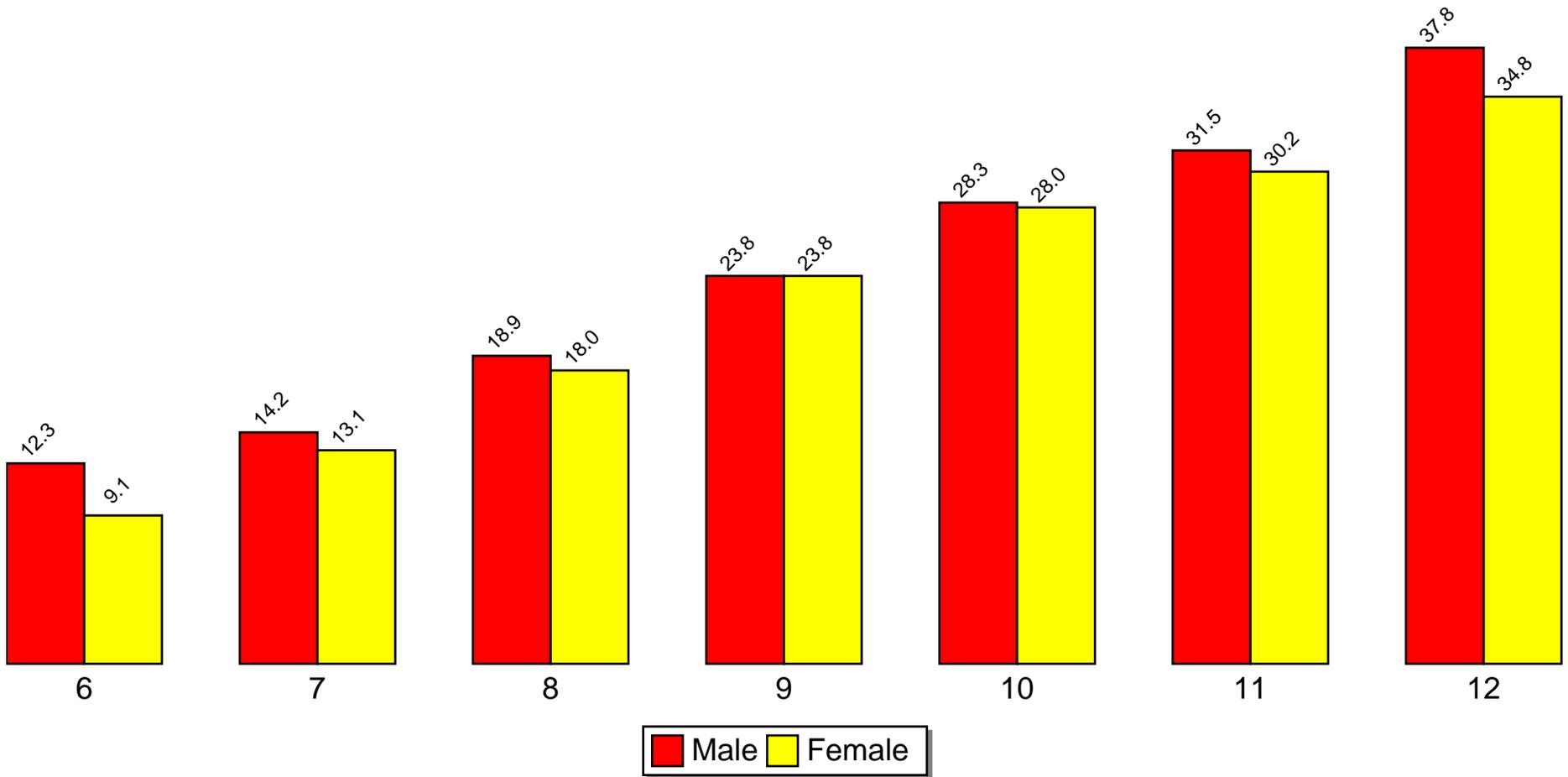
Source: Pride Surveys

## Use of Any Alcohol by Gender



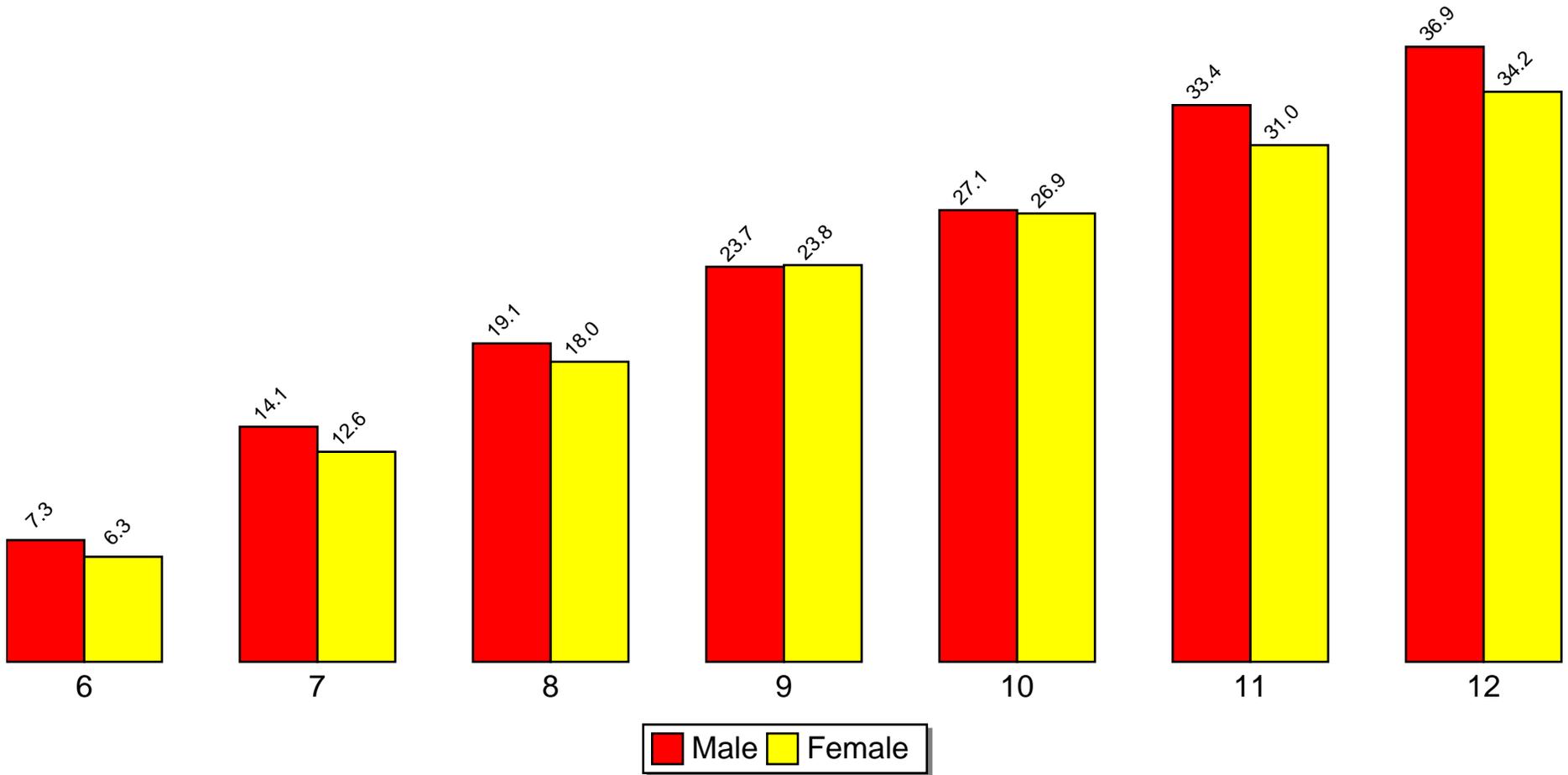
Source: Pride Surveys

## Use of Any Illicit Drug by Gender



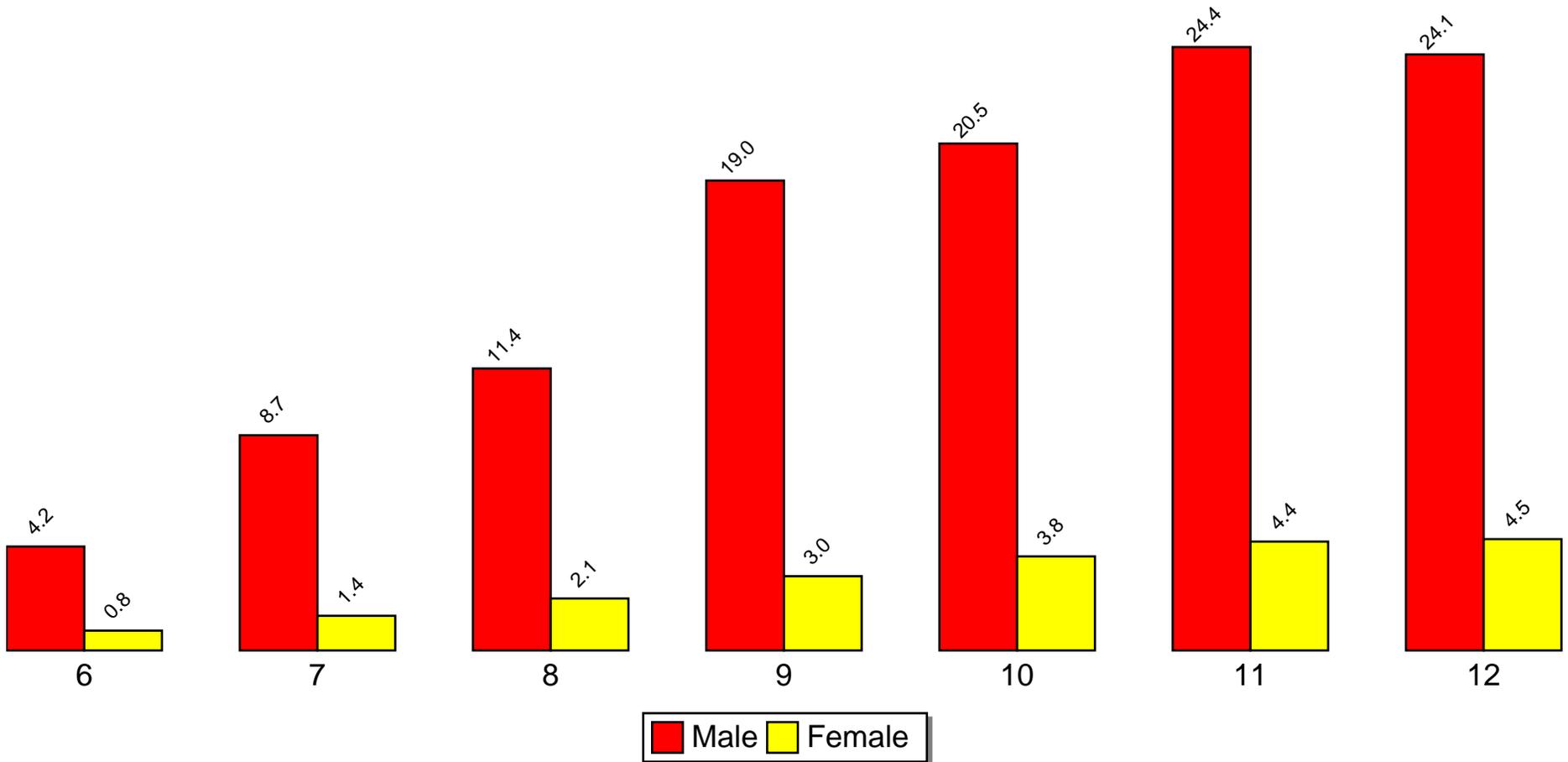
Source: Pride Surveys

## Use of Cigarettes by Gender



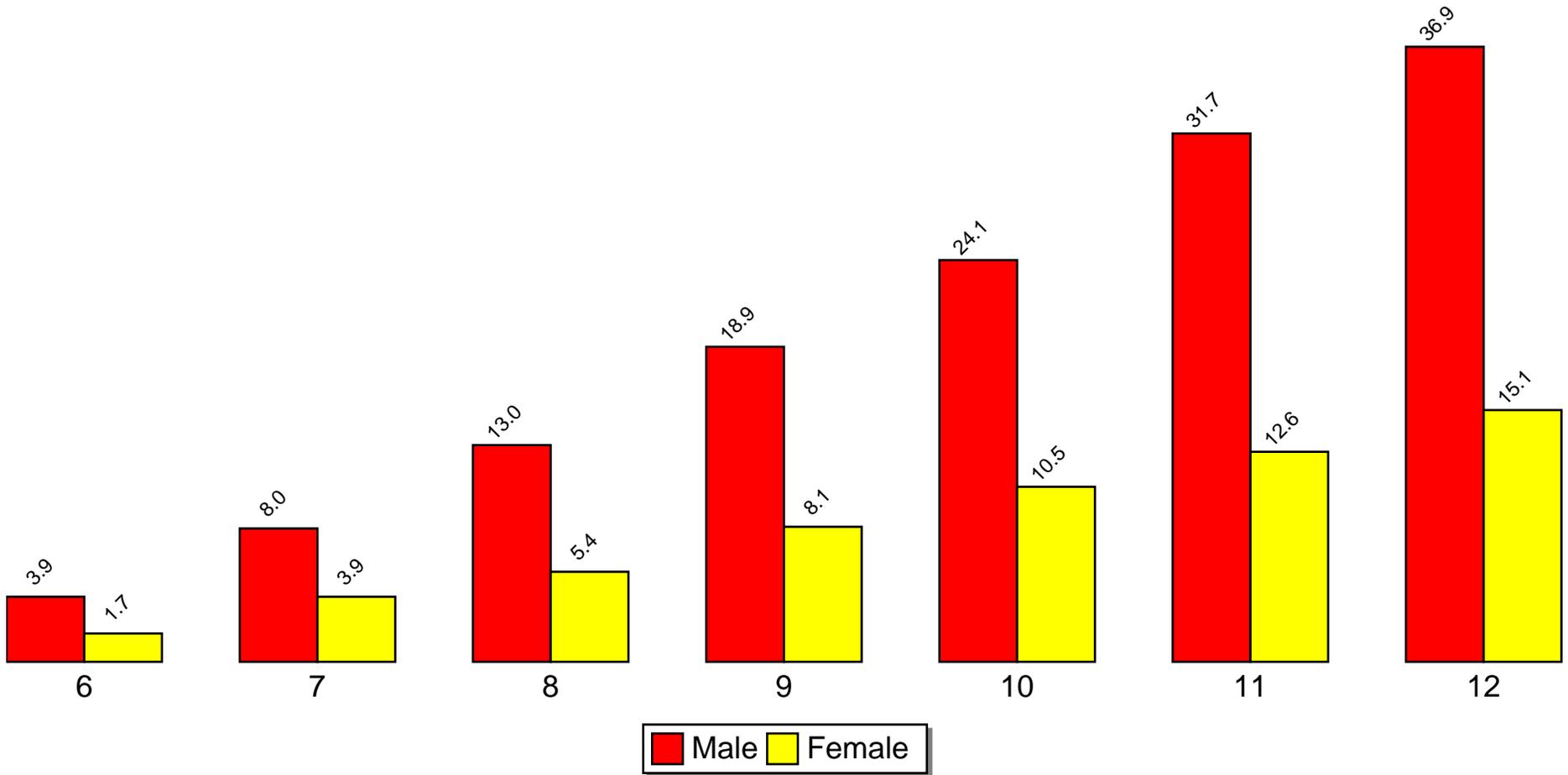
Source: Pride Surveys

## Use of Smokeless Tobacco by Gender



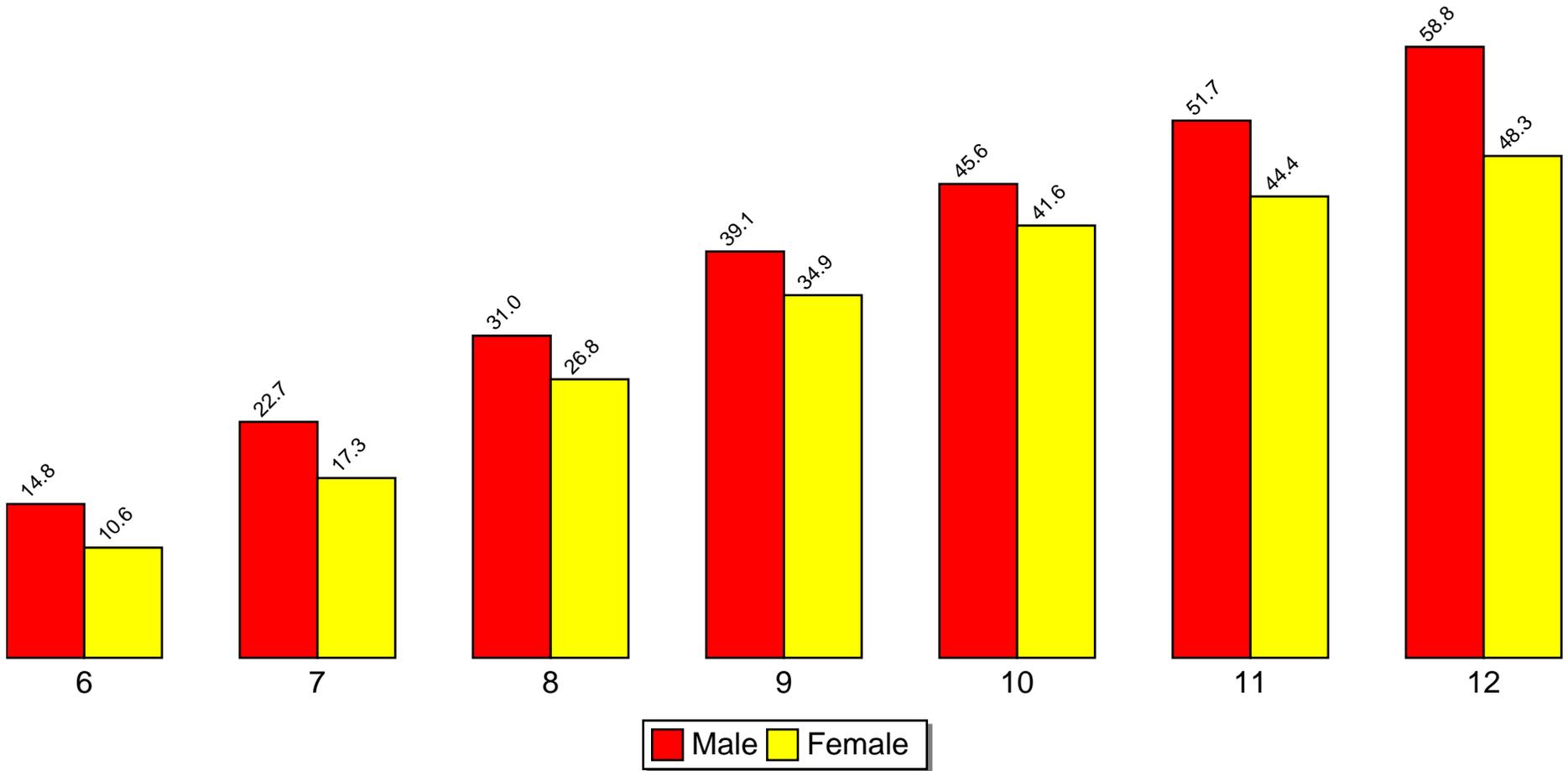
Source: Pride Surveys

## Use of Cigars by Gender



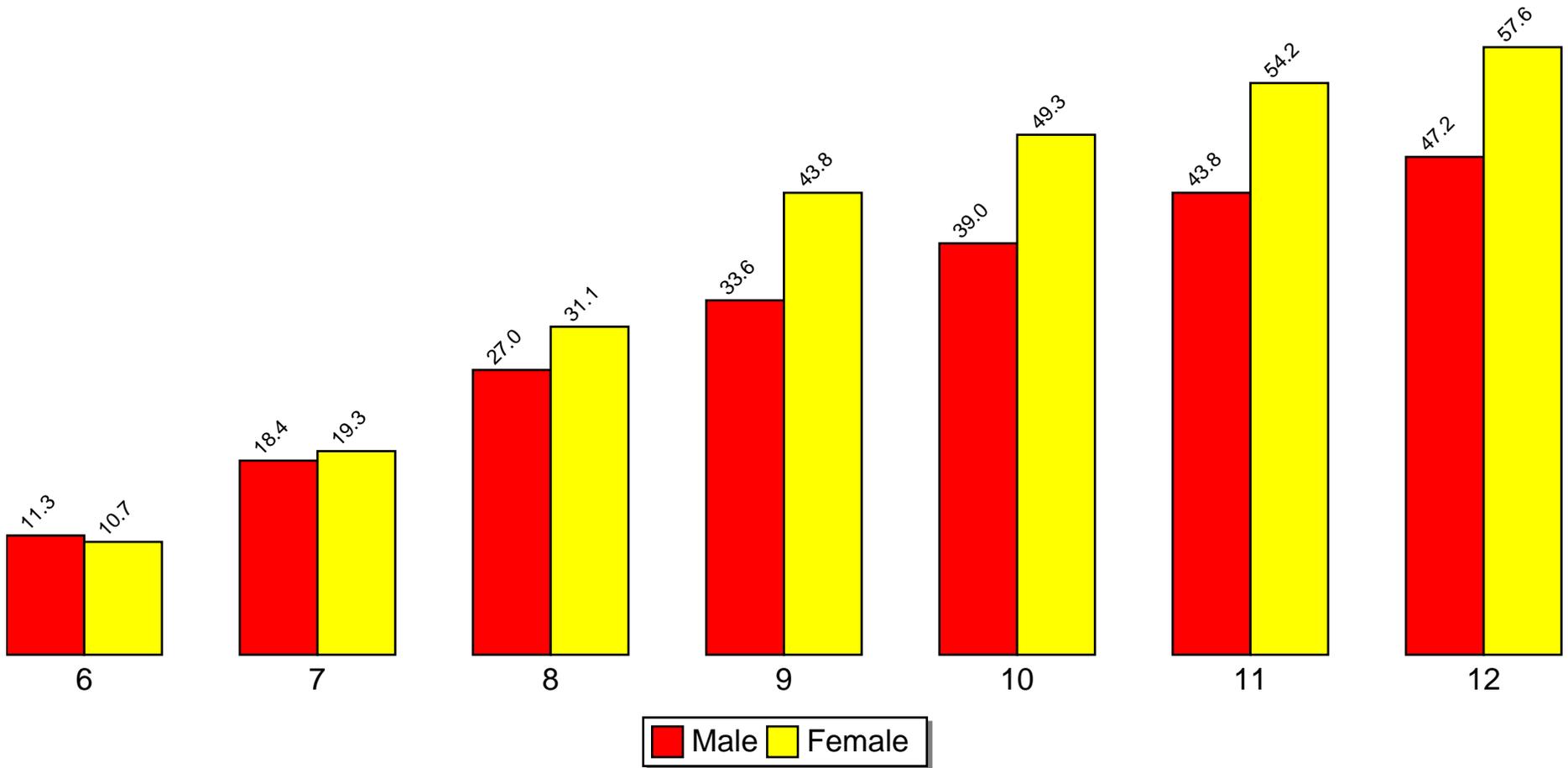
Source: Pride Surveys

## Use of Beer by Gender



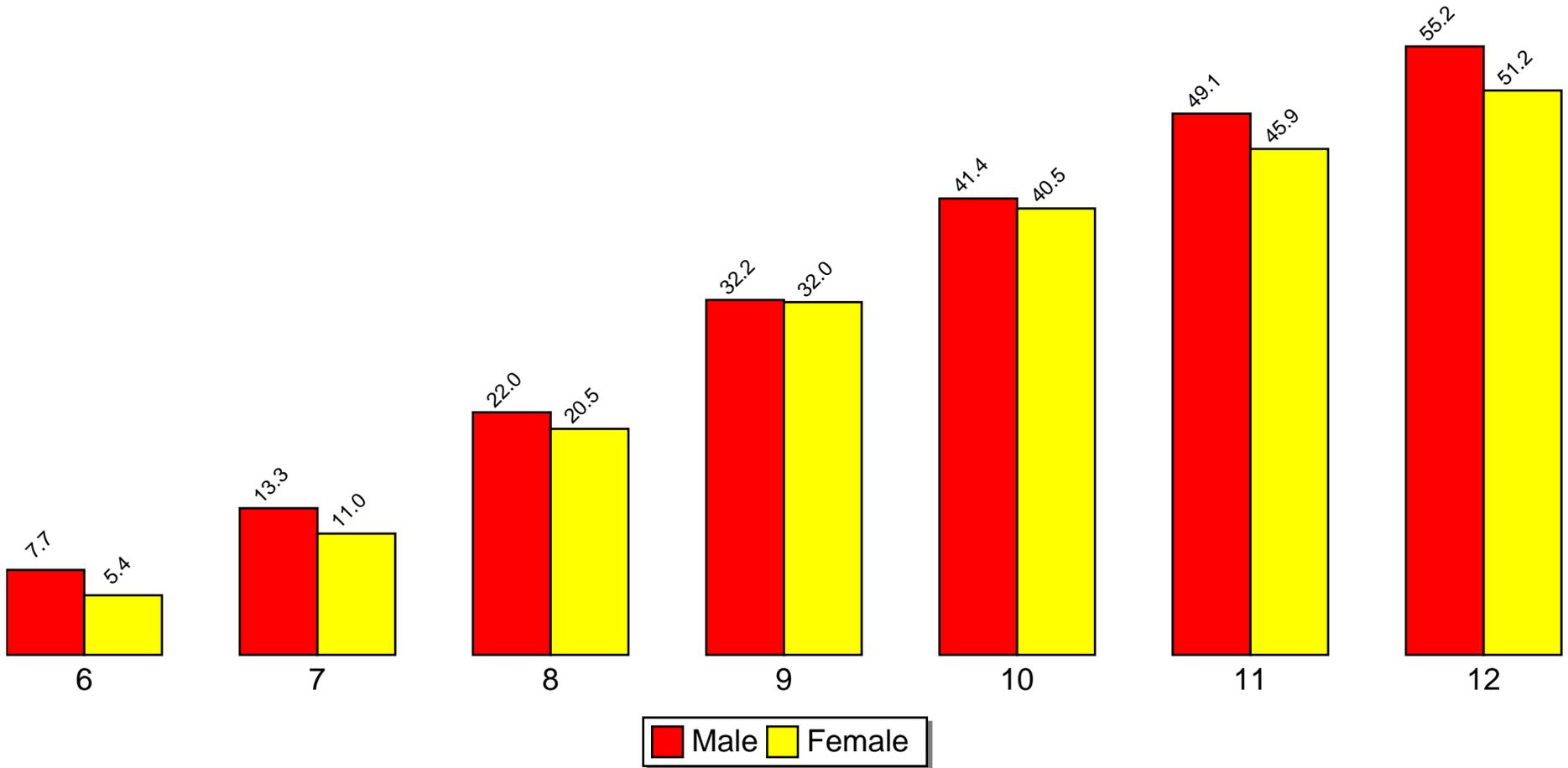
Source: Pride Surveys

## Use of Coolers, Breezers, etc. by Gender



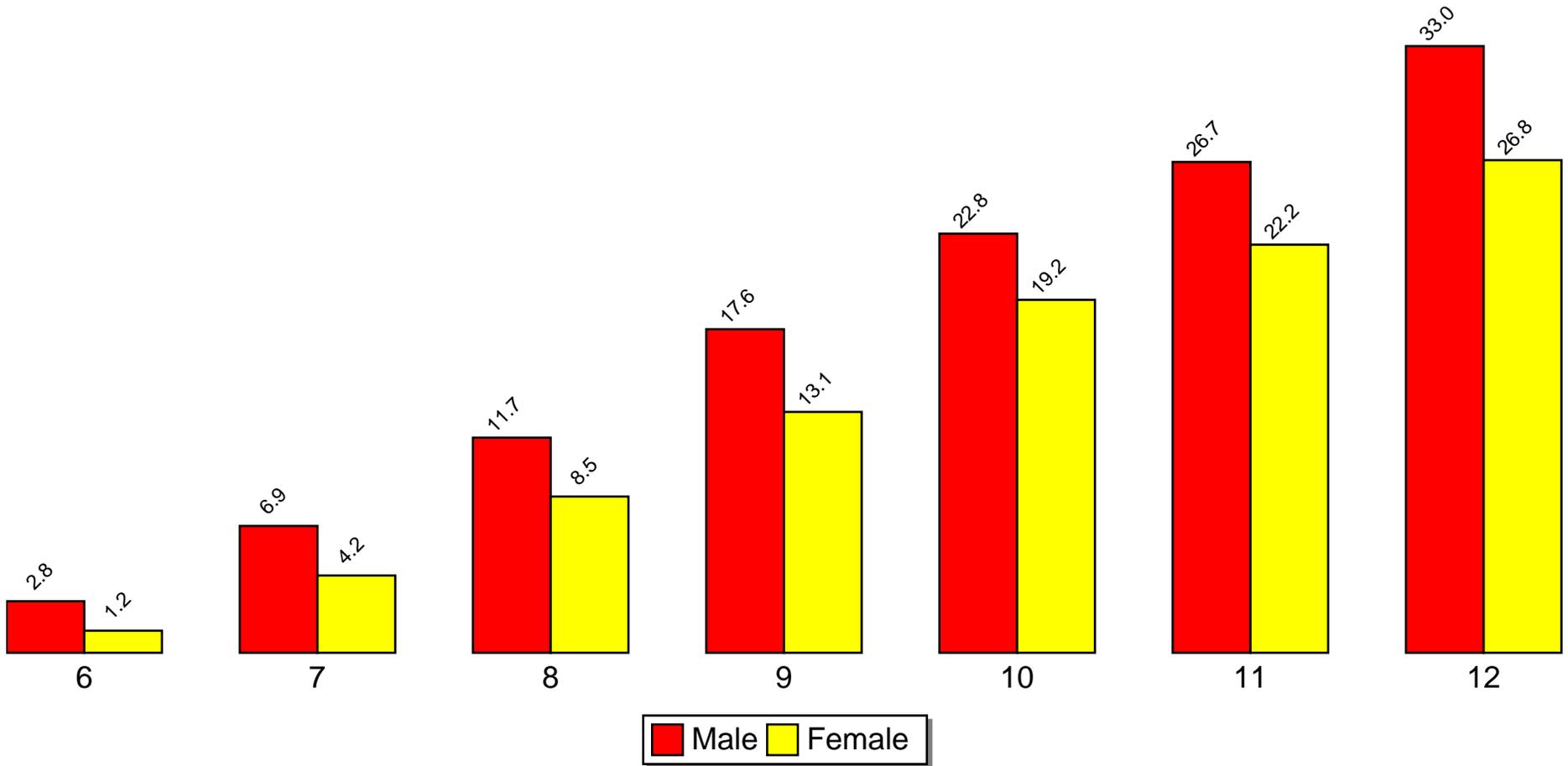
Source: Pride Surveys

## Use of Liquor by Gender



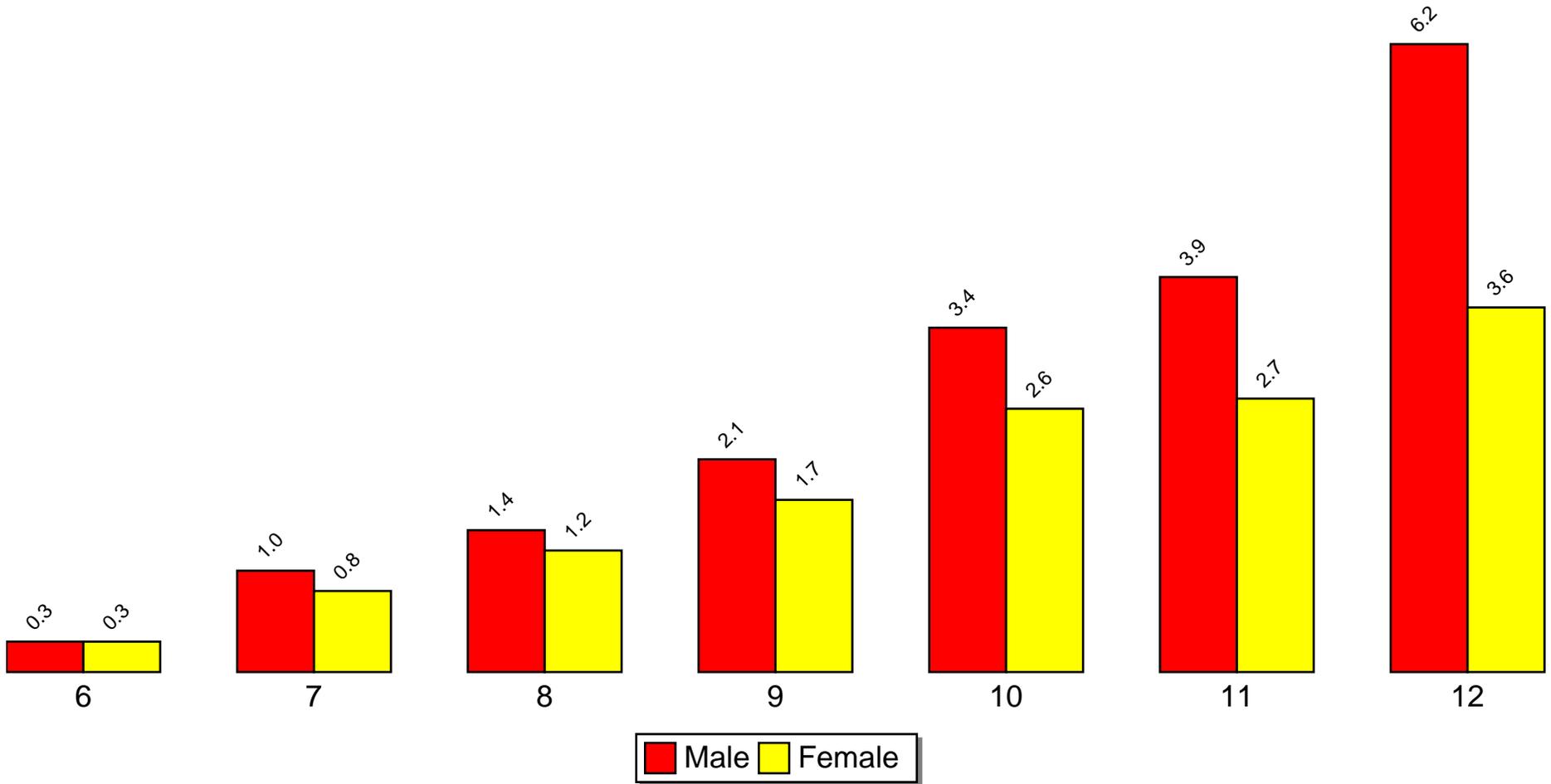
Source: Pride Surveys

## Use of Marijuana by Gender



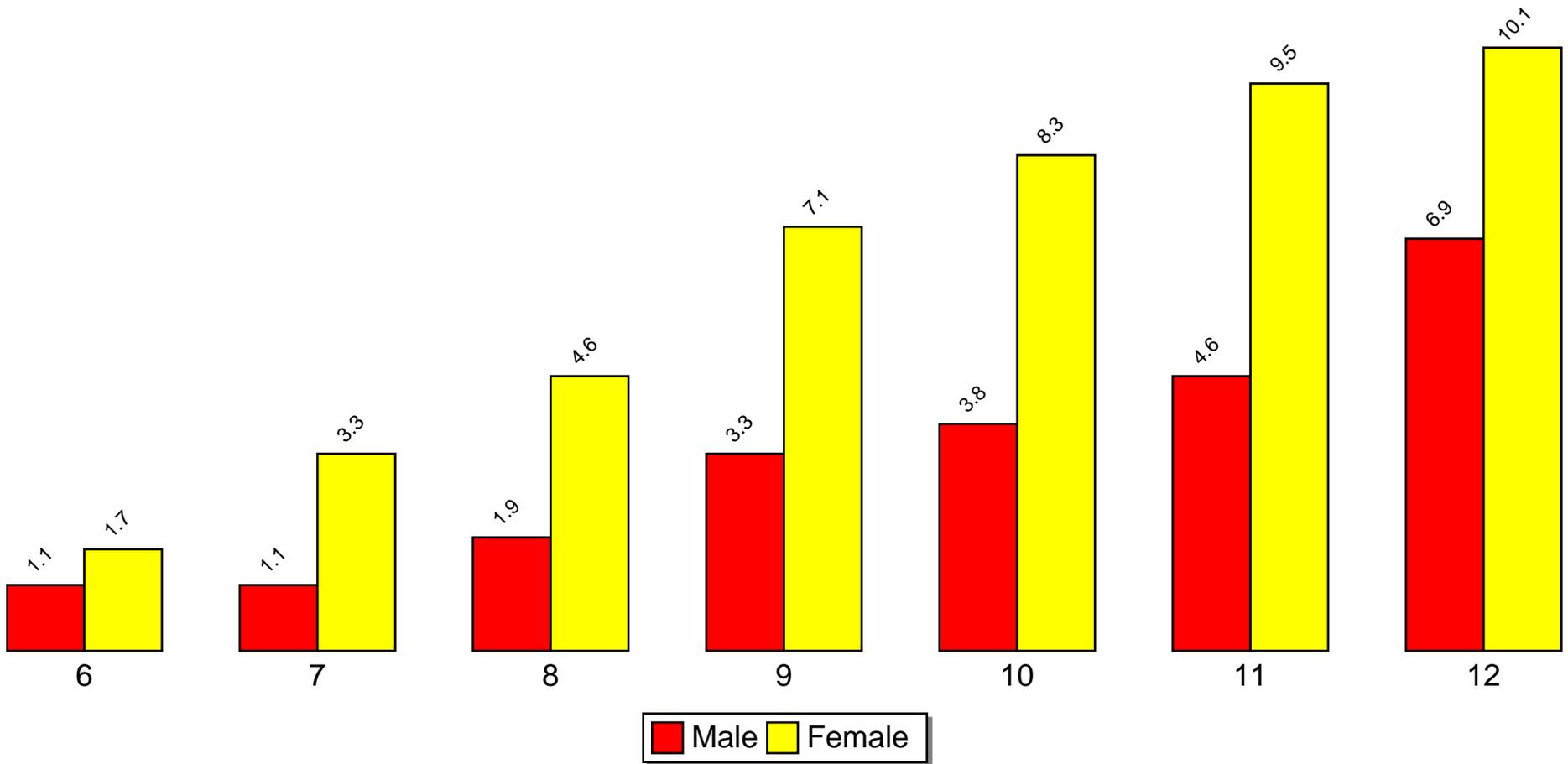
Source: Pride Surveys

## Use of Cocaine by Gender



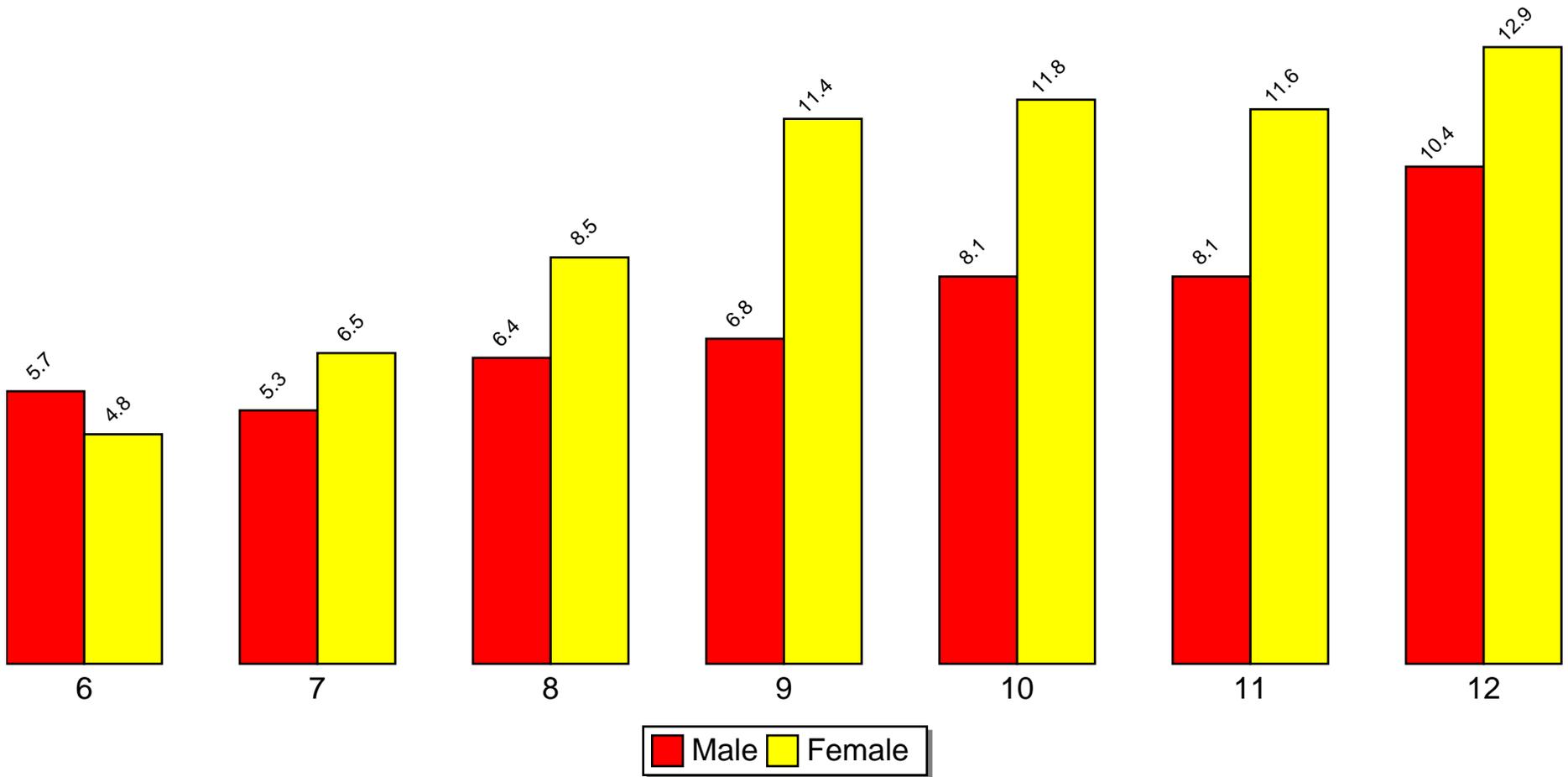
Source: Pride Surveys

## Use of Uppers by Gender



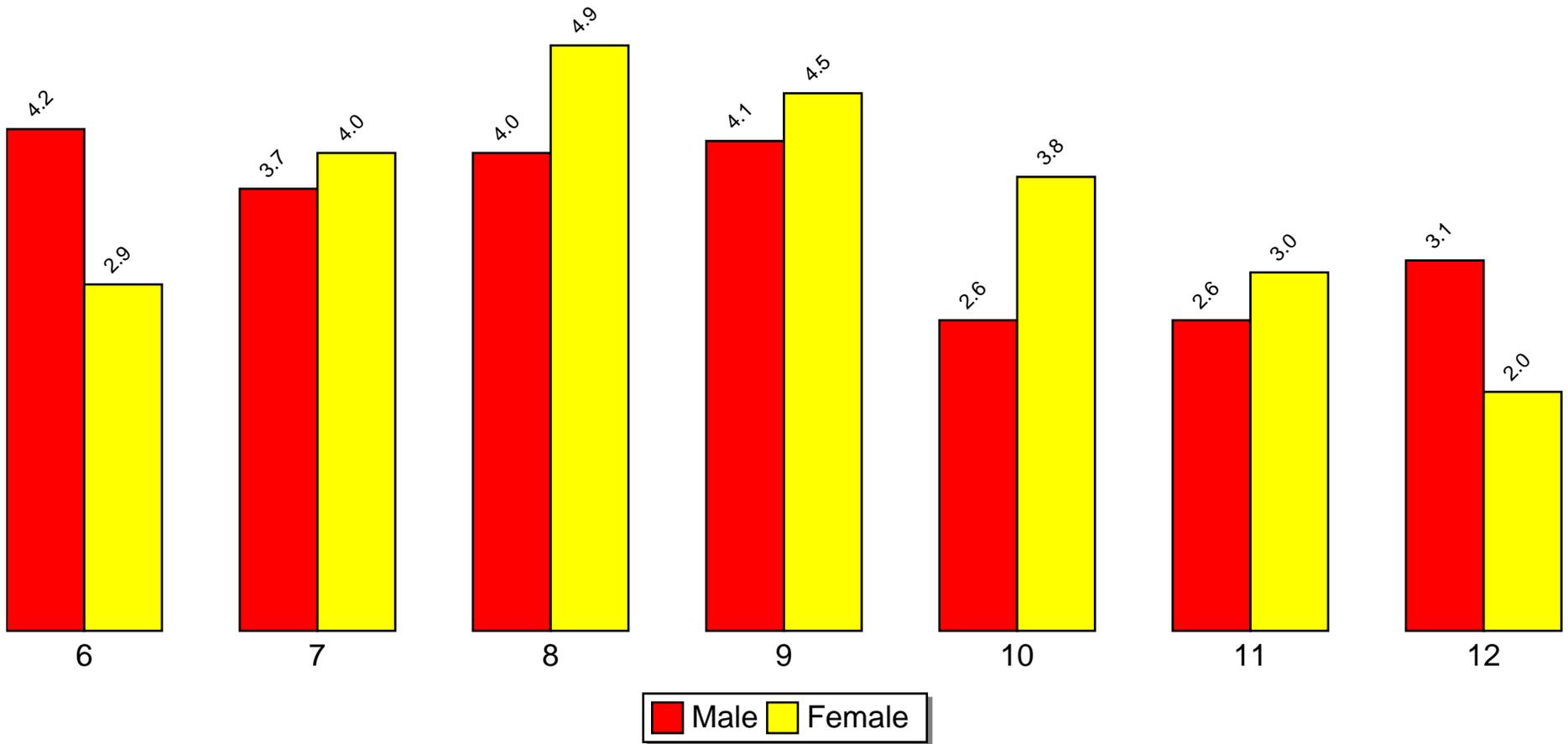
Source: Pride Surveys

## Use of Downers by Gender



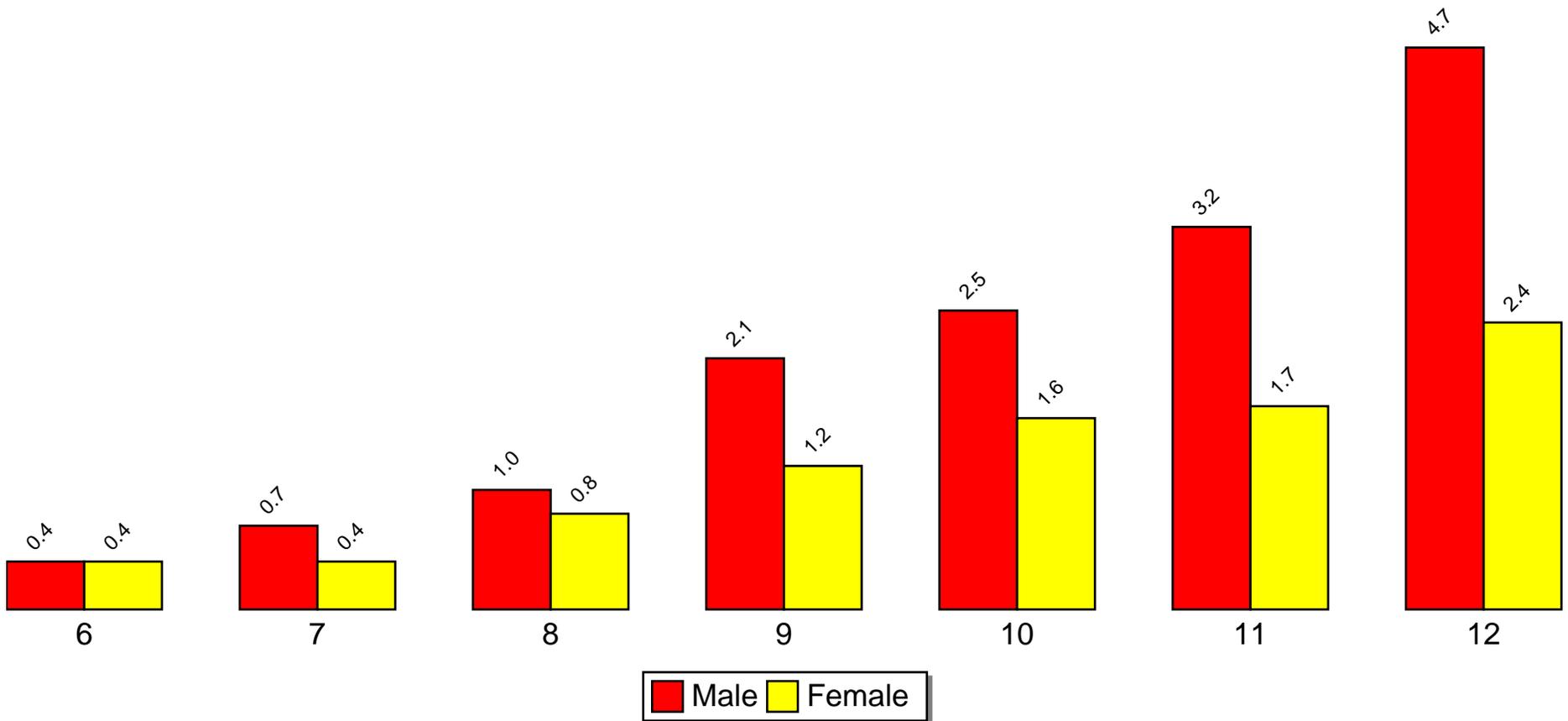
Source: Pride Surveys

## Use of Inhalants by Gender



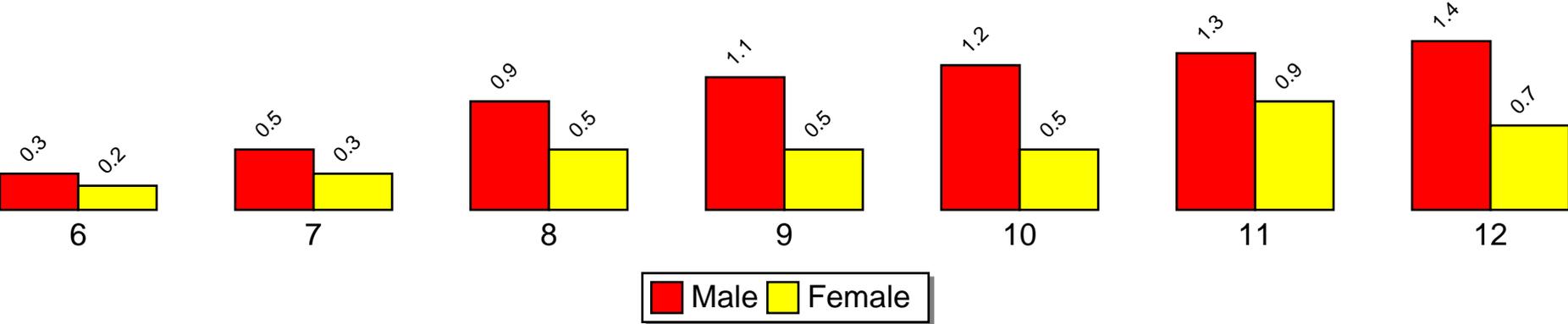
Source: Pride Surveys

## Use of Hallucinogens by Gender



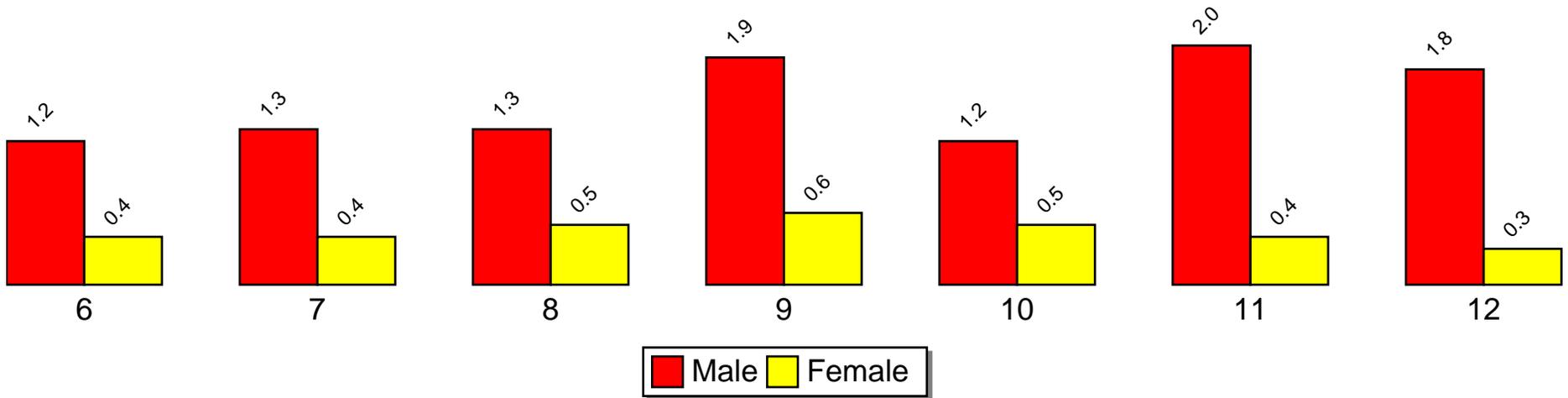
Source: Pride Surveys

# Use of Heroin by Gender



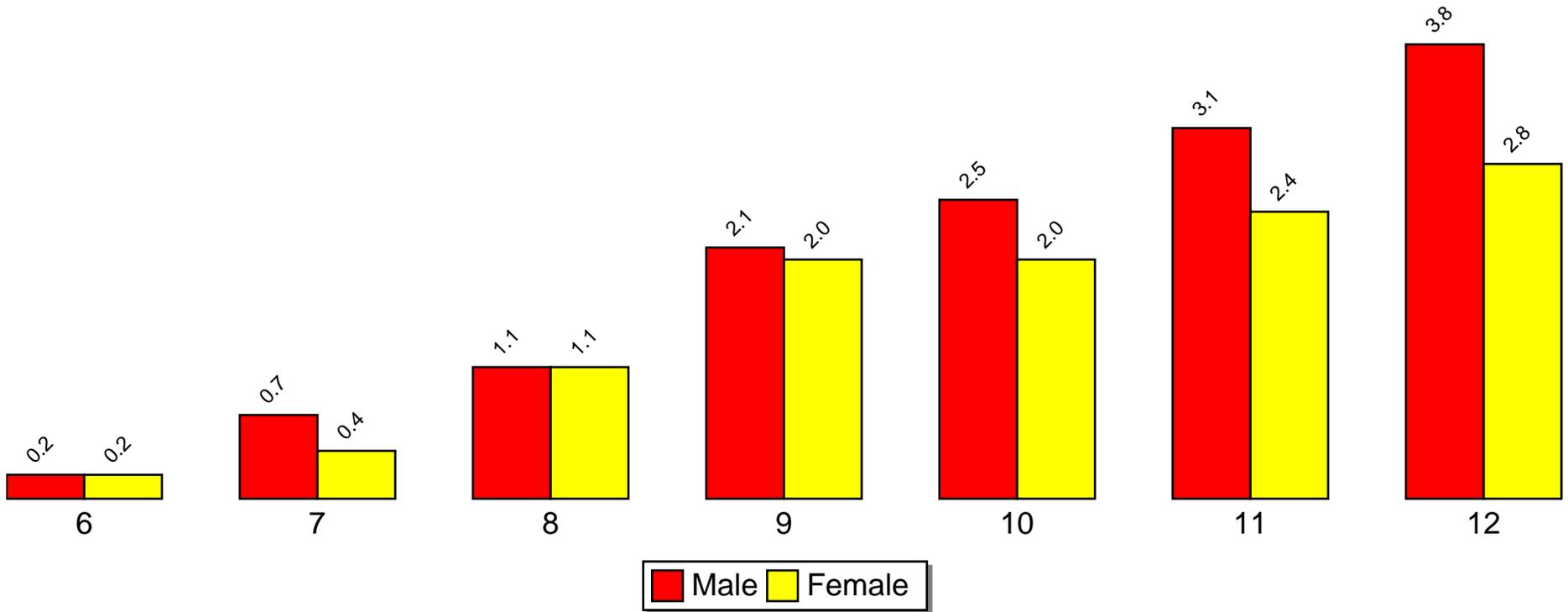
Source: Pride Surveys

## Use of Anabolic Steroids by Gender



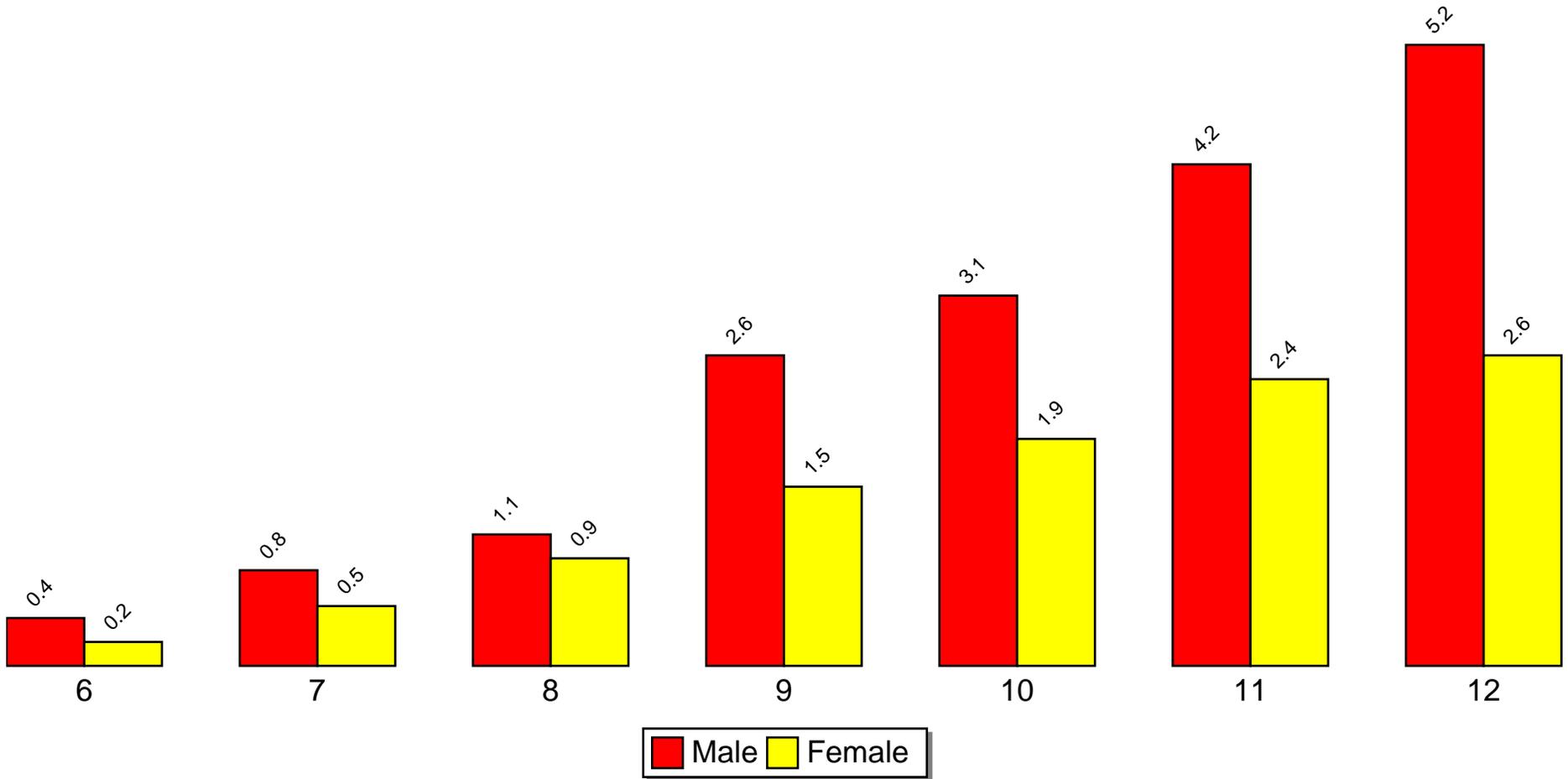
Source: Pride Surveys

## Use of Ecstasy by Gender



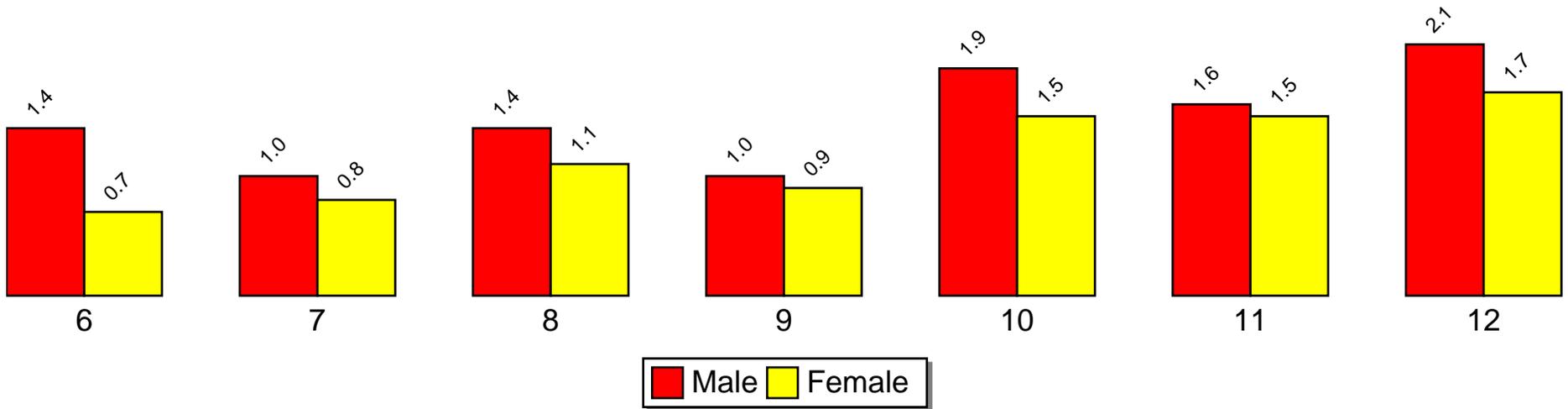
Source: Pride Surveys

## Use of OxyContin by Gender



Source: Pride Surveys

## Use of Crystal Meth by Gender



Source: Pride Surveys

### 3.11 Risk and Protective Factors – Cross Tabulations

This section looks at the following questions:

- Attend Church or Synagogue
- Take Part in Community Activities
- Make Good Grades
- Take Part in Sports Teams
- Take Part in School Activities
- Get Into Trouble at School
- Teachers Talk About Dangers of Drugs
- Parents Talk About Dangers of Drugs
- Parents Set Clear Rules
- Parents Punish for Breaking Rules

How students responded to each question is presented in table form. Students are then grouped based on how they responded to each question. The percent of illicit drug use for each subgroup is calculated and presented in graphic form. For example, if the bar for *Never* is at 40%, this means 40% of the students who marked *Never* reported using an illicit drug.

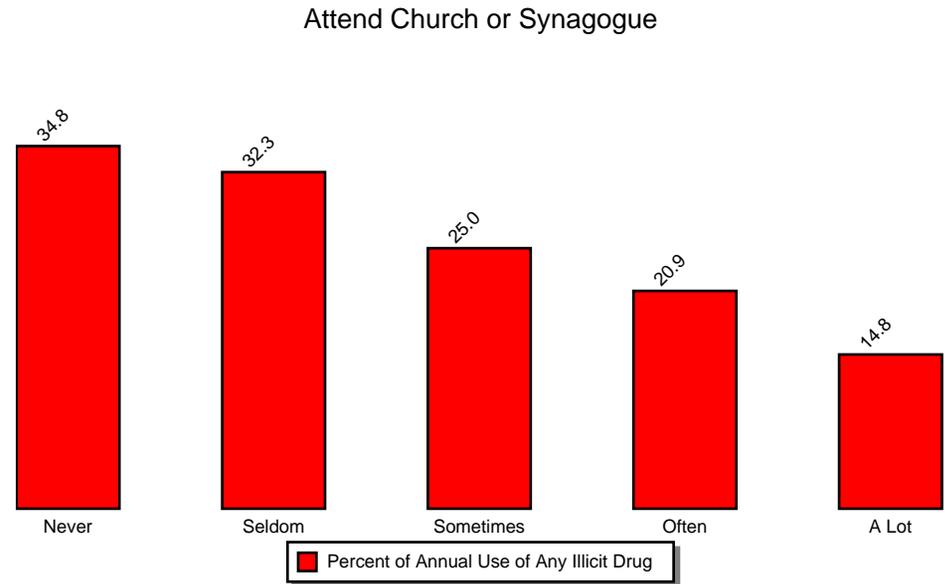
### 3.11.1 Attend Church or Synagogue

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.1: Attend Church or Synagogue

RESPONSE	PCT
Never	2.7
Seldom	13.8
Sometimes	12.2
Often	18.6
A Lot	18.0

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

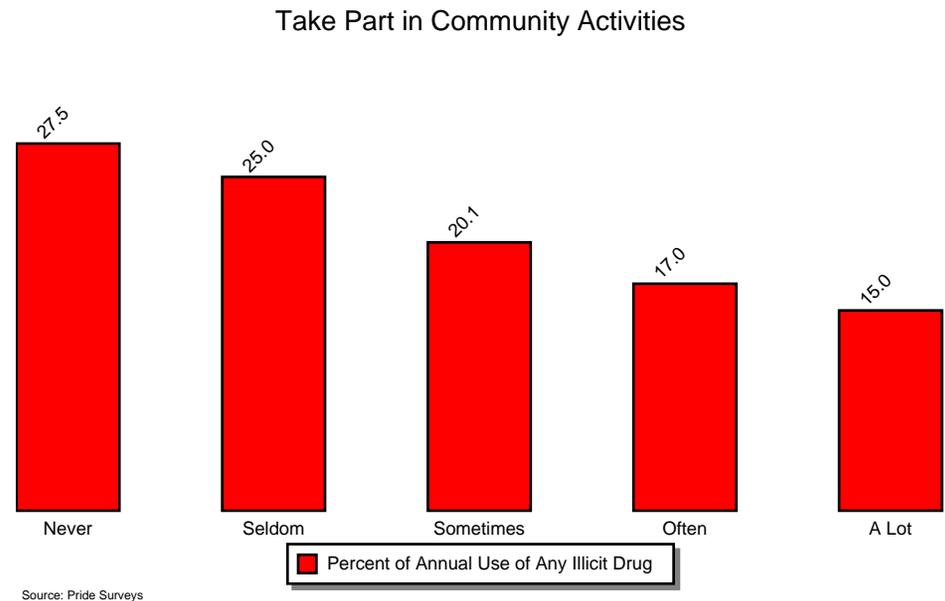
### 3.11.2 Take Part in Community Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.2: Take Part in Community Activities

RESPONSE	PCT
Never	1.9
Seldom	38.8
Sometimes	16.5
Often	17.6
A Lot	12.3

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



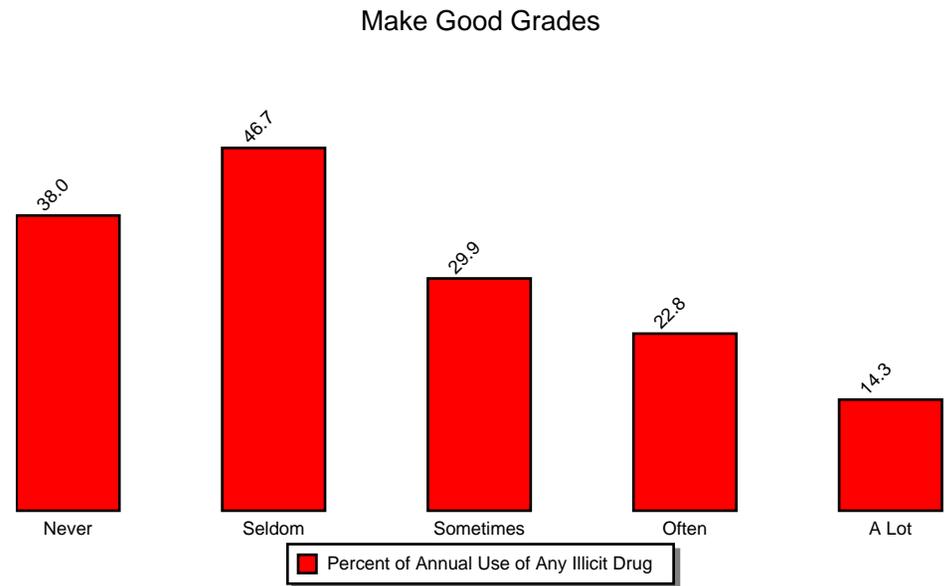
### 3.11.3 Make Good Grades

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.3: Make Good Grades

RESPONSE	PCT
Never	0.4
Seldom	0.8
Sometimes	2.4
Often	26.9
A Lot	36.8

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

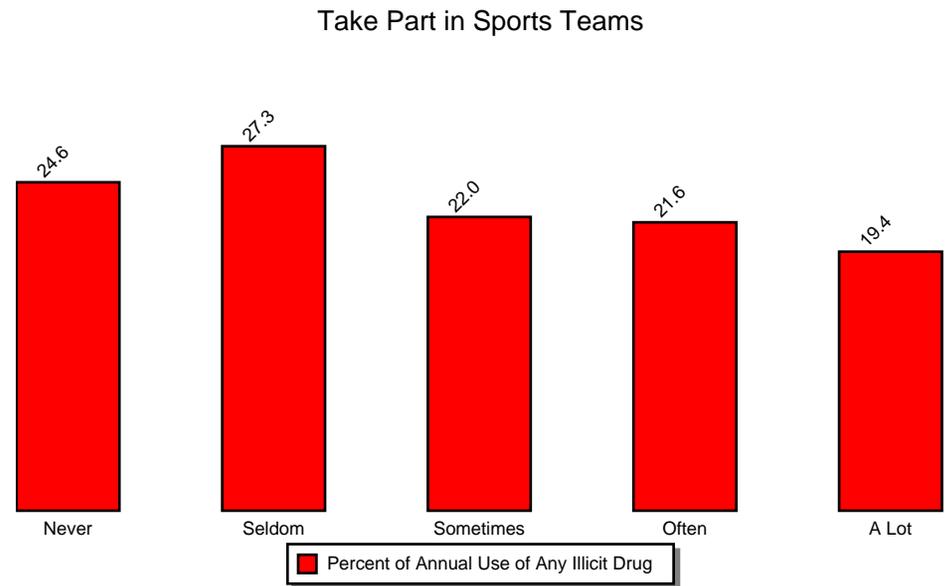
### 3.11.4 Take Part in Sports Teams

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.4: Take Part in Sports Teams

RESPONSE	PCT
Never	2.9
Seldom	32.6
Sometimes	11.7
Often	14.9
A Lot	13.1

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

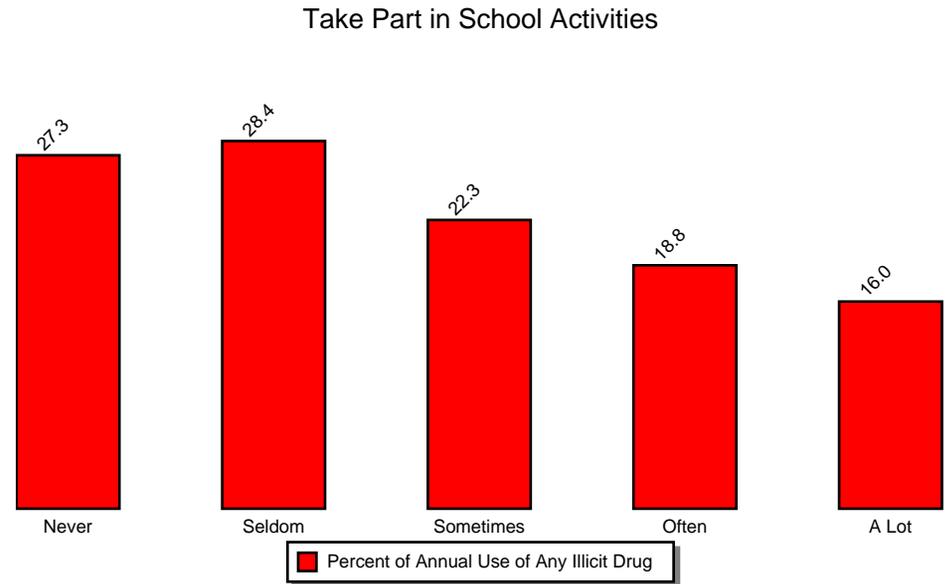
### 3.11.5 Take Part in School Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.5: Take Part in School Activities

RESPONSE	PCT
Never	1.0
Seldom	31.4
Sometimes	13.1
Often	16.6
A Lot	15.3

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

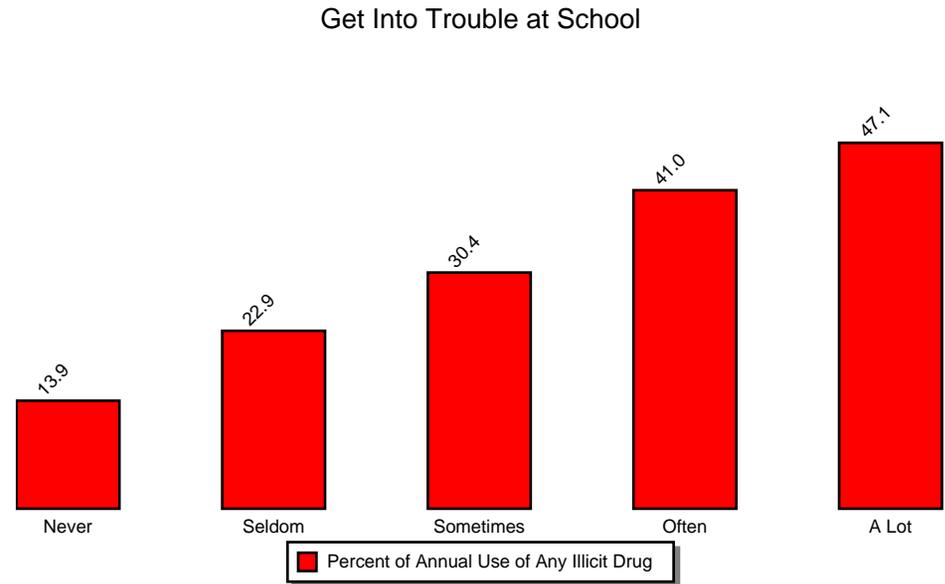
### 3.11.6 Get Into Trouble at School

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.6: Get Into Trouble at School

RESPONSE	PCT
Never	0.7
Seldom	35.2
Sometimes	37.9
Often	19.9
A Lot	4.4

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

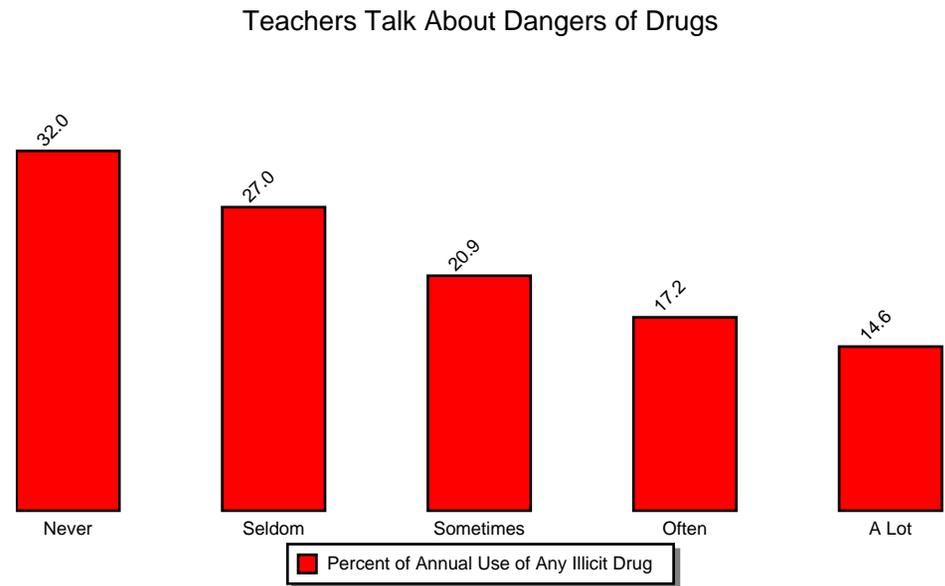
### 3.11.7 Teachers Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.7: Teachers Talk About Dangers of Drugs

RESPONSE	PCT
Never	1.6
Seldom	16.2
Sometimes	23.4
Often	29.5
A Lot	17.0

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

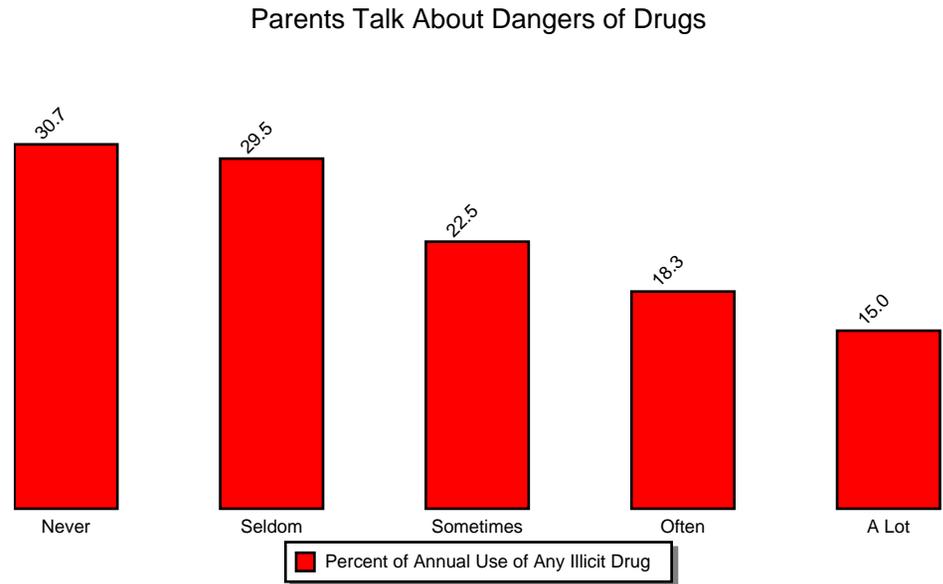
### 3.11.8 Parents Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.8: Parents Talk About Dangers of Drugs

RESPONSE	PCT
Never	1.2
Seldom	14.6
Sometimes	18.0
Often	28.0
A Lot	19.0

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

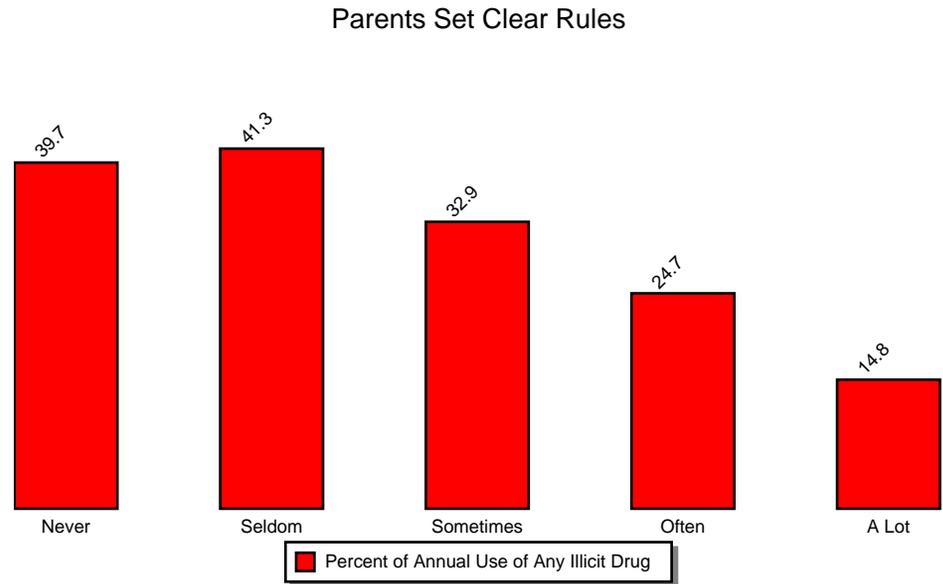
### 3.11.9 Parents Set Clear Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.9: Parents Set Clear Rules

RESPONSE	PCT
Never	1.5
Seldom	3.3
Sometimes	6.0
Often	16.0
A Lot	25.5

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

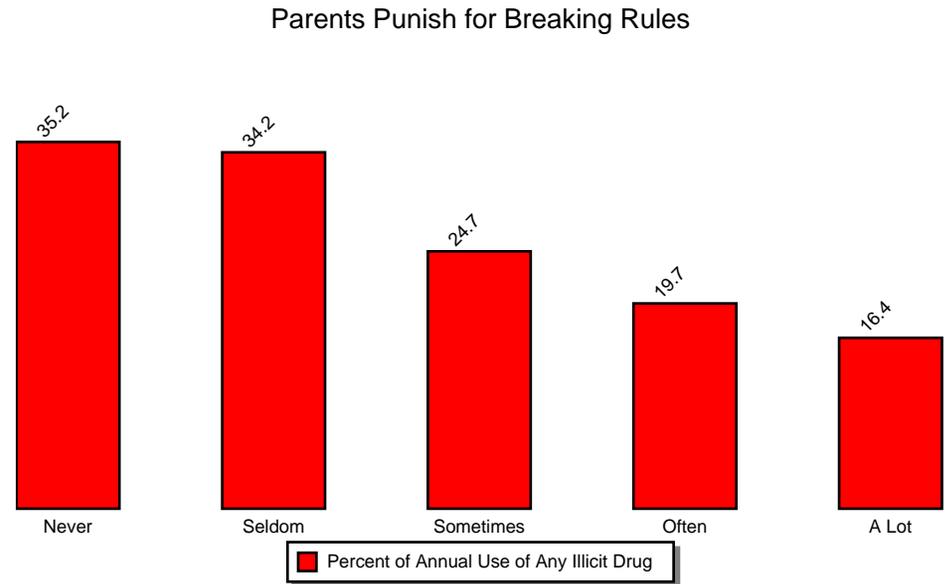
### 3.11.10 Parents Punish for Breaking Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.10: Parents Punish for Breaking Rules

RESPONSE	PCT
Never	1.3
Seldom	7.1
Sometimes	11.3
Often	24.3
A Lot	25.7

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

### 3.12 Safety and Health – Cross Tabulations

The following graphs and tables summarize some of the *Student Information* questions in regards to drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

$$\frac{\text{Number of those reporting carrying a gun to school and claiming to use liquor}}{\text{Number of those reporting carrying a gun and validly responding to the question *How Often Do You Use Liquor*}}$$

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs. No Guns if the cocaine ratio were 5.3, this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

### 3.13 Carrying a Gun to School

Total number of students surveyed = 56483

Total number who responded to this question = 54714

1494 students reported carrying a gun to school. (2.7% of total responding)

Of the 1494 students who reported carrying a gun to school,

859 report using liquor (58.9%),

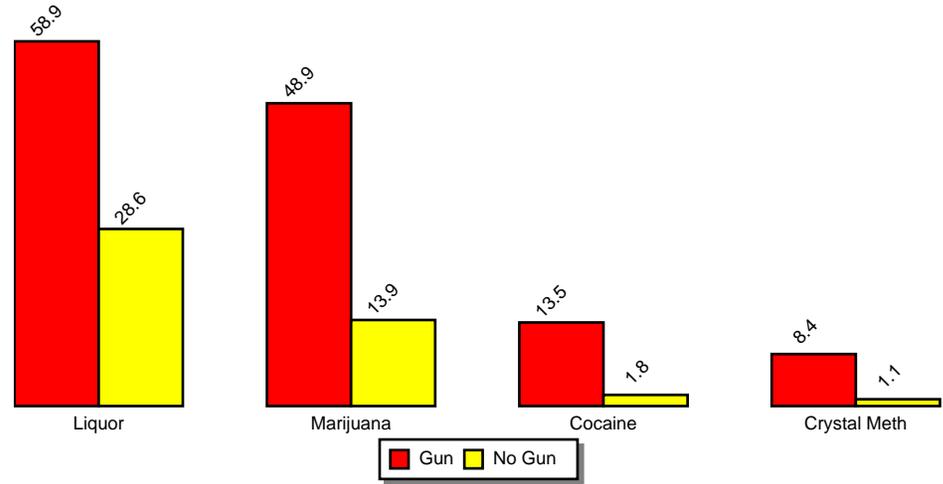
708 report using marijuana (48.9%),

197 report using cocaine (13.5%),

121 report using crystal meth (8.4%).

*NOTE: Results based on students who reported one or more instances of carrying a gun to school*

Drug Use of Students Who Reported Carrying a Gun to School vs. Students Who Did Not



Source: Pride Surveys

Drug	Gun	No Gun	Ratio
Liquor	58.9%	28.6%	2.1
Marijuana	48.9%	13.9%	3.5
Cocaine	13.5%	1.8%	7.5
Crystal Meth	8.4%	1.1%	7.6
N of Students	1494	53220	

### 3.14 Involvement in Gangs

Total number of students surveyed = 56483

Total number who responded to this question = 55797

6081 students reported involvement in gangs. (10.9% of total responding)

Of the 6081 students who reported involvement in gangs,

2954 report using liquor (50.0%),

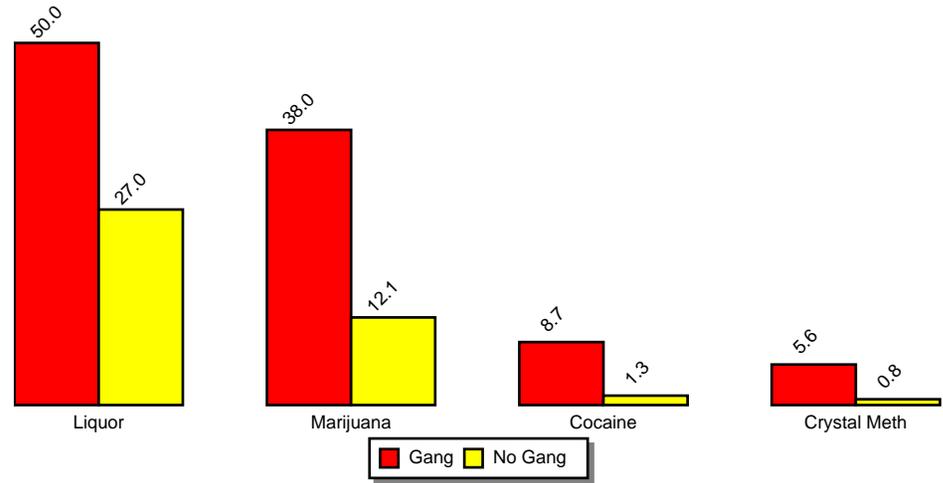
2250 report using marijuana (38.0%),

515 report using cocaine (8.7%),

329 report using crystal meth (5.6%).

*NOTE: Results based on students who reported any involvement with gangs*

Drug Use of Students Who Reported Involvement in Gangs vs. Students Who Did Not



Source: Pride Surveys

Drug	Gang	No Gang	Ratio
Liquor	50.0%	27.0%	1.9
Marijuana	38.0%	12.1%	3.1
Cocaine	8.7%	1.3%	6.7
Crystal Meth	5.6%	0.8%	7.0
N of Students	6081	49716	

### 3.15 Thinking About Suicide

Total number of students surveyed = 56483

Total number who responded to this question = 55664

3055 students reported thinking about suicide. (5.5% of total responding)

Of the 3055 students who reported thinking about suicide,

1507 report using liquor (50.4%),

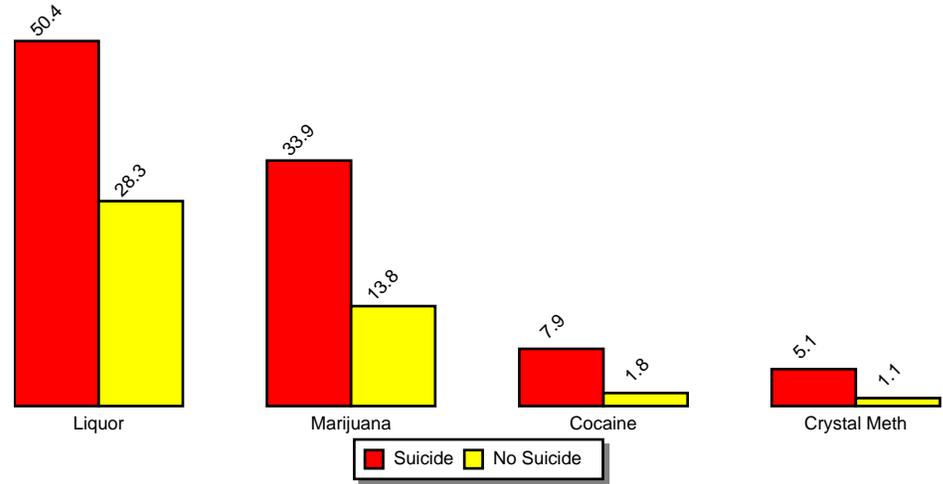
1012 report using marijuana (33.9%),

238 report using cocaine (7.9%),

152 report using crystal meth (5.1%).

*NOTE: Results based on students who reported thinking Often or A Lot about committing suicide*

Drug Use of Students Who Reported Thinking About Suicide vs. Students Who Did Not



Source: Pride Surveys

Drug	Suicide	No Suicide	Ratio
Liquor	50.4%	28.3%	1.8
Marijuana	33.9%	13.8%	2.5
Cocaine	7.9%	1.8%	4.4
Crystal Meth	5.1%	1.1%	4.6
N of Students	3055	52609	

### 3.16 Being Overweight

Total number of students surveyed = 56483

Total number who responded to this question = 54917

14895 students reported being overweight. (27.1% of total responding)

Of the 14895 students who reported being overweight,

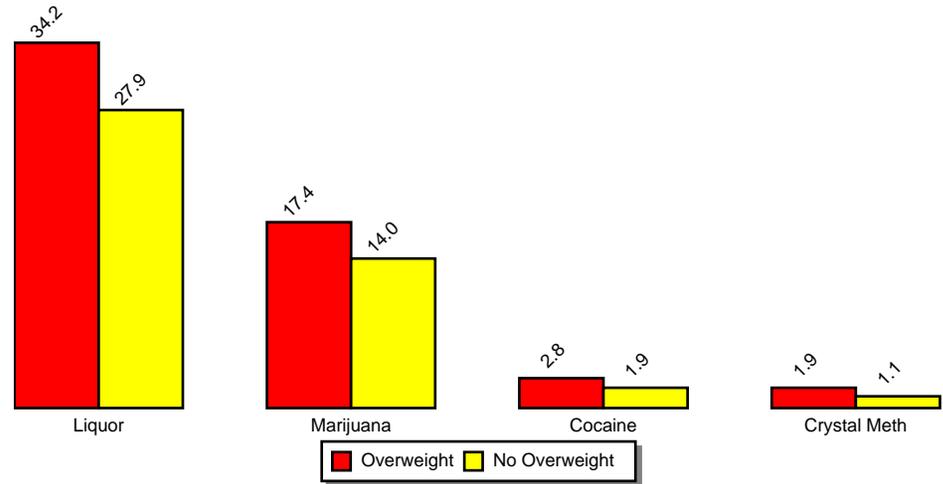
5034 report using liquor (34.2%),

2561 report using marijuana (17.4%),

414 report using cocaine (2.8%),

277 report using crystal meth (1.9%).

Drug Use of Students Who Reported Being Overweight vs. Students Who Did Not



Source: Pride Surveys

Drug	Overweight	No Overweight	Ratio
Liquor	34.2%	27.9%	1.2
Marijuana	17.4%	14.0%	1.2
Cocaine	2.8%	1.9%	1.5
Crystal Meth	1.9%	1.1%	1.7
N of Students	14895	40022	

### 3.17 Threatening/Harmful Behaviors

Total number of students surveyed = 56483

Total number who responded to this question = 54885

18190 students reported threatening/harmful behaviors. (33.1% of total responding)

Of the 18190 students who reported threatening/harmful behaviors,

7803 report using liquor (43.4%),

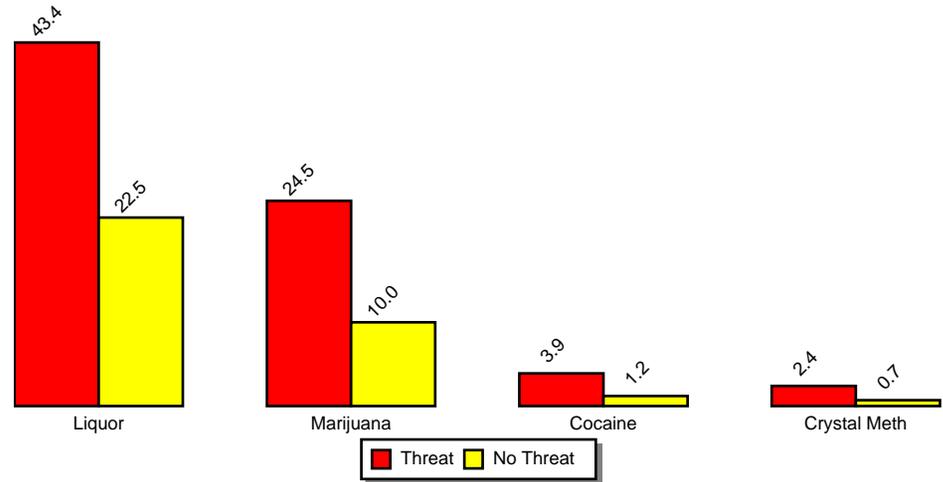
4409 report using marijuana (24.5%),

699 report using cocaine (3.9%),

424 report using crystal meth (2.4%).

*NOTE: Results based on students who reported either threatening with a gun, knife or club or threatening to hit, slap or kick*

Drug Use of Students Who Reported Threatening/Harmful Behaviors vs. Students Who Did Not



Source: Pride Surveys

Drug	Threat	No Threat	Ratio
Liquor	43.4%	22.5%	1.9
Marijuana	24.5%	10.0%	2.5
Cocaine	3.9%	1.2%	3.3
Crystal Meth	2.4%	0.7%	3.4
N of Students	18190	36695	

### 3.18 Trouble with Police

Total number of students surveyed = 56483

Total number who responded to this question = 55921

13219 students reported trouble with police. (23.6% of total responding)

Of the 13219 students who reported trouble with police,

6799 report using liquor (52.5%),

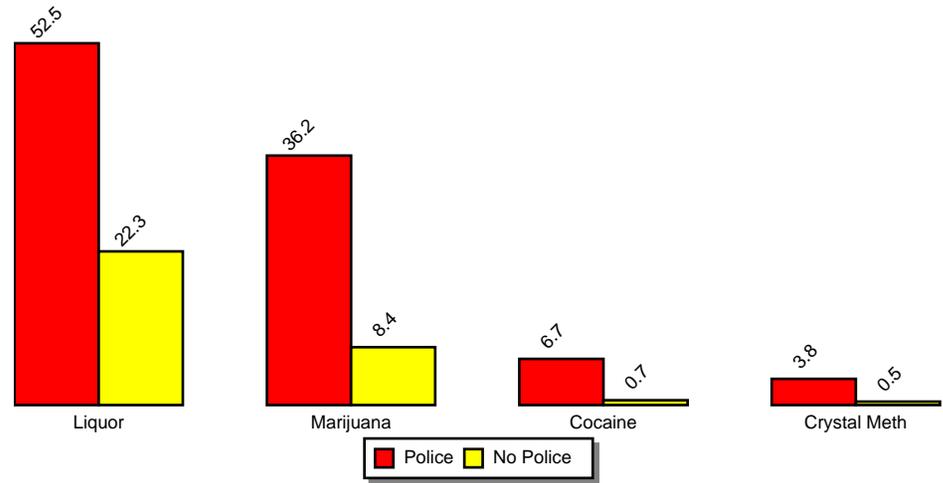
4686 report using marijuana (36.2%),

867 report using cocaine (6.7%),

496 report using crystal meth (3.8%).

*NOTE: Results based on students who reported any trouble with police*

Drug Use of Students Who Reported Trouble with Police vs. Students Who Did Not



Source: Pride Surveys

Drug	Police	No Police	Ratio
Liquor	52.5%	22.3%	2.4
Marijuana	36.2%	8.4%	4.3
Cocaine	6.7%	0.7%	9.6
Crystal Meth	3.8%	0.5%	7.6
N of Students	13219	42702	

### 3.19 Personal Safety

Total number of students surveyed = 56483

11214 students report being afraid another student will hurt them at school.  
(20.6% of total responding)

Of these 11214 students, 465 report carrying a gun to school (4.2%).

9670 students report getting hurt at school. (17.7% of total responding)

Of these 9670 students, 635 report carrying a gun to school (6.6%).

## Chapter 4

# Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, grades 6 through 8 combined, grades 9 through 12 combined, and all grades combined. The *N of Valid* column contains the number of students who responded to the question and the *N of Missing* column contains the number of students who did not respond to the question. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

- Daily Use – Every Day
- Weekly Use – Once/Week + 3 Times/Week + Every Day
- Monthly Use – Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day
- Annual Use – Once/Year + 6 Times/Year + Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day

Three additional drug use categories have been created for the question *How Often Do You Use* by combining the existing data. A *Tobacco Use* category was created by looking at the responses on each questionnaire on the tobacco categories and taking the highest value as the value for *Tobacco Use*. The *Alcohol Use* category was created by looking at the responses on each questionnaire on the alcohol categories. The category of *Illicit Drug Use* was created in the same way by looking at the illicit drug categories. Therefore, the *Tobacco Use* category represents any tobacco use regardless of the type of tobacco, the *Alcohol Use* category represents any alcohol use regardless of the type of alcohol and the *Illicit Drug Use* category represents any illicit drug use regardless of the type of drug.

## 4.1 Personal & Family Information

Table 4.1: Ethnic Origin

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
White	56.2	61.7	63.5	66.5	70.3	68.4	71.8	60.9	69.2	65.3	
African American	27.0	24.6	21.2	23.4	18.0	20.9	18.0	23.9	20.0	21.8	
Hispanic/Latino	5.7	5.1	6.1	3.3	3.4	3.1	3.3	5.7	3.3	4.4	
Asian/Pacific Islander	1.3	1.1	1.5	1.0	2.5	1.8	2.1	1.3	1.9	1.6	
Native American	2.0	1.2	1.2	0.7	0.9	0.8	0.9	1.4	0.8	1.1	
Mixed Origin	4.9	4.4	4.4	3.4	3.3	3.0	2.2	4.5	3.0	3.7	
Other	2.9	1.9	2.1	1.6	1.6	2.0	1.9	2.3	1.8	2.0	
N of Valid	7377	8245	10749	7278	9032	6690	6295	26371	29295	55666	
N of Miss	167	134	177	102	103	73	61	478	339	817	

Table 4.2: Sex

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Male	51.5	49.4	49.3	47.9	46.6	46.3	45.8	50.0	46.7	48.2	
Female	48.5	50.6	50.7	52.1	53.4	53.7	54.2	50.0	53.3	51.8	
N of Valid	6893	7409	9379	6368	8028	5929	5591	23681	25916	49597	
N of Miss	647	970	1547	1012	1107	834	765	3164	3718	6882	

Table 4.3: Age

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
10 or under	1.1	0.0	0.0	0.0	0.0	0.0	0.1	0.3	0.0	0.2
11	53.9	1.0	0.0	0.0	0.0	0.0	0.0	15.5	0.0	7.4
12	36.4	49.5	0.8	0.0	0.0	0.0	0.1	26.0	0.0	12.4
13	7.4	40.2	55.1	0.5	0.0	0.0	0.1	37.0	0.2	17.7
14	0.8	7.7	36.5	48.1	0.8	0.0	0.0	17.5	12.2	14.7
15	0.1	1.2	6.8	42.1	55.3	0.8	0.1	3.2	27.7	16.1
16	0.0	0.2	0.7	8.0	38.2	56.6	1.5	0.4	27.0	14.4
17	0.0	0.0	0.0	1.0	5.1	37.8	58.1	0.0	22.9	12.1
18	0.0	0.0	0.0	0.1	0.4	4.4	36.2	0.0	8.9	4.7
19+	0.1	0.0	0.0	0.1	0.2	0.3	3.8	0.1	1.0	0.5
N of Valid	7503	8335	10847	7348	9095	6739	6339	26685	29521	56206
N of Miss	41	44	79	32	40	24	17	164	113	277

Table 4.4: Do you live with...

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Both Parents	55.9	54.5	55.1	53.0	56.9	55.8	57.5	55.1	55.8	55.5
Mother Only	19.4	19.7	18.7	19.8	18.3	18.8	17.5	19.2	18.6	18.9
Father Only	1.9	2.3	2.7	3.3	3.2	3.1	3.3	2.3	3.2	2.8
Mother & Stepfather	13.0	13.7	13.7	13.8	12.4	13.0	10.5	13.5	12.5	13.0
Father & Stepmother	2.5	2.9	3.1	3.8	3.3	3.2	3.2	2.9	3.4	3.2
Other	7.4	6.9	6.7	6.2	5.7	6.1	8.0	7.0	6.4	6.7
N of Valid	7466	8270	10788	7318	9066	6706	6318	26524	29408	55932
N of Miss	78	109	138	62	69	57	38	325	226	551

Table 4.5: Do you have a job?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	1.2	1.1	0.8	1.0	1.2	1.8	3.5	1.0	1.8	1.4
Yes, Part-time	13.2	13.5	14.1	16.1	25.3	40.5	52.4	13.7	32.3	23.4
No	85.6	85.4	85.1	82.9	73.5	57.8	44.1	85.3	66.0	75.2
N of Valid	7163	7918	10240	6957	8639	6370	6007	25321	27973	53294
N of Miss	381	461	686	423	496	393	349	1528	1661	3189

Table 4.6: Does your father have a job?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	76.1	79.1	82.5	84.9	86.2	86.6	87.1	79.6	86.2	83.1
Yes, Part-time	15.9	12.4	9.7	7.0	5.3	4.1	3.8	12.3	5.1	8.5
No	8.0	8.5	7.8	8.1	8.4	9.3	9.2	8.1	8.7	8.4
N of Valid	6790	7548	9920	6754	8410	6237	5944	24258	27345	51603
N of Miss	754	831	1006	626	725	526	412	2591	2289	4880

Table 4.7: Does your mother have a job?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	55.7	58.4	61.0	64.1	65.1	68.5	68.7	58.7	66.4	62.8
Yes, Part-time	24.5	21.1	19.5	15.9	16.2	13.4	13.9	21.4	15.0	18.0
No	19.9	20.5	19.5	20.0	18.7	18.2	17.5	19.9	18.6	19.2
N of Valid	6934	7774	10255	6966	8718	6438	6058	24963	28180	53143
N of Miss	610	605	671	414	417	325	298	1886	1454	3340

Table 4.8: What is the educational level of your father?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Some High School	13.0	16.0	15.4	15.7	13.2	14.8	12.5	14.9	14.0	14.5
High School Graduate	26.3	31.6	32.6	32.7	30.8	32.2	31.7	30.6	31.8	31.2
Some College	14.5	14.9	16.3	16.7	17.7	17.3	17.6	15.4	17.4	16.5
College Graduate	46.3	37.5	35.7	34.9	38.2	35.6	38.2	39.1	36.8	37.9
N of Valid	5759	6612	8841	6148	7706	5755	5523	21212	25132	46344
N of Miss	1785	1767	2085	1232	1429	1008	833	5637	4502	10139

Table 4.9: What is the educational level of your mother?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Some High School	9.8	12.1	12.0	12.9	10.5	10.6	9.8	11.4	11.0	11.2	
High School Graduate	23.0	26.8	27.2	27.2	26.5	28.3	28.6	25.9	27.5	26.8	
Some College	17.1	19.3	20.3	19.3	21.0	21.6	21.5	19.1	20.9	20.0	
College Graduate	50.2	41.8	40.5	40.6	42.0	39.5	40.1	43.5	40.7	42.0	
N of Valid	6096	7040	9317	6474	8075	6019	5692	22453	26260	48713	
N of Miss	1448	1339	1609	906	1060	744	664	4396	3374	7770	

## 4.2 Student Information

Table 4.10: Do you make good grades?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	0.7	0.7	0.7	0.9	0.8	0.7	0.8	0.7	0.8	0.8	
Seldom	1.7	2.4	2.8	2.6	2.4	2.5	2.1	2.4	2.4	2.4	
Sometimes	27.6	29.6	28.5	26.1	26.0	26.2	23.0	28.6	25.4	26.9	
Often	34.9	35.7	35.4	38.4	38.5	37.9	37.9	35.3	38.2	36.8	
A Lot	35.2	31.6	32.6	32.0	32.3	32.6	36.2	33.0	33.1	33.1	
N of Valid	7511	8354	10880	7346	9098	6727	6330	26745	29501	56246	
N of Miss	33	25	46	34	37	36	26	104	133	237	

Table 4.11: Do you get into trouble at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	30.9	27.0	28.1	32.9	39.3	44.8	49.6	28.6	41.2	35.2	
Seldom	32.8	37.3	38.9	41.0	40.4	37.7	36.1	36.7	39.0	37.9	
Sometimes	27.7	24.7	24.2	19.2	15.5	13.3	11.2	25.3	15.0	19.9	
Often	5.4	6.7	5.5	4.5	3.2	2.7	1.9	5.8	3.1	4.4	
A Lot	3.2	4.3	3.3	2.4	1.6	1.4	1.1	3.6	1.7	2.6	
N of Valid	7458	8325	10833	7332	9085	6714	6320	26616	29451	56067	
N of Miss	86	54	93	48	50	49	36	233	183	416	

Table 4.12: Do you take part in school sports teams?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	41.0	30.4	28.8	28.2	30.9	35.9	36.6	32.7	32.6	32.6	
Seldom	8.6	10.6	11.6	12.9	12.9	12.7	12.8	10.4	12.8	11.7	
Sometimes	15.6	15.6	15.5	15.7	14.3	13.1	13.9	15.6	14.3	14.9	
Often	11.4	12.7	14.3	13.2	13.7	12.6	13.3	13.0	13.2	13.1	
A Lot	23.4	30.7	29.9	30.0	28.1	25.8	23.5	28.3	27.0	27.6	
N of Valid	7175	8131	10586	7164	8937	6621	6260	25892	28982	54874	
N of Miss	369	248	340	216	198	142	96	957	652	1609	

Table 4.13: Do you take part in school activities such as band, clubs, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	34.5	35.3	35.2	31.0	28.6	25.9	26.4	35.0	28.1	31.4	
Seldom	8.7	11.3	13.8	14.9	15.2	14.2	13.6	11.6	14.6	13.1	
Sometimes	13.5	14.7	15.9	17.6	17.9	19.1	18.6	14.8	18.3	16.6	
Often	12.9	13.9	13.4	15.8	16.8	17.8	18.0	13.4	17.1	15.3	
A Lot	30.3	24.9	21.7	20.7	21.5	22.9	23.4	25.1	22.0	23.5	
N of Valid	7410	8300	10845	7319	9065	6695	6311	26555	29390	55945	
N of Miss	134	79	81	61	70	68	45	294	244	538	

Table 4.14: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	40.8	41.2	41.6	39.2	36.3	36.0	34.8	41.2	36.6	38.8	
Seldom	10.6	13.7	16.0	17.5	19.3	19.6	19.6	13.8	19.0	16.5	
Sometimes	14.5	15.7	16.9	18.5	19.1	19.1	19.8	15.9	19.1	17.6	
Often	11.3	12.2	11.8	12.5	12.5	13.2	13.2	11.8	12.8	12.3	
A Lot	22.8	17.1	13.8	12.3	12.8	12.1	12.7	17.4	12.5	14.8	
N of Valid	7348	8215	10711	7233	8994	6648	6264	26274	29139	55413	
N of Miss	196	164	215	147	141	115	92	575	495	1070	

Table 4.15: Do you attend church, synagogue, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	11.2	10.6	13.1	11.8	15.9	15.6	19.5	11.8	15.6	13.8	
Seldom	8.6	9.6	12.1	11.9	14.2	14.1	15.4	10.3	13.8	12.2	
Sometimes	18.6	18.3	19.1	18.8	18.5	17.6	18.8	18.7	18.4	18.6	
Often	18.7	18.6	18.2	19.2	16.7	18.2	15.8	18.5	17.5	18.0	
A Lot	42.9	43.0	37.5	38.3	34.8	34.5	30.5	40.7	34.7	37.5	
N of Valid	7281	8161	10621	7171	8929	6595	6217	26063	28912	54975	
N of Miss	263	218	305	209	206	168	139	786	722	1508	

Table 4.16: Do your parents talk with you about the problems of tobacco, alcohol and drug use?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	11.2	12.5	14.0	14.1	15.5	17.0	18.9	12.8	16.2	14.6	
Seldom	10.8	14.1	16.8	18.7	21.3	21.5	24.6	14.3	21.4	18.0	
Sometimes	23.6	25.6	27.9	28.4	30.5	30.2	30.3	26.0	29.9	28.0	
Often	20.4	21.3	20.0	19.3	18.2	17.1	15.3	20.5	17.6	19.0	
A Lot	34.1	26.4	21.2	19.5	14.6	14.1	10.9	26.4	14.9	20.4	
N of Valid	7418	8273	10805	7305	9053	6680	6304	26496	29342	55838	
N of Miss	126	106	121	75	82	83	52	353	292	645	

Table 4.17: Do your teachers talk with you about the problems of tobacco, alcohol and drug use?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	11.6	11.9	13.9	16.6	18.6	20.9	22.5	12.6	19.5	16.2	
Seldom	13.0	16.4	20.3	24.1	29.2	31.2	33.0	17.0	29.2	23.4	
Sometimes	26.1	28.2	30.6	31.8	30.6	30.2	28.5	28.6	30.3	29.5	
Often	23.1	22.2	19.6	16.6	13.8	11.1	10.3	21.4	13.1	17.0	
A Lot	26.2	21.3	15.6	10.8	7.8	6.6	5.7	20.3	7.8	13.8	
N of Valid	7365	8238	10761	7272	9016	6673	6287	26364	29248	55612	
N of Miss	179	141	165	108	119	90	69	485	386	871	

Table 4.18: Have you skipped school without your parents' permission in the past year?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	94.1	90.3	86.9	82.5	77.2	73.2	65.0	90.0	75.0	82.1	
Seldom	2.3	4.5	6.2	8.0	10.5	12.1	15.0	4.6	11.2	8.1	
Sometimes	1.9	2.9	4.0	5.2	6.7	8.5	11.4	3.1	7.7	5.5	
Often	0.5	1.0	1.3	1.8	2.5	3.1	4.4	1.0	2.9	2.0	
A Lot	1.1	1.3	1.5	2.4	3.0	3.1	4.2	1.3	3.2	2.3	
N of Valid	7455	8303	10842	7300	9056	6693	6298	26600	29347	55947	
N of Miss	89	76	84	80	79	70	58	249	287	536	

Table 4.19: Does your school set clear rules on using drugs at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	4.8	4.7	5.2	5.4	5.1	5.1	5.8	4.9	5.3	5.1
Seldom	3.3	4.8	6.4	7.5	8.5	7.5	7.0	5.1	7.7	6.5
Sometimes	7.2	10.1	11.0	13.5	15.2	14.9	14.6	9.7	14.5	12.2
Often	12.3	16.2	20.3	22.6	24.8	25.8	25.9	16.8	24.8	21.0
A Lot	72.4	64.1	57.1	50.9	46.4	46.7	46.7	63.5	47.7	55.2
N of Valid	7337	8229	10762	7261	9005	6661	6271	26328	29198	55526
N of Miss	207	150	164	119	130	102	85	521	436	957

Table 4.20: Does your school set clear rules on bullying or threatening other students at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	4.0	4.9	5.0	8.6	8.7	9.7	10.0	4.7	9.2	7.1
Seldom	3.6	5.8	7.5	13.5	14.5	15.6	14.8	5.9	14.6	10.5
Sometimes	7.7	12.4	14.7	20.9	23.5	24.2	24.4	12.0	23.2	17.9
Often	16.0	21.0	23.2	24.2	23.2	24.1	24.1	20.5	23.9	22.3
A Lot	68.8	55.9	49.6	32.8	30.0	26.3	26.6	57.0	29.2	42.3
N of Valid	7418	8265	10812	7300	9064	6683	6288	26495	29335	55830
N of Miss	126	114	114	80	71	80	68	354	299	653

Table 4.21: Do your parents set clear rules for you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	2.2	2.7	2.9	3.4	3.6	4.1	4.9	2.6	3.9	3.3
Seldom	2.6	4.5	5.8	6.4	7.3	7.1	9.1	4.5	7.4	6.0
Sometimes	9.5	11.9	14.7	16.8	19.4	20.0	21.6	12.4	19.4	16.0
Often	17.9	21.9	25.1	26.5	29.3	28.9	29.1	22.1	28.5	25.5
A Lot	67.8	58.9	51.5	46.9	40.5	40.0	35.3	58.4	40.8	49.2
N of Valid	7401	8233	10792	7259	9021	6665	6272	26426	29217	55643
N of Miss	143	146	134	121	114	98	84	423	417	840

Table 4.22: Do your parents punish you when you break the rules?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	6.1	5.9	6.2	7.0	7.1	8.2	10.4	6.1	8.0	7.1	
Seldom	7.0	8.7	10.8	11.6	13.4	12.9	15.7	9.1	13.3	11.3	
Sometimes	21.8	22.4	23.6	23.7	25.4	26.2	27.7	22.7	25.6	24.3	
Often	23.4	24.9	26.2	26.4	27.2	26.8	24.3	25.0	26.3	25.7	
A Lot	41.7	37.9	33.1	31.2	26.9	25.9	21.8	37.0	26.7	31.6	
N of Valid	7419	8272	10793	7280	9035	6680	6265	26484	29260	55744	
N of Miss	125	107	133	100	100	83	91	365	374	739	

Table 4.23: Have you been in trouble with the police?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	85.7	80.2	75.5	74.3	72.8	73.5	72.3	79.8	73.2	76.4	
Seldom	7.4	10.2	13.1	14.3	15.5	15.5	16.4	10.6	15.4	13.1	
Sometimes	3.7	4.8	6.5	6.6	7.2	6.9	7.3	5.2	7.0	6.1	
Often	1.4	2.5	2.5	2.5	2.3	2.2	2.3	2.2	2.3	2.3	
A Lot	1.8	2.3	2.4	2.2	2.3	1.9	1.8	2.2	2.1	2.1	
N of Valid	7453	8291	10831	7306	9061	6686	6293	26575	29346	55921	
N of Miss	91	88	95	74	74	77	63	274	288	562	

Table 4.24: Do you take part in gang activities?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	89.9	88.3	87.6	88.4	89.3	90.0	91.3	88.5	89.7	89.1	
Seldom	3.3	4.5	5.2	4.2	4.0	3.7	3.1	4.5	3.8	4.1	
Sometimes	3.1	3.5	3.4	3.3	2.7	2.7	2.4	3.4	2.8	3.1	
Often	1.6	1.6	1.5	1.5	1.3	1.3	1.1	1.6	1.3	1.4	
A Lot	2.0	2.0	2.2	2.6	2.6	2.3	2.1	2.1	2.4	2.3	
N of Valid	7410	8273	10798	7291	9057	6676	6292	26481	29316	55797	
N of Miss	134	106	128	89	78	87	64	368	318	686	

Table 4.25: Have you thought about committing suicide?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	84.3	81.1	77.0	73.2	70.1	71.6	72.3	80.3	71.7	75.8	
Seldom	7.5	9.1	9.9	13.0	15.0	14.2	14.3	9.0	14.2	11.7	
Sometimes	4.5	5.3	7.0	7.4	8.5	8.3	8.4	5.8	8.1	7.0	
Often	1.5	1.9	2.5	2.8	2.9	3.0	2.7	2.0	2.9	2.5	
A Lot	2.3	2.6	3.6	3.7	3.5	2.9	2.2	2.9	3.1	3.0	
N of Valid	7357	8232	10786	7289	9043	6674	6283	26375	29289	55664	
N of Miss	187	147	140	91	92	89	73	474	345	819	

Table 4.26: Do you have an adult, other than your parent or guardian, that you talk to about problems?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	20.2	19.0	18.9	17.6	17.0	16.0	16.3	19.3	16.8	17.9	
Seldom	12.1	13.4	14.7	13.8	15.8	14.6	16.2	13.5	15.1	14.4	
Sometimes	22.2	23.5	24.2	23.8	26.1	26.6	26.0	23.5	25.6	24.6	
Often	16.0	18.3	18.0	19.3	19.0	19.3	20.4	17.5	19.5	18.5	
A Lot	29.4	25.8	24.3	25.5	22.1	23.6	21.1	26.2	23.1	24.6	
N of Valid	7394	8241	10791	7246	9000	6651	6249	26426	29146	55572	
N of Miss	150	138	135	134	135	112	107	423	488	911	

Table 4.27: Do your friends use tobacco (cigarettes, etc.)?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	83.5	67.3	54.9	35.9	29.0	22.0	19.1	66.8	27.0	45.9	
Seldom	5.6	10.4	12.6	15.1	15.7	13.6	13.0	9.9	14.5	12.3	
Sometimes	5.2	10.4	15.0	19.9	22.9	23.5	24.2	10.8	22.6	17.0	
Often	2.5	5.2	8.0	13.4	14.4	17.6	18.4	5.6	15.8	10.9	
A Lot	3.2	6.7	9.5	15.7	18.0	23.3	25.3	6.9	20.2	13.9	
N of Valid	7364	8167	10734	7229	8967	6659	6245	26265	29100	55365	
N of Miss	180	212	192	151	168	104	111	584	534	1118	

Table 4.28: Do your friends use alcohol (beer, liquor, etc.)?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	84.7	69.4	51.9	30.2	19.7	15.7	12.4	66.5	19.8	42.0	
Seldom	6.0	11.1	16.1	16.9	15.6	13.1	11.3	11.7	14.4	13.1	
Sometimes	4.6	10.2	15.6	22.7	25.8	25.2	25.7	10.8	24.9	18.2	
Often	2.0	4.4	8.2	15.0	19.0	21.1	22.1	5.3	19.2	12.6	
A Lot	2.8	5.0	8.1	15.3	19.8	24.9	28.5	5.6	21.7	14.1	
N of Valid	7375	8176	10731	7214	8979	6641	6237	26282	29071	55353	
N of Miss	169	203	195	166	156	122	119	567	563	1130	

Table 4.29: Do your friends use marijuana (pot, hash, etc.)?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	93.5	84.4	72.0	55.7	44.4	39.5	33.4	81.9	43.7	61.8	
Seldom	2.2	5.6	9.3	12.6	16.2	16.0	16.3	6.2	15.3	11.0	
Sometimes	1.6	3.9	8.2	13.2	15.9	17.8	19.6	5.0	16.4	11.0	
Often	0.7	2.4	4.4	7.8	10.4	10.9	12.7	2.8	10.4	6.8	
A Lot	2.0	3.7	6.0	10.7	13.1	15.8	18.1	4.2	14.2	9.4	
N of Valid	7347	8157	10716	7205	8965	6641	6229	26220	29040	55260	
N of Miss	197	222	210	175	170	122	127	629	594	1223	

Table 4.30: Do your friends use other illicit drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	94.7	90.8	84.7	74.0	66.7	65.3	60.5	89.4	66.9	77.5	
Seldom	2.1	4.2	7.2	11.4	14.8	15.5	16.9	4.8	14.6	10.0	
Sometimes	1.4	2.3	4.3	7.2	9.7	10.1	11.8	2.9	9.6	6.4	
Often	0.5	1.1	1.7	3.1	3.8	4.3	5.1	1.2	4.0	2.7	
A Lot	1.3	1.7	2.1	4.3	5.0	4.8	5.7	1.7	4.9	3.4	
N of Valid	7269	8060	10556	7129	8881	6572	6194	25885	28776	54661	
N of Miss	275	319	370	251	254	191	162	964	858	1822	

Table 4.31: Have you had 5 or more glasses of beer, coolers, breezers or liquor within a few hours?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	94.1	89.6	84.2	75.4	67.6	61.7	55.5	88.6	65.6	76.6	
Seldom	2.5	4.4	6.3	7.7	9.6	10.7	11.3	4.6	9.7	7.3	
Sometimes	1.7	2.7	4.6	7.4	9.8	11.8	14.1	3.2	10.6	7.1	
Often	0.7	1.3	2.0	3.8	5.2	6.6	8.1	1.4	5.8	3.7	
A Lot	1.0	2.1	3.0	5.8	7.7	9.1	11.1	2.2	8.3	5.4	
N of Valid	7385	8183	10737	7207	8951	6618	6220	26305	28996	55301	
N of Miss	159	196	189	173	184	145	136	544	638	1182	

Table 4.32: Have you driven a car after or while drinking alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	98.1	97.0	95.6	93.4	90.9	82.8	76.4	96.8	86.6	91.4	
Seldom	0.6	1.4	2.1	3.0	4.2	8.8	12.2	1.5	6.7	4.2	
Sometimes	0.4	0.6	1.2	1.7	2.3	4.3	6.4	0.8	3.5	2.2	
Often	0.3	0.2	0.4	0.9	1.1	1.8	2.2	0.3	1.4	0.9	
A Lot	0.6	0.7	0.7	1.1	1.5	2.2	2.8	0.7	1.8	1.3	
N of Valid	7327	8154	10683	7201	8941	6623	6221	26164	28986	55150	
N of Miss	217	225	243	179	194	140	135	685	648	1333	

Table 4.33: Does your school ask any students to take a drug test?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	19.9	22.6	19.6	44.1	40.2	40.4	34.8	20.6	40.1	31.0
No	80.1	77.4	80.4	55.9	59.8	59.6	65.2	79.4	59.9	69.0
N of Valid	6959	7850	10429	7064	8800	6548	6157	25238	28569	53807
N of Miss	585	529	497	316	335	215	199	1611	1065	2676

Table 4.34: Does your school have a Student Assistance Program(SAP)?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	47.9	44.5	37.7	45.4	40.9	37.5	29.4	42.6	38.7	40.5
No	52.1	55.5	62.3	54.6	59.1	62.5	70.6	57.4	61.3	59.5
N of Valid	6350	7220	9626	6594	8408	6261	5897	23196	27160	50356
N of Miss	1194	1159	1300	786	727	502	459	3653	2474	6127

Table 4.35: Does your school have a school security (police) officer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	59.6	60.0	60.3	71.8	69.4	72.5	64.4	60.0	69.6	65.1
No	40.4	40.0	39.7	28.2	30.6	27.5	35.6	40.0	30.4	34.9
N of Valid	6965	7835	10379	7046	8811	6538	6142	25179	28537	53716
N of Miss	579	544	547	334	324	225	214	1670	1097	2767

Table 4.36: Does your school security(police) officer help keep your school safe?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	65.4	61.9	58.6	65.1	59.5	59.8	52.4	61.5	59.4	60.4
No	34.6	38.1	41.4	34.9	40.5	40.2	47.6	38.5	40.6	39.6
N of Valid	6646	7539	10055	6952	8704	6460	6050	24240	28166	52406
N of Miss	898	840	871	428	431	303	306	2609	1468	4077

Table 4.37: Do you think that you are overweight?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	22.2	25.3	26.9	27.7	29.9	28.4	29.5	25.1	28.9	27.1
No	77.8	74.7	73.1	72.3	70.1	71.6	70.5	74.9	71.1	72.9
N of Valid	7255	8087	10643	7200	8920	6599	6213	25985	28932	54917
N of Miss	288	292	283	180	215	164	143	863	702	1565

Table 4.38: Has a doctor told you that you are overweight?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	7.3	8.3	9.2	9.5	9.6	10.3	10.8	8.4	10.0	9.2
No	92.7	91.7	90.8	90.5	90.4	89.7	89.2	91.6	90.0	90.8
N of Valid	7258	8086	10646	7204	8918	6588	6194	25990	28904	54894
N of Miss	285	293	280	176	217	175	162	858	730	1588

Table 4.39: Have you bought or sold drugs AT school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.1	2.4	3.6	6.5	8.3	8.9	10.0	2.5	8.4	5.6
No	98.9	97.6	96.4	93.5	91.7	91.1	90.0	97.5	91.6	94.4
N of Valid	7330	8138	10663	7193	8925	6590	6208	26131	28916	55047
N of Miss	214	241	263	187	210	173	148	718	718	1436

Table 4.40: Have you bought or sold drugs when NOT at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.9	4.3	7.3	11.6	14.6	16.9	21.0	4.9	15.8	10.6
No	98.1	95.7	92.7	88.4	85.4	83.1	79.0	95.1	84.2	89.4
N of Valid	7251	8059	10580	7149	8868	6568	6185	25890	28770	54660
N of Miss	293	320	346	231	267	195	171	959	864	1823

Table 4.41: Have you carried a gun for protection or as a weapon when NOT at school in the past year?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	7.0	10.0	10.4	10.1	9.4	9.6	7.7	9.4	9.2	9.3
No	93.0	90.0	89.6	89.9	90.6	90.4	92.3	90.6	90.8	90.7
N of Valid	7310	8133	10661	7200	8930	6602	6218	26104	28950	55054
N of Miss	234	246	265	180	205	161	138	745	684	1429

### 4.3 Do You Feel The Following Are Harmful To Your Health?

Table 4.42: Do you feel that using cigarettes is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	4.5	4.4	4.1	4.1	3.7	3.4	3.2	4.3	3.6	3.9	
Some harm	4.9	8.0	11.1	13.1	12.8	13.7	11.3	8.4	12.8	10.7	
Harmful	20.8	27.1	27.3	28.8	27.8	28.7	31.0	25.4	28.9	27.3	
Very harmful	69.7	60.5	57.6	54.0	55.7	54.2	54.5	61.9	54.7	58.1	
N of Valid	7376	8195	10711	7240	8946	6609	6208	26282	29003	55285	
N of Miss	168	184	215	140	189	154	148	567	631	1198	

Table 4.43: Do you feel that using smokeless tobacco is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	5.5	5.5	5.4	5.4	4.7	4.6	3.8	5.5	4.6	5.0	
Some harm	9.2	13.1	14.6	17.7	16.5	17.0	15.6	12.6	16.7	14.8	
Harmful	25.2	27.8	29.6	30.2	29.7	32.1	33.3	27.8	31.1	29.5	
Very harmful	60.2	53.7	50.4	46.7	49.2	46.3	47.4	54.2	47.5	50.7	
N of Valid	7363	8198	10701	7236	8936	6609	6203	26262	28984	55246	
N of Miss	181	181	225	144	199	154	153	587	650	1237	

Table 4.44: Do you feel that using cigars is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	5.6	5.4	5.7	5.9	5.8	5.8	5.1	5.6	5.7	5.6	
Some harm	9.5	13.6	16.7	19.6	21.0	21.6	21.4	13.7	20.9	17.5	
Harmful	24.0	28.2	28.7	29.2	28.2	30.0	31.3	27.2	29.5	28.4	
Very harmful	60.8	52.9	48.9	45.3	45.0	42.5	42.2	53.5	43.9	48.5	
N of Valid	7343	8166	10674	7208	8933	6595	6188	26183	28924	55107	
N of Miss	201	213	252	172	202	168	168	666	710	1376	

Table 4.45: Do you feel that using beer is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	7.2	7.8	8.9	10.1	9.8	10.4	10.1	8.1	10.1	9.2	
Some harm	19.6	22.5	28.5	30.6	35.0	34.8	38.0	24.1	34.5	29.5	
Harmful	26.4	26.3	26.6	26.3	25.3	25.9	25.4	26.4	25.7	26.1	
Very harmful	46.8	43.4	36.0	33.0	29.9	29.0	26.5	41.3	29.7	35.2	
N of Valid	7337	8157	10654	7203	8921	6589	6182	26148	28895	55043	
N of Miss	207	222	272	177	214	174	174	701	739	1440	

Table 4.46: Do you feel that using coolers, breezers, etc. is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	12.3	13.1	15.3	17.2	17.5	17.7	16.7	13.8	17.3	15.6	
Some harm	20.3	25.4	32.4	34.8	38.0	38.3	42.2	26.8	38.2	32.8	
Harmful	25.5	24.8	23.1	21.2	20.6	20.7	20.0	24.3	20.7	22.4	
Very harmful	42.0	36.7	29.2	26.8	23.8	23.3	21.1	35.1	23.9	29.2	
N of Valid	7169	8081	10610	7185	8925	6582	6183	25860	28875	54735	
N of Miss	375	298	316	195	210	181	173	989	759	1748	

Table 4.47: Do you feel that using liquor is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	5.4	5.8	6.8	7.1	7.6	8.0	7.8	6.1	7.6	6.9	
Some harm	9.5	12.2	17.3	20.8	24.3	25.3	27.5	13.5	24.4	19.2	
Harmful	23.4	27.7	29.6	30.3	31.0	30.8	31.0	27.3	30.8	29.1	
Very harmful	61.6	54.3	46.3	41.7	37.1	36.0	33.7	53.1	37.3	44.8	
N of Valid	7354	8175	10682	7206	8926	6599	6195	26211	28926	55137	
N of Miss	190	204	244	174	209	164	161	638	708	1346	

Table 4.48: Do you feel that using marijuana is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	4.9	5.5	6.6	8.1	9.4	10.5	11.0	5.8	9.7	7.8	
Some harm	2.1	4.3	7.3	10.1	13.1	15.8	18.3	4.9	14.1	9.7	
Harmful	7.3	10.1	13.6	17.0	19.7	20.5	23.2	10.7	19.9	15.6	
Very harmful	85.7	80.2	72.5	64.7	57.8	53.2	47.6	78.6	56.3	66.9	
N of Valid	7340	8185	10698	7227	8931	6600	6190	26223	28948	55171	
N of Miss	203	194	228	153	204	163	166	625	686	1311	

Table 4.49: Do you feel that using cocaine is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	4.2	3.6	3.3	2.9	2.8	2.8	2.4	3.6	2.8	3.2	
Some harm	1.4	1.7	2.3	2.3	2.7	2.6	2.6	1.8	2.6	2.2	
Harmful	7.2	7.8	9.0	10.2	11.3	10.8	12.5	8.1	11.2	9.7	
Very harmful	87.2	87.0	85.5	84.6	83.2	83.8	82.4	86.4	83.5	84.9	
N of Valid	7318	8173	10684	7225	8930	6599	6196	26175	28950	55125	
N of Miss	226	206	242	155	205	164	160	674	684	1358	

Table 4.50: Do you feel that using uppers is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	9.2	8.2	7.7	6.5	6.4	5.9	4.9	8.3	6.0	7.1	
Some harm	17.8	18.0	19.0	18.0	17.3	18.1	17.4	18.3	17.7	18.0	
Harmful	24.2	24.1	24.2	23.4	23.6	23.9	25.6	24.2	24.0	24.1	
Very harmful	48.8	49.8	49.1	52.1	52.6	52.2	52.1	49.3	52.3	50.8	
N of Valid	7225	8111	10625	7201	8922	6592	6188	25961	28903	54864	
N of Miss	319	268	301	179	213	171	168	888	731	1619	

Table 4.51: Do you feel that using downers is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	13.5	11.3	11.5	9.2	8.5	8.0	6.9	12.0	8.2	10.0	
Some harm	22.2	21.8	22.1	20.0	20.5	20.4	20.5	22.1	20.4	21.2	
Harmful	21.8	23.0	22.4	22.1	22.3	22.7	24.5	22.4	22.8	22.6	
Very harmful	42.5	43.9	44.0	48.6	48.7	48.9	48.0	43.5	48.6	46.2	
N of Valid	7201	8117	10627	7208	8938	6594	6190	25945	28930	54875	
N of Miss	343	262	299	172	197	169	166	904	704	1608	

Table 4.52: Do you feel that using inhalants is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	7.0	5.4	5.0	4.2	3.6	3.4	2.6	5.7	3.5	4.5	
Some harm	10.5	9.4	10.0	8.8	8.2	7.2	6.1	9.9	7.7	8.8	
Harmful	20.3	20.7	20.5	20.0	19.9	20.1	19.8	20.5	20.0	20.2	
Very harmful	62.3	64.5	64.6	67.0	68.2	69.4	71.4	63.9	68.9	66.5	
N of Valid	7220	8121	10650	7214	8928	6593	6187	25991	28922	54913	
N of Miss	324	258	276	166	207	170	169	858	712	1570	

Table 4.53: Do you feel that using hallucinogens is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	5.3	4.4	3.9	3.2	3.1	3.4	2.7	4.4	3.1	3.7	
Some harm	4.7	4.7	4.9	4.5	4.2	4.0	4.0	4.8	4.2	4.4	
Harmful	15.8	17.2	17.7	16.5	15.6	14.2	14.7	17.0	15.3	16.1	
Very harmful	74.3	73.7	73.6	75.8	77.1	78.5	78.6	73.8	77.4	75.7	
N of Valid	6751	7871	10430	7181	8909	6573	6184	25052	28847	53899	
N of Miss	793	508	496	199	226	190	172	1797	787	2584	

Table 4.54: Do you feel that using heroin is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	5.0	3.9	3.4	2.9	2.6	2.5	2.2	4.0	2.6	3.2
Some harm	3.5	2.8	2.9	2.2	2.4	2.1	1.9	3.0	2.2	2.6
Harmful	13.7	13.2	12.0	11.1	10.7	9.4	10.1	12.8	10.4	11.5
Very harmful	77.8	80.2	81.7	83.7	84.3	86.0	85.8	80.1	84.9	82.7
N of Valid	6956	8038	10590	7193	8919	6597	6182	25584	28891	54475
N of Miss	588	341	336	187	216	166	174	1265	743	2008

Table 4.55: Do you feel that using anabolic steroids is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	6.0	4.7	4.3	3.5	3.4	3.5	2.7	4.9	3.3	4.1
Some harm	6.2	7.0	7.4	7.9	7.6	7.3	7.2	6.9	7.5	7.2
Harmful	20.5	21.5	23.3	22.7	23.0	22.8	23.7	22.0	23.1	22.5
Very harmful	67.3	66.8	65.0	65.9	66.0	66.4	66.4	66.2	66.2	66.2
N of Valid	7131	8100	10613	7197	8916	6592	6187	25844	28892	54736
N of Miss	413	279	313	183	219	171	169	1005	742	1747

Table 4.56: Do you feel that using ecstasy is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	5.2	4.4	3.9	3.4	3.3	3.0	2.7	4.4	3.1	3.7
Some harm	4.8	4.2	4.5	4.2	3.9	3.9	3.8	4.5	3.9	4.2
Harmful	16.9	17.1	16.2	14.5	14.1	13.1	14.0	16.7	14.0	15.2
Very harmful	73.2	74.3	75.4	77.9	78.7	79.9	79.5	74.5	79.0	76.9
N of Valid	6716	7877	10456	7176	8913	6573	6182	25049	28844	53893
N of Miss	828	502	470	204	222	190	174	1800	790	2590

Table 4.57: Do you feel that using OxyContin is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	6.3	5.1	4.3	3.8	3.6	3.6	3.0	5.1	3.5	4.2	
Some harm	6.5	5.8	6.0	5.4	5.6	5.2	6.1	6.1	5.6	5.8	
Harmful	18.0	19.2	19.1	17.3	17.4	16.9	17.5	18.8	17.3	18.0	
Very harmful	69.2	69.9	70.6	73.5	73.4	74.3	73.4	70.0	73.7	72.0	
N of Valid	6704	7829	10319	7141	8853	6549	6138	24852	28681	53533	
N of Miss	840	550	607	239	282	214	218	1997	953	2950	

Table 4.58: Do you feel that using crystal meth is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	6.6	4.7	3.9	3.0	2.9	2.6	2.3	4.9	2.8	3.8	
Some harm	5.2	3.9	3.6	2.7	2.2	2.1	2.2	4.1	2.3	3.2	
Harmful	11.2	10.0	10.7	9.5	9.7	8.9	9.5	10.6	9.4	10.0	
Very harmful	77.0	81.4	81.8	84.7	85.2	86.3	86.0	80.4	85.5	83.1	
N of Valid	6959	8009	10515	7171	8906	6572	6172	25483	28821	54304	
N of Miss	585	370	411	209	229	191	184	1366	813	2179	

### 4.4 Within The Past Year How Often Have You...

Table 4.59: Within the past year how often have you smoked cigarettes?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.1	86.4	81.0	75.9	72.6	67.3	64.0	86.1	70.4	77.8	
Once/year	3.5	5.9	6.8	6.8	6.9	7.0	7.2	5.6	7.0	6.3	
6 times/year	0.8	1.6	2.3	2.8	3.3	4.7	4.3	1.6	3.7	2.7	
Once/month	0.4	0.9	1.5	1.7	2.0	2.5	2.3	1.0	2.1	1.6	
Twice/month	0.3	0.7	1.6	1.6	2.1	2.1	2.8	1.0	2.1	1.6	
Once/week	0.5	1.2	1.7	2.4	2.3	2.7	3.0	1.2	2.6	1.9	
3 times/week	0.6	1.5	2.2	2.6	3.5	3.7	3.8	1.5	3.4	2.5	
Every day	0.6	1.8	3.0	6.0	7.3	10.0	12.6	2.0	8.7	5.5	
N of Valid	7416	8263	10792	7282	9006	6659	6251	26471	29198	55669	
N of Miss	128	116	134	98	129	104	105	378	436	814	

Table 4.60: Within the past year how often have you used smokeless tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	97.3	94.9	93.1	89.1	88.3	86.2	86.1	94.8	87.5	91.0	
Once/year	1.4	2.2	2.2	3.0	3.3	3.6	3.9	2.0	3.4	2.7	
6 times/year	0.3	0.6	0.8	1.5	1.6	1.8	1.6	0.6	1.6	1.1	
Once/month	0.2	0.4	0.5	0.9	0.9	1.2	1.2	0.4	1.0	0.7	
Twice/month	0.1	0.3	0.5	0.9	0.8	0.9	0.9	0.3	0.9	0.6	
Once/week	0.1	0.4	0.8	1.0	1.0	1.2	1.1	0.5	1.0	0.8	
3 times/week	0.2	0.5	0.8	1.2	1.4	1.6	1.0	0.6	1.3	0.9	
Every day	0.3	0.7	1.3	2.4	2.8	3.6	4.1	0.8	3.1	2.0	
N of Valid	7416	8257	10783	7285	9010	6648	6245	26456	29188	55644	
N of Miss	128	122	143	95	125	115	111	393	446	839	

Table 4.61: Within the past year how often have you smoked cigars?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	97.0	93.9	90.6	86.4	83.0	78.3	74.2	93.5	80.9	86.9	
Once/year	1.6	3.2	4.3	4.9	6.2	7.4	8.0	3.2	6.5	4.9	
6 times/year	0.2	0.6	1.3	2.1	2.9	4.2	5.3	0.8	3.5	2.2	
Once/month	0.3	0.5	1.0	2.1	2.3	2.6	3.7	0.7	2.6	1.7	
Twice/month	0.1	0.4	0.7	1.3	1.9	2.7	3.1	0.5	2.2	1.3	
Once/week	0.3	0.5	0.8	1.4	1.9	2.3	2.6	0.6	2.0	1.3	
3 times/week	0.1	0.5	0.6	0.9	1.1	1.4	1.7	0.4	1.3	0.9	
Every day	0.3	0.4	0.6	0.9	0.8	1.0	1.6	0.4	1.0	0.7	
N of Valid	7408	8235	10761	7268	8978	6635	6234	26404	29115	55519	
N of Miss	136	144	165	112	157	128	122	445	519	964	

Table 4.62: Within the past year how often have you drunk beer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	87.2	79.6	70.7	62.8	56.4	52.0	46.6	78.1	54.9	65.9	
Once/year	8.0	10.9	13.3	12.9	13.0	11.5	11.1	11.1	12.2	11.7	
6 times/year	1.5	2.9	5.0	7.2	7.6	8.6	9.1	3.4	8.0	5.8	
Once/month	1.0	1.5	3.1	4.5	5.3	6.1	6.7	2.0	5.6	3.9	
Twice/month	0.5	1.5	2.9	4.7	6.9	7.8	8.9	1.8	7.0	4.5	
Once/week	0.8	1.7	2.7	4.4	6.4	8.4	11.1	1.9	7.4	4.8	
3 times/week	0.6	1.1	1.6	2.4	3.2	4.3	5.3	1.1	3.7	2.5	
Every day	0.4	0.7	0.6	1.1	1.0	1.4	1.3	0.6	1.2	0.9	
N of Valid	7385	8224	10743	7263	8968	6633	6225	26352	29089	55441	
N of Miss	159	155	183	117	167	130	131	497	545	1042	

Table 4.63: Within the past year how often have you drunk coolers, breezers, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	89.0	80.6	70.4	60.7	55.2	50.6	47.0	78.8	53.8	65.6
Once/year	6.4	10.2	13.5	13.8	14.7	14.1	13.6	10.5	14.1	12.4
6 times/year	1.4	3.1	5.5	8.4	8.9	10.5	11.5	3.6	9.7	6.8
Once/month	0.9	1.5	3.1	5.0	5.7	6.6	8.0	2.0	6.2	4.2
Twice/month	0.6	1.4	2.8	5.0	6.8	7.7	8.7	1.7	7.0	4.5
Once/week	0.7	1.5	2.4	4.3	5.4	6.7	7.3	1.7	5.8	3.8
3 times/week	0.4	0.9	1.4	1.9	2.4	2.8	2.9	1.0	2.5	1.8
Every day	0.6	0.9	0.8	0.9	0.9	1.1	0.9	0.8	1.0	0.9
N of Valid	7355	8230	10737	7265	8976	6636	6238	26322	29115	55437
N of Miss	189	149	189	115	159	127	118	527	519	1046

Table 4.64: Within the past year how often have you drunk liquor?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	93.4	87.5	78.3	67.7	59.2	52.6	46.8	85.4	57.2	70.6
Once/year	4.3	6.8	10.1	11.7	12.5	12.3	11.6	7.4	12.1	9.9
6 times/year	0.6	1.7	3.5	6.0	7.1	9.0	10.4	2.1	7.9	5.2
Once/month	0.5	1.0	2.4	4.0	5.7	6.6	7.6	1.4	5.9	3.8
Twice/month	0.3	0.8	2.3	4.0	6.3	7.6	9.6	1.3	6.7	4.1
Once/week	0.4	1.1	1.8	3.7	5.8	7.5	10.0	1.2	6.6	4.0
3 times/week	0.3	0.6	1.0	1.9	2.5	3.0	3.1	0.7	2.6	1.7
Every day	0.2	0.5	0.5	0.9	0.9	1.3	1.0	0.4	1.0	0.7
N of Valid	7391	8231	10752	7258	8982	6630	6245	26374	29115	55489
N of Miss	153	148	174	122	153	133	111	475	519	994

Table 4.65: Within the past year how often have you smoked marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	97.8	94.2	89.5	84.5	79.0	75.3	70.2	93.3	77.6	85.1 
Once/year	1.1	2.1	3.4	4.4	5.8	6.5	7.5	2.3	6.0	4.3 
6 times/year	0.2	0.6	1.0	1.9	2.6	3.6	4.8	0.7	3.1	2.0 
Once/month	0.1	0.4	1.0	1.3	1.9	2.3	2.9	0.6	2.1	1.4 
Twice/month	0.1	0.4	1.1	1.5	2.4	2.5	3.2	0.6	2.4	1.5 
Once/week	0.2	0.8	1.1	1.8	2.5	2.4	2.6	0.7	2.3	1.6 
3 times/week	0.2	0.8	1.6	2.2	2.5	3.1	3.6	0.9	2.8	1.9 
Every day	0.4	0.9	1.2	2.3	3.3	4.2	5.1	0.9	3.6	2.3 
N of Valid	7400	8229	10766	7268	8989	6641	6242	26395	29140	55535
N of Miss	144	150	160	112	146	122	114	454	494	948

Table 4.66: Within the past year how often have you used cocaine?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	99.5	99.1	98.6	98.1	97.1	96.6	95.2	99.0	96.8	97.9 
Once/year	0.3	0.4	0.5	0.8	1.3	1.2	2.0	0.4	1.3	0.9 
6 times/year	0.1	0.1	0.1	0.3	0.4	0.6	0.9	0.1	0.5	0.3 
Once/month	0.0	0.1	0.2	0.2	0.2	0.5	0.5	0.1	0.3	0.2 
Twice/month	0.0	0.1	0.1	0.2	0.3	0.4	0.5	0.1	0.3	0.2 
Once/week	0.0	0.1	0.2	0.1	0.3	0.2	0.3	0.1	0.2	0.2 
3 times/week	0.0	0.1	0.1	0.1	0.2	0.2	0.2	0.1	0.2	0.1 
Every day	0.0	0.2	0.1	0.2	0.2	0.3	0.3	0.1	0.3	0.2 
N of Valid	7391	8231	10765	7274	8987	6651	6235	26387	29147	55534
N of Miss	153	148	161	106	148	112	121	462	487	949

Table 4.67: Within the past year how often have you used uppers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.5	97.7	96.5	94.7	93.8	92.6	91.3	97.4	93.2	95.2	
Once/year	0.7	0.9	1.4	1.8	1.8	2.0	2.1	1.1	1.9	1.5	
6 times/year	0.3	0.3	0.5	0.9	1.0	1.3	1.8	0.4	1.2	0.8	
Once/month	0.2	0.3	0.4	0.7	0.8	0.9	1.0	0.3	0.8	0.6	
Twice/month	0.1	0.2	0.2	0.5	0.6	0.8	1.0	0.2	0.7	0.4	
Once/week	0.1	0.2	0.3	0.5	0.6	0.9	0.9	0.2	0.7	0.4	
3 times/week	0.1	0.1	0.3	0.4	0.6	0.5	0.8	0.2	0.6	0.4	
Every day	0.1	0.3	0.4	0.6	0.8	1.1	1.1	0.3	0.9	0.6	
N of Valid	7372	8221	10769	7259	8988	6649	6242	26362	29138	55500	
N of Miss	172	158	157	121	147	114	114	487	496	983	

Table 4.68: Within the past year how often have you used downers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.8	94.0	92.5	90.7	90.2	89.8	88.3	93.6	89.8	91.6	
Once/year	2.7	2.7	3.2	3.0	3.1	2.9	3.2	2.9	3.0	3.0	
6 times/year	0.7	0.9	1.1	1.5	1.9	2.1	2.7	0.9	2.0	1.5	
Once/month	0.4	0.4	0.7	1.3	1.3	1.5	1.7	0.5	1.4	1.0	
Twice/month	0.3	0.4	0.6	0.8	1.0	1.2	1.2	0.4	1.0	0.8	
Once/week	0.4	0.6	0.6	0.9	1.0	1.0	1.2	0.5	1.0	0.8	
3 times/week	0.3	0.4	0.4	0.8	0.8	0.8	0.8	0.4	0.8	0.6	
Every day	0.5	0.4	0.9	0.9	0.8	0.8	0.9	0.7	0.9	0.8	
N of Valid	7363	8204	10765	7251	8986	6645	6245	26332	29127	55459	
N of Miss	181	175	161	129	149	118	111	517	507	1024	

Table 4.69: Within the past year how often have you used inhalants?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	96.5	96.1	95.6	95.6	96.8	97.2	97.5	96.0	96.7	96.4	
Once/year	1.7	2.0	1.9	2.2	1.5	1.2	1.3	1.9	1.6	1.7	
6 times/year	0.5	0.7	0.8	0.7	0.6	0.7	0.4	0.7	0.6	0.6	
Once/month	0.3	0.2	0.4	0.3	0.4	0.3	0.4	0.3	0.3	0.3	
Twice/month	0.2	0.3	0.3	0.4	0.2	0.2	0.2	0.3	0.3	0.3	
Once/week	0.3	0.2	0.3	0.2	0.2	0.2	0.0	0.3	0.2	0.2	
3 times/week	0.3	0.2	0.3	0.4	0.2	0.1	0.0	0.3	0.2	0.2	
Every day	0.2	0.3	0.3	0.2	0.2	0.2	0.1	0.3	0.2	0.2	
N of Valid	7336	8198	10765	7260	8993	6646	6249	26299	29148	55447	
N of Miss	208	181	161	120	142	117	107	550	486	1036	

Table 4.70: Within the past year how often have you used hallucinogens?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	99.5	99.4	99.1	98.3	98.0	97.5	96.5	99.3	97.6	98.4	
Once/year	0.2	0.3	0.4	0.7	0.9	0.9	1.5	0.3	1.0	0.7	
6 times/year	0.1	0.1	0.1	0.3	0.4	0.6	0.9	0.1	0.5	0.3	
Once/month	0.0	0.1	0.1	0.2	0.2	0.3	0.5	0.1	0.3	0.2	
Twice/month	0.0	0.0	0.1	0.2	0.2	0.3	0.3	0.0	0.2	0.1	
Once/week	0.1	0.0	0.1	0.1	0.2	0.2	0.1	0.1	0.2	0.1	
3 times/week	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.0	0.1	0.1	
Every day	0.0	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	
N of Valid	7252	8166	10737	7255	8996	6638	6245	26155	29134	55289	
N of Miss	292	213	189	125	139	125	111	694	500	1194	

Table 4.71: Within the past year how often have you used heroin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	99.7	99.5	99.3	99.2	99.2	98.8	98.9	99.5	99.1	99.2
Once/year	0.1	0.2	0.2	0.3	0.3	0.5	0.4	0.2	0.4	0.3
6 times/year	0.1	0.0	0.2	0.2	0.1	0.2	0.2	0.1	0.2	0.1
Once/month	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Twice/month	0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.0	0.1	0.1
Once/week	0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.1	0.0
3 times/week	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0
Every day	0.0	0.1	0.1	0.1	0.2	0.1	0.2	0.1	0.1	0.1
N of Valid	7279	8190	10748	7259	8997	6640	6248	26217	29144	55361
N of Miss	265	189	178	121	138	123	108	632	490	1122

Table 4.72: Within the past year how often have you used anabolic steroids?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	99.2	99.1	99.0	98.7	99.1	98.8	99.0	99.1	98.9	99.0
Once/year	0.5	0.3	0.5	0.5	0.3	0.3	0.2	0.4	0.3	0.4
6 times/year	0.1	0.2	0.1	0.2	0.2	0.2	0.2	0.1	0.2	0.1
Once/month	0.0	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1
Twice/month	0.0	0.0	0.1	0.1	0.0	0.1	0.0	0.0	0.1	0.0
Once/week	0.1	0.0	0.1	0.1	0.0	0.2	0.1	0.1	0.1	0.1
3 times/week	0.1	0.0	0.0	0.1	0.1	0.2	0.1	0.0	0.1	0.1
Every day	0.1	0.1	0.1	0.2	0.2	0.2	0.3	0.1	0.2	0.2
N of Valid	7319	8204	10747	7257	8990	6640	6239	26270	29126	55396
N of Miss	225	175	179	123	145	123	117	579	508	1087

Table 4.73: Within the past year how often have you used ecstasy?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	99.8	99.4	98.9	97.9	97.9	97.3	96.6	99.3	97.5	98.4
Once/year	0.1	0.4	0.5	0.9	1.0	1.1	1.6	0.3	1.1	0.7
6 times/year	0.0	0.1	0.1	0.4	0.4	0.6	0.5	0.1	0.5	0.3
Once/month	0.0	0.1	0.1	0.2	0.2	0.3	0.4	0.1	0.3	0.2
Twice/month	0.0	0.0	0.1	0.2	0.2	0.3	0.4	0.1	0.3	0.2
Once/week	0.0	0.0	0.1	0.2	0.1	0.2	0.3	0.0	0.2	0.1
3 times/week	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1
Every day	0.0	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1
N of Valid	7226	8171	10738	7248	8978	6647	6241	26135	29114	55249
N of Miss	318	208	188	132	157	116	115	714	520	1234

Table 4.74: Within the past year how often have you used OxyContin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	99.7	99.3	98.8	97.8	97.5	96.8	96.2	99.2	97.1	98.1
Once/year	0.1	0.4	0.5	1.0	1.1	1.4	1.6	0.4	1.2	0.8
6 times/year	0.1	0.1	0.2	0.5	0.5	0.7	1.1	0.1	0.7	0.4
Once/month	0.0	0.1	0.2	0.2	0.3	0.3	0.4	0.1	0.3	0.2
Twice/month	0.0	0.0	0.1	0.2	0.2	0.3	0.4	0.0	0.2	0.1
Once/week	0.0	0.0	0.1	0.2	0.2	0.3	0.3	0.0	0.2	0.1
3 times/week	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Every day	0.1	0.0	0.0	0.1	0.1	0.2	0.1	0.0	0.1	0.1
N of Valid	7221	8154	10712	7253	8983	6639	6240	26087	29115	55202
N of Miss	323	225	214	127	152	124	116	762	519	1281

Table 4.75: Within the past year how often have you used crystal meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.9	99.1	98.7	99.0	98.3	98.4	98.2	98.9	98.5	98.7	
Once/year	0.6	0.4	0.6	0.4	0.8	0.6	0.7	0.5	0.6	0.6	
6 times/year	0.1	0.1	0.1	0.2	0.2	0.3	0.3	0.1	0.3	0.2	
Once/month	0.0	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	
Twice/month	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	
Once/week	0.0	0.0	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	
3 times/week	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	
Every day	0.3	0.2	0.2	0.1	0.3	0.2	0.2	0.2	0.2	0.2	
N of Valid	7253	8159	10696	7239	8974	6618	6215	26108	29046	55154	
N of Miss	291	220	230	141	161	145	141	741	588	1329	

Table 4.76: Within the past year how often have you used any tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	91.2	83.3	77.2	69.9	66.4	59.9	56.0	83.0	63.6	72.8	
Once/year	4.6	7.2	7.8	8.0	8.2	8.4	7.9	6.7	8.1	7.5	
6 times/year	0.9	1.9	2.8	3.7	4.2	5.6	5.9	2.0	4.8	3.4	
Once/month	0.7	1.1	1.8	2.3	2.6	2.8	2.8	1.3	2.6	2.0	
Twice/month	0.3	0.9	1.7	2.0	2.2	2.8	3.4	1.1	2.5	1.8	
Once/week	0.6	1.4	2.1	2.9	2.8	3.2	3.6	1.5	3.1	2.3	
3 times/week	0.7	1.8	2.6	3.3	4.1	4.6	4.4	1.8	4.1	3.0	
Every day	0.9	2.4	4.0	7.9	9.5	12.7	16.0	2.6	11.2	7.1	
N of Valid	7444	8292	10842	7310	9040	6682	6272	26578	29304	55882	
N of Miss	100	87	84	70	95	81	84	271	330	601	

Table 4.77: Within the past year how often have you used any alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	81.5	71.2	60.1	50.4	43.2	38.7	33.4	69.6	41.9	55.0	
Once/year	11.4	15.4	18.3	16.9	17.3	15.2	14.2	15.5	16.0	15.8	
6 times/year	2.3	4.3	7.2	10.2	11.0	12.1	12.5	4.9	11.4	8.3	
Once/month	1.4	2.0	4.0	6.0	6.5	7.3	8.1	2.6	6.9	4.9	
Twice/month	0.7	2.0	3.8	5.9	8.6	9.5	10.6	2.4	8.6	5.6	
Once/week	1.1	2.4	3.4	5.9	7.9	10.1	13.0	2.4	9.0	5.9	
3 times/week	0.7	1.4	2.2	3.2	4.1	5.1	6.4	1.5	4.6	3.1	
Every day	0.8	1.2	1.1	1.6	1.5	1.9	1.7	1.0	1.7	1.4	
N of Valid	7436	8283	10824	7304	9028	6673	6272	26543	29277	55820	
N of Miss	108	96	102	76	107	90	84	306	357	663	

Table 4.78: Within the past year how often have you used any illicit drug?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	89.3	86.1	81.2	76.1	72.0	68.8	63.7	85.0	70.5	77.4	
Once/year	5.0	5.6	6.7	7.1	7.5	7.7	8.4	5.9	7.6	6.8	
6 times/year	1.3	1.8	2.4	3.1	3.7	4.7	5.8	1.9	4.2	3.1	
Once/month	0.7	1.0	1.7	2.1	2.5	2.9	3.4	1.2	2.7	2.0	
Twice/month	0.5	0.9	1.5	2.0	2.9	3.3	3.8	1.0	2.9	2.0	
Once/week	0.9	1.4	1.6	2.7	3.3	2.9	3.4	1.3	3.1	2.2	
3 times/week	0.8	1.4	2.1	3.1	3.3	4.0	4.6	1.5	3.7	2.6	
Every day	1.6	1.8	2.8	3.8	4.9	5.8	6.9	2.1	5.3	3.8	
N of Valid	7441	8279	10835	7302	9033	6681	6278	26555	29294	55849	
N of Miss	103	100	91	78	102	82	78	294	340	634	

### 4.5 At What Age Did You First...

Table 4.79: At what age did you first smoke cigarettes?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	89.9	82.1	76.2	69.1	66.6	59.0	56.0	81.9	63.2	72.1	
10 or under	5.5	7.2	7.0	7.0	6.0	5.9	4.9	6.6	6.0	6.3	
11	3.1	4.2	4.9	4.4	3.8	3.5	2.8	4.2	3.7	3.9	
12	0.9	4.4	5.4	4.9	4.5	5.3	4.3	3.8	4.8	4.3	
13	0.1	1.5	4.9	6.8	5.5	5.7	4.8	2.5	5.7	4.2	
14	0.0	0.3	1.1	5.7	6.3	6.0	6.5	0.6	6.1	3.5	
15	0.0	0.0	0.2	1.6	5.9	8.0	6.6	0.1	5.5	2.9	
16	0.0	0.0	0.0	0.4	1.2	5.7	8.3	0.0	3.6	1.9	
17 or older	0.3	0.2	0.2	0.1	0.2	1.0	5.7	0.2	1.5	0.9	
N of Valid	7370	8190	10718	7227	8954	6615	6216	26278	29012	55290	
N of Miss	174	189	208	153	181	148	140	571	622	1193	

Table 4.80: At what age did you first use smokeless tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	96.5	93.7	91.5	87.1	86.1	82.5	81.7	93.6	84.6	88.9	
10 or under	1.6	2.2	1.8	2.2	1.7	2.1	1.7	1.9	1.9	1.9	
11	1.1	1.5	1.5	1.3	0.9	1.1	0.9	1.4	1.1	1.2	
12	0.4	1.5	2.0	1.9	1.4	1.7	1.1	1.4	1.5	1.5	
13	0.1	0.7	2.3	2.7	2.1	1.8	2.0	1.2	2.2	1.7	
14	0.0	0.1	0.6	3.4	3.3	2.7	2.4	0.3	3.0	1.7	
15	0.0	0.0	0.1	1.1	3.7	3.9	3.3	0.1	3.0	1.6	
16	0.0	0.0	0.0	0.2	0.7	3.2	4.0	0.0	1.9	1.0	
17 or older	0.3	0.2	0.1	0.1	0.1	0.8	3.1	0.2	0.9	0.6	
N of Valid	7383	8193	10708	7221	8961	6600	6210	26284	28992	55276	
N of Miss	161	186	218	159	174	163	146	565	642	1207	

Table 4.81: At what age did you first smoke cigars?

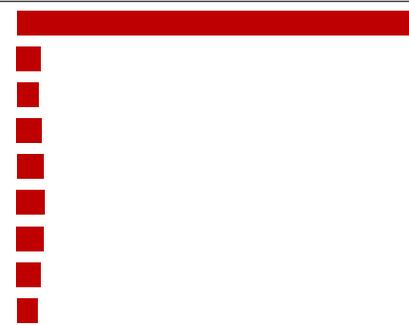
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	96.2	92.9	89.1	84.6	80.0	74.4	69.8	92.3	77.7	84.6	
10 or under	1.7	2.0	1.8	1.8	1.7	1.8	1.4	1.8	1.7	1.8	
11	1.1	1.8	1.8	1.4	1.3	1.2	1.0	1.6	1.2	1.4	
12	0.4	2.0	2.9	2.4	2.0	2.1	1.7	1.9	2.1	2.0	
13	0.1	0.9	3.0	3.5	3.1	2.8	2.3	1.5	3.0	2.3	
14	0.1	0.3	1.0	4.6	5.1	4.3	4.0	0.5	4.5	2.6	
15	0.0	0.1	0.2	1.3	5.3	6.5	6.0	0.1	4.7	2.5	
16	0.0	0.0	0.0	0.2	1.3	5.8	7.6	0.0	3.4	1.8	
17 or older	0.3	0.1	0.2	0.1	0.2	1.2	6.1	0.2	1.7	1.0	
N of Valid	7373	8169	10685	7205	8929	6565	6173	26227	28872	55099	
N of Miss	171	210	241	175	206	198	183	622	762	1384	

Table 4.82: At what age did you first drink beer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	84.0	76.0	66.3	57.4	49.7	43.9	39.0	74.3	48.0	60.5	
10 or under	9.1	10.2	9.9	8.9	8.2	7.6	6.1	9.8	7.8	8.7	
11	4.5	5.4	6.2	4.8	3.4	3.0	2.4	5.4	3.4	4.4	
12	1.7	5.5	7.4	6.4	5.1	4.5	3.7	5.2	5.0	5.1	
13	0.4	2.2	7.8	10.3	9.0	7.2	6.4	4.0	8.4	6.3	
14	0.0	0.5	1.8	9.1	12.3	9.8	9.8	0.9	10.4	5.9	
15	0.0	0.1	0.4	2.7	10.2	13.6	12.6	0.2	9.6	5.1	
16	0.0	0.0	0.1	0.4	1.9	8.6	12.6	0.0	5.3	2.8	
17 or older	0.3	0.2	0.2	0.1	0.3	1.8	7.3	0.2	2.1	1.2	
N of Valid	7337	8159	10654	7196	8932	6568	6187	26150	28883	55033	
N of Miss	207	220	272	184	203	195	169	699	751	1450	

Table 4.83: At what age did you first drink coolers, breezers, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	88.4	79.7	68.7	57.7	50.5	44.2	39.4	77.6	48.5	62.3	
10 or under	5.3	6.3	6.7	6.2	5.9	5.1	4.2	6.2	5.4	5.8	
11	4.0	5.3	6.1	4.8	3.4	3.0	2.5	5.3	3.4	4.3	
12	1.6	5.6	7.8	7.3	5.5	4.7	4.1	5.4	5.5	5.4	
13	0.3	2.2	8.2	10.6	9.2	7.9	6.7	4.1	8.7	6.5	
14	0.1	0.5	2.0	9.7	12.6	10.4	9.4	1.0	10.7	6.1	
15	0.0	0.1	0.4	3.0	10.4	13.4	12.8	0.2	9.8	5.2	
16	0.1	0.0	0.1	0.6	2.1	9.4	12.8	0.1	5.7	3.0	
17 or older	0.2	0.2	0.2	0.1	0.4	1.8	8.1	0.2	2.3	1.3	
N of Valid	7333	8147	10676	7204	8956	6592	6195	26156	28947	55103	
N of Miss	211	232	250	176	179	171	161	693	687	1380	

Table 4.84: At what age did you first drink liquor?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	92.8	86.0	76.8	64.7	55.4	46.9	40.4	84.2	52.5	67.6	
10 or under	3.1	4.2	4.3	4.1	3.9	3.3	2.8	4.0	3.6	3.8	
11	2.5	3.2	3.9	3.0	2.0	2.0	1.6	3.3	2.2	2.7	
12	0.9	4.1	5.6	5.2	4.1	4.0	3.3	3.8	4.2	4.0	
13	0.3	1.7	6.8	8.9	7.8	6.6	6.1	3.4	7.4	5.5	
14	0.1	0.5	2.0	10.2	12.3	9.8	8.8	1.0	10.5	6.0	
15	0.0	0.0	0.4	3.1	11.6	14.6	13.6	0.2	10.6	5.6	
16	0.1	0.0	0.1	0.5	2.5	10.7	14.2	0.1	6.4	3.4	
17 or older	0.2	0.2	0.1	0.1	0.5	2.2	9.3	0.2	2.7	1.5	
N of Valid	7358	8168	10690	7192	8946	6583	6179	26216	28900	55116	
N of Miss	186	211	236	188	189	180	177	633	734	1367	

Table 4.85: At what age did you first smoke marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	97.6	94.0	88.9	82.4	76.4	70.9	64.4	92.9	74.1	83.0	
10 or under	0.6	1.0	1.4	1.3	1.3	1.4	1.2	1.0	1.3	1.2	
11	0.8	1.3	1.6	1.5	1.3	1.0	0.9	1.3	1.2	1.2	
12	0.5	2.0	2.8	2.2	2.4	2.5	2.1	1.9	2.3	2.1	
13	0.2	1.1	3.6	4.4	4.1	4.0	3.9	1.9	4.1	3.0	
14	0.0	0.4	1.4	5.7	6.3	5.2	6.1	0.7	5.9	3.4	
15	0.0	0.0	0.3	2.1	6.4	7.6	7.7	0.1	5.9	3.2	
16	0.0	0.0	0.1	0.3	1.5	6.3	8.4	0.0	3.8	2.0	
17 or older	0.2	0.1	0.1	0.1	0.2	1.1	5.4	0.1	1.5	0.9	
N of Valid	7371	8191	10722	7222	8953	6596	6189	26284	28960	55244	
N of Miss	173	188	204	158	182	167	167	565	674	1239	

Table 4.86: At what age did you first use cocaine?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	99.4	99.0	98.5	97.9	96.9	96.0	94.4	98.9	96.4	97.6	
10 or under	0.1	0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.2	0.2	
11	0.1	0.2	0.1	0.2	0.1	0.2	0.1	0.2	0.2	0.2	
12	0.1	0.3	0.3	0.2	0.2	0.3	0.1	0.2	0.2	0.2	
13	0.0	0.2	0.4	0.3	0.3	0.3	0.3	0.2	0.3	0.3	
14	0.0	0.1	0.2	0.7	0.7	0.4	0.6	0.1	0.6	0.4	
15	0.0	0.0	0.1	0.4	1.1	0.9	0.7	0.0	0.8	0.4	
16	0.0	0.0	0.0	0.1	0.3	1.2	1.8	0.0	0.8	0.4	
17 or older	0.2	0.1	0.1	0.1	0.1	0.4	1.9	0.1	0.6	0.4	
N of Valid	7358	8186	10726	7217	8962	6591	6205	26270	28975	55245	
N of Miss	186	193	200	163	173	172	151	579	659	1238	

Table 4.87: At what age did you first use uppers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.4	97.9	96.6	94.3	93.1	91.5	89.5	97.5	92.3	94.8	
10 or under	0.4	0.3	0.3	0.3	0.4	0.2	0.3	0.3	0.3	0.3	
11	0.6	0.5	0.4	0.3	0.2	0.3	0.2	0.5	0.3	0.4	
12	0.2	0.7	0.8	0.7	0.4	0.8	0.4	0.6	0.6	0.6	
13	0.1	0.4	1.2	1.5	1.3	0.9	0.8	0.6	1.1	0.9	
14	0.0	0.1	0.5	2.0	1.9	1.5	1.6	0.2	1.8	1.0	
15	0.0	0.0	0.1	0.7	2.0	2.4	2.1	0.0	1.8	1.0	
16	0.1	0.0	0.0	0.1	0.5	1.9	3.0	0.0	1.3	0.7	
17 or older	0.2	0.1	0.1	0.1	0.1	0.5	1.9	0.1	0.6	0.4	
N of Valid	7345	8173	10714	7221	8957	6598	6207	26232	28983	55215	
N of Miss	199	206	212	159	178	165	149	617	651	1268	

Table 4.88: At what age did you first use downers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	95.0	94.6	93.0	91.0	89.9	89.1	88.0	94.0	89.6	91.7	
10 or under	2.2	1.4	1.3	0.8	0.8	0.7	0.6	1.6	0.7	1.1	
11	1.8	1.5	1.1	0.7	0.5	0.4	0.4	1.4	0.5	0.9	
12	0.7	1.6	1.6	1.4	1.0	0.8	0.6	1.3	1.0	1.1	
13	0.1	0.7	1.9	2.1	1.8	1.5	1.1	1.0	1.7	1.4	
14	0.0	0.2	0.8	2.9	2.5	2.0	1.9	0.4	2.4	1.4	
15	0.0	0.0	0.1	0.9	2.7	2.6	2.3	0.1	2.1	1.2	
16	0.0	0.0	0.0	0.1	0.6	2.3	3.1	0.0	1.4	0.7	
17 or older	0.2	0.1	0.1	0.1	0.1	0.5	2.0	0.1	0.6	0.4	
N of Valid	7320	8169	10704	7221	8969	6595	6201	26193	28986	55179	
N of Miss	224	210	222	159	166	168	155	656	648	1304	

Table 4.89: At what age did you first use inhalants?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	96.5	96.5	95.7	95.7	95.8	96.5	96.5	96.1	96.1	96.1	
10 or under	2.0	1.2	1.3	0.9	0.9	0.5	0.4	1.5	0.7	1.1	
11	0.8	0.8	0.7	0.7	0.4	0.2	0.2	0.8	0.4	0.6	
12	0.3	1.1	1.0	0.6	0.5	0.4	0.3	0.9	0.4	0.6	
13	0.1	0.3	0.9	1.0	0.9	0.4	0.4	0.5	0.7	0.6	
14	0.0	0.1	0.3	0.7	0.8	0.6	0.3	0.1	0.6	0.4	
15	0.0	0.0	0.0	0.3	0.6	0.7	0.6	0.0	0.5	0.3	
16	0.0	0.0	0.0	0.1	0.1	0.5	0.6	0.0	0.3	0.2	
17 or older	0.2	0.1	0.1	0.1	0.1	0.2	0.5	0.1	0.2	0.2	
N of Valid	7315	8172	10717	7220	8971	6601	6200	26204	28992	55196	
N of Miss	229	207	209	160	164	162	156	645	642	1287	

Table 4.90: At what age did you first use hallucinogens?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	99.5	99.3	99.0	98.2	97.7	97.1	96.2	99.2	97.4	98.3	
10 or under	0.1	0.2	0.2	0.1	0.2	0.1	0.2	0.2	0.2	0.2	
11	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	
12	0.0	0.2	0.1	0.2	0.2	0.2	0.1	0.1	0.2	0.1	
13	0.0	0.1	0.2	0.4	0.3	0.3	0.2	0.1	0.3	0.2	
14	0.0	0.0	0.1	0.5	0.6	0.5	0.4	0.1	0.5	0.3	
15	0.0	0.0	0.0	0.2	0.5	0.7	0.7	0.0	0.5	0.3	
16	0.0	0.0	0.0	0.1	0.2	0.8	1.1	0.0	0.5	0.3	
17 or older	0.2	0.1	0.2	0.1	0.1	0.2	1.1	0.1	0.3	0.3	
N of Valid	7249	8144	10715	7222	8966	6598	6202	26108	28988	55096	
N of Miss	295	235	211	158	169	165	154	741	646	1387	

Table 4.91: At what age did you first use heroin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	99.5	99.4	99.2	99.1	98.9	98.5	98.4	99.4	98.8	99.0	
10 or under	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.2	
11	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	
12	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	
13	0.0	0.1	0.2	0.1	0.1	0.2	0.2	0.1	0.1	0.1	
14	0.0	0.0	0.1	0.2	0.2	0.2	0.2	0.1	0.2	0.1	
15	0.0	0.0	0.0	0.1	0.2	0.4	0.2	0.0	0.2	0.1	
16	0.0	0.0	0.0	0.1	0.0	0.3	0.3	0.0	0.2	0.1	
17 or older	0.2	0.1	0.1	0.1	0.1	0.1	0.3	0.1	0.1	0.1	
N of Valid	7255	8169	10715	7222	8971	6597	6202	26139	28992	55131	
N of Miss	289	210	211	158	164	166	154	710	642	1352	

Table 4.92: At what age did you first use anabolic steroids?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.8	99.0	99.0	98.7	98.9	98.4	98.5	98.9	98.6	98.8	
10 or under	0.6	0.2	0.2	0.2	0.3	0.3	0.2	0.3	0.3	0.3	
11	0.2	0.3	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	
12	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	
13	0.1	0.1	0.2	0.3	0.1	0.2	0.1	0.1	0.1	0.1	
14	0.0	0.1	0.2	0.4	0.2	0.2	0.2	0.1	0.2	0.2	
15	0.0	0.0	0.0	0.1	0.2	0.2	0.2	0.0	0.2	0.1	
16	0.0	0.0	0.0	0.0	0.1	0.3	0.2	0.0	0.2	0.1	
17 or older	0.2	0.1	0.1	0.1	0.1	0.2	0.4	0.1	0.2	0.2	
N of Valid	7287	8164	10712	7223	8965	6599	6198	26163	28985	55148	
N of Miss	257	215	214	157	170	164	158	686	649	1335	

Table 4.93: At what age did you first use ecstasy?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never used	99.4	99.2	98.7	97.7	97.5	96.7	95.9	99.1	97.0	98.0
10 or under	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.1	0.2	0.2
11	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1
12	0.1	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.2
13	0.0	0.2	0.3	0.4	0.3	0.3	0.2	0.2	0.3	0.2
14	0.0	0.0	0.3	0.8	0.4	0.5	0.3	0.1	0.5	0.3
15	0.0	0.0	0.1	0.4	0.9	0.8	0.6	0.0	0.7	0.4
16	0.0	0.0	0.0	0.2	0.3	1.0	1.0	0.0	0.6	0.3
17 or older	0.2	0.1	0.1	0.1	0.1	0.3	1.6	0.1	0.5	0.3
N of Valid	7214	8137	10697	7219	8955	6598	6200	26048	28972	55020
N of Miss	330	242	229	161	180	165	156	801	662	1463

Table 4.94: At what age did you first use OxyContin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never used	99.3	99.2	98.7	97.4	97.2	96.3	95.4	99.0	96.6	97.8
10 or under	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
11	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
12	0.1	0.2	0.2	0.2	0.1	0.2	0.1	0.2	0.2	0.2
13	0.1	0.1	0.4	0.6	0.4	0.2	0.3	0.2	0.4	0.3
14	0.0	0.1	0.2	0.8	0.6	0.7	0.5	0.1	0.7	0.4
15	0.0	0.0	0.1	0.4	1.0	1.0	0.8	0.0	0.8	0.4
16	0.0	0.0	0.0	0.1	0.3	1.0	1.4	0.0	0.6	0.3
17 or older	0.2	0.1	0.2	0.1	0.1	0.2	1.3	0.2	0.4	0.3
N of Valid	7198	8124	10680	7210	8962	6596	6201	26002	28969	54971
N of Miss	346	255	246	170	173	167	155	847	665	1512

Table 4.95: At what age did you first use crystal meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.9	99.0	98.7	98.6	98.1	97.7	97.4	98.8	98.0	98.4	
10 or under	0.6	0.2	0.3	0.2	0.2	0.2	0.2	0.4	0.2	0.3	
11	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.2	0.1	0.1	
12	0.1	0.3	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	
13	0.0	0.2	0.3	0.2	0.2	0.2	0.1	0.2	0.2	0.2	
14	0.0	0.0	0.2	0.4	0.4	0.3	0.3	0.1	0.4	0.2	
15	0.0	0.0	0.0	0.3	0.4	0.5	0.3	0.0	0.4	0.2	
16	0.0	0.0	0.0	0.1	0.2	0.6	0.8	0.0	0.4	0.2	
17 or older	0.2	0.1	0.2	0.1	0.2	0.2	0.5	0.1	0.3	0.2	
N of Valid	7247	8128	10666	7207	8935	6579	6185	26041	28906	54947	
N of Miss	297	251	260	173	200	184	171	808	728	1536	

## 4.6 Where Do You Usually Use...

Table 4.96: Where do you usually smoke cigarettes?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	89.8	83.6	79.0	75.0	72.9	69.0	66.0	83.5	71.1	77.0	
At home	3.0	6.1	8.4	10.2	11.1	11.8	12.6	6.2	11.4	8.9	
At school	0.2	0.5	0.5	1.7	2.8	3.1	4.2	0.4	2.9	1.7	
In a car	0.6	1.7	3.5	6.8	10.7	14.9	18.9	2.1	12.4	7.5	
Friend's house	2.8	5.8	9.3	11.9	13.6	15.7	17.7	6.4	14.5	10.7	
Other	3.2	5.8	7.6	8.4	10.5	12.5	14.1	5.8	11.2	8.6	
N of Valid	7544	8379	10926	7380	9135	6763	6356	26849	29634	56483	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.97: Where do you usually use smokeless tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.2	91.9	90.2	86.9	86.7	85.1	84.7	91.9	86.0	88.8	
At home	1.2	2.3	3.2	5.0	5.0	5.4	5.6	2.4	5.2	3.9	
At school	0.2	0.5	1.0	2.1	2.7	3.3	3.3	0.6	2.8	1.8	
In a car	0.2	0.6	1.3	2.4	3.7	5.2	5.5	0.8	4.1	2.5	
Friend's house	0.8	1.6	3.0	4.7	5.0	5.9	6.2	2.0	5.4	3.8	
Other	1.0	2.2	2.9	4.0	4.7	5.7	6.1	2.2	5.1	3.7	
N of Valid	7544	8379	10926	7380	9135	6763	6356	26849	29634	56483	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.98: Where do you usually smoke cigars?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.9	91.0	87.9	84.6	81.7	78.3	74.4	90.5	80.1	85.1	
At home	1.3	2.7	3.6	4.4	5.4	5.3	5.9	2.7	5.2	4.0	
At school	0.1	0.2	0.3	0.7	0.9	0.9	1.2	0.2	0.9	0.6	
In a car	0.2	0.8	1.3	2.7	4.3	6.0	8.1	0.8	5.1	3.1	
Friend's house	1.0	2.0	4.0	6.1	8.2	9.6	12.1	2.5	8.9	5.9	
Other	1.3	2.1	3.5	4.5	6.0	7.7	9.4	2.4	6.7	4.7	
N of Valid	7544	8379	10926	7380	9135	6763	6356	26849	29634	56483	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.99: Where do you usually drink beer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	85.0	78.7	69.9	62.4	55.6	51.0	46.3	76.9	54.3	65.0	
At home	7.9	10.3	14.5	14.8	17.0	16.2	17.6	11.3	16.4	14.0	
At school	0.2	0.3	0.4	0.8	1.4	1.8	1.9	0.3	1.4	0.9	
In a car	0.6	1.3	2.2	3.9	6.0	6.6	7.3	1.4	5.9	3.8	
Friend's house	2.6	6.1	12.1	19.2	27.0	31.6	37.3	7.5	28.3	18.4	
Other	3.6	6.1	9.3	11.4	15.1	17.9	19.4	6.7	15.7	11.4	
N of Valid	7544	8379	10926	7380	9135	6763	6356	26849	29634	56483	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.100: Where do you usually drink coolers, breezers, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	86.8	79.6	70.2	60.8	54.8	50.2	46.6	77.8	53.5	65.0	
At home	6.4	9.7	14.8	17.0	18.5	17.9	18.6	10.8	18.0	14.6	
At school	0.2	0.4	0.5	0.7	1.4	1.3	1.4	0.4	1.2	0.8	
In a car	0.5	1.2	1.7	3.3	5.1	5.6	6.0	1.2	5.0	3.2	
Friend's house	2.1	5.3	10.6	18.6	25.5	29.5	34.6	6.6	26.7	17.1	
Other	2.9	6.0	9.1	11.8	14.8	17.1	17.7	6.4	15.2	11.0	
N of Valid	7544	8379	10926	7380	9135	6763	6356	26849	29634	56483	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.101: Where do you usually drink liquor?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	91.4	85.6	77.7	67.5	59.2	52.3	46.5	84.0	57.0	69.8
At home	3.1	5.7	9.3	12.2	14.4	15.3	16.9	6.4	14.6	10.7
At school	0.1	0.3	0.4	0.7	1.6	1.9	1.9	0.3	1.5	1.0
In a car	0.4	0.8	1.3	3.0	5.1	6.0	7.0	0.9	5.2	3.1
Friend's house	1.1	3.8	8.6	16.5	24.6	29.8	36.6	5.0	26.4	16.2
Other	1.9	4.1	7.1	9.9	14.2	16.8	19.3	4.7	14.8	10.0
N of Valid	7544	8379	10926	7380	9135	6763	6356	26849	29634	56483
N of Miss	0	0	0	0	0	0	0	0	0	0

Table 4.102: Where do you usually smoke marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	94.7	91.3	87.3	82.0	77.4	74.2	69.4	90.7	76.1	83.0
At home	0.6	1.5	2.9	4.4	6.5	7.4	8.2	1.8	6.6	4.3
At school	0.2	0.3	0.4	1.1	2.3	2.2	2.5	0.3	2.0	1.2
In a car	0.3	1.0	2.3	4.1	7.3	9.2	12.4	1.3	8.0	4.8
Friend's house	0.8	2.6	5.9	9.6	13.7	15.5	19.0	3.4	14.2	9.1
Other	1.1	2.6	4.7	6.5	8.9	10.3	12.5	3.0	9.4	6.4
N of Valid	7544	8379	10926	7380	9135	6763	6356	26849	29634	56483
N of Miss	0	0	0	0	0	0	0	0	0	0

Table 4.103: Where do you usually use cocaine?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	96.3	95.7	95.9	95.0	94.6	93.6	92.6	96.0	94.0	95.0
At home	0.2	0.2	0.4	0.6	0.7	1.0	1.4	0.3	0.9	0.6
At school	0.1	0.1	0.2	0.3	0.4	0.7	0.7	0.1	0.5	0.3
In a car	0.0	0.1	0.2	0.5	0.6	1.0	1.3	0.1	0.8	0.5
Friend's house	0.1	0.3	0.6	1.0	1.4	1.8	2.5	0.4	1.6	1.0
Other	0.2	0.3	0.5	0.6	0.9	1.2	1.9	0.4	1.1	0.7
N of Valid	7544	8379	10926	7380	9135	6763	6356	26849	29634	56483
N of Miss	0	0	0	0	0	0	0	0	0	0

Table 4.104: Where do you usually use crystal meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.9	95.3	95.6	95.2	95.1	94.6	94.5	95.3	94.9	95.1	
At home	0.5	0.4	0.4	0.5	0.5	0.5	0.7	0.4	0.5	0.5	
At school	0.1	0.2	0.1	0.3	0.3	0.4	0.4	0.1	0.4	0.2	
In a car	0.1	0.1	0.2	0.2	0.4	0.5	0.5	0.1	0.4	0.3	
Friend's house	0.3	0.3	0.5	0.7	1.0	1.2	1.2	0.4	1.0	0.7	
Other	0.4	0.3	0.5	0.4	0.6	0.9	1.0	0.4	0.7	0.6	
N of Valid	7544	8379	10926	7380	9135	6763	6356	26849	29634	56483	
N of Miss	0	0	0	0	0	0	0	0	0	0	

### 4.7 When Do You Usually Use...

Table 4.105: When do you usually smoke cigarettes?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	90.3	84.3	80.1	76.4	74.3	70.2	67.7	84.3	72.5	78.1	
Before school	0.6	1.8	2.5	4.7	6.2	8.6	10.5	1.8	7.3	4.7	
During school	0.1	0.4	0.4	1.4	2.6	3.0	4.2	0.3	2.8	1.6	
After school	1.8	4.2	6.2	8.9	10.7	13.6	15.5	4.3	12.0	8.3	
Week nights	1.3	3.1	4.7	6.5	8.4	11.3	13.7	3.3	9.7	6.6	
Weekends	4.5	9.0	12.9	15.2	17.8	21.2	23.5	9.3	19.2	14.5	
N of Valid	7544	8379	10926	7380	9135	6763	6356	26849	29634	56483	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.106: When do you usually use smokeless tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.0	91.7	90.4	87.2	87.1	85.3	85.6	91.8	86.4	89.0	
Before school	0.3	0.6	1.0	1.8	2.2	3.1	3.5	0.7	2.6	1.7	
During school	0.1	0.4	0.7	2.0	2.5	2.9	3.1	0.5	2.6	1.6	
After school	0.5	1.6	2.5	4.1	4.8	5.7	5.4	1.7	4.9	3.4	
Week nights	0.5	1.0	1.7	2.7	3.4	4.5	4.9	1.1	3.8	2.5	
Weekends	1.5	3.0	4.5	6.2	7.0	7.8	8.0	3.2	7.2	5.3	
N of Valid	7544	8379	10926	7380	9135	6763	6356	26849	29634	56483	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.107: When do you usually smoke cigars?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.6	91.0	88.4	85.3	83.3	80.0	76.2	90.7	81.5	85.9	
Before school	0.3	0.5	0.5	1.1	1.3	1.3	2.0	0.4	1.4	0.9	
During school	0.1	0.2	0.3	0.5	0.8	0.7	1.0	0.2	0.8	0.5	
After school	0.6	1.3	2.1	3.0	3.4	3.8	4.8	1.4	3.7	2.6	
Week nights	0.6	1.1	1.7	2.1	2.9	3.6	4.8	1.2	3.3	2.3	
Weekends	1.8	3.9	6.8	8.6	11.6	13.8	17.4	4.5	12.6	8.7	
N of Valid	7544	8379	10926	7380	9135	6763	6356	26849	29634	56483	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.108: When do you usually drink beer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	86.4	80.0	71.9	64.8	58.0	53.6	48.6	78.5	56.7	67.0	
Before school	0.5	0.7	0.7	0.9	1.4	1.5	1.7	0.6	1.3	1.0	
During school	0.1	0.3	0.3	0.6	1.0	1.0	1.1	0.2	0.9	0.6	
After school	1.4	2.4	3.3	4.2	4.7	4.9	5.2	2.5	4.7	3.7	
Week nights	1.7	2.8	4.1	4.3	6.4	6.8	7.9	3.0	6.3	4.7	
Weekends	7.8	13.5	21.8	28.5	36.3	40.8	45.5	15.3	37.4	26.9	
N of Valid	7544	8379	10926	7380	9135	6763	6356	26849	29634	56483	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.109: When do you usually drink coolers, breezers, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	87.6	80.8	71.9	62.9	56.7	52.3	48.7	79.1	55.5	66.7	
Before school	0.4	0.6	0.7	0.9	1.1	1.3	1.4	0.6	1.2	0.9	
During school	0.2	0.3	0.3	0.6	0.9	0.9	0.9	0.2	0.8	0.6	
After school	1.0	2.2	3.1	3.7	3.9	4.1	4.2	2.2	4.0	3.1	
Week nights	1.4	2.7	4.1	4.5	5.9	6.3	6.8	2.9	5.8	4.4	
Weekends	6.8	12.8	21.6	30.3	37.3	41.4	45.1	14.7	38.2	27.0	
N of Valid	7544	8379	10926	7380	9135	6763	6356	26849	29634	56483	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.110: When do you usually drink liquor?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	91.6	86.1	78.5	68.8	61.0	54.3	48.4	84.6	58.7	71.0	
Before school	0.2	0.5	0.5	0.9	1.2	1.4	1.6	0.4	1.3	0.9	
During school	0.1	0.3	0.3	0.5	1.1	1.1	1.1	0.2	0.9	0.6	
After school	0.6	1.3	2.3	3.2	3.8	4.0	4.3	1.5	3.8	2.7	
Week nights	0.8	1.8	3.1	3.9	5.5	6.1	6.7	2.0	5.5	3.8	
Weekends	3.7	8.2	16.0	25.0	33.4	39.7	46.0	10.1	35.4	23.4	
N of Valid	7544	8379	10926	7380	9135	6763	6356	26849	29634	56483	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.111: When do you usually smoke marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.1	90.9	87.5	82.6	78.8	75.8	71.6	90.4	77.5	83.6	
Before school	0.3	0.9	1.1	2.1	3.3	3.9	4.9	0.8	3.5	2.2	
During school	0.1	0.3	0.4	0.9	1.9	2.0	2.6	0.3	1.8	1.1	
After school	0.5	1.5	2.4	4.2	6.0	6.8	8.5	1.6	6.2	4.0	
Week nights	0.6	1.3	2.5	4.2	6.0	7.7	9.6	1.6	6.7	4.3	
Weekends	1.3	3.9	7.6	11.2	16.0	18.1	21.7	4.7	16.5	10.9	
N of Valid	7544	8379	10926	7380	9135	6763	6356	26849	29634	56483	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.112: When do you usually use cocaine?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	95.3	94.9	95.5	94.5	94.7	93.4	92.9	95.3	94.0	94.6	
Before school	0.1	0.2	0.1	0.3	0.4	0.7	0.6	0.1	0.5	0.3	
During school	0.1	0.1	0.2	0.3	0.4	0.6	0.5	0.1	0.4	0.3	
After school	0.1	0.1	0.3	0.6	0.5	0.7	0.9	0.2	0.7	0.4	
Week nights	0.1	0.1	0.2	0.4	0.7	0.7	1.2	0.2	0.7	0.5	
Weekends	0.2	0.5	0.8	1.0	1.6	2.2	3.0	0.5	1.9	1.3	
N of Valid	7544	8379	10926	7380	9135	6763	6356	26849	29634	56483	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.113: When do you usually use crystal meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.9	94.3	95.2	94.4	95.1	94.4	94.5	94.5	94.6	94.6	
Before school	0.1	0.1	0.2	0.2	0.3	0.4	0.4	0.1	0.3	0.2	
During school	0.0	0.1	0.1	0.2	0.3	0.4	0.3	0.1	0.3	0.2	
After school	0.2	0.3	0.2	0.3	0.3	0.5	0.5	0.2	0.4	0.3	
Week nights	0.2	0.2	0.3	0.2	0.4	0.6	0.6	0.2	0.4	0.3	
Weekends	0.5	0.5	0.7	0.8	1.1	1.3	1.4	0.6	1.1	0.9	
N of Valid	7544	8379	10926	7380	9135	6763	6356	26849	29634	56483	
N of Miss	0	0	0	0	0	0	0	0	0	0	

## 4.8 In My School, I Feel Safe...

Table 4.114: In my school, I feel safe in the classroom.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	8.1	9.6	9.8	11.4	10.0	10.7	9.5	9.3	10.4	9.9	
Seldom	3.6	5.1	4.8	5.3	4.6	4.7	3.0	4.5	4.5	4.5	
Sometimes	12.0	14.4	14.8	14.7	13.9	13.9	10.9	13.9	13.4	13.7	
Often	16.8	19.3	22.2	23.9	25.0	24.9	23.3	19.8	24.3	22.2	
A Lot	59.5	51.6	48.3	44.7	46.5	45.9	53.3	52.5	47.3	49.8	
N of Valid	7258	8031	10569	7104	8820	6516	6123	25858	28563	54421	
N of Miss	286	348	357	276	315	247	233	991	1071	2062	

Table 4.115: In my school, I feel safe in the cafeteria.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	12.7	13.3	12.2	14.1	11.9	12.8	10.8	12.7	12.4	12.6	
Seldom	6.5	7.3	7.4	7.4	6.6	6.5	5.0	7.1	6.4	6.8	
Sometimes	14.3	15.9	16.2	16.9	16.2	16.1	13.2	15.6	15.7	15.6	
Often	19.2	20.1	22.5	23.7	24.8	24.3	24.0	20.8	24.2	22.6	
A Lot	47.4	43.4	41.6	37.9	40.5	40.3	47.0	43.8	41.2	42.4	
N of Valid	7235	8028	10560	7092	8830	6519	6118	25823	28559	54382	
N of Miss	309	351	366	288	305	244	238	1026	1075	2101	

Table 4.116: In my school, I feel safe in the halls.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	17.6	17.1	15.1	15.5	12.9	13.5	11.1	16.4	13.3	14.8	
Seldom	8.7	9.7	8.9	9.0	7.4	7.5	5.4	9.1	7.4	8.2	
Sometimes	17.8	17.6	18.2	18.7	17.7	16.6	14.6	17.9	17.0	17.4	
Often	18.3	18.9	21.3	23.0	24.0	24.1	23.0	19.7	23.6	21.7	
A Lot	37.5	36.6	36.6	33.8	38.0	38.4	45.9	36.8	38.7	37.8	
N of Valid	7220	8004	10550	7084	8825	6521	6111	25774	28541	54315	
N of Miss	324	375	376	296	310	242	245	1075	1093	2168	

Table 4.117: In my school, I feel safe in the bathroom.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	20.5	19.6	17.2	17.4	14.2	14.6	12.0	18.9	14.6	16.6	
Seldom	9.4	10.7	9.7	10.1	8.8	7.6	6.1	9.9	8.2	9.0	
Sometimes	16.7	16.7	16.4	17.0	16.0	16.2	14.0	16.6	15.9	16.2	
Often	16.2	16.9	19.9	21.4	23.3	22.6	22.3	17.9	22.5	20.3	
A Lot	37.2	36.2	36.8	34.1	37.7	39.0	45.6	36.7	38.8	37.8	
N of Valid	7197	8015	10526	7078	8826	6523	6118	25738	28545	54283	
N of Miss	347	364	400	302	309	240	238	1111	1089	2200	

Table 4.118: In my school, I feel safe in the gym.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	12.6	14.1	12.8	14.6	11.9	12.4	10.8	13.2	12.4	12.8	
Seldom	5.9	6.8	6.6	6.8	5.7	5.8	4.4	6.5	5.7	6.1	
Sometimes	12.3	14.2	14.7	14.8	15.2	14.7	11.9	13.9	14.3	14.1	
Often	17.2	18.2	21.1	23.4	24.0	24.0	23.2	19.1	23.7	21.5	
A Lot	52.1	46.7	44.8	40.5	43.2	43.1	49.7	47.4	43.9	45.6	
N of Valid	7159	7994	10531	7070	8823	6520	6114	25684	28527	54211	
N of Miss	385	385	395	310	312	243	242	1165	1107	2272	

Table 4.119: In my school, I feel safe on the school bus.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	24.4	21.9	19.0	19.6	16.2	18.1	16.0	21.4	17.4	19.3	
Seldom	9.8	9.8	9.3	8.8	7.8	7.5	6.0	9.6	7.6	8.5	
Sometimes	14.9	16.1	16.6	15.9	16.8	15.6	14.0	16.0	15.7	15.8	
Often	16.2	16.8	18.9	20.5	21.9	21.4	20.5	17.5	21.1	19.4	
A Lot	34.7	35.5	36.1	35.2	37.2	37.4	43.5	35.6	38.1	36.9	
N of Valid	6676	7643	10229	6910	8647	6374	5968	24548	27899	52447	
N of Miss	868	736	697	470	488	389	388	2301	1735	4036	

Table 4.120: In my school, I feel safe at school events.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	17.5	16.7	15.1	15.8	13.1	13.5	11.4	16.3	13.5	14.8	
Seldom	7.7	7.8	7.5	7.0	6.4	7.0	5.0	7.6	6.4	7.0	
Sometimes	14.0	15.0	15.7	15.5	15.9	16.0	13.4	15.0	15.3	15.2	
Often	17.2	18.4	21.1	24.0	24.8	23.9	23.9	19.2	24.2	21.8	
A Lot	43.6	42.1	40.5	37.7	39.9	39.6	46.3	41.8	40.6	41.2	
N of Valid	7108	7950	10479	7061	8813	6500	6095	25537	28469	54006	
N of Miss	436	429	447	319	322	263	261	1312	1165	2477	

Table 4.121: In my school, I feel safe on the playground.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	21.0	21.9	19.5	20.5	16.1	17.7	14.7	20.7	17.2	18.9	
Seldom	8.2	7.9	7.4	7.1	6.2	6.0	4.6	7.8	6.0	6.9	
Sometimes	14.2	13.7	15.1	14.0	14.2	14.0	11.9	14.4	13.6	14.0	
Often	16.1	17.1	18.5	20.5	22.2	21.4	21.2	17.4	21.4	19.5	
A Lot	40.5	39.4	39.5	37.8	41.3	41.0	47.6	39.8	41.7	40.8	
N of Valid	7052	7728	10239	6862	8606	6361	5957	25019	27786	52805	
N of Miss	492	651	687	518	529	402	399	1830	1848	3678	

Table 4.122: In my school, I feel safe in the parking lot.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	31.3	26.9	21.6	20.0	15.7	16.0	13.1	26.0	16.3	20.9	
Seldom	10.7	9.9	9.9	8.7	7.9	7.9	6.1	10.1	7.7	8.9	
Sometimes	15.1	16.0	16.4	16.9	17.5	16.2	15.4	15.9	16.6	16.3	
Often	14.2	16.3	18.3	21.4	22.7	22.6	22.7	16.6	22.4	19.6	
A Lot	28.7	30.9	33.7	32.9	36.1	37.4	42.8	31.4	37.0	34.4	
N of Valid	7137	7947	10496	7045	8795	6493	6093	25580	28426	54006	
N of Miss	407	432	430	335	340	270	263	1269	1208	2477	

### 4.9 While At School Have You...

Table 4.123: Carried a handgun?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	97.3	96.9	97.3	97.1	97.4	97.4	97.4	97.2	97.3	97.3	
One time	1.2	1.3	1.4	1.2	1.0	1.1	0.9	1.3	1.1	1.2	
2-5 times	0.6	0.6	0.5	0.6	0.6	0.6	0.4	0.6	0.6	0.6	
6 or more times	0.9	1.1	0.8	1.1	1.0	0.9	1.3	0.9	1.0	1.0	
N of Valid	7293	8105	10623	7136	8864	6543	6150	26021	28693	54714	
N of Miss	251	274	303	244	271	220	206	828	941	1769	

Table 4.124: Carried a knife, club or other weapon?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	93.1	89.5	88.1	87.0	86.4	85.4	87.1	89.9	86.4	88.1	
One time	4.0	5.6	6.1	5.8	5.2	5.0	4.4	5.3	5.1	5.2	
2-5 times	1.2	2.0	2.8	3.1	3.4	3.7	3.0	2.1	3.3	2.7	
6 or more times	1.7	2.8	3.1	4.1	5.0	6.0	5.6	2.6	5.1	3.9	
N of Valid	7281	8104	10642	7149	8866	6547	6158	26027	28720	54747	
N of Miss	263	275	284	231	269	216	198	822	914	1736	

Table 4.125: Threatened a student with a handgun, knife or club?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	98.2	96.8	96.4	96.3	95.7	95.9	96.7	97.0	96.1	96.5	
One time	1.0	1.6	2.1	1.6	2.1	2.0	1.4	1.6	1.8	1.7	
2-5 times	0.4	0.6	0.7	0.9	0.9	0.9	0.6	0.6	0.8	0.7	
6 or more times	0.4	0.9	0.8	1.3	1.3	1.1	1.4	0.7	1.3	1.0	
N of Valid	7259	8071	10620	7134	8866	6540	6147	25950	28687	54637	
N of Miss	285	308	306	246	269	223	209	899	947	1846	

Table 4.126: Threatened to hurt a student by hitting, slapping or kicking?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	72.7	66.0	61.4	64.0	67.1	68.9	73.8	66.0	68.2	67.2	
One time	12.2	11.9	12.7	11.2	10.1	9.9	8.3	12.3	9.9	11.1	
2-5 times	7.1	10.2	12.3	12.1	11.6	11.1	9.5	10.2	11.2	10.7	
6 or more times	7.9	11.9	13.5	12.7	11.2	10.1	8.4	11.5	10.7	11.1	
N of Valid	7250	8067	10615	7118	8863	6536	6153	25932	28670	54602	
N of Miss	294	312	311	262	272	227	203	917	964	1881	

Table 4.127: Hurt a student by using a handgun, knife or club?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	98.5	98.0	98.2	97.9	98.1	97.9	98.0	98.2	98.0	98.1	
One time	0.8	0.9	0.9	0.8	1.0	1.0	0.9	0.9	0.9	0.9	
2-5 times	0.4	0.3	0.4	0.5	0.5	0.5	0.4	0.4	0.4	0.4	
6 or more times	0.3	0.7	0.5	0.8	0.5	0.6	0.7	0.5	0.7	0.6	
N of Valid	7242	8069	10600	7116	8855	6528	6150	25911	28649	54560	
N of Miss	302	310	326	264	280	235	206	938	985	1923	

Table 4.128: Hurt a student by hitting, slapping or kicking?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	75.6	70.2	67.1	72.4	75.3	78.2	82.3	70.4	76.7	73.7	
One time	12.1	12.6	13.4	11.2	9.6	9.4	7.4	12.8	9.5	11.1	
2-5 times	6.7	9.1	10.7	9.0	8.6	7.4	5.6	9.1	7.8	8.4	
6 or more times	5.6	8.0	8.8	7.4	6.5	5.0	4.7	7.7	6.0	6.8	
N of Valid	7222	8052	10595	7108	8853	6534	6151	25869	28646	54515	
N of Miss	322	327	331	272	282	229	205	980	988	1968	

Table 4.129: Been threatened with a handgun, knife or club by a student?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	93.3	91.2	90.6	91.5	91.4	92.5	94.5	91.6	92.3	92.0	
One time	4.0	5.0	5.2	4.6	4.5	4.1	2.8	4.8	4.1	4.4	
2-5 times	1.6	2.1	2.6	2.4	2.5	2.0	1.6	2.1	2.2	2.1	
6 or more times	1.1	1.7	1.6	1.5	1.7	1.4	1.1	1.5	1.5	1.5	
N of Valid	7228	8052	10582	7106	8853	6539	6149	25862	28647	54509	
N of Miss	316	327	344	274	282	224	207	987	987	1974	

Table 4.130: Had a student threaten to hit, slap or kick you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	61.7	60.1	58.5	64.3	67.2	71.4	76.5	59.9	69.4	64.9	
One time	16.4	15.3	16.1	13.8	12.3	12.0	9.7	15.9	12.1	13.9	
2-5 times	11.5	13.4	13.6	12.5	11.4	9.8	8.1	13.0	10.6	11.7	
6 or more times	10.4	11.2	11.9	9.4	9.1	6.8	5.7	11.2	7.9	9.5	
N of Valid	7223	8055	10609	7116	8863	6522	6137	25887	28638	54525	
N of Miss	321	324	317	264	272	241	219	962	996	1958	

Table 4.131: Been afraid a student may hurt you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	73.1	75.0	77.4	79.3	81.3	85.7	87.0	75.4	83.0	79.4	
One time	14.4	12.8	11.8	11.4	10.0	8.2	7.7	12.8	9.4	11.1	
2-5 times	6.5	6.3	6.0	5.6	5.6	4.0	3.3	6.2	4.7	5.4	
6 or more times	6.0	5.9	4.8	3.7	3.1	2.2	2.0	5.5	2.8	4.1	
N of Valid	7216	8055	10581	7116	8856	6521	6151	25852	28644	54496	
N of Miss	328	324	345	264	279	242	205	997	990	1987	

Table 4.132: Been hurt by a student using a handgun, knife or club?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	98.2	97.6	97.8	97.7	97.8	97.9	98.3	97.9	97.9	97.9	
One time	1.0	1.3	1.2	1.1	1.1	1.1	0.7	1.2	1.0	1.1	
2-5 times	0.4	0.5	0.5	0.6	0.4	0.4	0.4	0.5	0.4	0.4	
6 or more times	0.4	0.5	0.5	0.7	0.7	0.5	0.7	0.5	0.6	0.6	
N of Valid	7223	8051	10593	7113	8853	6528	6141	25867	28635	54502	
N of Miss	321	328	333	267	282	235	215	982	999	1981	

Table 4.133: Been hurt by a student who hit, slapped or kicked you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	76.0	77.5	78.1	84.6	86.0	90.1	91.4	77.3	87.7	82.8	
One time	12.6	11.9	11.3	8.1	6.8	5.5	4.2	11.9	6.2	8.9	
2-5 times	6.5	6.1	6.4	4.4	4.3	2.5	2.7	6.4	3.6	4.9	
6 or more times	4.9	4.4	4.1	2.9	3.0	1.9	1.8	4.4	2.5	3.4	
N of Valid	7229	8061	10594	7126	8867	6529	6140	25884	28662	54546	
N of Miss	315	318	332	254	268	234	216	965	972	1937	

Table 4.134: Been helped by a school security (police) officer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	90.7	92.0	92.9	93.5	93.8	93.6	94.1	92.0	93.7	92.9	
One time	5.7	5.1	4.6	4.5	4.2	4.3	4.0	5.1	4.2	4.6	
2-5 times	1.7	1.7	1.4	1.2	1.3	1.6	1.3	1.6	1.4	1.5	
6 or more times	1.8	1.2	1.1	0.8	0.7	0.6	0.6	1.3	0.7	1.0	
N of Valid	7039	7966	10509	7119	8855	6516	6144	25514	28634	54148	
N of Miss	505	413	417	261	280	247	212	1335	1000	2335	

Table 4.135: Been in trouble with a school security (police) officer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	93.5	92.0	91.0	91.9	91.8	92.2	93.5	92.0	92.3	92.2	
One time	3.9	4.2	5.1	4.6	4.5	4.4	3.8	4.5	4.3	4.4	
2-5 times	1.5	2.3	2.5	2.1	2.3	2.3	1.6	2.2	2.1	2.1	
6 or more times	1.0	1.6	1.4	1.4	1.4	1.2	1.1	1.3	1.3	1.3	
N of Valid	7066	7976	10518	7112	8846	6516	6131	25560	28605	54165	
N of Miss	478	403	408	268	289	247	225	1289	1029	2318	

### 4.10 How Easy Is It To Get...

Table 4.136: How easy is it to get cigarettes?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	78.3	67.8	58.6	45.7	38.4	30.0	21.9	66.9	34.7	50.0	
Very Difficult	4.3	4.3	3.8	2.5	1.7	1.4	0.8	4.1	1.6	2.8	
Fairly Difficult	2.9	4.7	5.1	4.0	3.8	3.2	2.0	4.3	3.3	3.8	
Fairly Easy	5.3	8.7	13.2	16.9	19.2	18.9	15.2	9.6	17.7	13.9	
Very Easy	9.2	14.6	19.3	30.8	36.8	46.6	60.1	15.0	42.6	29.5	
N of Valid	7128	7985	10538	7067	8835	6489	6120	25651	28511	54162	
N of Miss	416	394	388	313	300	274	236	1198	1123	2321	

Table 4.137: How easy is it to get smokeless tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	85.5	78.1	72.0	56.9	49.4	40.8	31.4	77.7	45.4	60.7	
Very Difficult	3.7	4.0	3.9	2.7	2.0	1.6	1.2	3.9	1.9	2.8	
Fairly Difficult	2.2	3.7	4.8	4.8	4.6	3.8	2.7	3.7	4.1	3.9	
Fairly Easy	3.6	5.5	7.6	12.5	15.2	15.8	13.8	5.8	14.4	10.3	
Very Easy	5.0	8.8	11.7	23.1	28.8	38.0	50.9	8.9	34.2	22.3	
N of Valid	7128	7965	10507	7054	8826	6473	6123	25600	28476	54076	
N of Miss	416	414	419	326	309	290	233	1249	1158	2407	

Table 4.138: How easy is it to get cigars?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	85.0	78.1	70.6	57.6	49.0	39.7	29.0	76.9	44.7	60.0	
Very Difficult	4.3	4.8	4.7	3.6	3.0	2.1	1.5	4.6	2.6	3.6	
Fairly Difficult	2.1	4.1	5.7	6.5	6.5	5.4	4.2	4.2	5.7	5.0	
Fairly Easy	3.1	5.1	7.6	12.0	15.8	17.2	15.2	5.6	15.1	10.6	
Very Easy	5.4	7.9	11.4	20.3	25.6	35.6	50.2	8.7	31.9	20.9	
N of Valid	7107	7951	10488	7027	8816	6470	6118	25546	28431	53977	
N of Miss	437	428	438	353	319	293	238	1303	1203	2506	

Table 4.139: How easy is it to get beer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	75.0	64.9	52.8	41.9	32.5	27.0	21.3	62.8	31.2	46.1	
Very Difficult	4.7	5.3	5.2	3.1	2.6	2.4	2.1	5.1	2.6	3.8	
Fairly Difficult	3.9	5.1	6.7	7.2	6.5	5.5	6.5	5.4	6.4	6.0	
Fairly Easy	5.6	9.7	14.0	17.6	21.1	23.2	24.9	10.3	21.5	16.2	
Very Easy	10.7	15.0	21.3	30.2	37.3	42.0	45.3	16.4	38.3	28.0	
N of Valid	7095	7969	10482	7052	8825	6488	6120	25546	28485	54031	
N of Miss	449	410	444	328	310	275	236	1303	1149	2452	

Table 4.140: How easy is it to get coolers, breezers, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	81.2	70.4	58.2	43.9	35.1	28.5	22.4	68.4	33.1	49.7	
Very Difficult	4.2	5.2	5.1	3.5	2.7	2.4	2.1	4.9	2.7	3.7	
Fairly Difficult	2.9	5.1	6.6	7.1	6.8	6.2	6.6	5.1	6.7	5.9	
Fairly Easy	4.2	7.8	12.3	17.5	20.6	22.6	24.7	8.6	21.1	15.2	
Very Easy	7.5	11.5	17.8	28.0	34.9	40.3	44.1	13.0	36.4	25.3	
N of Valid	7073	7938	10473	7047	8828	6485	6111	25484	28471	53955	
N of Miss	471	441	453	333	307	278	245	1365	1163	2528	

Table 4.141: How easy is it to get liquor?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	83.2	74.6	62.5	47.8	37.4	30.0	24.2	72.0	35.4	52.7	
Very Difficult	4.4	5.1	5.5	4.3	3.2	3.5	2.9	5.1	3.4	4.2	
Fairly Difficult	2.8	4.4	6.2	7.3	7.9	7.4	7.8	4.7	7.6	6.2	
Fairly Easy	3.6	6.1	10.4	15.5	19.4	21.6	24.1	7.2	19.9	13.9	
Very Easy	6.0	9.9	15.5	25.1	32.2	37.6	41.0	11.1	33.6	22.9	
N of Valid	7078	7947	10482	7040	8808	6478	6114	25507	28440	53947	
N of Miss	466	432	444	340	327	285	242	1342	1194	2536	

Table 4.142: How easy is it to get marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Don't Know/Can't Get	88.8	82.9	73.8	59.8	49.4	41.9	34.9	80.8	47.1	63.1
Very Difficult	4.5	4.7	4.9	4.1	3.7	2.7	2.4	4.7	3.3	4.0
Fairly Difficult	1.6	3.0	4.3	6.0	6.3	6.8	6.7	3.1	6.4	4.9
Fairly Easy	1.5	3.0	6.1	10.6	14.5	16.1	19.7	3.9	15.0	9.8
Very Easy	3.5	6.4	10.9	19.6	26.1	32.5	36.3	7.5	28.1	18.3
N of Valid	7106	7960	10489	7037	8807	6473	6114	25555	28431	53986
N of Miss	438	419	437	343	328	290	242	1294	1203	2497

Table 4.143: How easy is it to get cocaine?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Don't Know/Can't Get	90.4	87.9	83.7	73.8	67.7	62.9	57.2	86.9	65.9	75.8
Very Difficult	4.3	4.2	5.0	5.2	5.5	5.7	5.9	4.6	5.5	5.1
Fairly Difficult	1.2	2.4	3.4	6.2	8.6	9.3	11.2	2.5	8.7	5.8
Fairly Easy	1.2	2.0	2.8	5.8	7.9	8.9	11.3	2.1	8.3	5.4
Very Easy	2.8	3.5	5.1	9.0	10.3	13.2	14.4	4.0	11.5	8.0
N of Valid	7088	7932	10477	7030	8806	6476	6102	25497	28414	53911
N of Miss	456	447	449	350	329	287	254	1352	1220	2572

Table 4.144: How easy is it to get uppers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Don't Know/Can't Get	87.7	84.1	79.7	69.0	62.8	57.9	51.4	83.3	60.8	71.4
Very Difficult	3.3	3.5	3.6	3.9	3.5	3.5	3.3	3.5	3.5	3.5
Fairly Difficult	2.0	2.7	3.3	5.3	6.5	6.5	7.6	2.8	6.5	4.7
Fairly Easy	2.6	3.6	5.3	8.2	10.8	11.7	14.0	4.0	11.1	7.7
Very Easy	4.4	6.1	8.1	13.6	16.4	20.3	23.7	6.4	18.2	12.6
N of Valid	7077	7926	10485	7027	8808	6474	6106	25488	28415	53903
N of Miss	467	453	441	353	327	289	250	1361	1219	2580

Table 4.145: How easy is it to get downers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	85.7	82.2	77.1	67.3	61.2	56.8	50.7	81.1	59.5	69.7	
Very Difficult	3.5	3.4	3.4	3.7	3.3	3.2	3.0	3.4	3.3	3.4	
Fairly Difficult	2.1	3.0	3.5	4.7	6.3	6.5	7.5	3.0	6.2	4.7	
Fairly Easy	3.1	4.0	6.0	8.8	11.2	12.0	14.0	4.6	11.4	8.2	
Very Easy	5.6	7.3	10.0	15.6	17.9	21.5	24.8	7.9	19.6	14.1	
N of Valid	7060	7937	10472	7035	8814	6474	6111	25469	28434	53903	
N of Miss	484	442	454	345	321	289	245	1380	1200	2580	

Table 4.146: How easy is it to get inhalants?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	84.5	80.7	76.0	68.0	61.8	58.7	52.3	79.8	60.6	69.7	
Very Difficult	3.1	2.8	2.7	3.3	2.9	2.7	2.5	2.8	2.9	2.9	
Fairly Difficult	1.5	2.0	2.4	3.1	4.4	4.5	5.2	2.0	4.3	3.2	
Fairly Easy	2.6	3.4	4.7	6.1	7.9	8.5	10.1	3.7	8.1	6.0	
Very Easy	8.4	11.1	14.1	19.4	22.9	25.7	30.0	11.6	24.2	18.3	
N of Valid	7045	7925	10468	7031	8809	6470	6106	25438	28416	53854	
N of Miss	499	454	458	349	326	293	250	1411	1218	2629	

Table 4.147: How easy is it to get hallucinogens?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	92.2	89.9	86.6	77.3	71.6	67.2	62.9	89.2	70.1	79.1	
Very Difficult	3.4	3.6	4.4	5.1	5.6	6.3	6.6	3.9	5.9	4.9	
Fairly Difficult	1.1	2.2	2.9	5.2	8.1	8.8	11.1	2.2	8.2	5.3	
Fairly Easy	0.9	1.4	2.2	4.8	6.2	7.0	8.5	1.6	6.5	4.2	
Very Easy	2.4	2.9	3.9	7.7	8.5	10.8	10.9	3.2	9.3	6.4	
N of Valid	6992	7903	10464	7028	8798	6471	6101	25359	28398	53757	
N of Miss	552	476	462	352	337	292	255	1490	1236	2726	

Table 4.148: How easy is it to get heroin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Don't Know/Can't Get	92.3	90.1	86.7	78.2	73.2	69.5	65.7	89.3	72.0	80.2
Very Difficult	3.5	3.9	4.7	5.6	6.8	6.9	7.9	4.1	6.8	5.5
Fairly Difficult	1.2	2.0	2.6	5.1	7.3	7.9	9.7	2.0	7.4	4.9
Fairly Easy	0.8	1.3	2.2	3.8	5.0	6.0	6.7	1.5	5.3	3.5
Very Easy	2.2	2.8	3.8	7.3	7.8	9.7	10.0	3.0	8.6	5.9
N of Valid	7010	7922	10474	7029	8795	6464	6102	25406	28390	53796
N of Miss	534	457	452	351	340	299	254	1443	1244	2687

Table 4.149: How easy is it to get anabolic steroids?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Don't Know/Can't Get	91.0	89.4	86.2	77.5	72.0	68.3	63.9	88.6	70.8	79.2
Very Difficult	3.6	3.6	4.4	4.8	5.6	5.4	6.6	3.9	5.6	4.8
Fairly Difficult	1.4	2.1	2.8	5.2	7.1	7.6	9.6	2.2	7.3	4.9
Fairly Easy	1.3	1.8	2.5	4.7	6.7	7.4	8.2	1.9	6.7	4.5
Very Easy	2.7	3.0	4.0	7.8	8.6	11.3	11.7	3.3	9.7	6.7
N of Valid	7038	7920	10460	7035	8786	6470	6097	25418	28388	53806
N of Miss	506	459	466	345	349	293	259	1431	1246	2677

Table 4.150: How easy is it to get ecstasy?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Don't Know/Can't Get	92.3	90.0	86.6	77.5	72.0	67.1	62.7	89.2	70.3	79.2
Very Difficult	3.4	3.8	4.5	5.0	5.9	6.2	6.7	4.0	5.9	5.0
Fairly Difficult	1.2	1.9	2.6	5.1	7.0	7.6	9.8	2.0	7.2	4.8
Fairly Easy	0.9	1.5	2.2	4.3	6.3	7.3	8.9	1.6	6.6	4.3
Very Easy	2.3	2.9	4.0	8.1	8.8	11.8	11.9	3.2	10.0	6.8
N of Valid	6976	7891	10455	7026	8780	6462	6107	25322	28375	53697
N of Miss	568	488	471	354	355	301	249	1527	1259	2786

Table 4.151: How easy is it to get OxyContin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Don't Know/Can't Get	92.2	90.2	87.1	77.7	72.5	67.7	63.5	89.4	70.8	79.6
Very Difficult	3.2	3.5	4.3	4.7	5.7	5.6	6.5	3.7	5.6	4.7
Fairly Difficult	1.2	1.9	2.5	5.1	6.7	7.5	9.4	2.0	7.1	4.7
Fairly Easy	1.1	1.6	2.2	4.6	6.1	7.5	8.8	1.7	6.6	4.3
Very Easy	2.3	2.9	3.9	7.9	8.9	11.8	11.8	3.1	10.0	6.7
N of Valid	6977	7886	10452	7028	8783	6453	6107	25315	28371	53686
N of Miss	567	493	474	352	352	310	249	1534	1263	2797

Table 4.152: How easy is it to get crystal meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Don't Know/Can't Get	91.4	89.9	87.0	78.6	73.7	70.1	65.7	89.1	72.4	80.3
Very Difficult	3.7	3.7	4.5	5.4	6.4	6.6	7.1	4.1	6.4	5.3
Fairly Difficult	1.2	1.7	2.4	4.7	6.1	6.8	8.8	1.9	6.5	4.3
Fairly Easy	1.0	1.4	2.1	4.0	5.7	6.1	7.4	1.6	5.7	3.8
Very Easy	2.7	3.2	3.9	7.3	8.1	10.4	11.0	3.3	9.1	6.4
N of Valid	7028	7901	10451	7021	8777	6465	6101	25380	28364	53744
N of Miss	516	478	475	359	358	298	255	1469	1270	2739

Table 4.153: How easy is it to get a handgun?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Don't Know/Can't Get	82.7	77.6	73.6	66.6	63.1	59.3	55.6	77.4	61.5	69.0
Very Difficult	5.2	5.8	6.1	5.4	6.4	5.6	7.0	5.8	6.1	5.9
Fairly Difficult	2.8	4.2	4.7	6.7	7.3	7.9	9.2	4.0	7.7	6.0
Fairly Easy	3.4	4.2	5.5	7.8	8.4	9.8	10.6	4.5	9.0	6.9
Very Easy	5.9	8.2	10.0	13.6	14.8	17.4	17.7	8.3	15.7	12.2
N of Valid	7036	7904	10431	6993	8731	6436	6073	25371	28233	53604
N of Miss	508	475	495	387	404	327	283	1478	1401	2879

### 4.11 How Wrong Would Your Parents Feel It Would Be For You To...

Table 4.154: How wrong would your parents feel it would be for you to use tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	3.5	4.0	4.1	4.4	4.6	6.0	7.7	3.9	5.6	4.8	
A little bit wrong	1.6	2.7	3.9	5.9	6.8	9.7	11.4	2.9	8.2	5.7	
Wrong	5.5	7.8	10.3	13.2	16.3	18.7	21.8	8.2	17.3	13.0	
Very wrong	89.4	85.5	81.7	76.5	72.2	65.6	59.1	85.1	68.9	76.6	
N of Valid	7119	7944	10450	6988	8777	6444	6074	25513	28283	53796	
N of Miss	425	435	476	392	358	319	282	1336	1351	2687	

Table 4.155: How wrong would your parents feel it would be for you to use alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	4.3	4.4	5.2	5.2	6.2	6.9	9.1	4.7	6.7	5.8	
A little bit wrong	3.2	5.6	8.1	10.1	13.2	15.0	18.9	5.9	14.1	10.2	
Wrong	7.9	10.2	14.4	16.4	20.8	21.0	23.6	11.3	20.4	16.1	
Very wrong	84.6	79.8	72.4	68.3	59.9	57.0	48.4	78.1	58.8	68.0	
N of Valid	7102	7934	10439	6973	8752	6423	6085	25475	28233	53708	
N of Miss	442	445	487	407	383	340	271	1374	1401	2775	

Table 4.156: How wrong would your parents feel it would be for you to use marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	3.5	3.3	3.5	3.6	3.9	4.4	4.7	3.4	4.1	3.8	
A little bit wrong	0.4	0.9	1.8	2.4	3.3	3.7	5.0	1.1	3.5	2.4	
Wrong	2.8	3.2	4.5	6.3	7.9	9.3	11.7	3.6	8.7	6.3	
Very wrong	93.3	92.5	90.2	87.7	84.9	82.6	78.5	91.8	83.7	87.5	
N of Valid	7096	7918	10438	6965	8737	6411	6074	25452	28187	53639	
N of Miss	448	461	488	415	398	352	282	1397	1447	2844	

Table 4.157: How wrong would your parents feel it would be for you to use other illicit drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Not wrong at all	3.5	3.1	3.2	2.8	2.8	3.2	3.2	3.2	3.0	3.1
A little bit wrong	0.5	0.6	0.8	1.0	1.2	1.1	1.2	0.7	1.1	0.9
Wrong	3.1	3.0	3.6	4.0	5.0	5.7	6.3	3.3	5.2	4.3
Very wrong	93.0	93.3	92.4	92.2	91.0	90.0	89.2	92.8	90.7	91.7
N of Valid	7070	7889	10388	6947	8728	6403	6055	25347	28133	53480
N of Miss	474	490	538	433	407	360	301	1502	1501	3003

Table 4.158: How wrong would your parents feel it would be for you to fight with a student?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Not wrong at all	7.8	9.0	9.1	9.0	8.2	8.8	7.7	8.7	8.4	8.6
A little bit wrong	10.4	13.8	17.2	18.5	18.5	18.3	17.8	14.3	18.3	16.4
Wrong	17.2	17.8	21.2	21.2	22.6	24.0	25.8	19.0	23.3	21.3
Very wrong	64.6	59.5	52.4	51.3	50.7	49.0	48.8	58.0	50.0	53.8
N of Valid	7062	7907	10399	6964	8734	6414	6072	25368	28184	53552
N of Miss	482	472	527	416	401	349	284	1481	1450	2931

Table 4.159: How wrong would your parents feel it would be for you to carry a weapon to school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Not wrong at all	3.4	3.1	3.2	3.1	3.0	3.4	3.2	3.2	3.2	3.2
A little bit wrong	0.7	1.3	1.2	1.5	2.0	2.0	1.9	1.1	1.9	1.5
Wrong	3.1	3.7	4.6	5.4	6.1	6.6	6.9	3.9	6.2	5.1
Very wrong	92.8	91.9	91.1	90.0	88.9	88.0	88.0	91.8	88.8	90.2
N of Valid	7090	7915	10412	6958	8742	6417	6065	25417	28182	53599
N of Miss	454	464	514	422	393	346	291	1432	1452	2884

Table 4.160: How wrong would your parents feel it would be for you to threaten a student?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	4.5	4.6	5.4	5.1	4.8	5.4	5.1	4.9	5.1	5.0	
A little bit wrong	3.8	5.4	6.7	7.6	8.5	8.6	8.0	5.5	8.2	6.9	
Wrong	11.0	13.9	16.3	16.2	18.2	18.6	20.0	14.1	18.2	16.2	
Very wrong	80.7	76.1	71.6	71.2	68.4	67.4	66.9	75.5	68.6	71.9	
N of Valid	7066	7912	10423	6957	8738	6414	6073	25401	28182	53583	
N of Miss	478	467	503	423	397	349	283	1448	1452	2900	

Table 4.161: How wrong would your parents feel it would be for you to join a gang?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	4.2	4.0	3.9	3.7	3.3	3.4	3.5	4.0	3.4	3.7	
A little bit wrong	1.8	2.1	2.0	1.7	1.9	1.7	1.4	2.0	1.7	1.8	
Wrong	5.7	6.7	7.0	6.5	7.5	7.0	7.3	6.5	7.1	6.8	
Very wrong	88.3	87.2	87.1	88.2	87.3	87.9	87.9	87.5	87.8	87.6	
N of Valid	7054	7882	10412	6954	8731	6407	6053	25348	28145	53493	
N of Miss	490	497	514	426	404	356	303	1501	1489	2990	

Table 4.162: How wrong would your parents feel it would be for you to make bad grades?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	4.3	4.1	4.4	4.1	4.1	4.0	4.3	4.3	4.1	4.2	
A little bit wrong	9.0	9.4	10.6	10.0	12.0	11.7	11.7	9.8	11.4	10.6	
Wrong	21.5	23.3	25.3	23.9	26.9	26.7	28.2	23.6	26.4	25.1	
Very wrong	65.2	63.2	59.6	62.0	57.1	57.6	55.8	62.3	58.1	60.1	
N of Valid	7029	7869	10369	6931	8717	6397	6046	25267	28091	53358	
N of Miss	515	510	557	449	418	366	310	1582	1543	3125	

### 4.12 How Wrong Would Your Friends Feel It Would Be For You To...

Table 4.163: How wrong would your friends feel it would be for you to use tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	7.3	11.8	16.6	22.7	25.7	32.3	36.0	12.5	28.7	21.1	
A little bit wrong	5.5	9.4	14.3	19.2	21.5	22.7	24.0	10.3	21.7	16.4	
Wrong	13.8	17.9	19.4	19.9	20.0	17.3	16.6	17.4	18.6	18.0	
Very wrong	73.5	60.9	49.7	38.3	32.8	27.7	23.4	59.8	30.9	44.6	
N of Valid	6940	7757	10298	6891	8667	6371	6025	24995	27954	52949	
N of Miss	604	622	628	489	468	392	331	1854	1680	3534	

Table 4.164: How wrong would your friends feel it would be for you to use alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	8.0	13.7	21.4	30.2	37.9	43.6	49.4	15.3	39.8	28.2	
A little bit wrong	5.9	10.3	16.6	21.2	23.6	21.8	22.3	11.7	22.3	17.3	
Wrong	14.3	17.2	18.2	16.7	14.4	13.2	10.9	16.8	13.9	15.3	
Very wrong	71.8	58.8	43.8	32.0	24.1	21.4	17.4	56.2	24.0	39.2	
N of Valid	6919	7755	10296	6881	8667	6362	6031	24970	27941	52911	
N of Miss	625	624	630	499	468	401	325	1879	1693	3572	

Table 4.165: How wrong would your friends feel it would be for you to use marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	6.2	9.6	13.9	17.8	21.8	24.7	28.1	10.5	22.8	17.0	
A little bit wrong	3.0	5.1	9.0	12.9	16.5	16.9	20.0	6.1	16.5	11.6	
Wrong	9.2	12.1	14.5	17.7	17.7	18.4	16.9	12.3	17.7	15.1	
Very wrong	81.7	73.2	62.6	51.5	44.0	40.0	35.0	71.2	43.0	56.3	
N of Valid	6914	7748	10288	6875	8663	6362	6011	24950	27911	52861	
N of Miss	630	631	638	505	472	401	345	1899	1723	3622	

Table 4.166: How wrong would your friends feel it would be for you to use other illicit drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	5.8	7.8	10.2	11.5	11.6	12.5	12.5	8.2	12.0	10.2	
A little bit wrong	2.8	4.6	7.0	9.6	11.6	11.5	12.6	5.1	11.3	8.4	
Wrong	9.5	12.2	14.6	17.0	19.1	19.7	20.5	12.4	19.0	15.9	
Very wrong	81.9	75.4	68.2	61.9	57.7	56.3	54.4	74.2	57.7	65.5	
N of Valid	6885	7712	10257	6861	8665	6348	6025	24854	27899	52753	
N of Miss	659	667	669	519	470	415	331	1995	1735	3730	

Table 4.167: How wrong would your friends feel it would be for you to fight with a student?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	17.3	24.9	32.3	35.3	34.9	35.0	33.3	25.9	34.7	30.5	
A little bit wrong	13.6	16.5	19.1	21.0	22.7	23.3	23.8	16.8	22.6	19.9	
Wrong	18.1	16.8	16.5	16.0	16.7	17.3	18.4	17.0	17.0	17.0	
Very wrong	51.0	41.8	32.1	27.7	25.8	24.5	24.5	40.3	25.7	32.6	
N of Valid	6881	7716	10272	6877	8664	6352	6027	24869	27920	52789	
N of Miss	663	663	654	503	471	411	329	1980	1714	3694	

Table 4.168: How wrong would your friends feel it would be for you to carry a weapon to school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	6.3	8.4	10.5	11.5	11.3	11.8	10.5	8.7	11.3	10.1	
A little bit wrong	3.3	5.1	7.4	9.3	9.6	10.0	9.3	5.5	9.6	7.7	
Wrong	9.8	12.9	15.4	17.7	18.2	17.8	18.3	13.1	18.0	15.7	
Very wrong	80.6	73.6	66.7	61.5	60.9	60.5	61.9	72.7	61.2	66.6	
N of Valid	6907	7740	10295	6874	8667	6358	6032	24942	27931	52873	
N of Miss	637	639	631	506	468	405	324	1907	1703	3610	

Table 4.169: How wrong would your friends feel it would be for you to threaten a student?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	10.8	15.7	21.4	23.1	23.1	24.0	22.4	16.7	23.2	20.1	
A little bit wrong	8.5	11.3	14.6	17.2	18.9	19.3	19.5	11.9	18.7	15.5	
Wrong	15.9	18.6	18.8	19.9	20.6	20.3	21.6	17.9	20.6	19.3	
Very wrong	64.8	54.4	45.2	39.8	37.4	36.4	36.6	53.5	37.6	45.1	
N of Valid	6909	7731	10286	6880	8664	6363	6029	24926	27936	52862	
N of Miss	635	648	640	500	471	400	327	1923	1698	3621	

Table 4.170: How wrong would your friends feel it would be for you to join a gang?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	9.1	11.8	14.2	13.8	12.5	12.7	11.1	12.0	12.6	12.3	
A little bit wrong	4.9	7.0	9.0	10.0	10.3	8.9	8.4	7.3	9.5	8.5	
Wrong	12.4	15.0	15.8	17.4	18.3	17.5	17.9	14.6	17.8	16.3	
Very wrong	73.7	66.2	61.0	58.7	58.8	60.9	62.5	66.1	60.1	62.9	
N of Valid	6892	7715	10275	6879	8654	6352	6026	24882	27911	52793	
N of Miss	652	664	651	501	481	411	330	1967	1723	3690	

Table 4.171: How wrong would your friends feel it would be for you to make bad grades?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	15.8	21.2	27.5	29.1	30.9	29.6	29.9	22.3	29.9	26.3	
A little bit wrong	17.7	20.7	23.1	23.9	26.7	27.1	28.0	20.8	26.4	23.8	
Wrong	20.7	20.5	19.5	18.6	18.3	19.2	18.7	20.1	18.7	19.4	
Very wrong	45.8	37.7	29.9	28.3	24.1	24.1	23.5	36.7	25.0	30.5	
N of Valid	6843	7661	10229	6849	8621	6337	6003	24733	27810	52543	
N of Miss	701	718	697	531	514	426	353	2116	1824	3940	

### 4.13 Frequency of Use

Table 4.172: Frequency of use of cigarettes?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.6	1.8	3.0	6.0	7.3	10.0	12.6	2.0	8.7	5.5	
Weekly	1.8	4.6	6.9	11.1	13.0	16.4	19.3	4.7	14.7	9.9	
Monthly	2.5	6.1	10.0	14.4	17.1	20.9	24.4	6.7	18.9	13.1	
Annual	6.9	13.6	19.0	24.1	27.4	32.7	36.0	13.9	29.6	22.2	
N of Valid	7416	8263	10792	7282	9006	6659	6251	26471	29198	55669	
N of Miss	128	116	134	98	129	104	105	378	436	814	

Table 4.173: Frequency of use of smokeless tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.3	0.7	1.3	2.4	2.8	3.6	4.1	0.8	3.1	2.0	
Weekly	0.6	1.7	2.8	4.6	5.1	6.4	6.2	1.9	5.5	3.8	
Monthly	1.0	2.4	3.9	6.4	6.7	8.5	8.3	2.6	7.4	5.1	
Annual	2.7	5.1	6.9	10.9	11.7	13.8	13.9	5.2	12.5	9.0	
N of Valid	7416	8257	10783	7285	9010	6648	6245	26456	29188	55644	
N of Miss	128	122	143	95	125	115	111	393	446	839	

Table 4.174: Frequency of use of cigars?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.3	0.4	0.6	0.9	0.8	1.0	1.6	0.4	1.0	0.7	
Weekly	0.7	1.4	2.0	3.2	3.8	4.7	5.8	1.4	4.3	3.0	
Monthly	1.1	2.3	3.7	6.6	8.0	10.0	12.6	2.5	9.1	6.0	
Annual	3.0	6.1	9.4	13.6	17.0	21.7	25.8	6.5	19.1	13.1	
N of Valid	7408	8235	10761	7268	8978	6635	6234	26404	29115	55519	
N of Miss	136	144	165	112	157	128	122	445	519	964	

Table 4.175: Frequency of use of beer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.4	0.7	0.6	1.1	1.0	1.4	1.3	0.6	1.2	0.9	
Weekly	1.7	3.5	4.9	7.9	10.7	14.1	17.8	3.6	12.3	8.1	
Monthly	3.2	6.6	11.0	17.2	22.9	27.9	33.3	7.4	24.9	16.6	
Annual	12.8	20.4	29.3	37.2	43.6	48.0	53.4	21.9	45.1	34.1	
N of Valid	7385	8224	10743	7263	8968	6633	6225	26352	29089	55441	
N of Miss	159	155	183	117	167	130	131	497	545	1042	

Table 4.176: Frequency of use of coolers, breezers, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.6	0.9	0.8	0.9	0.9	1.1	0.9	0.8	1.0	0.9	
Weekly	1.7	3.3	4.7	7.1	8.7	10.6	11.1	3.4	9.2	6.5	
Monthly	3.2	6.1	10.6	17.1	21.2	24.8	27.9	7.1	22.4	15.2	
Annual	11.0	19.4	29.6	39.3	44.8	49.4	53.0	21.2	46.2	34.4	
N of Valid	7355	8230	10737	7265	8976	6636	6238	26322	29115	55437	
N of Miss	189	149	189	115	159	127	118	527	519	1046	

Table 4.177: Frequency of use of liquor?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.2	0.5	0.5	0.9	0.9	1.3	1.0	0.4	1.0	0.7	
Weekly	0.9	2.2	3.4	6.6	9.1	11.8	14.2	2.3	10.2	6.4	
Monthly	1.6	4.0	8.1	14.6	21.2	26.1	31.3	5.0	22.8	14.4	
Annual	6.6	12.5	21.7	32.3	40.8	47.4	53.2	14.6	42.8	29.4	
N of Valid	7391	8231	10752	7258	8982	6630	6245	26374	29115	55489	
N of Miss	153	148	174	122	153	133	111	475	519	994	

Table 4.178: Frequency of use of marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.4	0.9	1.2	2.3	3.3	4.2	5.1	0.9	3.6	2.3	■
Weekly	0.8	2.4	4.0	6.4	8.2	9.7	11.3	2.6	8.8	5.8	■
Monthly	0.9	3.2	6.1	9.2	12.5	14.5	17.5	3.7	13.2	8.7	■
Annual	2.2	5.8	10.5	15.5	21.0	24.7	29.8	6.7	22.4	14.9	■
N of Valid	7400	8229	10766	7268	8989	6641	6242	26395	29140	55535	
N of Miss	144	150	160	112	146	122	114	454	494	948	

Table 4.179: Frequency of use of cocaine?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.0	0.2	0.1	0.2	0.2	0.3	0.3	0.1	0.3	0.2	■
Weekly	0.1	0.4	0.4	0.4	0.7	0.8	0.9	0.3	0.7	0.5	■
Monthly	0.1	0.5	0.7	0.8	1.2	1.7	1.9	0.5	1.3	0.9	■
Annual	0.5	0.9	1.4	1.9	2.9	3.4	4.8	1.0	3.2	2.1	■
N of Valid	7391	8231	10765	7274	8987	6651	6235	26387	29147	55534	
N of Miss	153	148	161	106	148	112	121	462	487	949	

Table 4.180: Frequency of use of uppers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.1	0.3	0.4	0.6	0.8	1.1	1.1	0.3	0.9	0.6	■
Weekly	0.3	0.6	0.9	1.5	2.0	2.5	2.8	0.7	2.1	1.4	■
Monthly	0.6	1.1	1.6	2.6	3.4	4.1	4.8	1.1	3.7	2.5	■
Annual	1.5	2.3	3.5	5.3	6.2	7.4	8.7	2.6	6.8	4.8	■
N of Valid	7372	8221	10769	7259	8988	6649	6242	26362	29138	55500	
N of Miss	172	158	157	121	147	114	114	487	496	983	

Table 4.181: Frequency of use of downers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.5	0.4	0.9	0.9	0.8	0.8	0.9	0.7	0.9	0.8	■
Weekly	1.2	1.5	1.9	2.7	2.6	2.6	3.0	1.6	2.7	2.2	■
Monthly	1.8	2.3	3.2	4.8	4.9	5.3	5.8	2.6	5.2	3.9	■
Annual	5.2	6.0	7.5	9.3	9.8	10.2	11.7	6.4	10.2	8.4	■
N of Valid	7363	8204	10765	7251	8986	6645	6245	26332	29127	55459	
N of Miss	181	175	161	129	149	118	111	517	507	1024	

Table 4.182: Frequency of use of inhalants?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.2	0.3	0.3	0.2	0.2	0.2	0.1	0.3	0.2	0.2	■
Weekly	0.9	0.8	0.8	0.8	0.5	0.5	0.2	0.8	0.5	0.7	■
Monthly	1.4	1.3	1.6	1.5	1.1	1.0	0.8	1.4	1.1	1.3	■
Annual	3.5	3.9	4.4	4.4	3.2	2.8	2.5	4.0	3.3	3.6	■
N of Valid	7336	8198	10765	7260	8993	6646	6249	26299	29148	55447	
N of Miss	208	181	161	120	142	117	107	550	486	1036	

Table 4.183: Frequency of use of hallucinogens?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.0	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	■
Weekly	0.1	0.1	0.2	0.4	0.3	0.4	0.3	0.2	0.4	0.3	■
Monthly	0.2	0.2	0.4	0.7	0.7	1.0	1.1	0.3	0.9	0.6	■
Annual	0.5	0.6	0.9	1.7	2.0	2.5	3.5	0.7	2.4	1.6	■
N of Valid	7252	8166	10737	7255	8996	6638	6245	26155	29134	55289	
N of Miss	292	213	189	125	139	125	111	694	500	1194	

Table 4.184: Frequency of use of heroin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.0	0.1	0.1	0.1	0.2	0.1	0.2	0.1	0.1	0.1
Weekly	0.0	0.1	0.2	0.2	0.2	0.2	0.3	0.1	0.2	0.2
Monthly	0.1	0.2	0.3	0.4	0.5	0.4	0.4	0.2	0.4	0.3
Annual	0.3	0.5	0.7	0.8	0.8	1.2	1.1	0.5	0.9	0.8
N of Valid	7279	8190	10748	7259	8997	6640	6248	26217	29144	55361
N of Miss	265	189	178	121	138	123	108	632	490	1122

Table 4.185: Frequency of use of anabolic steroids?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.1	0.1	0.1	0.2	0.2	0.2	0.3	0.1	0.2	0.2
Weekly	0.2	0.2	0.2	0.4	0.3	0.6	0.5	0.2	0.4	0.3
Monthly	0.3	0.3	0.4	0.6	0.5	0.8	0.6	0.3	0.6	0.5
Annual	0.8	0.9	1.0	1.3	0.9	1.2	1.0	0.9	1.1	1.0
N of Valid	7319	8204	10747	7257	8990	6640	6239	26270	29126	55396
N of Miss	225	175	179	123	145	123	117	579	508	1087

Table 4.186: Frequency of use of ecstasy?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.0	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1
Weekly	0.0	0.1	0.2	0.4	0.3	0.5	0.5	0.1	0.4	0.3
Monthly	0.1	0.2	0.5	0.8	0.7	1.1	1.3	0.3	1.0	0.6
Annual	0.2	0.6	1.1	2.1	2.1	2.7	3.4	0.7	2.5	1.6
N of Valid	7226	8171	10738	7248	8978	6647	6241	26135	29114	55249
N of Miss	318	208	188	132	157	116	115	714	520	1234

Table 4.187: Frequency of use of OxyContin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.1	0.0	0.0	0.1	0.1	0.2	0.1	0.0	0.1	0.1
Weekly	0.1	0.1	0.2	0.4	0.4	0.6	0.5	0.2	0.4	0.3
Monthly	0.1	0.2	0.5	0.7	0.9	1.1	1.2	0.3	1.0	0.6
Annual	0.3	0.7	1.2	2.2	2.5	3.2	3.8	0.8	2.9	1.9
N of Valid	7221	8154	10712	7253	8983	6639	6240	26087	29115	55202
N of Miss	323	225	214	127	152	124	116	762	519	1281

Table 4.188: Frequency of use of crystal meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.3	0.2	0.2	0.1	0.3	0.2	0.2	0.2	0.2	0.2
Weekly	0.3	0.3	0.4	0.2	0.5	0.4	0.5	0.3	0.4	0.4
Monthly	0.4	0.5	0.5	0.4	0.7	0.6	0.8	0.5	0.6	0.6
Annual	1.1	0.9	1.3	1.0	1.7	1.6	1.8	1.1	1.5	1.3
N of Valid	7253	8159	10696	7239	8974	6618	6215	26108	29046	55154
N of Miss	291	220	230	141	161	145	141	741	588	1329

Table 4.189: Frequency of use of any tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.9	2.4	4.0	7.9	9.5	12.7	16.0	2.6	11.2	7.1
Weekly	2.2	5.6	8.7	14.1	16.4	20.5	24.1	5.9	18.4	12.5
Monthly	3.2	7.6	12.2	18.4	21.2	26.1	30.2	8.2	23.5	16.3
Annual	8.8	16.7	22.8	30.1	33.6	40.1	44.0	17.0	36.4	27.2
N of Valid	7444	8292	10842	7310	9040	6682	6272	26578	29304	55882
N of Miss	100	87	84	70	95	81	84	271	330	601

Table 4.190: Frequency of use of any alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.8	1.2	1.1	1.6	1.5	1.9	1.7	1.0	1.7	1.4	
Weekly	2.6	4.9	6.7	10.7	13.4	17.2	21.2	5.0	15.2	10.4	
Monthly	4.8	9.0	14.4	22.5	28.6	33.9	39.9	10.0	30.7	20.9	
Annual	18.5	28.8	39.9	49.6	56.8	61.3	66.6	30.4	58.1	45.0	
N of Valid	7436	8283	10824	7304	9028	6673	6272	26543	29277	55820	
N of Miss	108	96	102	76	107	90	84	306	357	663	

Table 4.191: Frequency of use of any illicit drug?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.6	1.8	2.8	3.8	4.9	5.8	6.9	2.1	5.3	3.8	
Weekly	3.2	4.6	6.5	9.6	11.5	12.6	14.9	5.0	12.0	8.7	
Monthly	4.4	6.5	9.7	13.7	16.8	18.8	22.1	7.2	17.6	12.7	
Annual	10.7	13.9	18.8	23.9	28.0	31.2	36.3	15.0	29.5	22.6	
N of Valid	7441	8279	10835	7302	9033	6681	6278	26555	29294	55849	
N of Miss	103	100	91	78	102	82	78	294	340	634	

## Chapter 5

# Narrative Report

### 5.1 Introduction

Tobacco, alcohol, drug use and violence continues to be a persistent problem facing the youth of America. The use of mind-altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of unacceptable behaviors.

The prevention of adolescent drug and alcohol use, bullying and related behaviors is most likely to occur when parents, teachers, faith leaders, other individuals and community organizations, who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- understand potential danger from threatening behaviors,
- recognize behavioral changes that accompany drug use,

- and understand how drug use and violence is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and threatening (bullying) behaviors in your community.

Your questions concerning this report or information on other reports and services of **Pride Surveys** may be obtained by calling the **Pride Surveys** office at 1-800-279-6361.

#### 5.1.1 The Pride Surveys Questionnaire

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The **Pride Surveys Questionnaire** was developed to provide accurate, reliable and useful information about students through their reported behaviors, perceptions and living environments. Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users

with data of high quality and practical application. For more technical information about the development of the questionnaire, see the *Pride Technical Report: The Pride Questionnaire for Grades 6-12 Developmental Study*. These studies are available on the Pride Surveys website at [www.pridesurveys.com](http://www.pridesurveys.com).

### 5.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This narrative report contains five sections, including the introductory Section 5.1. Section 5.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 5.3 contains information on *Other Illicit Drugs* (cocaine, uppers, downers, inhalants, hallucinogens, heroin and steroids). The following information on each drug category has been selected for analysis in this report:

- perceived risk of drug use,
- frequency of drug use reported by students,
- when students reported using drugs,
- where students reported using drugs,
- friends' use of drugs,
- age of onset of use of drugs,
- availability of drugs as reported by students.

Section 5.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences.

Note that all statistics compiled from your survey results are highlighted in **bold**.

The 2004-2005 Pride National Summary for Grades 6-12 is provided separately on the **Pride Surveys** website. This national data can be compared to local data contained in your tabular report.

It is important that your school survey be viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the **Pride Surveys** in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the Pride Surveys Office at 1-800-279-6361. For additional information about the health impact of drugs visit the Pride Surveys website at [www.pridesurveys.com](http://www.pridesurveys.com).

## 5.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states, alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

## 5.2.1 Tobacco

### Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Research indicates that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

### Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not use tobacco products.

Table 5.1: 30-Day Use of Tobacco

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Tobacco	3.2	7.6	12.2	18.4	21.2	26.1	30.2
Cigarettes	2.5	6.1	10.0	14.4	17.1	20.9	24.4
Smokeless Tobacco	1.0	2.4	3.9	6.4	6.7	8.5	8.3
Cigars	1.1	2.3	3.7	6.6	8.0	10.0	12.6

Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your Pride report.

### Locations and Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. Two of the most important questions that were asked on the *Pride Surveys* were *Where* and *When* various drugs are used. Students were asked to respond to various locations and times they used tobacco products. Responses to *Where* students used gateway drugs included *At Home, At School, In a Car, Friend's House and Other* places in the community. Time of use responses consisted of *Before School, During School, After School, Week Nights and Weekends*. This information is important in providing insight into the use patterns of tobacco products by your students.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those who share a common environment.

Table 5.2: Reported Location of Any Tobacco Use For Your Students

LOCATION	6th	7th	8th	9th	10th	11th	12th
At Home	4.3	8.1	10.9	13.9	15.3	16.3	17.7
At School	0.3	1.0	1.5	3.5	5.1	5.7	6.6
In a Car	0.9	2.4	4.6	8.6	13.6	19.2	23.7
Friend's House	3.3	7.0	11.6	15.4	18.1	21.4	24.2
Other	4.0	7.6	9.9	12.0	14.4	17.7	19.6

Table 5.3: Reported Times of Any Tobacco Use For Your Students

TIME	6th	7th	8th	9th	10th	11th	12th
Before School	0.8	2.2	3.2	6.0	7.9	10.8	13.1
During School	0.2	0.7	1.1	3.2	4.8	5.3	6.6
After School	2.2	5.2	7.6	11.6	14.1	17.5	19.7
Week Night	1.7	3.9	6.0	8.4	11.0	14.9	17.8
Weekend	5.5	11.3	16.3	19.8	23.3	28.2	31.1

## 5.2.2 Alcohol

### Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer, wine or wine coolers, and various forms of liquor. It is important for youth and

adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor. However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential for addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

### Frequency and Effects of Alcohol Use

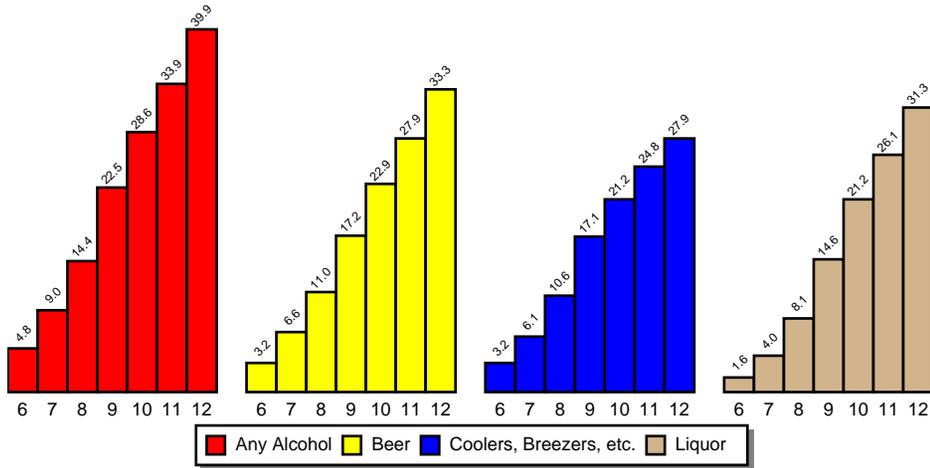
Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at least once a month or more often.

Table 5.4: 30-Day Use of Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Alcohol	4.8	9.0	14.4	22.5	28.6	33.9	39.9
Beer	3.2	6.6	11.0	17.2	22.9	27.9	33.3
Coolers, Breezers, etc.	3.2	6.1	10.6	17.1	21.2	24.8	27.9
Liquor	1.6	4.0	8.1	14.6	21.2	26.1	31.3

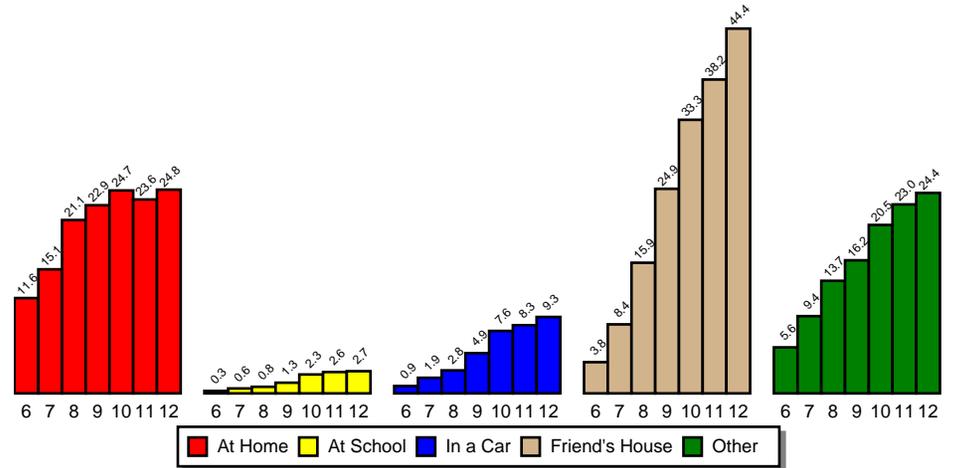
YOUR NOTES:

30-Day Use of Any Alcohol, Beer, Coolers and Liquor



Source: Pride Surveys

Location of Any Alcohol Use



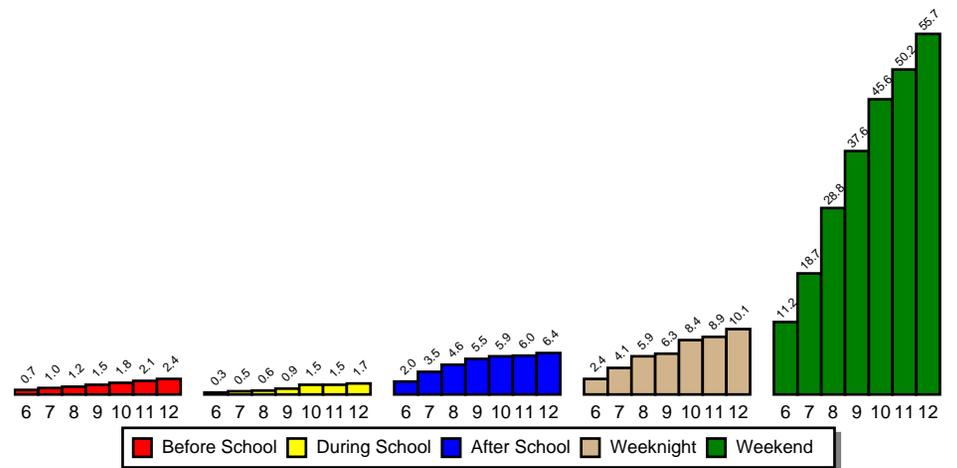
Source: Pride Surveys

Locations and Times of Alcohol Use

Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. Figures 5-3 through 5-4 contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

It is important to note that past research indicates that *At School* is the least popular location for use and *During School* is the least popular time of use. *Weekends* tends to be the most popular time of use and *At Home* tends to be the most popular with younger students while *Friend's House* and *Other* tends to be the most popular with older students. These data strongly support the concept of parent and community involvement in reducing alcohol use by youth.

Time of Any Alcohol Use



Source: Pride Surveys

### Availability of Tobacco Products & Alcohol

The question of availability of tobacco products has been included on the **Pride Surveys**. In many communities, cigarettes are purchased by minors from vending machines in public places without fear of reprisal.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, coolers, breezers, etc. and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. The following table provides the percentages of students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products and alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco and alcohol. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco and alcohol products, whether from home or a neighbor's home, or from merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 5.5: Pct of Students Reporting *Fairly Easy* or *Very Easy* to Get Tobacco and Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Tobacco	16.6	26.5	35.8	51.7	59.7	68.4	76.8
Cigarettes	14.5	23.2	32.5	47.7	56.1	65.5	75.3
Smokeless Tobacco	8.5	14.3	19.3	35.6	44.0	53.8	64.7
Cigars	8.5	13.0	19.1	32.3	41.5	52.8	65.3
Any Alcohol	19.7	29.0	40.1	53.4	62.7	68.8	73.1
Beer	16.3	24.6	35.3	47.8	58.4	65.1	70.2
Coolers, Breezers, etc.	11.7	19.4	30.0	45.5	55.4	62.9	68.8
Liquor	9.6	16.0	25.9	40.6	51.6	59.2	65.2

YOUR NOTES:

### 5.2.3 Marijuana

#### Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy or more of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot*, *grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels.

The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of more than 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically. More students are receiving treatment for marijuana addiction than for alcohol addiction.

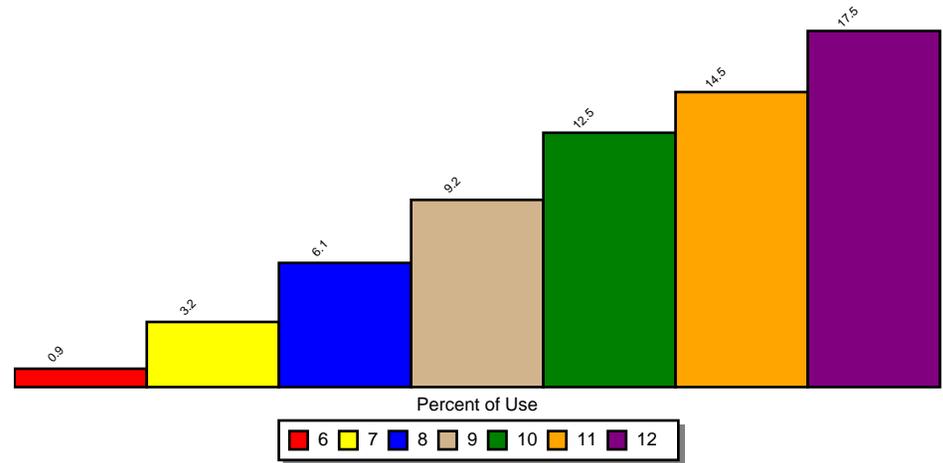
The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body affects those areas where there is an

accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptibility to infection and disease, by interfering with their immune system.

Production and use of marijuana is illegal in the United States and most other countries around the world. The following table contains data on your students' use of marijuana at least once a month or more often.

Monthly Use of Marijuana

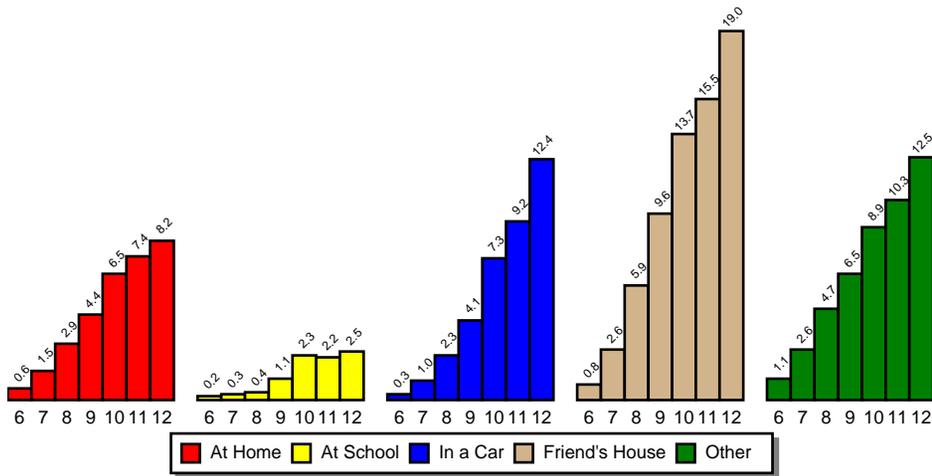


Source: Pride Surveys

#### Location and Time of Marijuana Use

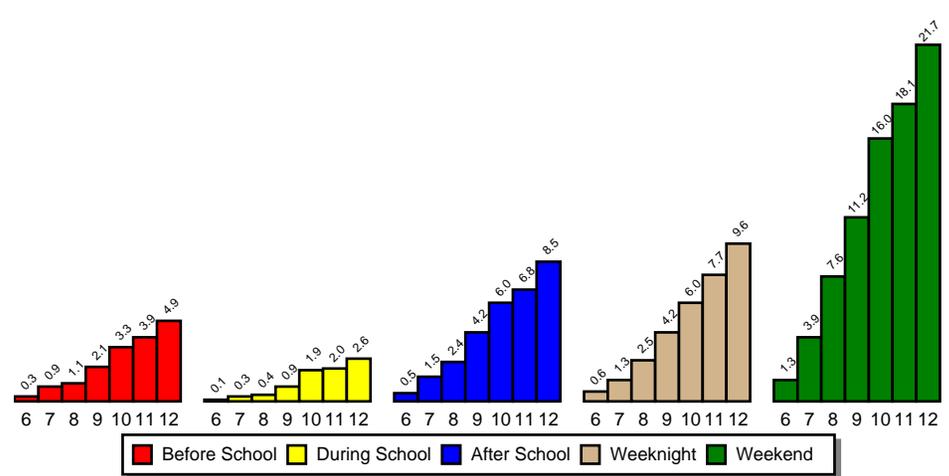
Location and time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana was considerably less than the percentage who reported drinking alcohol.

Location of Marijuana Use



Source: Pride Surveys

Time of Any Marijuana Use



Source: Pride Surveys

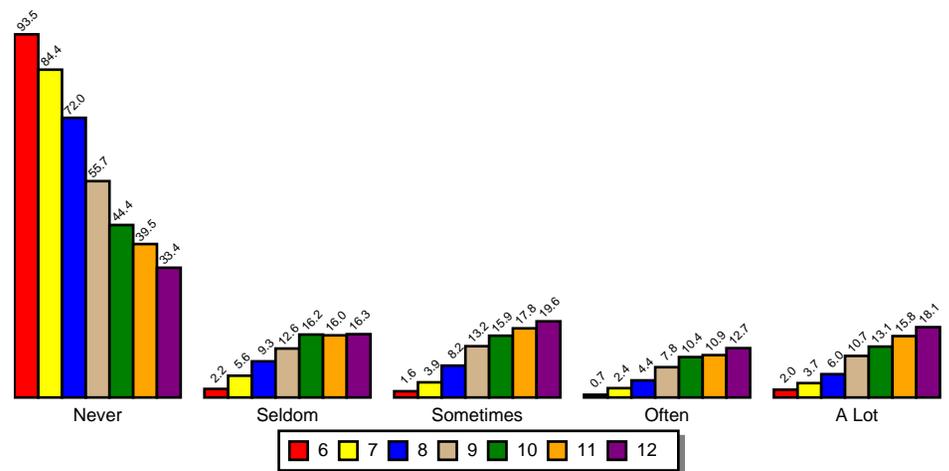
Friends' Use & Age of Onset of Use of Marijuana

Often, marijuana and other illicit drug use will occur within a friendship circle and those who report use among friends are more likely to use. Past analysis shows that marijuana is by far the most commonly used of illicit drugs. The following graphs presents percentage data on friends' use of your students.

It is important to remember that early use is an indicator of increased risk for addiction. Figure 5-8 presents data on age of onset of use of marijuana for your students.

YOUR NOTES:

Friends' Use of Marijuana



Source: Pride Surveys

### 5.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The Pride Surveys Questionnaire for Grades 6-12* are as follows:

Cocaine	including crack,
Uppers	stimulants,
Downers	depressants,
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	
Ecstasy	MDMA
OxyContin	
Crystal meth	ice, crank, etc.

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

#### 5.3.1 Cocaine, Uppers, and Downers

##### Harmful Effects of Cocaine, Uppers, and Downers

Use of illicit drugs by adolescents is extremely dangerous. The illicit drugs discussed in this section are highly toxic, addictive, and often cause dramatic and unpredictable changes in behavior. Where gateway drugs may require a period of months or years to cause physical or psychological damage, these more toxic drugs may cause addiction, permanent damage, or even death with their early use. Since most of these drugs are produced and distributed illegally, their purity and chemical content are unknown. They are often contaminated with dangerous chemicals.

Much evidence suggests that drug abuse and addiction is a progressive process that begins with gateway drugs (for example: tobacco products, beer, wine coolers, liquor, and marijuana) and continues into the more unpredictable forms of illicit drugs such as cocaine (including crack) and hallucinogens, such as PCP and LSD. Adolescents frequently use an assortment of drugs such as alcohol, marijuana and cocaine, creating an even more dangerous and unpredictable effect. Students who use these illicit drugs or combinations of drugs are at very high risk of dependency and are in need of professional help. If left untreated, they are likely to suffer permanent physical damage to body systems and cause continued stress on the family unit.

In addition to the detrimental health and social effects, use of illicit drugs is related to local criminal activity and is a major contributor to organized crime and terrorism in the U.S. and abroad. Illicit drug use should not be tolerated. One example of social movement against a drug is the growing intolerance of cigarette and tobacco use. We should adopt this attitude and apply it to illicit drugs as well.

### **Harmful Effects of Cocaine**

Cocaine is an alkaloid extracted from the leaf of the coca bush, which is cultivated at high altitudes in the Andes Mountains of South America. The alkaloid is a powerful stimulant to the central nervous system with mind-altering and energy-producing characteristics. Coca leaves contain only a small amount of the mind-altering chemical, but the extraction and purification of cocaine produces a new and immensely more powerful drug.

Cocaine, sometimes called *coke* or *snow*, is usually snorted or inhaled through a special pipe. An inexpensive form of cocaine called *crack* has become very popular. Crack cocaine can be smoked and produces a more immediate and powerful *high* than snorting. Cocaine acts directly on the limbic system or *old brain* where the chemical centers for instinctive pleasure are located. Use of cocaine produces a surge of energy, pleasure and sense of confidence. After about a twenty-minute high, the drug withdraws rapidly from the brain, making the user feel depressed, irritable and fatigued – a condition called the *coke crash*.

Cocaine is both psychologically and physically addictive. In the early 70's, the small supply and low purity of cocaine available in the U.S. led many so-called experts to claim that cocaine was non-addictive. Today, cocaine has proven to be one of the most addictive drugs, if not **the** most addictive. The *crack* form of the drug speeds up the process of addiction or dependence.

### **Harmful Effects of Uppers**

The term "uppers" refers to a category of drugs broadly defined as central nervous system stimulants. The stronger stimulants are drugs such as amphetamines with street names like *speed*, *bennies*, *dexies*, *white crosses* and *crystal*. They are usually taken in capsule form, but may be sniffed or injected. Milder forms of stimulants are caffeine, ephedrine and phenylpropanolamine. Common over-the-counter and prescription forms of stimulants are diet pills and stay-awake pills.

Uppers increase heart rate, breathing rate and blood pressure; dilate pupils; and decrease appetite. The user can also experience headache, sweating, blurred vision, dizziness, sleeplessness, and anxiety. People who use large amounts of amphetamines over a long period of time also develop hallucinations, delusions, and paranoia. They exhibit bizarre and sometimes violent behavior. Withdrawal produces fatigue, irritability, paranoia, and depression. Use of uppers, particularly amphetamines, can lead to physical and psychological dependency.

### **Harmful Effects of Downers**

Downers refer to a category of drugs commonly known as depressants. These drugs depress or slow down the body's functions and when abused (i.e., their non-medical use) can cause slurred speech, staggering, poor judgement, and slow or uncertain reflexes (reactions similar to alcohol intoxication). Downers include barbiturates, such as secobarbital or phenobarbital; benzodiazepines, such as Valium, Librium and other drugs that have similar properties. Sleeping pills, tranquilizers, and muscle relaxants are examples of downers.

Mixing alcohol and downers poses a particularly dangerous drug use combination. For example, the use of barbiturates and other depressants, such as alcohol, multiplies the effects and increases the chance of alcoholism and drug dependency. Moreover, combined use greatly increases the risk of death by overdose, whether accidental or deliberate.

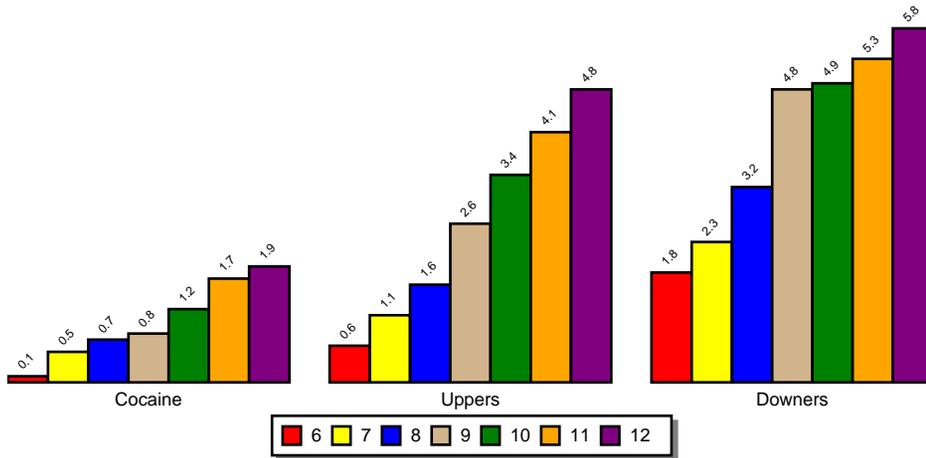
### **Frequency and Effects of Cocaine, Uppers and Downers**

The illicit drugs in this section have been grouped for convenience and efficiency of discussion. Cocaine, uppers and downers will be discussed together, and inhalants, hallucinogens, heroin and steroids will be discussed together. Although these drugs have differing effects (see preceding discussion), they are often similar in their patterns of use.

Although there is much media coverage about the use of cocaine (especially "crack" cocaine), the percentage of students who reported using cocaine is low in comparison to the gateway drugs.

The percentage data for students who reported using cocaine, uppers and downers within the past year is contained in Figure 5.9. The expected pattern of higher drug use by senior high students than by junior high students is evident from the tables in the tabular report. For more detailed data on frequency of use of cocaine, uppers, and downers by your students, refer to the Percentage Tables chapter of your Pride Report.

Monthly Use of Cocaine, Uppers and Downers



Source: Pride Surveys

YOUR NOTES:

### Availability of Cocaine, Uppers, and Downers

Students were asked to respond to the question, *How easy is it to get* illicit drugs. Students could respond that they *Cannot Get* illicit drugs, or that illicit drugs were *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. Student responses to the two categories of *Fairly Easy* and *Very Easy* were combined to provide a measure of the availability of illicit drugs in your community.

Cocaine, uppers, and downers are dangerous illicit drugs, subject to criminal charges for possession, use, distribution, and sales. Under such conditions, one would assume these drugs to be virtually unavailable to students.

Percentages of your students reporting cocaine, uppers, and downers as *Fairly Easy* or *Very Easy* to get are contained in Table 5.8. It should be remembered that availability is a major factor in drug use - students are more likely to use drugs if they are readily available. The fact that tobacco and alcohol are the most available and the most widely used drugs is evidence of this point.

Table 5.6: Pct. of Students Reporting *Fairly Easy* or *Very Easy* to Get Cocaine, Uppers and Downers

DRUG	6th	7th	8th	9th	10th	11th	12th
Cocaine	4.0	5.5	7.8	14.8	18.2	22.1	25.7
Uppers	7.0	9.6	13.4	21.8	27.2	32.1	37.7
Downers	8.7	11.4	16.0	24.3	29.2	33.5	38.8

YOUR NOTES:

### 5.3.2 Inhalants, Hallucinogens, Heroin, and Steroids

#### Harmful Effects of Inhalants

Inhalants are substances which give off vapors that produce a mind-altered state or *high* when inhaled. Young people are particularly vulnerable to inhalants due to their easy accessibility. Often inhalants are not *drugs* as we normally think of them, but are common household or industrial materials such as glue, gasoline, solvents, and cleaners. Amyl nitrite (legitimately used for heart patients) or butyl nitrite produce a rush or high that may last a few seconds or several minutes.

Inhalants are particularly dangerous because one-time use can cause permanent damage to body organs, including the brain, or even death. Deep breathing of the vapors, or using a concentrated amount over a short period of time, may result in losing touch with one's surroundings, loss of self-control, violent behavior, unconsciousness or death. For example, sniffing highly concentrated amounts of solvents or aerosol sprays can produce heart failure and instant death. High concentrations of inhalants cause death from suffocation by displacing the oxygen in the lungs. Long-term use can cause permanent damage to the nervous system, greatly reducing physical and mental capabilities.

#### Harmful Effects of Hallucinogens

Hallucinogens, sometimes called psychedelic drugs, are drugs that affect a person's perceptions, sensations, thinking, self-awareness and emotions. Some hallucinogens come from natural sources, such as mescaline from the peyote cactus and psilocybin from certain mushrooms; others, such as LSD, are synthetic or manufactured. The effects of hallucinogens are unpredictable. About 30 to 90 minutes after taking the drug, the user may feel several different emotions at once or swing rapidly from one emotion to another; his or her perception of time and self changes. Physical effects may include

dilated pupils, higher body temperature, increased heart rate and blood pressure, sweating, loss of appetite, sleeplessness, and tremors.

### **Harmful Effects of Heroin**

Heroin is a member of the opiate family of drugs. Derived directly from morphine, it is never found in nature, but was synthesized by scientists searching for a non-addictive substitute for morphine. The result, ironically, was a drug with four times the analgesic effect of morphine and several times the addictive potential. The potential for abuse is so great the manufacture and importation of heroin is forbidden by Federal statute.

Heroin is known by the street names of *junk*, *H*, *Harry*, *powder*, *horse*, *white stuff*, *sugar*, *smack* and *scag*. It was traditionally taken by injection into a vein – this is known as mainlining. It may also be injected under the skin (*skin popping*) or taken orally. When smoked it is referred to as *chasing the dragon*. The effects from heroin usually last two to four hours.

There are some who believe that small doses of heroin can be used safely. Known as *chipping*, this practice is a dangerous experiment.

Heroin is not a drug that incapacitates its victims. The heroin addict is able to perform but is often content to sit and dream in a euphoric trance and is in danger of malnutrition, dehydration, disease from contaminated syringes, AIDS and poverty because of the expense of heroin and criminal involvement.

If use of heroin is discontinued, definite withdrawal symptoms occur. These include watery eyes, runny nose, shakes, tremors and sometime convulsions. Heroin users who are withdrawing should seek medical help.

Overdose is characterized by stupor and death. The potency of street heroin is rarely known and most certainly is not pure. Therefore, overdoses are frequent.

### **Harmful Effects of Steroids**

The anabolic steroids that are being abused today are actually anabolic-androgen steroids. Anabolic refers to the drugs' bodybuilding capability while androgenic means that steroids have a masculinizing effect.

Anabolic steroids are a synthetic form of the male sex hormone – testosterone. Because they stimulate the building of muscle mass, anabolic steroids are sometimes prescribed by physicians for treatment of muscle diseases, various gynecologic disorders, some forms of cancer, for severe burns, some forms of anemia, and for some forms of birth defects. They are taken orally or by injection.

While the use of many street drugs, such as crack, speed and marijuana, is associated with pleasure seeking, the illegal use of anabolic steroids is usually associated with goal-oriented athletes, or by people who want to improve their physical appearance, improve their strength and endurance or build muscle mass.

The popularity of steroids may have less to do with their actual effectiveness than with the perception among users that they work. Many athletes, including junior high and high school athletes, believe that their competitors are using steroids. They feel that if they don't use drugs, they will lose the competitive edge.

Recent studies show that long-term, high dose steroid use can lead to severe physical and mental health disorders, including addiction and sometimes death. Heart disease, stroke, liver damage and cancer are among the diseases associated with steroid use. Steroids can also produce manic episodes of aggressive behavior and personality changes referred to as *roid rage*, psychotic or near psychotic symptoms, and major depression. Steroid use has led some individuals to commit homicide or suicide.

Doctors say that taking steroids can create a dangerous imbalance in the body's hormone levels. Among the side effects are high levels of cholesterol that can lead to early heart disease, cancerous tumors of the liver, infertility

caused by a decrease in sperm production and shrinkage of the testicles, kidney problems, and menstrual irregularities and masculinization in women.

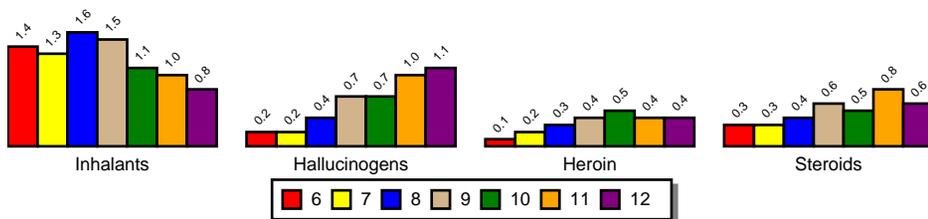
Ironically, adolescents who take steroids to get bigger may end up being smaller. Steroids can stunt growth. Teenagers may develop bigger muscles initially, but steroids can cause the growth-plates at the end of bones to close prematurely, causing the users to stop growing before they reach their genetically intended height.

YOUR NOTES:

### Frequency and Effects of Inhalant, Hallucinogen, Heroin, and Steroid Use

The pattern of inhalant use is somewhat different from that of other illicit drugs. The percentages of junior high students and senior high students reporting inhalant use are more similar than for other drug categories.

Monthly Use of Inhalants, Hallucinogens, Heroin and Steroids



Source: Pride Surveys

### Availability of Inhalants, Hallucinogens, Heroin and Steroids

Inhalants are easier to obtain than other drugs since they usually are not illegal substances, but common items such as glue, solvents, etc., that when sniffed produce a *high*. Hallucinogens are illicit drugs and would not be as readily available.

Table 5.7: Pct of Students Reporting *Fairly Easy* or *Very Easy* to Get Inhalants, Hallucinogens, Heroin, Steroids

DRUG	6th	7th	8th	9th	10th	11th	12th
Inhalants	11.0	14.5	18.9	25.6	30.8	34.1	40.0
Hallucinogens	3.3	4.3	6.1	12.4	14.6	17.7	19.4
Heroin	3.0	4.1	5.9	11.0	12.7	15.6	16.6
Steroids	3.9	4.8	6.5	12.5	15.3	18.7	19.9

## 5.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. The results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

### 5.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless the community is convinced that the problem is serious, real, and local – i.e., a threat to their

children, families and friends – it is less likely that meaningful community involvement or support will occur. Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful affects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, community coalitions and church groups. Section 4 is designed to assist you in these activities. Section 4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course, these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and presentations.

### 5.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and web sites). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

#### *HOW TO GET STARTED!*

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-

morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

### *HOW TO WRITE A NEWS RELEASE*

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

1. Use standard-size 8 1/2 by 11 white paper, and type the release double spaced on one side only. The first page should contain the name and address of your school/organization (letterhead is fine). If special News Release paper is available, use it.
2. Name a contact person and his/her office and home phone numbers in the upper right hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle possible follow-up calls from the media.
3. Write FOR IMMEDIATE RELEASE in the upper left hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
4. Give the news release a brief two or three line title, centered in all caps and bold for emphasis.

5. Be brief with what you write – one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
6. Write in the active voice and use short sentences and paragraphs.
7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ### in the center of the last page below the last paragraph.
8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or crossouts.

### *TIPS FOR WRITING YOUR NEWS RELEASE*

1. Traditionally, news releases are written in the "inverted pyramid style." This means that the more important information comes first in case the reporter doesn't have space or time for the entire release and wants to "cut" it from the bottom.
2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
3. The second paragraph should answer the other W's.
4. Identify your spokesperson no later than the third paragraph.
5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.
6. The last paragraph should include background information on your school or organization – a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.

7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

#### *SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES*

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a *slow news time*. You will be more likely to get a good turnout of reporters.
- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also

include parents and young people who represent the populations affected by the survey announcement.

- Develop a Media Alert to let reporters/editors know about the conference, and notify them 5 to 7 days in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

#### *EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS*

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment." Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

### 5.4.3 Presentations to School/Community Groups

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when preparing your presentation. For example, parents are concerned about drug use that may affect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

#### *GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS*

##### *Length of Presentation*

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave

the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

##### *Matching Survey Results to the Audience*

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents, frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

##### *Organizing Survey Results*

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED

#### USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR

- ONLY ONE PERCENT OF (–YOUR SCHOOL NAME–) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN –YOUR SCHOOL NAME– REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good presentation is:

- straightforward
- easy to understand
- relevant to the interests of the audience
- supportive of local drug efforts.

#### *Using Visual Aids*

When presenting statistical data, it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or

rely too heavily on the aids so that the information presented and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

1. **PowerPoint Presentations** – have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately;
2. **Handouts** – are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
3. **Overhead transparencies** – are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
4. **Flip charts and poster boards** – are easy to use, fairly easy to transport, and require no special equipment, but are sometimes expensive and time consuming to make and can only be viewed by a relatively small audience;
5. **Slides** – are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require an on-site projector and screen;
6. **Video tapes** – provide a *canned*, consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:

#### 5.4.4 Sample Press Release

FOR RELEASE *(Time)*  
*(Date)*

*(Contact Name)*  
*(Phone)*

### **MOST DRUG AND ALCOHOL USE OCCURS OUTSIDE SCHOOL ENVIRONMENT**

*(City), (State), (Date)* – Students in grades \_\_\_\_ in *(Name of School System)* use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

"The results of our survey indicates that we have a community drug problem in *(Locality)*, not just a school drug problem," said *(Name & Title of School Official)*.

More than (approximate # students surveyed) students were surveyed in grades \_\_\_\_ through \_\_\_\_ to determine the extent and nature of drug use by adolescents in this community. Nationally, Pride Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: "Week Nights" and "Weekends". Very little use is reported during school.

\*\*\* MORE \*\*\*

\*\* Page 2 \*\*

Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to *(Last Name of School Official)*.

Alcohol remained the "drug of choice" of the young people surveyed in *(Locality)*.

\_\_\_\_ percent of the senior high students (grades \_\_\_\_ ) drank beer in the past year;

\* \_\_\_\_ percent reported liquor use;

\* \_\_\_\_ percent drank wine coolers.

In junior high (grades \_\_\_\_), \_\_\_\_ percent drank beer; \_\_\_\_ percent drank liquor; and \_\_\_\_ percent drank wine coolers.

### **Cocaine and Marijuana**

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., president of Pride Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by \_\_\_\_ percent of the students in senior high, and \_\_\_\_ percent in junior high. Cocaine was reported by \_\_\_\_ percent of the senior high students, and

\*\*\* MORE \*\*\*

\*\* Page 3 \*\*

\_\_\_\_\_ percent of the junior high students.

#### When

The most popular times for marijuana use were: weekends, \_\_\_\_\_ percent; week nights, \_\_\_\_\_ percent; and after school, \_\_\_\_\_ percent.

#### The Pride Questionnaire

The Pride Questionnaire has undergone continuous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. Pride Surveys is America's largest survey of adolescent drug use. It is based in Bowling Green, Ky (1-800-279-6361). For additional information on national trends, visit the Pride Surveys website at [www.pridesurveys.com](http://www.pridesurveys.com).

###

## Chapter 6

# Drug-Free Communities Support Program Core Measures

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures. The drug categories measured are tobacco, alcohol and marijuana. The first table is broken down by grade level and the second is broken down by gender. A *Combined* drug category has been created for all of these areas. The questions regarding *Availability* and *Friends' Use* are not typically part of the Core Measures but have been included at the request of school systems using the ***Pride Surveys Questionnaire***.

**30-Day Use** The question *How often do you use?* is used to measure this statistic by reporting the percentage of students who report using *Once a Month* or more often.

**Perception of Risk** The question *Do you feel the following drugs are harmful to your health?* is used to measure this statistic by reporting the percentage of students who report that using the drug is *Harmful* or *Very Harmful* to their health.

**Perception of Disapproval** The questions *How wrong would your parents feel it would be for you to use ...?* and *How wrong would your friends feel it would be for you to use ...?* are used to measure this statistic by reporting the percentage of students who report that parents/friends would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol and marijuana.

**Age of Onset** The question *At what age did you first use...?* is used to measure this statistic. The possible responses to this question range from *10 or Under* to *17 or Older*. The table shows the average age of onset of use of those students who answered the question with a response other than *Never Used*.

**Availability** The question *How easy is it to get...?* is used to measure this statistic by reporting the percentage of students who report that the drug is *Fairly Easy* or *Very Easy* to get.

**Friends' Use** The question *Do your friends use...* is used to measure this statistic by reporting the percentage of students who report that their friends *Never* use tobacco or illicit drugs and *Never* or *Seldom* use alcohol.

Table 6.1: Outcome Measures by Grade

Outcomes	Substance	Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12		Combined Grades	
		%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n
30-Day Use	Alcohol	4.8	354	9.0	746	14.4	1562	22.5	1646	28.6	2579	33.9	2265	39.9	2503	20.9	11655
	Tobacco	3.2	240	7.6	628	12.2	1323	18.4	1343	21.2	1915	26.1	1742	30.2	1896	16.3	9087
	Marijuana	0.9	69	3.2	263	6.1	652	9.2	666	12.5	1128	14.5	966	17.5	1094	8.7	4838
	Combined	6.2	459	12.4	1031	19.3	2093	28.7	2097	34.7	3135	41.0	2740	47.0	2950	25.9	14505
Perception of Risk	Alcohol	88.6	6567	85.5	7036	79.6	8553	75.4	5463	71.4	6401	69.9	4634	67.3	4184	77.3	42838
	Tobacco	93.6	6946	91.8	7567	89.8	9650	87.8	6372	88.4	7930	87.8	5825	89.7	5578	89.9	49868
	Marijuana	93.0	6829	90.3	7387	86.0	9205	81.7	5906	77.4	6917	73.7	4866	70.7	4378	82.4	45488
	Combined	95.6	7102	95.4	7868	94.8	10193	93.8	6815	93.6	8402	93.1	6180	93.7	5829	94.4	52389
Perception of Parental Disapproval	Alcohol	92.6	6573	90.0	7139	86.8	9056	84.7	5907	80.6	7056	78.0	5012	72.0	4383	84.0	45126
	Tobacco	94.9	6757	93.3	7411	92.1	9622	89.7	6269	88.5	7768	84.3	5434	80.9	4912	89.5	48173
	Marijuana	96.1	6818	95.8	7582	94.7	9890	94.0	6549	92.8	8107	91.9	5894	90.3	5482	93.8	50322
	Combined	96.5	6906	96.4	7706	96.0	10093	95.5	6699	94.9	8361	94.0	6075	92.9	5684	95.3	51524
Age of Onset	Alcohol	10.7	1569	11.1	2574	11.6	4604	12.4	3870	13.0	5464	13.6	4385	14.2	4438	12.7	26904
	Tobacco	10.7	888	11.1	1719	11.5	2919	12.2	2606	12.8	3496	13.3	3133	13.9	3186	12.5	17947
	Marijuana	11.7	179	11.9	491	12.3	1191	13.1	1274	13.7	2111	14.2	1921	14.7	2205	13.6	9372
Perception of Peer Disapproval	Alcohol	86.1	5958	76.0	5893	62.0	6384	48.7	3348	38.5	3339	34.6	2199	28.3	1706	54.5	28827
	Tobacco	87.3	6057	78.8	6111	69.1	7112	58.2	4010	52.8	4575	45.0	2866	40.0	2407	62.6	33138
	Marijuana	90.8	6280	85.3	6609	77.0	7925	69.2	4759	61.6	5339	58.4	3718	51.9	3120	71.4	37750
	Combined	91.7	6399	86.6	6771	79.7	8263	72.4	5021	66.5	5804	62.4	3996	56.5	3424	74.5	39678
Availability	Alcohol	19.7	1413	29.0	2324	40.1	4237	53.4	3784	62.7	5560	68.8	4485	73.1	4491	48.4	26294
	Tobacco	16.6	1193	26.5	2126	35.8	3788	51.7	3673	59.7	5298	68.4	4459	76.8	4728	46.4	25265
	Marijuana	5.1	360	9.4	751	17.0	1787	30.2	2125	40.6	3574	48.6	3149	56.0	3421	28.1	15167
	Combined	23.9	1724	35.5	2856	47.3	5012	61.8	4395	69.4	6177	75.3	4923	81.9	5051	55.2	30138
Perception of Peer Use	Alcohol	90.7	6686	80.4	6577	68.0	7300	47.0	3393	35.3	3171	28.8	1914	23.7	1478	55.1	30519
	Tobacco	83.5	6150	67.3	5497	54.9	5898	35.9	2596	29.0	2601	22.0	1465	19.1	1194	45.9	25401
	Illicit	94.7	6884	90.8	7317	84.7	8939	74.0	5278	66.7	5922	65.3	4290	60.5	3748	77.5	42378
	Combined	96.6	7170	92.9	7646	87.0	9397	76.7	5566	69.6	6275	67.2	4480	62.6	3919	79.9	44453

Table 6.2: Outcome Measures by Gender

Outcomes	Substance	Male		Female		Combined Genders	
		%	n	%	n	%	n
30-Day Use	Alcohol	21.7	5119	19.3	4907	20.4	10026
	Tobacco	18.8	4439	13.1	3338	15.8	7777
	Marijuana	9.9	2326	7.2	1816	8.5	4142
	Combined	27.6	6530	23.3	5946	25.4	12476
Perception of Risk	Alcohol	75.3	17688	79.5	20096	77.5	37784
	Tobacco	88.6	20812	91.7	23187	90.2	43999
	Marijuana	79.5	18559	86.0	21656	82.9	40215
	Combined	93.4	21949	95.7	24216	94.6	46165
Perception of Parental Disapproval	Alcohol	82.6	18613	85.8	21258	84.3	39871
	Tobacco	87.5	19747	92.1	22841	89.9	42588
	Marijuana	92.8	20882	95.1	23522	94.0	44404
	Combined	94.4	21412	96.5	24037	95.5	45449
Age of Onset	Alcohol	12.5	11023	12.8	12438	12.7	23461
	Tobacco	12.4	8167	12.7	7358	12.5	15525
	Marijuana	13.5	4253	13.9	3813	13.7	8066
Perception of Peer Disapproval	Alcohol	52.9	11690	56.7	13904	54.9	25594
	Tobacco	58.1	12839	67.8	16649	63.2	29488
	Marijuana	68.1	15025	75.4	18469	71.9	33494
	Combined	70.8	15768	78.6	19408	74.9	35176
Availability	Alcohol	46.4	10600	49.7	12412	48.1	23012
	Tobacco	46.8	10725	45.4	11357	46.1	22082
	Marijuana	28.0	6350	27.6	6843	27.8	13193
	Combined	54.5	12507	55.3	13854	54.9	26361
Perception of Peer Use	Alcohol	56.2	13122	55.2	13966	55.7	27088
	Tobacco	44.5	10400	48.5	12283	46.6	22683
	Illicit	77.5	17862	78.2	19579	77.9	37441
	Combined	80.2	18849	80.2	20381	80.2	39230